
BUSC 1A: Principles of Macroeconomics

Mt. San Antonio College

Spring 2023

CRN 40807

MW 9:45 am – 11:10 am

Bldg. 78 – Room 3160

Course description: This is an introductory undergraduate course based on the fundamentals of macroeconomics. This branch of economics is the study of the behavior of the economy as a whole, rather than individual consumer and firm behavior under the allocation of limited resources. In the introductory part of the course, we will study how markets work and how supply and demand influence the market. We will also introduce ideas of how to measure a nation's income and how to measure the cost of living. The second part of the course includes a discussion of economic growth and how saving, investment, education, and other factors influence productivity, growth, and development. We will introduce models of aggregate demand and aggregate supply to discuss how fiscal policy can be used during periods of economic instability. In the last part of the course, we will discuss the role of money in the economy, the Federal Reserve system, and monetary policy. The course will conclude with an application of international trade and open-economy macroeconomics.

Units: 3 (Degree applicable; CSU, UC,
C-ID#: ECON 202)

Student Learning Outcomes:

Upon completion of this course, you will understand:

Students completing BUSC 1A - Principles of Economics - Macroeconomics will correctly know the use of monetary policy and make comments on the monetary policy being used by the FED.

Students completing BUSC 1A - Principles of Economics - Macroeconomics will correctly know the use of fiscal policy and will be able to comment on the fiscal policy used by the government.

Students completing BUSC 1A - Principles of Economics - Macroeconomics will know Fiscal Policy, various types of Fiscal Policies, and the tools available to the federal government to use Fiscal Policy. The students will also know the difference between an expansionary and a contractionary fiscal policy.

Students completing BUSC 1A - Principles of Economics - Macroeconomics will know the monetary policy and the tools available to the Fed to use a certain type of monetary policy. The students will know the difference between an expansionary monetary policy and a contractionary monetary policy.

Students completing BUSC 1A - Principles of Economics - Macroeconomics will be able to discuss current fiscal policy of the federal government and will be able to form their opinion.

Instructor:

Esha N. Ahmed, Ph.D.

Email:

eahmed4@mtsac.edu

Phone:

909-274-5690

Office:

Bldg. 78, Room 3190D

Office hours:

Monday and Tuesday

11:30 am – 12:30 pm

(in person) and

Thursday 4 – 6 pm (via

Canvas Inbox)



This is my fifth year teaching at Mt. SAC as a full-time faculty member. Previously, I taught at the University of Redlands, Cal Poly Pomona, and Mt. SAC for five years. I have a B.S. degree in Mathematics/Economics from UCLA and a M.A. and Ph.D. in Economics from Claremont Graduate University.

In my spare time, I love hiking, traveling, and seeing the world through my children's eyes.

Student Learning Outcomes

Search Program/Discipline

Search Course

Search Courses

Search Courses

- [Arson and Fire Investigation \(FIRE 10\)](#)
- [Basic Fire Academy \(FIRE 86\)](#)
- [Building Construction for Fire Protection \(FIRE 4\)](#)
- [Fire Apparatus and Equipment \(FIRE 11\)](#)
- [Fire Behavior and Combustion \(FIRE 5\)](#)
- [Fire Company Organization and Management \(FIRE 8\)](#)
- [Fire Fighting Tactics and Strategy \(FIRE 7\)](#)
- [Fire Hydraulics \(FIRE 9\)](#)
- [Fire Prevention Technology \(FIRE 2\)](#)

Student Learning Outcomes

Course Name: Principles of Economics - Macroeconomics

Course Number: BUSC 1A

Course Objectives:

- Students completing BUSC 1A - Principles of Economics - Macroeconomics will correctly know the use of monetary policy and make comments on the monetary policy being used by the FED.
- Students completing BUSC 1A - Principles of Economics - Macroeconomics will correctly know the use of fiscal policy and will be able to comment on the fiscal policy used by the government.
- Students completing BUSC 1A - Principles of Economics - Macroeconomics will know Fiscal Policy, various types of Fiscal Policies, and the tools available to the federal government to use Fiscal Policy. The students will also know the difference between an expansionary and a contractionary fiscal policy.
- Students completing BUSC 1A - Principles of Economics - Macroeconomics will know the monetary policy and the tools available to the Fed to use a certain type of monetary policy. The students will know the difference between an expansionary monetary policy and a contractionary monetary policy.
- Students completing BUSC 1A - Principles of Economics - Macroeconomics will be able to discuss current fiscal policy of the federal government and will be able to form their opinion.

Mt. San Antonio College

NF20: Principles of Food (3 units)

Course Syllabus

Instructor Information

Instructor: Jean Metter, MPH, RD

Office Phone: (909) 274-5330

Email: jmetter@mtsac.edu (please allow up to 48 hours to receive a reply to email messages)

Student-Support Hours: Thurs 8:30-10:30am, Fri 12:00 to 2:00pm

Office Location: [Building 78 Room 1120C](#)

Prerequisite

Eligibility for ENGL 68 and Eligibility for MATH 50

Class Meeting Information

CRN 41076: Tuesday 8:30 to 11:40am (3 hours and 10 minutes) in Building 78 Room 1140

This is a hybrid, distance-learning (DL) course. The two-unit lecture portion is online. The one-unit laboratory portion meets on-campus every week, as indicated in the [Schedule of Classes](#). This is NOT a 100% online course. If you are unable to attend the required on-campus meetings, please drop, and reenroll when it better fits your schedule. Attendance will be taken at each class meeting, and you will be dropped from the course for excessive absence. The online portion of the course is asynchronous. Course content, divided into weekly modules, can be accessed at the time and pace of your choosing.

Course Materials

- Regular access to a reliable, up-to-date computer with good Internet connectivity
- Textbook: [Understanding Food: Principles and Preparation](#) by Amy Brown (5th ed.)
- Three-ring binder to hold your lab manual

Note: You do not need to purchase the lab manual for Understanding Food. A loose-leaf lab manual will be distributed in class.

Course Description

Application of food science principles with emphasis on ingredient function and interaction, food preparation techniques, sensory evaluation standards, food safety and sanitation, and nutrient composition of food.

Student Learning Outcomes (SLOs)

Students completing NF20 will 1) be able to correctly identify key laboratory equipment and utensils, 2) be able to understand and utilize food science principles in the preparation of a variety of food products, and 3) feel confident in their ability to successfully follow recipes.

Student Learning Outcomes

Search Courses

- [Arson and Fire Investigation \(FIRE 10\)](#)
- [Basic Fire Academy \(FIRE 86\)](#)
- [Building Construction for Fire Protection \(FIRE 4\)](#)
- [Fire Apparatus and Equipment \(FIRE 11\)](#)
- [Fire Behavior and Combustion \(FIRE 5\)](#)
- [Fire Company Organization and Management \(FIRE 8\)](#)
- [Fire Fighting Tactics and Strategy \(FIRE 7\)](#)
- [Fire Hydraulics \(FIRE 9\)](#)
- [Fire Prevention Technology \(FIRE 2\)](#)
- [Fire Protection Equipment and Systems](#)

Student Learning Outcomes

Course Name: Principles of Foods with Laboratory

Course Number: NF 20

Course Objectives:

- Students completing NF 20 - Principles of Foods with Lab will be able to apply and present food science principles to the analysis of a recipe.
- Students completing NF 20 - Principles of Foods - will be able to correctly identify key laboratory equipment and utensils appropriately.
- Students completing NF 20 - Principles of Foods with Lab will feel confident in their abilities to successfully follow recipes.

Professor: Abby A. Wood
Professor's Email: Canvas Inbox or awood10@mtsac.edu
Course Title: BUSL 18 | Business Law
Course Reference Numbers: 40728
Credit Units: 3 units
Class Duration: 16 weeks
Semester: Spring 2023
Class Time: Mondays/Wednesdays 8:00-9:25 am
Class Location: On Campus in Building 78, Room 2105
Office Hours: On-Campus on Mondays/Wednesdays 7:15 am, 7:15 am and 8:00 am, 10:00 am in 78-3190-C; virtually through Canvas Inbox or Email at awood10@mtsac.edu on Thursdays 12:00 pm-2:00 pm



SYLLABUS

How To Avoid Being Dropped As A No Show

To avoid being dropped as a “no show” you must come to campus and attend our first class on Wednesday, February 22nd. I will drop no shows to make way for waitlisted students, if any, starting at approximately 8:30 am.

Required Text

Business Law, Text and Cases, 15th edition
Authors: Clarkson, Miller
Publisher: Cengage

For BUSL 18, you will need to read Chapters 1-23 and 36-39. Multiple textbook options are available. More information is available in Canvas.

Prerequisites/ Corequisites

Eligibility for ENGL 68

Course Catalog Description

Principles of business law emphasizing legal setting of business, nature of the law and court procedures, principles of contract law, sales of goods under the Uniform Commercial Code, torts, ethics, the U.S. Constitution, and criminal law.

Student Learning Outcomes

Student Learning Outcomes (SLOs) are defined as anything that a student knows, does, thinks or feels as a result of an educational experience. During this course, specific tasks and levels of understanding will be measured. Such measurements may occur during an examination through an embedded question or through the use of an assignment. The SLOs for this class are as follows:

1. Students completing BUSL 18 – Business Law will be able to brief a case;

2. Students completing BUSL 18 – Business Law will be able to distinguish between a civil cause of action and a criminal cause of action.

More information is available at: <http://www.mtsac.edu/instruction/outcomes/sloinfo.html>.

Course Outline/ Lecture Topics

Lecture topics include, but are not limited to, the following: the law and legal reasoning; state and federal court systems; alternative dispute resolution; court procedures: civil and criminal; application of the U.S. Constitution to business activities; ethics and business decision making including corporate social responsibility, stakeholder relationships, and ethical decision making; intentional torts, business torts, negligence, and strict liability including products liability; intellectual property, criminal law, business crimes, and cyber crimes; nature and terminology of contracts, elements of a valid contract; agreement, genuineness of assent, defenses to contract formation; consideration; capacity; legality; statute of frauds; third party rights; performance and discharge; breach of contract and remedies, e-contracts; formation of contracts for sale or lease of goods; title, risk, and insurable interest; performance and breach of sales and lease contracts, warranties; and business organizations, including sole proprietorships, partnerships, limited partnerships, limited liability partnerships, limited liability companies, corporations, corporate structure and governance.

Course Measurable Objectives

Upon completion of BUSL 18, you should be able to: (1) compare and contrast the state and federal court systems; (2) compare and contrast the civil and criminal legal procedures; (3) evaluate the Constitution & Bill of Rights; (4) compare business torts and analyze their practical application to today's business environment; (5) analyze and apply business ethics to a hypothetical fact pattern; (6) compare and contrast business crimes, including their application to the businesses as a whole as compared to their application to business owners and officers individually; (7) evaluate the different components necessary for the formation of a valid contract; (8) evaluate whether a contract has been performed or breached; (9) contrast the differences between ordinary contracts and contracts for sale of goods; and (10) analyze and apply some of the various defenses to contract formation.

Office Hours and How To Contact Me

The best way to reach me is to message me through the Canvas Inbox. I will respond to all email or Canvas Inbox messages received Monday-Friday within 48 hours and within 72 hours for all Canvas Inbox or email messages received on weekends and holidays. If there is an urgent issue that you need my assistance with, please include "URGENT" in the subject line of your message, as well as the course you taking. Please note that all electronic communications between students and professor must be sent through either the Canvas Inbox or a Mt. SAC email account.

Please see the top of page one for my office hours. If you would like to meet over Zoom or if you would like to meet over Zoom at a different date or time, please contact me through the Canvas Inbox so that we can schedule an appointment to meet on Zoom at a mutually convenient date and time.

I prefer communication through the Canvas Inbox and/or a virtual Zoom session either during office hours or at a mutually agreeable time.

Terms Subject to Modification

I reserve the right to make such changes to the syllabus. In the event any changes are made, a revised

Mt. San Antonio College

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Student Learning Outcomes

Search Program/Discipline

Search Course

Search Courses

Search Courses

- [Arson and Fire Investigation \(FIRE 10\)](#)
- [Basic Fire Academy \(FIRE 86\)](#)
- [Building Construction for Fire Protection \(FIRE 4\)](#)

Student Learning Outcomes

Course Name: Business Law

Course Number: BUSL 18

Course Objectives:

- Students completing BUSL 18 - Business Law will be able to distinguish between a civil cause of action and a criminal cause of action.
- Students completing BUSL 18 - Business Law will be able to brief a case.

Mt. San Antonio College Syllabus/Course Outline

Course Number and Title: BUSR 50, Real Estate Principles

Reference Number (CRN): 40645 **Location:** 77-2070 **Unit Value:** 3.0

Professor: Edwin Estes **Class Hours:** Tuesdays 9:45 a.m. – 12:55 p.m.

COVID Protocols: All students will follow all professor and governmental requirements regarding communicable diseases. Failure to do so may lead to removal from the classroom.

Office Hours: Generally, meetings with students prior to or after the class. Students are also encouraged to meet by appointment or during established office hours. Office hours are held in 78-3190B and are as follows:

- Tuesdays: 1:00 p.m. – 3:00 p.m.
- Thursdays: 1:00 p.m. – 3:00 p.m.

During other times, you may reach your professor by telephone: 909-274-6428, Canvas messaging or e-mail: eedes@mtsac.edu All e-mail communication with the instructor must be from the student's Mt. SAC e-mail account. Please reference the CRN of the course and give your first and last name.

Required Appointments: Students receiving a letter grade of “D” or “F” on a midterm examination are encouraged to meet with the instructor to discuss their academic performance and explore ways to improve their grade. If a student is unable to meet on campus, a telephone appointment may be arranged.

Required Textbook:

California Real Estate Principles, 11.1 Ed., Brady & Estes; C.E. Shop, 2022, ISBN: Print: 13 978129803081, E-book: 13 9781629803098

Additional References/Reading:

- *California Department of Real Estate Reference Book*, State of California, Department of Real Estate, (www.dre.ca.gov), 2021 (this is a free download)
- *California Real Estate Law Book*, State of California, Department of Real Estate (www.dre.ca.gov), 2021 (this is a free download)
- *California Real Estate License Exam Prep*, 4th Edition, Realty Publications Inc., 2018

Prerequisites: While there is no required prerequisite for this class, students will need sufficient English language skills to understand complicated contractual language and arithmetical skills taught at the eighth-grade level: addition, subtraction, multiplication and division with whole numbers and decimals. Students are expected to use a calculator during the class. Students are encouraged to have internet access to complete this course.

Scope of Course: Introductory real estate law, public control, property valuation, finance and real estate practice. Meets some of the California Real Estate Salesperson and Broker License requirements and meets 30 hours toward Basic Appraisal Procedures 2008 Appraiser Qualifications Board requirements for certified-residential/certified-general appraiser license. Also provides 30 hours toward Bureau of Real Estate Appraisers requirements for state licensing.

Student Learning Outcomes: Student Learning Outcomes (SLOs) are defined as something that a student knows, does, thinks or feels as a result of an educational experience. During this course, specific tasks and levels of understanding will be measured:

1. Students completing BUSR 50 - Real Estate Principles will understand the difference between real and personal property.
2. Students completing BUSR 50 - Real Estate Principles will have knowledge equivalent to the knowledge needed to pass the Real Estate salesperson license exam.

A quiz at the end of the course a 15-question quiz will be used to measure your knowledge of these outcomes. For additional information see:

http://www.mtsac.edu/realestate/REAL_SLO.pdf

Instruction Methodology: As we discuss the concepts within this course, we will expand our perspectives of what the elements of the real estate profession are and what the study of real property rights is all about. You will need to complete assigned readings, review the power point slides and complete the chapter quizzes each week.

Disclaimer: Although the case studies involved in this course may be similar to real life situations, such discussions are only for educational purposes and never a substitute for consulting an appropriate professional for advice on a personal problem. You should never attempt to adapt a previously discussed case study to their present situation, nor should you pass on information to another as advice on legal or tax matters. No legal or tax advice is intended to be given by me or Mt. San Antonio College.

Accessibility: Mt. SAC and your professor are committed to having courses accessible to everyone; specifically providing design features that make our courses accessible to people with disabilities, including those using assistive technology for computer access. If you find a feature/course inaccessible to you, please contact me or the ACCESS Center at: access@mtsac.edu or 909-274-4290 immediately.

Learning Management System: The Learning Management System (LMS) in this course will be Canvas and you will be introduced to the Canvas program in the orientation class session. To access Canvas, go to the Mt. SAC website: <https://myportal.mtsac.edu> from there you can log in using your User Name and Password. Once you have logged in, click on the *Canvas icon* in the top ribbon on the page and you will enter the Canvas Site. If you experience connectivity problems, please contact the Help Desk at: 909-274-4357. You will complete all of your quizzes on Canvas. All handouts and materials will also be available to you on Canvas as well as access to your grades so you will be able to track your progress in the class; if for any reason you lose internet access or if a student does not have a personal computer, you may go to the Business Division Computer Lab (Building 77-2010) or at the campus library (Building 6) depending on the availability of those locations (both McDonald's and Starbuck's typically have

Search Program/Discipline

Search Course

Search Courses

Search Courses

- [Arson and Fire Investigation \(FIRE 10\)](#)
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- [Fire Behavior and Combustion \(FIRE 5\)](#)
- [Fire Company Organization and Management \(FIRE 8\)](#)
- [Fire Fighting Tactics and Strategy \(FIRE 7\)](#)

Student Learning Outcomes

Course Name: Real Estate Principles

Course Number: BUSR 50

Course Objectives:

- Students completing BUSR 50 - Real Estate Principles will understand the significance of fiduciary duty.
- Students completing BUSR 50 - Real Estate Principles will have knowledge equivalent to the knowledge needed to pass the Department of Real Estate salesperson license exam.
- Students completing BUSR 50 - Real Estate Principles will understand the difference between real and personal property.

CISB 15

Microcomputer Applications

Syllabus - Spring 2022 - Section 40332 – Mon / Wed 8:00 am – 10:25 am

Course Name :	CISB 15 - Microcomputer Applications (3.5 units)
Reference Number :	40332
Time:	Mon: Lecture: 8:00 am – 10:25 am Wed: Lec/Lab: 8:00 am – 10:25 am
Duration:	Feb 21, 2022 – June 12, 2022 (16 weeks)
Co/Pre-requisites:	None
Building/Classroom :	Bldg 78 – Classroom # 2120
Professor :	Rich Patterson
Email :	RPatterson@mtsac.edu
Office:	Bldg 79 – Office #2200F
My Office Hours:	Tuesdays / Thursdays – 10:30 am – 11:30 am Bldg 79 – Office #2200F Or virtually, by appointment
Office Phone	(909) 274-5168 (My Mt. SAC office number - leave a message)
Student Portal:	<u>http://inside.mtsac.edu</u>
Your personal ID Code:	___ ___ ___ ___ ___ (last 5 digits of your Student ID)

Course Description:

Windows operating system (OS) and applications, simple business examples using up-to-date browser, word processing, spreadsheet, database management and presentation software, and integration of software applications.

How we will proceed:

As a student in this course, you will learn the most important topics of Microsoft Office 2019 (Microsoft 365). No prior computer experience is assumed. First, you will become familiar with essential computing concepts and Windows 10 file management. The first application unit covers Microsoft Word 2019, followed by a unit on Microsoft Excel 2019. You will then learn to integrate the features of Microsoft Word and Excel. Next, you will learn to create, build, and maintain a Microsoft Access 2019 database. The last application we will cover is Microsoft PowerPoint 2019, where you will learn the basics of creating a presentation. Finally, you will learn how to integrate Access with Word, Excel, and PowerPoint.

CISB 15

Microcomputer Applications

Syllabus - Spring 2022 - Section 40332 – Mon / Wed 8:00 am – 10:25 am

Course Objectives:

1. Manage storage devices, organize files, and run programs using an operating system
2. Locate information on the web and manage e-mail program
3. Create and edit documents with a word processor
4. Utilize spreadsheet software for appropriate business applications
5. Create files, update files, and generate reports using database management software
6. Design slide presentations with presentation software
7. Integrate software to accomplish business tasks

Student Learning Outcomes:

Students completing CISB 15 – Microcomputer Applications will:

1. be able to effectively use formulas and functions in worksheets.
2. be able to use Microsoft Word to create professional documents needed to create a computer security report.
3. understand the importance of continuing their education in computer literacy.

Required Text:



Microsoft Office 365 Office 2019

New Perspectives — Introductory

Publisher: Cengage Learning, Inc. (© 2020, 2017)

Authors: Carey / Oja / Parsons / Pinard / Shaffer / Shellman

ISBN-13 978-0-357-26086-9

Beware of sites that are selling discounted codes. These sources are likely unauthorized sellers who have acquired access codes illegally, and transactions with such sources may pose a risk to your personal information.

Mt. SAC Bookstore

The link to the Mt SAC Bookstore is: <https://mtsac.bncollege.com/shop/mtsac/home>

Link to Cengage Website for resources and purchase directly:

<https://www.cengage.com/c/new-perspectives-microsoft-office-365-office-2019-introductory-1e-carey/9780357025741PF/>

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- [Fire Prevention Technology \(FIRE 2\)](#)

Student Learning Outcomes

Course Name: Microcomputer Applications

Course Number: CISB 15

Course Objectives:

- Students completing CISB 15 - Microcomputer Applications will be able to effectively use formulas and functions in worksheets.
- Students completing CISB 15 - Microcomputer Applications will be able to use Microsoft Word to create professional documents needed to create a computer security report.
- Students completing CISB 15 - Microcomputer Applications will understand the importance of continuing their education in computer literacy.