

### 3. Course Assessment Plan - Four Column



#### Mental Health / Psychiatric Technician

**Mt. SAC Mission Statement:** The mission of Mt. San Antonio College is to support students in achieving their educational goals in an environment of academic excellence.

**Department Mission Statement:** Training Psychiatric Technicians with safe competent practice skills displaying "people first" attitudes as personal awareness of self is expanded.

#### MENT 40: Introduction to Interviewing and Counseling

<i>Course Outcomes</i>	<i>Assessment Methods</i>	<i>Summary of Data</i>	<i>Use of Results</i>
<b>MENT40-1</b> - Student successfully completing MENT 40 will use appropriate therapeutic communication tools in an interview scenario. <b>Course Outcome Status:</b> Active <b>Start Date (Optional):</b> 01/07/2008 <b>End Date (Optional):</b> 02/15/2010	<b>Course Embedded Test -</b> Performance Exam: Course completer will score 75% or better on demonstration of therapeutic communication. <b>Criteria for Success:</b> 80% of students will demonstrate therapeutic communication skills in an interview role play using tools from class in a systematic planned manner evaluated by instructor according to a known rubric presented to students <b>Schedule:</b> End of semester skill demonstration	<b>Summary of Data Period:</b> 2020-21 <b>Summary of Data Type:</b> Criterion Met TEST (12/24/2019)	<b>Use of Results :</b> TEST (12/24/2019)
		<b>Summary of Data Period:</b> 2018-19 <b>Summary of Data Type:</b> Criterion Met 91% of students scored 75% or better on two group assignments in which therapeutic statements were developed in response to counseling scenarios. (01/29/2019)	<b>Use of Results :</b> Appropriate therapeutic communication is a critical skill for psychiatric technicians. This outcome will continue to be assessed using the current assessment methods. (01/29/2019)
		<b>Summary of Data Period:</b> 2014-15 <b>Summary of Data Type:</b> Criterion Met 91% of students successfully completing MENT 40 used appropriate therapeutic communication tools in an interview scenario (10/22/2015)	<b>Use of Results :</b> No changes needed/desired. Will continue to monitor. (10/22/2015)
		<b>Summary of Data Period:</b> 2012-13 <b>Summary of Data Type:</b> Criterion Met In Summer of 2012 reassessed 20 students and 90% met the criterion. (01/25/2013)	
		<b>Summary of Data Period:</b> 2010-11 <b>Summary of Data Type:</b> Criterion Not Met 70% of students passed a demonstration of therapeutic communication skills in an interview role play using tools from class in a systematic planned manner (06/14/2011)	<b>Use of Results :</b> Provide more intermeditate feedback by breaking down the demonstration task into chunks (06/06/2011) <b>Use of Results :</b> Student success is

Course Outcomes	Assessment Methods	Summary of Data	Use of Results
			<p>still below the 65% mark as of 8/30/2010. Success rates range from 53% - 63%. As a result, the focus will shift to more in-class review and encouragement to buy and read the book. (08/30/2010)</p> <p><b>Use of Results :</b> Additional in class time was used for "homework". Students taking this class typically work and do not have time for homework. The results of adding time for in class homework was 74% of the last three classes passed a demonstration of therapeutic communication in an interview role play. (01/12/2010)</p> <p><b>Follow-Up:</b> 74% of the last three classes passed a demonstration of therapeutic communication in an interview role play. (01/12/2010)</p> <p><b>Use of Results :</b> Provide video examples of successful demonstrations (04/25/2008)</p> <p><b>Use of Results :</b> Review rubric for clarity. Provide more preparation time in class. (02/18/2008)</p>
<p><b>MENT40-2</b> - Student successfully completing MENT 40 will utilize interviewing techniques to attain data to assist with problem identification.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Start Date (Optional):</b> 06/25/2012</p> <p><b>End Date (Optional):</b> 08/22/2012</p>	<p><b>Other</b> - Student Demonstration</p> <p><b>Criteria for Success:</b> 80% of successful students in MENT 40 will be able to identify necessary assessment variable to assist client in problem identification.</p> <p><b>Schedule:</b> Within two weeks of the final exam.</p>	<p><b>Summary of Data Period:</b> 2018-19</p> <p><b>Summary of Data Type:</b> Criterion Met</p> <p>Questions 1, 2, 3, 4, 5, 6, 7, 12, 20, 22 , 24, and 30 assessed this outcome. Questions 5, 6, 7, 12, and 22 had strong point bi-serials and effectively discriminated between high and low scorers on the exam. Questions 2, 3, 24, and 30 were answered correctly by 100% of students taking the examination. Questions 1, 4, and 20 had negative point bi-serials.</p> <p>Questions 1, 12, and 22 were missed by more than 20% of students. (01/29/2019)</p>	<p><b>Use of Results :</b> As a result of the analysis, all question on the examination were reviewed. It was determined that the all questions will remain as worded. In regards to the question that did not meet the 80% threshold: Question 1: It is believed that students were possibly drawn to a particularly strong distractor. Instructor will add a slide to the</p>

Course Outcomes	Assessment Methods	Summary of Data	Use of Results
			<p>power points making a clearer distinction between the two concepts.</p> <p>Question 12: The extremely strong point bi-serial (0.66) indicates that this is an extremely effective question.</p> <p>Question 22: The extremely strong point bi-serial (0.44) indicates that this is an extremely effective question. (01/29/2019)</p>
		<p><b>Summary of Data Period:</b> 2014-15</p> <p><b>Summary of Data Type:</b> Criterion Met</p> <p>91% of students successfully completing MENT 40 utilized interviewing techniques to attain data to assist with problem identification. (10/22/2015)</p>	<p><b>Use of Results :</b> No changes in objective needed/desired. Will continue to monitor. (10/22/2015)</p>
		<p><b>Summary of Data Period:</b> 2011-12</p> <p><b>Summary of Data Type:</b> Criterion Not Met</p> <p>42% of students were able to identify the appropriate assessment to obtain client data. (03/20/2012)</p>	<p><b>Use of Results :</b> 1. Scoring rubric was shared with students to assist students in identifying key components of assessment.</p> <p>2. Sample demonstration was provided and checklist to make sure all parts of the rubric were met.</p> <p>3. Students are given the opportunity to complete the task in writing with feedback.</p> <p>3. Will assess effect of rubric and tools with future classes. (03/20/2012)</p>
		<p><b>Summary of Data Period:</b> 2010-11</p> <p><b>Summary of Data Type:</b> Criterion Met</p> <p>98% reported that "Learning therapeutic techniques" has made a positive impact on my life" as one of the samples on the survey. (06/14/2011)</p>	<p><b>Use of Results :</b> Continue to present material in current fashion (06/06/2011)</p> <p><b>Use of Results :</b> Students will use journals to report the impact that "learning therapeutic techniques" have had. (08/30/2010)</p> <p><b>Use of Results :</b> Continue with existing presentation</p>

Course Outcomes	Assessment Methods	Summary of Data	Use of Results
			(01/12/2010)
<b>MENT 40-3</b> - Student successfully completing MENT 40 will demonstrate use of active listening. <b>Course Outcome Status:</b> Active <b>Start Date (Optional):</b> 11/05/2008 <b>End Date (Optional):</b> 12/16/2010	<b>Other</b> - Rubric on effectiveness of active listening <b>Criteria for Success:</b> 80% of students will score 75% or higher on the rating scale. <b>Schedule:</b> 3 times a semester.	<b>Summary of Data Period:</b> 2018-19 <b>Summary of Data Type:</b> Criterion Met 93% of students successfully performed a mock counseling session in which they demonstrated the skill of active listening. (01/29/2019)	<b>Use of Results :</b> Active listening is crucial to developing a therapeutic relationship with clients. Continue to assess this outcome. (01/29/2019)
		<b>Summary of Data Period:</b> 2014-15 <b>Summary of Data Type:</b> Criterion Met 91% of students successfully completing MENT 40 demonstrated use of active listening. (10/22/2015)	<b>Use of Results :</b> No changes needed/desired. Will continue to monitor. (10/22/2015) <b>Use of Results :</b> No changes needed/desired. Will continue to monitor. (10/22/2015)
		<b>Summary of Data Period:</b> 2010-11 <b>Summary of Data Type:</b> Criterion Not Met 80% reported increase on ability to use "active listening" from one year of student data (06/13/2011)	<b>Use of Results :</b> Improvement over last year. Continue to present in current fashion (06/06/2011) <b>Use of Results :</b> 85% reported increase in ability to use "active listening". Continue with present practice. (08/30/2010) <b>Use of Results :</b> Continue to use demonstration techniques. (01/12/2010)
<b>MENT 40-4</b> - Demonstrate awareness of personal skills in the helping professions. (mo) <b>Course Outcome Status:</b> Active			
<b>MENT 40-5</b> - Identify personal prejudice and therapeutic responses to working with individuals from a different race, ethnic, religious, educational, socio-cultural background. (mo) <b>Course Outcome Status:</b> Active			
<b>MENT 40-6</b> - Determine where and in which circumstances particular			

<i>Course Outcomes</i>	<i>Assessment Methods</i>	<i>Summary of Data</i>	<i>Use of Results</i>
counseling skills and methods are most applicable and appropriate. (mo) <b>Course Outcome Status:</b> Active			
<b>MENT 40-7</b> - Develop one-on-one counseling skills in mock counseling sessions. (mo) <b>Course Outcome Status:</b> Active			
<b>MENT 40-8</b> - Use helping micro skills including nonverbal skills, listening skills, reflecting, paraphrasing, challenging, and goal setting. (mo) <b>Course Outcome Status:</b> Active			

## MENT 56: Medical-Surgical Nursing for Psychiatric Technicians

<i>Course Outcomes</i>	<i>Assessment Methods</i>	<i>Summary of Data</i>	<i>Use of Results</i>
<p><b>Ment 56 2015 Outcome 1</b> - Students enrolled in Ment 56 will be able to identify the conceptual framework utilized by the program</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Course Embedded Test</b> - Multiple choice examination on Modules 1 &amp; 2.</p> <p><b>Criteria for Success:</b> 85% of students enrolled in MENT 56 will be able to identify the conceptual framework utilized by the program.</p>	<p><b>Summary of Data Period:</b> 2017-18</p> <p><b>Summary of Data Type:</b> Criterion Met</p> <p>Questions 21, 22, 51, 70, 76, and 82 applied to this outcome. Questions 22, 70, and 76 were answered correctly by 100% of students taking the exam. Questions 21 and 51 were answered correctly by 91% of students and have excellent point bi-serials (0.41 and 0.52 respectively). Question 82 was correctly answered by 95% of students, but had a poor point bi-serial (0.02). (09/28/2018)</p>	<p><b>Use of Results :</b> Based on the above data, faculty teaching MENT 56 made only one modification to the examination. Question 82 was modified to provide better discrimination between high and low scorers.</p> <p>Faculty will continue to monitor this outcome. (09/28/2018)</p>
<p><b>Ment 56 2015 Outcome 2</b> - Students enrolled in Ment 56 will be able to describe the proper procedure for administering medications</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Course Embedded Test</b> - Questions related to this outcome are taken from the MENT 56 final examination.</p> <p><b>Criteria for Success:</b> 85% of the students successfully completing MENT 56 will be able to demonstrate proper procedure for administering oral medications.</p>	<p><b>Summary of Data Period:</b> 2016-17</p> <p><b>Summary of Data Type:</b> Criterion Not Met</p> <p>4 questions on the final exam test this concept. Questions 11 and 1 tested at 100%; questions 18 and 2 tested at 83% for an average of 91.5%. Question 11 had a point bi-serial of 0.14, question 2 had a point bi-serial of 0.03. (11/27/2018)</p>	<p><b>Use of Results :</b> Additional emphasis and tutoring was provided during subsequent semesters (spring 17, fall 17, and spring 18), with averages for the four questions ranging from the high 80-100% for the questions, but no semester reaching the 95% threshold for an average of all four questions. (11/27/2018)</p> <p><b>Follow-Up:</b> Based on discussion at the November MENT department meeting, it has been decided that the threshold will be decreased from 95% to 85%. The rationale being that this is still a high success rate for the outcome, but with the advantage of determining whether the questions discriminate between high and low scorers on the exam. Point bi-serials will be examined in greater detail during future assessments of this SLO. (11/29/2018)</p>
<p><b>MENT 56 2015 Outcome 3</b> - Students enrolled in MENT 56 will be able to</p>	<p><b>Course Embedded Test</b> - Multiple choice, fill in exam created by</p>	<p><b>Summary of Data Period:</b> 2017-18</p> <p><b>Summary of Data Type:</b> Criterion Not Met</p>	<p><b>Use of Results :</b> The examination</p>

Course Outcomes	Assessment Methods	Summary of Data	Use of Results
<p>identify and describe body systems</p> <p><b>Course Outcome Status:</b> Active</p>	<p>department faculty.</p> <p><b>Criteria for Success:</b> 85% students will score 75% or greater on exam detailing body parts and function</p> <p><b>Schedule:</b> Multiple testings throughout semester</p>	<p>70% (35/50) of students scored 75% or higher on the multiple choice exam administered by faculty to assess this outcome.</p> <p>Overall average on the exam was 81.67%</p> <p>Every student that passed this exam passed the course. Of the 15 students that did not pass the exam, 10 students passed the course. Of the remaining 5, three stopped attending the course and did not take the final exam. The remaining two did not pass this exam, did not pass the final exam, and did not pass the the course. (10/02/2018)</p>	<p>is generally vocabulary-heavy. The exam was modified slightly to reduce the number of "recall" concepts and somewhat increased the degree of critical thinking required (comprehension). The reasoning for this is that the vocabulary can be learned with repetition as the semester progresses, but that the critical thinking is the skill that will lead to successful practice as a psychiatric technician. (10/02/2018)</p>
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		<p><b>Summary of Data Period:</b> 2013-14</p> <p><b>Summary of Data Type:</b> Criterion Met</p> <p>100% of students scored 75% or greater on exam detailing body parts and function (09/04/2014)</p>	
		<p><b>Summary of Data Period:</b> 2010-11</p> <p><b>Summary of Data Type:</b> Criterion Met</p> <p>80% of students completing MENT56 passed multiple choice exam in Fall 2010 (06/06/2011)</p>	<p><b>Use of Results :</b> Improvement over last year. Continue (06/06/2011)</p> <p><b>Use of Results :</b> Continue with assessment (04/25/2008)</p>
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<p><b>Ment 56 2015 Outcome 4</b> - Students enrolled in Ment 56 will be able to describe and apply the principles of the nursing process</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Course Embedded Test -</b></p> <p>Examination covering Modules 1 &amp; 2</p> <p><b>Criteria for Success:</b> 85% of students enrolled in MENT 56 will be able to describe and apply the principles of the nursing process</p>	<p><b>Summary of Data Period:</b> 2017-18</p> <p><b>Summary of Data Type:</b> Criterion Met</p> <p>20 questions on the examination covered the principles of the nursing process (questions 28, 30, 31, 32, 34, 36, 41, 42, 45, 46, 49, 50, 56, 62, 63, 64, 70, 76, 82, and 89). Eleven of the questions (28, 30, 31, 41, 42, 49, 50, 62, 70, 76, and 89) were answered correctly by 100% of students taking the examination. Of the remaining questions all were answered correctly at a rate of 88% or higher. Questions 32, 56, 63, and 64 discriminated between high and low scorers most effectively, with point bi-serials ranging from 0.16 to 0.58. Questions 34, 36, and 82 had positive point bi-serials but did not discriminate very effectively, with point bi-serials ranging from 0.02 to 0.07. Questions 45 and 46 had very strong negative point bi-serials, indicating significant problems with the questions. Based on the above data, the criteria for success for this outcome was met. (09/28/2018)</p>	<p><b>Use of Results :</b> Questions 34, 36, 82 were reviewed but no changes were made. Questions 45 and 46 were modified. Faculty will continue to monitor this outcome. (09/28/2018)</p>

<i>Course Outcomes</i>	<i>Assessment Methods</i>	<i>Summary of Data</i>	<i>Use of Results</i>
<b>MENT 56-2</b> - Student successfully completing MENT 56 will be able to describe the organization of body systems <b>Course Outcome Status:</b> Not Active <b>Start Date (Optional):</b> 11/05/2008 <b>End Date (Optional):</b> 02/20/2015	<b>Course Embedded Test</b> - Multiple Choice exam <b>Criteria for Success:</b> 80% of successful students will score 75% or higher on multiple choice exam administered by faculty--Faculty designed exam <b>Schedule:</b> 7 time a semester	<b>Summary of Data Period:</b> 2013-14 <b>Summary of Data Type:</b> Criterion Met 100% of successful students scored 75% on a multiple choice exam describing the organization of body systems (09/04/2014)	<b>Use of Results :</b> This SLO is being incorporated into the SLO Ment 56-1 (03/23/2015)
<b>MENT 56-3</b> - Student successfully completing MENT 56 will be able to describe proper procedure for administering oral medication. <b>Course Outcome Status:</b> Not Active <b>Start Date (Optional):</b> 11/05/2008 <b>End Date (Optional):</b> 12/16/2010	<b>Course Embedded Test</b> - Multiple choice exam <b>Criteria for Success:</b> 80% of successful students will score 75% or higher on multiple choice exam administered by faculty. <b>Schedule:</b> 3times a semester	<b>Summary of Data Period:</b> 2014-15 <b>Summary of Data Type:</b> Criterion Met This outcome was modified effective Spring 2015 to include the administration of all medications (03/23/2015) <hr/> <b>Summary of Data Period:</b> 2014-15 <b>Summary of Data Type:</b> Criterion Met This SLO has been modified to include administration of all medications. (03/23/2015) <hr/> <b>Summary of Data Period:</b> 2013-14 <b>Summary of Data Type:</b> Criterion Met 83% of successful students scored 75% or higher on multiple choice exam administered by faculty. (09/04/2014)	
<b>MENT 56-5</b> - Relate interaction between body systems. (mo) <b>Course Outcome Status:</b> Active			
<b>MENT 56-6</b> - Identify body systems. (mo) <b>Course Outcome Status:</b> Active			
<b>MENT 56-7</b> - Apply nursing care related to body systems. (mo) <b>Course Outcome Status:</b> Active			
<b>MENT 56-8</b> - Determine and use safe practice of administering medication. (mo) <b>Course Outcome Status:</b> Active			
<b>MENT 56-9</b> - Explain nursing process			



<i>Course Outcomes</i>	<i>Assessment Methods</i>	<i>Summary of Data</i>	<i>Use of Results</i>
in context to scope of practice. (mo) <b>Course Outcome Status:</b> Active			
<b>MENT 56-10</b> - Calculate medication dosages for all age levels. (mo) <b>Course Outcome Status:</b> Active			
<b>MENT 56-11</b> - Prepare nursing records and documentation. <b>Course Outcome Status:</b> Not Active			
<b>MENT 56-12</b> - Identify the conceptual framework utilized by the program. (mo) <b>Course Outcome Status:</b> Active			
<b>MENT 56-13</b> - Describe and apply the principles of the nursing process. (mo) <b>Course Outcome Status:</b> Active			
<b>MENT 56-14</b> - Describe proper procedure for administering medications. (mo) <b>Course Outcome Status:</b> Active			

## MENT 56L:Medical-Surgical Clinical Experience

<i>Course Outcomes</i>	<i>Assessment Methods</i>	<i>Summary of Data</i>	<i>Use of Results</i>
<b>MENT 56L-2</b> - Student successfully completing MENT 56L will utilize safe practice by preventing and recognizing hazards, potential injuries and infectious agents. <b>Course Outcome Status:</b> Active <b>Start Date (Optional):</b> 01/09/2008 <b>End Date (Optional):</b> 12/14/2008	<b>Course Embedded Test -</b> Performance exam <b>Criteria for Success:</b> 1. 95% of students will identify 100% of faculty pre-arranged hazards in mock clinical setting according to clinical checklist developed by department faculty. 2. 95% of students will identify 100% of all hazards in real clinical setting according to clinical checklist provided by department faculty. <b>Schedule:</b> 1. Prior to starting actually clinical setting 2. Throughout clinical participation.	<b>Summary of Data Period:</b> 2019-20 <b>Summary of Data Type:</b> Criterion Met 100% of students successfully completing MENT 56L utilized safe practice by preventing and recognizing hazards, potential injuries and infectious agents (03/09/2020) <hr/> <b>Summary of Data Period:</b> 2014-15 <b>Summary of Data Type:</b> Criterion Met 100% of completing students successfully completed performance exam (03/23/2015)	<b>Use of Results :</b> This skill set continues to be critical for psychiatric technician scope of practice. Continue to monitor. (03/09/2020) <hr/> <b>Use of Results :</b> This is a critical clinical skill. Will continue to assess. (03/23/2015) <hr/> <b>Use of Results :</b> Continue with presenting material as before. Continue with assessment performance exam (06/06/2011)
<b>MENT 56L-3</b> - Student successfully completing MENT 56L will accurately do a head to toe assessment. <b>Course Outcome Status:</b> Active <b>Start Date (Optional):</b> 11/05/2008 <b>End Date (Optional):</b> 12/16/2010	<b>Other</b> - Student successfully completing MENT 56L will complete head to toe assessment on an assigned patient. <b>Criteria for Success:</b> 95% of successful students will with 100% accuracy complete head to toe assignment per department rubric and faculty observation. <b>Schedule:</b> 4 times a semester	<b>Summary of Data Period:</b> 2019-20 <b>Summary of Data Type:</b> Criterion Met 10% of students successfully completing MENT 56L accurately performed a head to toe assessment. (03/09/2020) <hr/> <b>Summary of Data Period:</b> 2014-15 <b>Summary of Data Type:</b> Criterion Met 100% of students successfully completing Ment 56L completed a head to toe assessment on an assigned patient. (03/23/2015)	<b>Use of Results :</b> This skill set continues to be critical for psychiatric technician scope of practice. Continue to monitor. (03/09/2020) <hr/> <b>Use of Results :</b> This is a fundamental skill required of the entry-level psychiatric technician. Will continue to assess. (03/23/2015)
<b>Ment 56L 2015 Outcome 4</b> - 100% of students successfully completing Ment 56L will be able to describe and apply the principles of the nursing process to organize the patient care. <b>Course Outcome Status:</b> Active <b>Assessment Cycles:</b> 2017-18 <b>Start Date (Optional):</b> 02/23/2015 <b>End Date (Optional):</b> 06/10/2016	<b>Other</b> - Performance examination <b>Criteria for Success:</b> Student successfully completing Ment 56L will be able to describe and apply the principles of the nursing process to organize the patient care.	<b>Summary of Data Period:</b> 2019-20 <b>Summary of Data Type:</b> Criterion Met 100% of students successfully completing Ment 56L described and applied the principles of the nursing process to organize the patient care. (03/09/2020)	<b>Use of Results :</b> This skill set continues to be critical for psychiatric technician scope of practice. Continue to monitor. (03/09/2020)
<b>Ment 56L 2015 Outcome 5</b> - Students	<b>Other</b> - Performance examination	<b>Summary of Data Period:</b> 2019-20	

<i>Course Outcomes</i>	<i>Assessment Methods</i>	<i>Summary of Data</i>	<i>Use of Results</i>
<p>successfully completing Ment 56L will be able to follow correct procedural guidelines to administering medications safely.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Assessment Cycles:</b> 2017-18</p> <p><b>Start Date (Optional):</b> 02/23/2015</p> <p><b>End Date (Optional):</b> 06/10/2016</p>	<p><b>Criteria for Success:</b> Students successfully completing Ment 56L will be able to follow correct procedural guidelines to administering medications safely</p>	<p><b>Summary of Data Type:</b> Criterion Met</p> <p>100% of students successfully completing Ment 56L followed correct procedural guidelines for administering medications safely (03/09/2020)</p>	<p><b>Use of Results :</b> This skill set continues to be critical for psychiatric technician scope of practice. Continue to monitor. (03/09/2020)</p>
<p><b>MENT 56L-1</b> - Student successfully completing MENT 56L will demonstrate accurate skills assessing body systems.</p> <p><b>Course Outcome Status:</b> Not Active</p> <p><b>Start Date (Optional):</b> 11/05/2008</p> <p><b>End Date (Optional):</b> 03/23/2015</p>	<p><b>Other</b> - Student successfully completing MENT 56L will accurately assess an assigned patient's body systems.</p> <p><b>Criteria for Success:</b> 95% of successful students will assess body systems of an assigned patient with 100% accuracy as measured by observation by faculty per assigned rubric</p> <p><b>Schedule:</b> 4 times a semester</p>	<p><b>Summary of Data Period:</b> 2014-15</p> <p><b>Summary of Data Type:</b> Criterion Met</p> <p>100% of successful students met by the criterion. (03/23/2015)</p>	<p><b>Use of Results :</b> New SLOs written when parity requested. New SLOs being assessed effective Spring 2015. (03/23/2015)</p>
<p><b>MENT 56L-5</b> - Assess client's status using Roy's Adaptation Model in understanding, creating, implementing and evaluating nursing care plans. (mo)</p> <p><b>Course Outcome Status:</b> Active</p>			
<p><b>MENT 56L-6</b> - Calculate medication dosages. (mo)</p> <p><b>Course Outcome Status:</b> Active</p>			
<p><b>MENT 56L -7</b> - Demonstrate and practice safe medication administration with supervisor. (mo)</p> <p><b>Course Outcome Status:</b> Active</p>			
<p><b>MENT 56L-8</b> - Describe structure and function of the human body as it relates to client care. (mo)</p> <p><b>Course Outcome Status:</b> Active</p>			
<p><b>MENT 56L-9</b> - Utilize safe practice by</p>			

<i>Course Outcomes</i>	<i>Assessment Methods</i>	<i>Summary of Data</i>	<i>Use of Results</i>
preventing and recognizing hazards, potential injuries and infectious agents. (mo) <b>Course Outcome Status:</b> Active			
<b>MENT 56L-10</b> - Utilize theory concepts of aging as they relate to the bio-psycho-social aspects of care. (mo) <b>Course Outcome Status:</b> Active			
<b>MENT 56L-11</b> - Utilize theory concepts of culture as they relate to the bio-psycho-social aspects of care. (mo) <b>Course Outcome Status:</b> Active			
<b>MENT 56L-12</b> - Practice within the current standards of the Psychiatric Technician Law. (mo) <b>Course Outcome Status:</b> Active			

# MENT 58D:Advanced Medical-Surgical Nursing and Pharmacology for PT

<i>Course Outcomes</i>	<i>Assessment Methods</i>	<i>Summary of Data</i>	<i>Use of Results</i>
<p><b>Ment 58D Fall 2016 3</b> - Students successfully completing Ment 58D will be able to identify classifications of medications that are utilized for specific body system disorders</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Assessment Cycles:</b> 2020-21</p> <p><b>Start Date (Optional):</b> 06/22/2015</p>	<p><b>Course Embedded Test</b> - 7 questions on the final examination relate to this outcome (#'s 3, 36, 45, 99, 125, 129, and 180)</p> <p><b>Criteria for Success:</b> 75% of students will correctly identify classification of medications that are utilized for specific body system disorders. As this relates to the specific examination questions, each question will be examined for the 75% threshold. Items falling below the 75% threshold will be reviewed.</p> <p><b>Schedule:</b> This is reviewed every time the final examination is administered.</p>	<p><b>Summary of Data Period:</b> 2020-21</p> <p><b>Summary of Data Type:</b> Criterion Met</p> <p>Students met 75% at threshold (05/06/2021)</p> <hr/> <p><b>Summary of Data Period:</b> 2015-16</p> <p><b>Summary of Data Type:</b> Criterion Met</p> <p>100% of questions met the 75% threshold. The correct response rate ranged from 86.4% at the low end (item 36, which had a positive point bi-serial of .27) to 100% at the high end (items 99, 129, and 180, which did not discriminate between high and low scorers). (09/23/2016)</p>	<p><b>Use of Results :</b> This learning outcome is critical for the state board exam, we will keep this outcome active (05/06/2021)</p> <hr/> <p><b>Use of Results :</b> The outcome will continue to be assessed. Items 99, 129, and 180 will be discussed to determine whether modification is needed to provide some discrimination between high and low scorers on the examination. PLO data relating to this content area continue to show that program level outcomes have not been affected by having these items on the final examination. (09/23/2016)</p>
<p><b>Ment 58D Fall 2016 2</b> - Students successfully completing Ment 58D will be able to identify body system disorders and the correct nursing interventions.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Assessment Cycles:</b> 2017-18</p> <p><b>Start Date (Optional):</b> 06/22/2015</p>	<p><b>Course Embedded Test</b> - 14 questions on the final examination relate to this outcome (#'s 39, 44, 54, 57, 75, 79, 90, 95, 114, 136, 139, 145, 168, 178).</p> <p><b>Criteria for Success:</b> 75% of students will correctly identify body system disorders and the correct nursing interventions. As this relates to the specific examination questions, each question will be examined for the 75% threshold. Items falling below the 75% threshold will be reviewed.</p> <p><b>Schedule:</b> Items will be reviewed each time the examination is administered.</p>	<p><b>Summary of Data Period:</b> 2015-16</p> <p><b>Summary of Data Type:</b> Criterion Met</p> <p>100% of questions met the 75% threshold. Scores ranged from 77.3% at the low end (item 39, which had a positive point bi-serial of .46) to 100% at the high end (items 44, 75, 136, 168, which did not discriminate between high and low scorers). (09/23/2016)</p>	<p><b>Use of Results :</b> The outcome will continue to be assessed. Items 44, 75, 136, and 168 will be discussed to determine whether modification is needed to provide some discrimination between high and low scorers on the examination. PLO data relating to this content area continue to show that program level outcomes have not been affected by having these items on the final examination. (09/23/2016)</p>
<p><b>Ment 58D Fall 2016 1</b> - Students successfully completing MENT 58D will be able to apply the principles of</p>	<p><b>Course Embedded Test</b> - 12 questions on the final examination relate to this outcome (#'s 12, 19,</p>	<p><b>Summary of Data Period:</b> 2015-16</p> <p><b>Summary of Data Type:</b> Criterion Met</p>	<p><b>Use of Results :</b> The outcome will continue to be assessed. Items</p>

<i>Course Outcomes</i>	<i>Assessment Methods</i>	<i>Summary of Data</i>	<i>Use of Results</i>
<p>the nursing process as it relates to the patient's medical disorders.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Assessment Cycles:</b> 2017-18</p> <p><b>Start Date (Optional):</b> 01/01/2015</p>	<p>37, 89, 106, 116, 120, 121, 133, 162, 167, 173).</p> <p><b>Criteria for Success:</b> 75% of students will apply the principles of the nursing process as it relates to the patient's medical disorders. As this relates to the specific examination questions, each question will be examined for the 75% threshold. Items falling below the 75% threshold will be reviewed.</p> <p><b>Schedule:</b> Items will be reviewed every time the examination is administered.</p>	<p>All of the questions met the 75% correctly identified threshold. Range varied from 77.3% at the low end (item 116, which has a positive point bi-serial of .32) to 100% (items 120, 121, 133, 162, which did not discriminate between high and low scorers). (09/23/2016)</p>	<p>120, 121, 133, and 162 will be discussed to determine whether modification is needed to provide some discrimination between high and low scorers on the examination.</p> <p>PLO data relating to this content area continue to show that program level outcomes have not been affected by having these items on the final examination. (09/23/2016)</p>
<p><b>Ment 58D 2015 Outcome 6</b> - 80% of students successfully completing Ment 58D will be able to identify body system disorders and the correct nursing interventions.</p> <p><b>Course Outcome Status:</b> Archive</p> <p><b>Assessment Cycles:</b> 2017-18</p> <p><b>Start Date (Optional):</b> 02/23/2015</p> <p><b>End Date (Optional):</b> 07/29/2016</p>			
<p><b>MENT 58D-1</b> - Student successfully completing MENT 58D will be able to identify categories of drugs as the drugs relate to identified body systems.</p> <p><b>Course Outcome Status:</b> Archive</p> <p><b>Start Date (Optional):</b> 11/05/2008</p> <p><b>End Date (Optional):</b> 02/20/2015</p>	<p><b>Course Embedded Test</b> - Multiple choice exam</p> <p><b>Criteria for Success:</b> 80% of successfully completing students will score 75% or higher on a multiple choice exam administered by faculty.</p> <p><b>Schedule:</b> 4 times a semester.</p>	<p><b>Summary of Data Period:</b> 2014-15</p> <p><b>Summary of Data Type:</b> Criterion Not Met</p> <p>Summer 2014: 77%</p> <p>Winter 2015: 78% (03/23/2015)</p>	<p><b>Use of Results :</b> SLO updated for Summer 2015 as Ment 58D 2015 Outcome 4 (03/23/2015)</p>
<p><b>MENT 58D-2</b> - Student successfully completing MENT 58D will be able to identify abnormal assessments that require intervention.</p> <p><b>Course Outcome Status:</b> Archive</p> <p><b>Start Date (Optional):</b> 11/05/2008</p> <p><b>End Date (Optional):</b> 02/20/2015</p>	<p><b>Course Embedded Test</b> - Multiple choice exam</p> <p><b>Criteria for Success:</b> 80% of successful students completing 58D will score 75% or higher on a multiple choice exam administered by faculty</p> <p><b>Schedule:</b> 4 times a semester</p>	<p><b>Summary of Data Period:</b> 2014-15</p> <p><b>Summary of Data Type:</b> Criterion Met</p> <p>Winter 2015: Average score on final exam for all students completing Ment 58D was 80% (03/23/2015)</p> <hr/> <p><b>Summary of Data Period:</b> 2010-11</p> <p><b>Summary of Data Type:</b> Criterion Met</p> <p>97% of successful students competed the multiple choice</p>	<p><b>Use of Results :</b> SLO being revised as Ment 58D 2015 Outcome 5 (03/23/2015)</p> <hr/> <p><b>Use of Results :</b> Continue to present material in current fashion. (06/06/2011)</p>

Course Outcomes	Assessment Methods	Summary of Data	Use of Results
		exam with a score of 75% or higher. (06/06/2011)	
<p><b>MENT 58D-3</b> - Student completing MENT 58D will describe the nursing care for the diseases in various body systems.</p> <p><b>Course Outcome Status:</b> Archive</p> <p><b>Start Date (Optional):</b> 01/09/2008</p> <p><b>End Date (Optional):</b> 02/20/2015</p>	<p><b>Course Embedded Test</b> - Multiple choice, and/or oral and/or written exams created by department faculty.</p> <p><b>Criteria for Success:</b> 85% of students will score 75% or greater on exams detailing nursing care for diseases in various body systems.</p> <p><b>Schedule:</b> 4 times a semester</p>	<p><b>Summary of Data Period:</b> 2014-15</p> <p><b>Summary of Data Type:</b> Criterion Not Met</p> <p>Winter 2015: 74% of all students completing Ment 58D scored 75% or higher on the final examination. (03/23/2015)</p>	<p><b>Use of Results :</b> This outcome is being revised as Ment 58D 2015 Outcome 6 (03/23/2015)</p>
<p><b>MENT 58D-4</b> - Describe endocrine, cardiovascular, nutritional, digestive, ventilation, elimination, urological, neurological, sensory and musculoskeletal systems. (mo)</p> <p><b>Course Outcome Status:</b> Archive</p>			
<p><b>MENT 58D-5</b> - Identify the diseases of the endocrine , cardiovascular, nutritional, digestive, ventilation, elimination, urological, neurological, sensory and musculoskeletal systems. (mo)</p> <p><b>Course Outcome Status:</b> Archive</p>			
<p><b>MENT 58D 6</b> - Explain the symptoms for diseases in the endocrine, cardiovascular, nutritional, digestive, ventilation, elimination, urological, neurological, sensory and musculoskeletal systems. (mo)</p> <p><b>Course Outcome Status:</b> Archive</p>			
<p><b>MENT 58D-7</b> - Describe nursing care for diseases in the endocrine, cardiovascular, nutritional, digestive, ventilation, elimination, urological, neurological, sensory and musculoskeletal systems. (mo)</p> <p><b>Course Outcome Status:</b> Archive</p>			

<i>Course Outcomes</i>	<i>Assessment Methods</i>	<i>Summary of Data</i>	<i>Use of Results</i>
<p><b>MENT 58D-8</b> - Describe dietary issues related to care provisions for the diseases in endocrine, cardiovascular, nutritional, digestive, ventilation, elimination, urological, neurological, sensory and musculoskeletal systems. (mo)</p> <p><b>Course Outcome Status:</b> Archive</p>			
<p><b>MENT 58D-9</b> - Demonstrate accurate drug calculations. (mo)</p> <p><b>Course Outcome Status:</b> Archive</p>			
<p><b>MENT 58D-10</b> - Describe appropriate medication administration procedures. (mo)</p> <p><b>Course Outcome Status:</b> Archive</p>			
<p><b>MENT 58D-11</b> - Describe drug classifications. (mo)</p> <p><b>Course Outcome Status:</b> Archive</p>			



# MENT 58L:Advanced Medical-Surgical Nursing for Psychiatric Technicians Clinical

<i>Course Outcomes</i>	<i>Assessment Methods</i>	<i>Summary of Data</i>	<i>Use of Results</i>
<b>MENT 58L-2</b> - Student successfully completing MENT 58L will be able to safely prepare and administer an injection. <b>Course Outcome Status:</b> Active <b>Start Date (Optional):</b> 11/01/2008 <b>End Date (Optional):</b> 12/17/2010	<b>Other</b> - Performance exam <b>Criteria for Success:</b> Student will safely prepare and administer an injection per protocol designed by faculty and observed by faculty. <b>Schedule:</b> 3 times a semester	<b>Summary of Data Period:</b> 2019-20 <b>Summary of Data Type:</b> Criterion Met 100% of student successfully completing MENT 58L safely prepared and administered an injection. (03/09/2020)  <b>Summary of Data Period:</b> 2014-15 <b>Summary of Data Type:</b> Criterion Met 100% of students successfully completing Ment 58L were able to safely prepare and administer and injection. (03/23/2015)  <b>Summary of Data Period:</b> 2010-11 <b>Summary of Data Type:</b> Criterion Met 98% of successful students completed the protocol successfully. (06/06/2011)	<b>Use of Results :</b> This remains a critical skill for psychiatric technician scope of practice. Continue to monitor. (03/09/2020)  <b>Use of Results :</b> This concept has been reworked to be more aligned with actual practice. It will now be measured as Ment 58L 2015 Outcome 5 (03/23/2015)  <b>Use of Results :</b> This is a critical aspect of scope of practice and will continue to be measured. (03/23/2015)  <b>Use of Results :</b> Continue to present material in current fashion (06/06/2011)
<b>Ment 58L 2015 Outcome 4</b> - Student successfully completing Ment 58L will demonstrate correct technique for urethral catheterization. <b>Course Outcome Status:</b> Active <b>Assessment Cycles:</b> 2017-18 <b>Start Date (Optional):</b> 03/23/2015 <b>End Date (Optional):</b> 07/29/2016	<b>Other</b> - Performance Examination <b>Criteria for Success:</b> Student will successfully demonstrate safe and effective technique for urethral catheterization	<b>Summary of Data Period:</b> 2019-20 <b>Summary of Data Type:</b> Criterion Met 100% of student successfully completing Ment 58L demonstrated correct technique for urethral catheterization. (03/09/2020)	<b>Use of Results :</b> This skill continues to be part of psychiatric technician scope of practice. Continue to monitor. (03/09/2020)
<b>Ment 58L 2015 Outcome 5</b> - Student successfully completing Ment 58L will demonstrate competency in utilizing the nursing process by designing a care plan including assessing, planning, implementing and evaluating patient outcomes <b>Course Outcome Status:</b> Active <b>Assessment Cycles:</b> 2017-18	<b>Other</b> - Performance Examination <b>Criteria for Success:</b> 100% of students successfully completing Ment 58L will demonstrate competency in utilizing the nursing process by designing a care plan including assessing, planning, implementing and evaluating patient outcomes	<b>Summary of Data Period:</b> 2019-20 <b>Summary of Data Type:</b> Criterion Met 100% of student successfully completing Ment 58L demonstrated competency in utilizing the nursing process by designing a care plan including assessing, planning, implementing and evaluating patient outcomes (03/09/2020)	<b>Use of Results :</b> This skill set continues to be critical for psychiatric technician scope of practice. Continue to monitor. (03/09/2020)

<i>Course Outcomes</i>	<i>Assessment Methods</i>	<i>Summary of Data</i>	<i>Use of Results</i>
<b>Start Date (Optional):</b> 03/23/2015 <b>End Date (Optional):</b> 07/29/2016			
<b>MENT 58L-1</b> - Student successfully completing MENT 58L will demonstrate correct technique for tracheal suctioning. <b>Course Outcome Status:</b> Not Active <b>Start Date (Optional):</b> 11/01/2008 <b>End Date (Optional):</b> 02/20/2015	<b>Other</b> - Performance exam <b>Criteria for Success:</b> Student will perform tacheal suctioning with 100% accuracy per protocol designed by facutly and observed by faculty. <b>Schedule:</b> 3 times a semester	<b>Summary of Data Period:</b> 2014-15 <b>Summary of Data Type:</b> Criterion Met 100% of students that successfully completed Ment 58L demonstrated correct technique for tracheal suctioning. (03/23/2015)	<b>Use of Results :</b> New SLO to be developed and measured. (03/23/2015)
<b>MENT 58L-3</b> - Student successfully completing MENT 58L will demonstrate competency in nursing processes of assessing, designing, implementing and evaluating nursing treatment plans. <b>Course Outcome Status:</b> Not Active <b>Start Date (Optional):</b> 01/09/2008 <b>End Date (Optional):</b> 02/20/2015	<b>Course Embedded Test</b> - Performance exam <b>Criteria for Success:</b> 95% student will with 100% accuracy assess a patient, design, implement and evaluate a nursing treatment plan consistent with patient's pathology evaluated by faculty according to nursing process criteria. <b>Schedule:</b> 3 times a semester.	<b>Summary of Data Period:</b> 2014-15 <b>Summary of Data Type:</b> Criterion Met 100% of students were successful with nursing process planning. (03/23/2015)	<b>Use of Results :</b> Continue with present material in current fashion. (06/06/2011)
<b>MENT 58L-4</b> - Explain scope of practice. (mo) <b>Course Outcome Status:</b> Active			
<b>MENT 56L-5</b> - Administer medication safely. (mo) <b>Course Outcome Status:</b> Active			
<b>MENT 58L-6</b> - Intervene accurately and appropriately. (mo) <b>Course Outcome Status:</b> Active			
<b>MENT 58L-7</b> - Assess and design treatment plans. (mo) <b>Course Outcome Status:</b> Active			
<b>MENT 58L-8</b> - Evaluate treatment plans. (mo) <b>Course Outcome Status:</b> Active			

# MENT 70:Introduction to Psychiatric Technology

<i>Course Outcomes</i>	<i>Assessment Methods</i>	<i>Summary of Data</i>	<i>Use of Results</i>
<p><b>Positive Behavior Support</b> - Students successfully completing MENT 70 will describe process of positive behavior support.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Assessment Cycles:</b> 2017-18</p> <p><b>Start Date (Optional):</b> 01/01/2016</p> <p><b>End Date (Optional):</b> 12/31/2016</p>	<p><b>Course Embedded Test</b> - Specific questions on a course embedded test will assess student knowledge of content</p> <p><b>Criteria for Success:</b> 85% of Students completing MENT 70 will describe process of positive behavior support</p>		
<p><b>Identify Scope of Practice</b> - Students completing MENT 70 will identify tasks that fall within and without the psychiatric technician scope of practice.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Assessment Cycles:</b> 2017-18</p> <p><b>Start Date (Optional):</b> 01/01/2016</p> <p><b>End Date (Optional):</b> 12/31/2016</p>	<p><b>Course Embedded Test</b> - Specific questions on course embedded test will assess student's knowledge</p> <p><b>Criteria for Success:</b> 85% of students completing MENT 70 will identify tasks that fall within and without the psychiatric technician scope of practice.</p>	<p><b>Summary of Data Period:</b> 2019-20</p> <p><b>Summary of Data Type:</b> Criterion Met</p> <p>95.03% of students completing MENT 70 identified tasks that fall within and without the psychiatric technician scope of practice. (03/09/2020)</p>	<p><b>Use of Results :</b> This concept is critical for psychiatric technician scope of practice. Continue to monitor. (03/09/2020)</p>
<p><b>Laws Relating to Mental Health</b> - Student successfully completing MENT 70 will identify laws regarding mental health issues.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Assessment Cycles:</b> 2017-18</p> <p><b>Start Date (Optional):</b> 01/01/2016</p> <p><b>End Date (Optional):</b> 12/31/2016</p>			
<p><b>Mental Health laws</b> - Student successfully completing MENT 70 will understand laws regarding Mental Health issues.</p> <p><b>Course Outcome Status:</b> Not Active</p> <p><b>Start Date (Optional):</b> 11/01/2008</p> <p><b>End Date (Optional):</b> 12/14/2010</p>	<p><b>Course Embedded Test</b> - Multiple choice exam</p> <p><b>Criteria for Success:</b> 85% of students successfully completing MENT 70 will scoer 75% or higher on faculty prepared exam, reviewed by department</p> <p><b>Schedule:</b> once a semester</p>	<p><b>Summary of Data Period:</b> 2014-15</p> <p><b>Summary of Data Type:</b> Criterion Not Met</p> <p>There are two exam questions relating to this concept: 85% met criteria with question 1, 70% the second. (03/31/2015)</p> <p><b>Summary of Data Period:</b> 2010-11</p> <p><b>Summary of Data Type:</b> Criterion Met</p> <p>95% of students are scoring 75% or higher on faculty prepared exams. (06/06/2011)</p>	<p><b>Use of Results :</b> Objective still relevant. Continue to assess. (03/31/2015)</p> <p><b>Use of Results :</b> Continue with present material in current fashion. (06/06/2011)</p> <p><b>Use of Results :</b> Continue current practice in presentation and testing. (08/30/2010)</p> <p><b>Use of Results :</b> Continue</p>

Course Outcomes	Assessment Methods	Summary of Data	Use of Results
			presentation of information in current fashion (08/30/2010)
<b>Developmental Disability laws -</b> Student successfully completing MENT 70 will understand laws pertaining to developmental disabilities <b>Course Outcome Status:</b> Not Active <b>Start Date (Optional):</b> 11/01/2008 <b>End Date (Optional):</b> 12/14/2010	<b>Course Embedded Test -</b> Multiple choice exam <b>Criteria for Success:</b> 85% of student successfully completing MENT 70 will score 75% or higher on a faculty prepared exam, reviewed by department <b>Schedule:</b> Once a semester	<b>Summary of Data Period:</b> 2014-15 <b>Summary of Data Type:</b> Criterion Met Average of all questions testing the understanding of laws pertaining to developmental disabilities was 89%. 5 questions tested the understanding. Results of each test question are as follows: 1) In California, a developmental disability must manifest before the age of x: 97.9% correct with a PBS of 0.28 2) In addition to being "free," the educational services provided to children with disabilities must be: 83% correct with a PBS of 0.62 3) Under California law, a diagnosis of a developmental disability is made based on limitations in a minimum of ____ adaptive areas. 93.6% correct with a PBS of 0.43 4) Which principle must be followed when providing services for the developmentally disabled? 74.5% correct with a PBS of 0.55 5) Which of the following individuals have the right to access confidential client records? 97.9% correct with a PBS of 0.31 The PBS range of 0.28-0.62 indicate strong correlation between answering the test question correctly and passing the examination on which the test question appeared. (02/26/2015)	<b>Use of Results :</b> Overall the 89% average exceeded criterion. Will continue assessing, since laws relating to developmental disabilities form part of the framework for students to understand scope of practice. (02/26/2015)
<b>Competent Student -</b> Student completing MENT 70 will comprehend scope of practice <b>Course Outcome Status:</b> Not Active <b>Start Date (Optional):</b> 01/09/2008	<b>Course Embedded Test -</b> Written exam created by department faculty <b>Criteria for Success:</b> 85% of students will score 75% or better on written exam detailing laws related to scope	<b>Summary of Data Period:</b> 2014-15 <b>Summary of Data Type:</b> Criterion Not Met Average score of all questions and assignments testing the concept "will comprehend scope of practice" was 82%. PBS ranged from	<b>Use of Results :</b> Continue to assess and evaluate Summer 2015 data for comparison. (02/26/2015)

<i>Course Outcomes</i>	<i>Assessment Methods</i>	<i>Summary of Data</i>	<i>Use of Results</i>
<b>End Date (Optional):</b> 12/14/2008  <b>MENT 70-4</b> - Describe development patterns. (mo) <b>Course Outcome Status:</b> Active	of practice according to Psychiatric Technician Law <b>Schedule:</b> Multiple times during semester	0.09-.055 indicating a weak correlation with at least one of the questions between answering the question correctly and passing the examination on which the question appeared. (02/26/2015)	
<b>MENT 70-5</b> - Discuss behavior modification terminology. (mo) <b>Course Outcome Status:</b> Active			
<b>MENT 70-6</b> - Describe etiology of mental retardation. (mo) <b>Course Outcome Status:</b> Active			
<b>MENT 70-7</b> - Explain scope of practice. (mo) <b>Course Outcome Status:</b> Active			
<b>MENT 70-8</b> - Explain laws related to involuntary commitments. (mo) <b>Course Outcome Status:</b> Active			
<b>MENT 70-9</b> - Relate development theories to analysis of personality and values. (mo) <b>Course Outcome Status:</b> Active			

# MENT 70L:Introduction to Psychiatric Technology Clinical

Course Outcomes	Assessment Methods	Summary of Data	Use of Results
<b>MENT 70L-1</b> - Student successfully completing MENT 70L will demonstrate clinical practice within scope of practice <b>Course Outcome Status:</b> Active <b>Start Date (Optional):</b> 11/01/2008 <b>End Date (Optional):</b> 12/14/2010	<b>Course Embedded Test</b> - Skill performance <b>Criteria for Success:</b> 85% of student successfully completing MENT 70L will demonstrate clinical interaction with clients 100% within scope of practice as described in Psychiatric Technician Law and observed by faculty. <b>Schedule:</b> Once a semester	<b>Summary of Data Period:</b> 2017-18 <b>Summary of Data Type:</b> Criterion Met 100% of students who passed MENT 70L demonstrated clinical practice within scope of practice. (11/15/2017)  <b>Summary of Data Period:</b> 2014-15 <b>Summary of Data Type:</b> Criterion Met 100% of students that successfully completed MENT 70L demonstrated clinical interaction with clients 100% within scope of practice as described in Psychiatric Technician Law and observed by faculty. (03/13/2015)  <b>Summary of Data Period:</b> 2010-11 <b>Summary of Data Type:</b> Criterion Met 98% of students interacted 100% of the time within scope of practice. (06/06/2011)	<b>Use of Results :</b> Demonstration of skills within scope of practice is critical for career development. Continue to assess. (11/15/2017)  <b>Use of Results :</b> MENT 70L is a pass/fail course. All clinical objectives must be met in order for students to pass the course. Practicing within scope of practice is critical for students. Continue to monitor. (03/13/2015)  <b>Use of Results :</b> Continue with present material in current fashion. (06/06/2011)
<b>Role Function</b> - Student completing MENT 70L will demonstrate role function of psychiatric technician student in the clinical setting. <b>Course Outcome Status:</b> Active <b>Assessment Cycles:</b> 2017-18 <b>Start Date (Optional):</b> 01/01/2016 <b>End Date (Optional):</b> 12/31/2016			
<b>MENT 70L-3</b> - Student successfully completing MENT 70L will demonstrate correct assessment using Mental Status Exam <b>Course Outcome Status:</b> Active <b>Start Date (Optional):</b> 01/09/2008 <b>End Date (Optional):</b> 12/14/2010	<b>Course Embedded Test</b> - Performance Exam <b>Criteria for Success:</b> 95% students will 100% correctly assess a selected client during an interview using Mental Status Exam evaluated by department faculty. <b>Schedule:</b> Three times during the semester	<b>Summary of Data Period:</b> 2017-18 <b>Summary of Data Type:</b> Criterion Met 100% of students correctly demonstrated assessment utilizing the Mental Status Exam. (11/15/2017)  <b>Summary of Data Period:</b> 2014-15 <b>Summary of Data Type:</b> Criterion Met 100% students 100% correctly assessed a selected client during an interview using Mental Status Exam evaluated by department faculty.	<b>Use of Results :</b> The ability to perform a Mental Status Exam is critical for assessment of psychiatric clients. Continue to monitor. (11/15/2017)  <b>Use of Results :</b> Mental Status Exams are one of the cornerstones of skill development in the mental health setting. Continue to assess. (03/13/2015)

Course Outcomes	Assessment Methods	Summary of Data	Use of Results
		(03/13/2015) <b>Summary of Data Period:</b> 2010-11 <b>Summary of Data Type:</b> Criterion Met 98% of the students correctly assesses a selected client. (06/06/2011)	<b>Use of Results :</b> Continue with present material in current fashion. (06/06/2011)
<b>MENT 70L-2</b> - Student successfully completing MENT 70L will demonstrate role function of student in the clinical setting. <b>Course Outcome Status:</b> Not Active <b>Start Date (Optional):</b> 11/01/2008 <b>End Date (Optional):</b> 12/14/2010	<b>Course Embedded Test</b> - Skill performance <b>Criteria for Success:</b> Student successfully completing MENT 70L will successfully fulfill role as student in clinical setting as evaluated by faculty staff per protocol distributed by faculty at the beginning of the rotation <b>Schedule:</b> Once a semester.	<b>Summary of Data Period:</b> 2017-18 <b>Summary of Data Type:</b> Criterion Met 100% of students successfully demonstrated appropriate role function of student in the clinical setting (11/15/2017)  <b>Summary of Data Period:</b> 2014-15 <b>Summary of Data Type:</b> Criterion Met 100% of student successfully completing MENT 70L successfully fulfilled role as student in clinical setting as evaluated by faculty staff per protocol distributed by faculty at the beginning of the rotation. (03/13/2015)	<b>Use of Results :</b> Students must demonstrate appropriate role function student in the clinical setting. Continue to assess. (11/15/2017)  <b>Use of Results :</b> Development of clinical skills in actual clinical settings is invaluable for students. It is where they are taught current best practices. Feedback from facility staff is vital for instructors. Continue with assessment. (03/13/2015)
<b>MENT 70L-4</b> - Assess personality development using various models. <b>Course Outcome Status:</b> Active			
<b>MENT 70L-5</b> - Demonstrate appropriate scope of practice for Psychiatric Technicians. <b>Course Outcome Status:</b> Active			
<b>MENT 70L-6</b> - Demonstrate correct assessments of a clients' mental status using mental status exams. <b>Course Outcome Status:</b> Active			
<b>MENT 70L-7</b> - Formulate and demonstrate components of behavior modification positive behavior support plans.			
<b>MENT 70L-8</b> - Assess sensorimotor skills.			

<i>Course Outcomes</i>	<i>Assessment Methods</i>	<i>Summary of Data</i>	<i>Use of Results</i>
<b>MENT 70L-9</b> - Apply principles of human development. <b>Course Outcome Status:</b> Active			
<b>MENT 70-10</b> - Use professional standards and ethics. <b>Course Outcome Status:</b> Active			
<b>MENT 70L-11</b> - Apply principles of 'normalization' to client and environment. <b>Course Outcome Status:</b> Active			
<b>MENT 70L-12</b> - Assess characteristics of etiologies and discuss interventions.			



## MENT 72:Nursing Care of the Developmentally Disabled Person

<i>Course Outcomes</i>	<i>Assessment Methods</i>	<i>Summary of Data</i>	<i>Use of Results</i>
<b>MENT 72-2</b> - Student completing MENT 72 will evaluate results of a behavior plan <b>Course Outcome Status:</b> Active <b>Start Date (Optional):</b> 10/01/2008 <b>End Date (Optional):</b> 12/17/2010	<b>Course Embedded Test -</b> Demonstration <b>Criteria for Success:</b> 85% of students completing MENT 72 will score 75% or better on evaluating data from a completed behavior plan on an assigned client evaluated by faculty using department rubric.	<b>Summary of Data Period:</b> 2017-18 <b>Summary of Data Type:</b> Criterion Met 86% of students competing MENT 72 correctly evaluated the results of a behavior utilizing the rubric. (04/05/2018)	<b>Use of Results :</b> Results of assessment will be discussed at advisory meeting to determine if continuing with measurement of this outcome is warranted. (04/05/2018)
		<b>Summary of Data Period:</b> 2014-15 <b>Summary of Data Type:</b> Criterion Met 80% of students scored 75% or better on the final examination, which assessed the student's ability to evaluate client data. (03/23/2015)	<b>Use of Results :</b> Plan to change assessment from demonstration to identification on a multiple choice examination. (03/23/2015)
	75% of students completing Ment 72 will identify correct method of evaluating behavior plans. <b>Criteria for Success:</b> Multiple-choice examination.		
<b>MENT 72-1</b> - Student completing MENT 72 will demonstrate effective intervention using a behavior plan. <b>Course Outcome Status:</b> Active <b>Start Date (Optional):</b> 10/01/2008 <b>End Date (Optional):</b> 12/17/2010	<b>Course Embedded Test -</b> Demonstration <b>Criteria for Success:</b> 80% of students completing MENT 72 will score 75% or better on a completed behavior plan on an assigned client evaluated by faculty using department rubric. <b>Schedule:</b> End of semester	<b>Summary of Data Period:</b> 2017-18 <b>Summary of Data Type:</b> Criterion Met 82% of students completing MENT 72 scored 75% or better on completed behavior plan. (04/05/2018)	<b>Use of Results :</b> Will discuss results at upcoming advisory meeting to see if further assessment is warranted with this outcome (04/05/2018)
		<b>Summary of Data Period:</b> 2014-15 <b>Summary of Data Type:</b> Criterion Met 90% of students that completed Ment 72 scored 75% or better on the assignment that assessed the student's ability to effectively plan interventions using a behavior plan (03/23/2015)	<b>Use of Results :</b> This is a critical aspect of scope of practice. Will continue to assess. (03/23/2015)
	75% of students completing Ment 72 will score 75% or higher on an etiology report designed to teach individuals with disabilities adaptive behaviors.		
<b>MENT 72-3</b> - Student completing MENT 72 will design behavior plans. <b>Course Outcome Status:</b> Active	<b>Course Embedded Test -</b> Multiple choice exam <b>Criteria for Success:</b> 85% of students	<b>Summary of Data Period:</b> 2017-18 <b>Summary of Data Type:</b> Criterion Not Met 77% of students scored 75% or higher on multiple choice	<b>Use of Results :</b> Will discuss results at upcoming advisory meeting to determine whether

<i>Course Outcomes</i>	<i>Assessment Methods</i>	<i>Summary of Data</i>	<i>Use of Results</i>
<b>Start Date (Optional):</b> 01/09/2008 <b>End Date (Optional):</b> 12/14/2008	will score 75% or greater on multiple choice exam detailing design of behavior plan, intervention and evaluation. Department faculty will evaluate plan based on established rubric. <b>Schedule:</b> 5 times a semester	exam detailing design of behavior plan, intervention and evaluation. (04/05/2018)  <hr/> <b>Summary of Data Period:</b> 2014-15 <b>Summary of Data Type:</b> Criterion Not Met 81% of students scored 75% or greater on the examination that tested the basic concepts associated with the development, implementation, and evaluation of a behavior plan. (03/23/2015)  <hr/> <b>Summary of Data Period:</b> 2010-11 <b>Summary of Data Type:</b> Criterion Not Met 82% scored 75% or higher on multiple choice exam (06/06/2011)	further assessment of this outcome is warranted. (04/05/2018)  <hr/> <b>Use of Results :</b> There was a 1% decrease since the SLO was last assessed. This material is tested on the first examination of the semester. We will try quizzing heavier prior to the examination to determine if that will assist with meeting the SLO goal. (03/23/2015)  <hr/> <b>Use of Results :</b> Engage students during the review sessions. Have students ask and answer questions. Focus on concepts rather than on "right" answers. (06/06/2011)

**MENT 72-4** - Identify industry-standard methods and techniques for treatment plan development using principles of behavior modification and positive behavior support. (mo)  
**Course Outcome Status:** Active

**MENT 72-5** - Describe "person-centered" attitude and approaches to training. (mo)  
**Course Outcome Status:** Active

**MENT 72-6** - Describe treatment protocols for various etiologies, with a "risk vs. benefit" analysis for each intervention. (mo)  
**Course Outcome Status:** Active

**MENT 72-7** - Define normalization protocols. (mo)  
**Course Outcome Status:** Active

<i>Course Outcomes</i>	<i>Assessment Methods</i>	<i>Summary of Data</i>	<i>Use of Results</i>
<b>MENT 72-8</b> - Identify principles of sensorimotor training and integration. (mo) <b>Course Outcome Status:</b> Active			
<b>MENT 72-9</b> - Explain and demonstrate use of various types of adaptive equipment. (mo) <b>Course Outcome Status:</b> Active			
<b>MENT 72-10</b> - Describe normal sexuality and issues related to individuals diagnosed with intellectual and developmental disabilities. (mo) <b>Course Outcome Status:</b> Active			
<b>MENT 72-11</b> - Contrast human development norms with the developmentally disabled. (mo) <b>Course Outcome Status:</b> Active			
<b>MENT 72-12</b> - Develop patient-specific Individual Program Plans (IPPs). (mo) <b>Course Outcome Status:</b> Active			

## MENT 72L:Nursing Care of the Developmentally Disabled Person - Clinical

<i>Course Outcomes</i>	<i>Assessment Methods</i>	<i>Summary of Data</i>	<i>Use of Results</i>
<b>Ment 72L Spring 2015-1</b> - Student will demonstrate competency in the development, implementation, and evaluation of a treatment plan. <b>Course Outcome Status:</b> Active <b>Start Date (Optional):</b> 02/23/2015 <b>End Date (Optional):</b> 06/10/2016	<b>Other</b> - Students will utilize Positive Behavior Support Plan, and Second Level Assessment tools developed by clinical faculty <b>Criteria for Success:</b> 100% of students will demonstrate competency in the development, implementation, and evaluation of a treatment plan. <b>Schedule:</b> Q Semester	<b>Summary of Data Period:</b> 2017-18 <b>Summary of Data Type:</b> Criterion Not Met 94% of students demonstrated competency in this area (04/05/2018)	<b>Use of Results :</b> Will discuss results at advisory meeting to determine if further assessment of this outcome is warranted. (04/05/2018)
<b>Ment 72L Spring 2015-2</b> - Student will create operationalized training goals. <b>Course Outcome Status:</b> Active <b>Start Date (Optional):</b> 02/23/2015 <b>End Date (Optional):</b> 06/10/2016	<b>Other</b> - Students will utilize the Making Measurable Objectives clinical tool developed by clinical faculty <b>Criteria for Success:</b> 100% of students will demonstrate competence creating operationalized training goals. <b>Schedule:</b> Q Semester	<b>Summary of Data Period:</b> 2017-18 <b>Summary of Data Type:</b> Criterion Not Met 94% of students successfully met objective. (04/05/2018)	<b>Use of Results :</b> Will discuss results at next advisory meeting to determine whether continued assessment of this outcome is warranted. (04/05/2018)
<b>Ment 72L Spring 2015-3</b> - Student will identify functionally equivalent adaptive behaviors to replace identified client maladaptive behaviors. <b>Course Outcome Status:</b> Active <b>Start Date (Optional):</b> 02/23/2015 <b>End Date (Optional):</b> 06/10/2016	<b>Other</b> - Students will utilize Functionally Equivalent Behavior tool developed by clinical faculty to demonstrate competence <b>Criteria for Success:</b> 100% of students will demonstrate competence with this outcome <b>Schedule:</b> Q Semester	<b>Summary of Data Period:</b> 2017-18 <b>Summary of Data Type:</b> Criterion Not Met 97% of students demonstrated competence identifying functionally equivalent behaviors utilizing tool (04/05/2018)	<b>Use of Results :</b> Will discuss results at upcoming advisory meeting to determine whether further assessment of this outcome is warranted (04/05/2018)
<b>Ment 72L Spring 2015-4</b> - Student will create interventions for identified client sensory-motor deficits. <b>Course Outcome Status:</b> Active <b>Start Date (Optional):</b> 02/23/2015 <b>End Date (Optional):</b> 06/10/2016	<b>Other</b> - Students will utilize Sensory Motor assignment developed by clinical faculty <b>Criteria for Success:</b> 100% of students will demonstrate competence of this outcome <b>Schedule:</b> Q Semester	<b>Summary of Data Period:</b> 2017-18 <b>Summary of Data Type:</b> Criterion Not Met 94% of students demonstrated competence in creating interventions for identified client sensory-motor deficits (04/05/2018)	<b>Use of Results :</b> Will discuss at upcoming advisory meeting to determine whether further assessment of this outcome is warranted (04/05/2018)

**MENT 72L-1** - Student successfully

<i>Course Outcomes</i>	<i>Assessment Methods</i>	<i>Summary of Data</i>	<i>Use of Results</i>
<p>completing MENT 72L will develop a behavior plan</p> <p><b>Course Outcome Status:</b> Not Active</p> <p><b>Start Date (Optional):</b> 11/01/2008</p> <p><b>End Date (Optional):</b> 12/17/2010</p>	<p><b>Course Embedded Test</b> - Skill performance</p> <p><b>Criteria for Success:</b> Student successfully completing MENT 72L will develop a behavior plan for a designated client at 85% accuracy per protocol designed by department assessed by faculty.</p> <p><b>Schedule:</b> 4 times a semester</p>	<p><b>Summary of Data Period:</b> 2014-15</p> <p><b>Summary of Data Type:</b> Criterion Met</p> <p>All students must pass all assignments in order to pass clinical, so 100% of students successfully completing MENT 72L successfully developed a behavior plan for a designated client. (03/03/2015)</p> <hr/> <p><b>Summary of Data Period:</b> 2010-11</p> <p><b>Summary of Data Type:</b> Criterion Met</p> <p>90% of students developed a behavior plan at 85% or better accuracy. (06/06/2011)</p>	<p><b>Use of Results :</b> Outcome modified 4/6/15. No longer actively assessing (04/06/2015)</p> <hr/> <p><b>Use of Results :</b> Will develop new SLO with department faculty that will allow for measurement of student growth. (03/03/2015)</p> <hr/> <p><b>Use of Results :</b> Continue with present material in current fashion. (06/06/2011)</p>
<p><b>MENT 72L-2</b> - Student successfully completing MENT 72L will implement a behavior plan</p> <p><b>Course Outcome Status:</b> Not Active</p> <p><b>Start Date (Optional):</b> 11/01/2008</p> <p><b>End Date (Optional):</b> 12/17/2010</p>	<p><b>Course Embedded Test</b> - Skill performance</p> <p><b>Criteria for Success:</b> Student successfully completing MENT 72L will implement a behavior plan with a designated client per protocol designed by department and assessed by faculty.</p> <p><b>Schedule:</b> 4 times a semester</p>	<p><b>Summary of Data Period:</b> 2014-15</p> <p><b>Summary of Data Type:</b> Criterion Met</p> <p>All students must successfully complete all assignments to pass the course, so 100% of students that successfully completed the course implemented a behavior plan. (03/03/2015)</p>	<p><b>Use of Results :</b> New course SLOs developed 4/6/15. No longer assessing. (04/06/2015)</p> <hr/> <p><b>Use of Results :</b> Will work with department faculty to develop new SLO that will allow for measurement of student growth. (03/03/2015)</p>
<p><b>MENT 72L-3</b> - Student successfully completing MENT 72L will evaluate a behavior plan</p> <p><b>Course Outcome Status:</b> Not Active</p> <p><b>Start Date (Optional):</b> 11/01/2008</p> <p><b>End Date (Optional):</b> 12/17/2010</p>	<p><b>Course Embedded Test</b> - Skill performance</p> <p><b>Criteria for Success:</b> Student successfully completing MENT 72L will evaluate results of a behavioral plan per protocol designed by department assessed by faculty</p> <p><b>Schedule:</b> 4 times a semester</p>	<p><b>Summary of Data Period:</b> 2014-15</p> <p><b>Summary of Data Type:</b> Criterion Met</p> <p>100% of students successfully completing MENT 72L evaluated results of a behavioral plan per protocol designed by department assessed by faculty (03/03/2015)</p>	<p><b>Use of Results :</b> New course SLOs developed 4/6/15. No longer assessing. (04/06/2015)</p> <hr/> <p><b>Use of Results :</b> Clinical is pass/fail so all students must pass all assignments to successfully complete clinical. Will consult with department faculty to write a new SLO that will allow for more growth potential (03/03/2015)</p>
<p><b>MENT 72L-4</b> - Student successfully completing MENT 72L will demonstrate assessment of behavior training plans.</p> <p><b>Course Outcome Status:</b> Not Active</p>	<p><b>Course Embedded Test</b> - Performance exam</p> <p><b>Criteria for Success:</b> 95% of students will with 100% accuracy assess a client, design, implement, and</p>	<p><b>Summary of Data Period:</b> 2014-15</p> <p><b>Summary of Data Type:</b> Criterion Met</p> <p>No clinical failures in Fall 2014. 100% of students met objective. (03/03/2015)</p>	<p><b>Use of Results :</b> New SLOs developed for course 4/6/15. No longer actively assessing. (04/06/2015)</p>

<i>Course Outcomes</i>	<i>Assessment Methods</i>	<i>Summary of Data</i>	<i>Use of Results</i>
<b>Start Date (Optional):</b> 01/09/2008 <b>End Date (Optional):</b> 12/14/2010	evaluate a behavior training plan. Evaluated by department faculty according to established rubric. <b>Schedule:</b> 3 times a semester		<b>Use of Results :</b> Will develop new SLO in consultation with department staff. (03/03/2015)
<hr/>			
<b>MENT 72L 4</b> - Demonstrate "person-centered" approach to teaching, training, and care. (mo) <b>Course Outcome Status:</b> Active			
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<b>MENT 72L 5</b> - Apply professional standards related to clinical practice. (mo)			
<hr/>			
<b>MENT 72L 6</b> - Demonstrate industry-standard practice to assessment, development, implementation, and evaluation of training plans. (mo) <b>Course Outcome Status:</b> Active			
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<b>MENT 72L 7</b> - Calculate accurate medication dosages. (mo) <b>Course Outcome Status:</b> Active			
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<b>MENT 72L 8</b> - Administer medication correctly. (mo) <b>Course Outcome Status:</b> Active			
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<b>MENT 72L 9</b> - Apply sensorimotor intervention techniques correctly. (mo) <b>Course Outcome Status:</b> Active			
<hr/>			
<b>MENT 72L 10</b> - Perform correct application of orthotic equipment. (mo)			
<hr/>			
<b>MENT 72L 11</b> - Utilize normalization principles when performing planning, training, and care. (mo) <b>Course Outcome Status:</b> Active			

## MENT 73L:Psychiatric Nursing for Psychiatric Technicians Clinical

<i>Course Outcomes</i>	<i>Assessment Methods</i>	<i>Summary of Data</i>	<i>Use of Results</i>
<b>MENT 73L-1</b> - Student successfully completing MENT 73L will demonstrate the ability to document therapeutic interactions. <b>Course Outcome Status:</b> Active	<b>Course Embedded Test</b> - Skill Performance <b>Criteria for Success:</b> Student successfully completing MENT 73L will demonstrate the ability to document therapeutic interactions with 75% accuracy. Reviewed by faculty <b>Schedule:</b> Three times a semester	<b>Summary of Data Period:</b> 2018-19 <b>Summary of Data Type:</b> Criterion Met 100% of students completing MENT 73L demonstrated the ability to document therapeutic interactions. (01/15/2019)  <b>Summary of Data Period:</b> 2014-15 <b>Summary of Data Type:</b> Criterion Met As a pass/fail course all students successfully completing the course must complete this objective. (03/31/2015)	<b>Use of Results :</b> The ability to document therapeutic interactions is a critical skill for students to successfully complete the course. This outcome will continue to be assessed. (01/15/2019)  <b>Use of Results :</b> Documentation has been stated by Advisory partners as a critical skill for success. Outcome remains relevant. Continue to assess. (03/31/2015)
<b>MENT 73L-2</b> - Student successfully completing MENT 73L will demonstrate therapeutic interactions within scope of practice in a mental health setting . <b>Course Outcome Status:</b> Active	<b>Course Embedded Test</b> - Skill performance <b>Criteria for Success:</b> Student successfully completing MENT 73 will demonstrate therapeutic interactions within scope of practice in a mental health setting with 75% accuracy as measured by faculty observation per clinical protocol developed by faculty. <b>Schedule:</b> Twice a semester	<b>Summary of Data Period:</b> 2018-19 <b>Summary of Data Type:</b> Criterion Met 100% of students completing MENT 73L demonstrated therapeutic interactions within scope of practice in a mental health setting. (01/15/2019)  <b>Summary of Data Period:</b> 2014-15 <b>Summary of Data Type:</b> Criterion Met 100% of students successfully completing the course successfully completed this objective. (03/31/2015)  <b>Summary of Data Period:</b> 2010-11 <b>Summary of Data Type:</b> Criterion Met 82% of students were successful (06/06/2011)	<b>Use of Results :</b> The ability to engage in therapeutic interactions within scope of practice is a critical skill for students to be able to successfully complete MENT 73L. This outcome will continue to be measured. (01/15/2019)  <b>Use of Results :</b> Therapeutic interactions with clients in a critical skill for psychiatric technicians. Objective remains relevant. Continue to assess. (03/31/2015)  <b>Use of Results :</b> Continue with present material in current fashion. (06/06/2011)
<b>MENT 73L-3</b> - Students completing MENT 73L will demonstrate therapeutic protocols and communications during interactions with assigned clients <b>Course Outcome Status:</b> Active	<b>Course Embedded Test</b> - Performance exam <b>Criteria for Success:</b> 95% of students will demonstrate 100% use of therapeutic communication with an assigned client with instructor	<b>Summary of Data Period:</b> 2018-19 <b>Summary of Data Type:</b> Criterion Met 100% of students that completed MENT 73L demonstrated the use of therapeutic communication with an assigned client. (01/15/2019)	<b>Use of Results :</b> Utilization of therapeutic protocols is a critical skill set for students to successfully complete MENT 73L. This outcome will continue to be

<i>Course Outcomes</i>	<i>Assessment Methods</i>	<i>Summary of Data</i>	<i>Use of Results</i>
	observing using an established rubric. <b>Schedule:</b> 5 times a semester	<b>Summary of Data Period:</b> 2014-15 <b>Summary of Data Type:</b> Criterion Met All students that completed the course met this objective. (03/31/2015)	measured. (01/15/2019)  <b>Use of Results :</b> Will develop new SLO, as this is similar enough to Ment 73L-2 to be essentially measuring the same thing. (03/31/2015)
<b>MENT 73L 4</b> - Explain classifications of mental disorders. (mo) <b>Course Outcome Status:</b> Archive			
<b>MENT 73L 5</b> - Demonstrate therapeutic protocols and communications during interactions with assigned clients. (mo) <b>Course Outcome Status:</b> Archive			
<b>MENT 73L 6</b> - Demonstrate leadership in treatment plan coordination. (mo) <b>Course Outcome Status:</b> Archive			
<b>MENT 73L 7</b> - Demonstrate leadership in treatment plan coordination. (mo) <b>Course Outcome Status:</b> Archive			
<b>MENT 73L 8</b> - Administer appropriate medication required for treatment to assigned patients in the clinical setting. (mo) <b>Course Outcome Status:</b> Archive			
<b>MENT 73L 9</b> - Demonstrate assessment competency and use of Mental Status Exam. (mo) <b>Course Outcome Status:</b> Active			



## MENT 73T:Psychiatric Nursing for Psychiatric Technicians

<i>Course Outcomes</i>	<i>Assessment Methods</i>	<i>Summary of Data</i>	<i>Use of Results</i>
<b>MENT 73T-1</b> - Student successfully completing MENT 73T will develop an active treatment plan for a person with a particular clinical diagnosis. <b>Course Outcome Status:</b> Active	<b>Course Embedded Test</b> - Project <b>Criteria for Success:</b> 85% of students enrolled in MENT 73T will develop an active treatment plan for a person with a particular clinical diagnosis with a minimum of 75% accuracy per protocol designed by faculty and observed by faculty. <b>Schedule:</b> Once a semester	<b>Summary of Data Period:</b> 2017-18 <b>Summary of Data Type:</b> Criterion Not Met 87% of students had a passing score for this assignment. Average score for this assignment was 80% (01/15/2019)	<b>Use of Results :</b> The 100% criterion is set too high. Outcome will be modified to reflect the percentage of students successfully completing assignment. (01/15/2019)
		<b>Summary of Data Period:</b> 2015-16 <b>Summary of Data Type:</b> Criterion Met 98% of students successfully completed this objective (09/20/2016)	<b>Use of Results :</b> Currently there is no need to modify this objective or the nature in which the material is presented and tested. (09/20/2016)
		<b>Summary of Data Period:</b> 2014-15 <b>Summary of Data Type:</b> Criterion Met 100% of students successfully completed this objective. (03/31/2015)	<b>Use of Results :</b> Objective still relevant. Continue to assess. (03/31/2015)
		<b>Summary of Data Period:</b> 2010-11 <b>Summary of Data Type:</b> Criterion Met 92% developed a treatment plan with 100% accuracy. (06/06/2011)	<b>Use of Results :</b> Continue with present material in current fashion. (06/06/2011)
<b>MENT 73T-2</b> - Student successfully completing MENT 73T will develop an appropriate patient education group for persons with particular clinical diagnoses. <b>Course Outcome Status:</b> Active	<b>Course Embedded Test</b> - Project <b>Criteria for Success:</b> 85% of students will develop an appropriate patient education group for persons with particular clinical diagnoses with a minimum of 75% accuracy <b>Schedule:</b> Once a semester	<b>Summary of Data Period:</b> 2017-18 <b>Summary of Data Type:</b> Criterion Not Met 100% of students passed this assignment. Average score for this assignment was 90% (01/15/2019)	<b>Use of Results :</b> The 100% criterion is set too high. Outcome will be modified to reflect percentage of students that will successfully complete this assignment as a specified pass rate. (01/15/2019)
		<b>Summary of Data Period:</b> 2015-16 <b>Summary of Data Type:</b> Criterion Met 100% of students successfully completed this objective. (09/20/2016)	<b>Use of Results :</b> Continue with objective. No change currently needed with either the presentation of content or testing of student knowledge. (09/20/2016)
		<b>Summary of Data Period:</b> 2014-15 <b>Summary of Data Type:</b> Criterion Met	<b>Use of Results :</b> Objective remains relevant. Continue to assess.

Course Outcomes	Assessment Methods	Summary of Data	Use of Results
		98% of students were successful with this objective. (03/31/2015)	(03/31/2015)
<b>MENT 73T-3</b> - Student successfully completing MENT 73T will accurately identify symptoms associated with the diagnostic classifications of mental illness. <b>Course Outcome Status:</b> Active	<b>Course Embedded Test</b> - Final exam: Multiple Choice Exam created by department faculty.  <b>Criteria for Success:</b> Students will identify symptoms associated with mental illness with 85% accuracy. This will be measured by item analysis of questions relating specifically to identification of symptoms. <b>Schedule:</b> Once per semester	<b>Summary of Data Period:</b> 2017-18 <b>Summary of Data Type:</b> Criterion Not Met 74% of students scored 75% or greater on final exam. (01/15/2019)	<b>Use of Results :</b> The exam that tests this concept contains questions relating to multiple concepts. The data does not really reflect what is meant to assess. This outcome will be modified to better reflect what the program is hoping to accomplish by measuring this concept. (01/15/2019)
		<b>Summary of Data Period:</b> 2015-16 <b>Summary of Data Type:</b> Criterion Not Met 79% of students met criterion (09/20/2016)	<b>Use of Results :</b> 15% increase over previous assessment, but still short of the 85% desired outcome. Review item analysis to determine which question may need to be modified on examination. (09/20/2016)
		<b>Summary of Data Period:</b> 2014-15 <b>Summary of Data Type:</b> Criterion Not Met 64% of students were successful with this objective. (03/31/2015)	<b>Use of Results :</b> Assess at the end of spring 2015 to check for consistency of results. (03/31/2015)
<b>MENT 73T 4</b> - Assess symptoms associated with the diagnostic classifications of mental disorders. (mo) <b>Course Outcome Status:</b> Archive			
<b>MENT 73T 5</b> - Recognize behavioral indicators of effectiveness of psychotropic medications. (mo) <b>Course Outcome Status:</b> Archive			
<b>MENT 73T 6</b> - Identify therapeutic communication techniques and assertiveness skills to utilize with clients diagnosed with various mental			

<i>Course Outcomes</i>	<i>Assessment Methods</i>	<i>Summary of Data</i>	<i>Use of Results</i>
disorders. (mo) <b>Course Outcome Status:</b> Archive			
<b>MENT 73T 7</b> - Demonstrate competency in leadership skills by active participation in care plan development and implementation with the interdisciplinary team. (mo) <b>Course Outcome Status:</b> Archive			
<b>MENT 73T 8</b> - Practice within the scope of a licensed psychiatric technician. (mo) <b>Course Outcome Status:</b> Archive			

## MENT 82:Work Experience in Mental Health Technology

<i>Course Outcomes</i>	<i>Assessment Methods</i>	<i>Summary of Data</i>	<i>Use of Results</i>
<b>MENT 82-1</b> - Student successfully completing MENT 82 will examine and analyze the role of a professional in developmental disability and or mental health. <b>Course Outcome Status:</b> Active	<b>Course Embedded Test</b> - Skill performance <b>Criteria for Success:</b> Student successfully completing MENT 82 will apply knowledge of scope of practice while working independently within an approved mental health setting with 75% accuracy per rating by faculty staff according to criteria supplied by faculty at the start of the rotation. <b>Schedule:</b> Once a semester	<b>Summary of Data Period:</b> 2018-19 <b>Summary of Data Type:</b> Criterion Met 100% of students successfully completing MENT 82 applied knowledge of scope of practice while working independently within an approved mental health setting. (01/15/2019)  <b>Summary of Data Period:</b> 2014-15 <b>Summary of Data Type:</b> Criterion Met As a pass/fail course, all successful students must complete this objective. (03/31/2015)	<b>Use of Results :</b> An application of knowledge related to scope of practice is critical for entry-level psychiatric technicians. This outcome will continue to be measured. (01/15/2019)  <b>Use of Results :</b> Practicing within scope of practice is absolutely critical for psychiatric technicians. Will continue to assess. (03/31/2015)
<b>MENT 82-2</b> - Student successfully completing MENT 82 will apply skills learned in previous courses to a worksite situation. <b>Course Outcome Status:</b> Active	<b>Course Embedded Test</b> - Skill performance <b>Criteria for Success:</b> Student successfully completing MENT 82 implement individual work objectives within scope of practice in a mental health setting with 80% accuracy as evaluated by site supervisor according to negotiated contract. <b>Schedule:</b> Once a semester	<b>Summary of Data Period:</b> 2018-19 <b>Summary of Data Type:</b> Criterion Met 100% of students completing MENT 82 implemented individual work objectives within scope of practice. (01/15/2019)  <b>Summary of Data Period:</b> 2014-15 <b>Summary of Data Type:</b> Criterion Met As a pass/fail course 100% of students successfully completing Ment 82 must complete this objective. (03/31/2015)  <b>Summary of Data Period:</b> 2010-11 <b>Summary of Data Type:</b> Criterion Met 97% were successful (06/06/2011)	<b>Use of Results :</b> Implementation of individual work objectives within scope of practice is a critical skill for the entry level psychiatric technician. This outcome will continue to be measured. (01/15/2019)  <b>Use of Results :</b> As a capstone course, this objective continues to be relevant. Continue to assess. (03/31/2015)  <b>Use of Results :</b> Continue with present material in current fashion. (06/06/2011)
<b>MENT 82-3</b> - Student completing MENT 82 will develop a minimum of 3 objectives in new learning experiences. <b>Course Outcome Status:</b> Active	<b>Course Embedded Test</b> - Narrative essay evaluated by department faculty. <b>Criteria for Success:</b> 95% Of students will submit 100% of required essay exams at 75% pass rate at end of term evaluated by department faculty according to established	<b>Summary of Data Period:</b> 2017-18 <b>Summary of Data Type:</b> Criterion Met 100% of students submitted the required essay exam at 75% accuracy. (01/15/2019)  <b>Summary of Data Period:</b> 2014-15 <b>Summary of Data Type:</b> Criterion Met	<b>Use of Results :</b> Documentation of data results is a critical skill for an entry level psychiatric technician. This outcome will continue to be measured. (01/15/2019)  <b>Use of Results :</b> As the exit criterion for the course this

<i>Course Outcomes</i>	<i>Assessment Methods</i>	<i>Summary of Data</i>	<i>Use of Results</i>
	rubric <b>Schedule:</b> End of term	100% of students met this objective. (03/31/2015)	objective continues to be relevant. Continue to assess. (03/31/2015)

**MENT 82 4** - Examine and analyze the role of a professional in developmental disability and or mental health. (mo)  
**Course Outcome Status:** Active

**MENT 82 5** - Apply skills learned in previous courses to a worksite situation. (mo)  
**Course Outcome Status:** Active

**MENT 82 6** - Develop a minimum of three objectives in new learning experiences. (mo)  
**Course Outcome Status:** Active

**MENT 82 7** - Develop and apply an industry-standard work ethic and interpersonal skills. (mo)  
**Course Outcome Status:** Active

**MENT 82 8** - Summarize and perform duties in compliance with work plans. (mo)  
**Course Outcome Status:** Active