

## Data Coaching & Faculty Use of Data in Title V Grant

Data coaches will support Goal #3 and support three Title V objectives:  
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Table 12: Title V Five-year Institutional Goals
1. Support faculty in exploration of new research and teaching models that enhance student learning and improve educational outcomes for students from diverse backgrounds.
2. Improve practices that integrate technology with academic excellence to create an enhanced learning environment for a diverse student body.
3. Build the capacity of faculty to access, understand, and use data to measure the impact of pedagogies on student outcomes.
4. Provide staff with the knowledge and skills required for effectively engaging students in meaningful and culturally responsive ways.
5. Enhance students' cultural awareness, personal development, and leadership skills.
6. Increase students' financial literacy, including awareness of financial aid options, financial planning, and debt management. [Competitive Preference Priority (CPP) 2]
7. Improve campus-wide cultural competence and cross-cultural dialogue.

[Partial objectives table pertaining to goal 3, data, pg. 13]

Table 13: Title V Institutional Objectives
<b>Objective 1:</b> By September 2024, the number of faculty members completing grant-sponsored professional development in equity-minded pedagogy will increase by 25% from a baseline established in Fall 2019. <i>Relates to Institutional Goals 1, 2, 3, 7; HSI Goals 1a, 1b, 2b, 3a, 7b; Problems 1, 2, 3, 5</i>
<b>Objective 2:</b> By September 2024, the rate at which students successfully complete courses taught by pilot faculty who incorporate equity-minded pedagogy will increase among pilot students from an average of 69% in Fall 2018 to 79% in Fall 2024. <i>Relates to Institutional Goals 1, 3, 7; HSI Goals 1b, 1d, 2b, 3a, 7b; Problems 1, 3, 5</i>
<b>Objective 3:</b> By September 2024, 80% of faculty members completing the grant-developed Equity Certification will access, understand, and use data to measure the effectiveness of new pedagogies on student outcomes. <i>Relates to Institutional Goals 1, 3, 7; HSI Goals 1a, 1b, 3a, 7a, 7b; Problems 1, 3, 5</i>

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**Data coaching.** The project will train a cohort of faculty members as data coaches who will provide direct support to their peers. This three-day training commitment will be followed up with periodic check-ins as a cohort. New faculty will be trained each year, chosen from among the various academic divisions and student services. Imparting this

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information on a cross-section of the faculty will lead to greater instances of collaborative inquiry, whereby educators work together to analyze student data, identify equity gaps, pilot new instructional strategies, and measure the impact of these new pedagogies on student outcomes.

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Select and train Faculty Data Coaches (FDC).	RIE Office, FC, PD	Spring 2020
Deploy Faculty Data Coaches to assist faculty/departments.	FDC	Fall 2020

[pg. 45] Faculty Data Coaches (6 positions at 10% reassigned time) – Provide support to peers on using data to improve teaching practices. (Under review by VPI, Academic Senate, POD, RIE February 2020)

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**Faculty Data Coaches (reassigned):** These six positions will receive 10% reassigned time from their full-time teaching load. The figures shown indicate the replacement cost. These positions will be institutionalized 100% post-grant.