

Table 12: Title V Five-year Institutional Goals	
1	Support faculty in exploration of new research and teaching models that enhance student learning and improve educational outcomes for students from diverse backgrounds.
2	Improve practices that integrate technology with academic excellence to create an enhanced learning environment for a diverse student body.
3	Build the capacity of faculty to access, understand, and use data to measure the impact of pedagogies on student outcomes.
4	Provide staff with the knowledge and skills required for effectively engaging students in meaningful and culturally responsive ways.
5	Enhance students' cultural awareness, personal development, and leadership skills.
6	Increase students' financial literacy, including awareness of financial aid options, financial planning, and debt management. [Competitive Preference Priority (CPP) 2]
7	Improve campus-wide cultural competence and cross-cultural dialogue.

Table 13: Title V Institutional Objectives	
Objective 1: By September 2024, the number of faculty members completing grant-sponsored professional development in equity-minded pedagogy will increase by 25% from a baseline established in Fall 2019. <i>Relates to Institutional Goals</i> 1, 2, 3, 7	
Objective 2: By September 2024, the rate at which students successfully complete courses taught by pilot faculty who incorporate equity-minded pedagogy will increase among pilot students from an average of 69% in Fall 2018 to 79% in Fall 2024. <i>Relates to Institutional Goals</i> 1, 3, 7	
Objective 3: By September 2024, 80% of faculty members completing the grant-developed Equity Certification will access, understand, and use data to measure the effectiveness of new pedagogies on student outcomes. <i>Relates to Institutional Goals</i> 1, 3, 7	
Objective 4: By September 2024, the number of classes using OER will increase by 25% from a baseline established in Fall 2019. <i>Relates to Institutional Goals</i> 2, 7	
Objective 5: By September 2024, the number of students using technology tools to identify appropriate campus support services will increase by 25% from a baseline of 1,025 students in Spring 2019. <i>Relates to Institutional Goals</i> 2, 7	
Objective 6: By September 2024, 80% of employees participating in grant-sponsored equity-based professional development will self-report increased understanding of their role in closing achievement gaps among students underrepresented in higher education. <i>Relates to Institutional Goals</i> 1, 2, 4, 5, 7	
Objective 7: By September 2024, 80% of students participating in grant-sponsored personal and leadership development activities will self-report an enhanced sense of identity and confidence in their ability to achieve their educational goals. <i>Relates to Institutional Goals</i> 5, 6, 7	
Objective 8: By September 2024, a minimum of 1,000 students will have participated in grant-sponsored financial literacy activities. <i>Relates to Institutional Goals</i> 5, 6	
Objective 9: By September 2024, 70% of students who complete financial literacy activities will score at least 70% on a financial literacy post-assessment. <i>Relates to Institutional Goals</i> 5, 6	