

Unit Goals	Resources Needed	1. Where We Make an Impact: Closing the Loop on Goals and Resources
	<p>(4178 out of 5261) of available hours per year in the 5 ESL labs. In 2021-22, we utilized 32% of available lab hours. In fall 2021, 5% of our on campus classes were enrolled to capacity at the start of the term. This increased to 20% in spring 2022 and 23% in summer 2022.</p> <p>*Lead: Jody Fernando, Antonio Gallardo</p> <p>What would success look like and how would you measure it?: 1) Purchase new lab furniture for 3 labs in Bldg. 66 to accomodate larger class sizes. 2) 10% more students than last year will have used the computer lab.</p> <p>Type of Request: INSTRUCTIONAL EQUIPMENT: Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over \$500.</p> <p>Planning Unit Priority: Low</p> <p>One-Time Funding Requested (if applicable): 225000</p> <p>Total Funding Requested: 225000</p> <p>Request - Full Funding Requested - Distance Learning Support</p> <p>*Describe Plans & Activities Supported (Justification of Need): This position was very successful in 2021-2022. Online Certified ESL faculty to support distance learning initiatives for 450 hours annually (~10 hours per week during all</p>	<p>Reporting Year: 2021-22</p> <p>% Completed: 100</p> <ol style="list-style-type: none"> 1. The instructor worked to convert 100% of online ESL course shells to meet accessibility standards. 2. The instructor integrated Equity curriculum into 100% of online ESL courses. 3. The instructor designed and offered 2 professional development workshops on accessibility and DEI curriculum 4. The instructor reviewed 100% of classes that submitted

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	<p>terms). This instructor planned and facilitate professional development, serve on DL committees, collect online learning data to measure course effectiveness and identify gaps, develop Canvas course shells, and assist instructors in integrating equity and accessibility in online courses.</p> <p>In 21-22, 60% of ESL and VESL 386 course sections were online. ESL offered 124 sections on campus and 205 sections online. VESL offered 9 sections on campus and 43 sections online.</p> <p>*Lead: Jody Fernando, Katalin Gyurindak</p> <p>What would success look like and how would you measure it?: 1. 100% of online ESL course shells will meet accessibility standards.</p> <p>2. 100% of online ESL courses will integrate Equity curriculum.</p> <p>3. ESL will offer 2 professional development workshops per program year on Distance Learning related topics.</p> <p>4. 100% of classes will submit gradebooks and analytics to be reviewed.</p> <p>5. ESL faculty will serve on 1 Distance Learning Committee.</p> <p>Type of Request: STAFFING: Requests for permanent employee positions or temporary/hourly employees.</p> <p>Planning Unit Priority: Urgent</p>	<p>gradebooks and analytics.</p> <p>5. The instructor served on 1 Distance Learning Committee. (05/19/2022)</p>