



EFFECTIVE TERM: Fall 2022

Course Identification

COURSE ID: ACCS 34
[Student Learning Outcomes](#)

COURSE TITLE (FULL): Writing Strategies

COURSE TITLE (SHORT): Writing Strategies

COURSE DIVISION: Student Services Division

COURSE DEPARTMENT: Accessibility Resource Centers for Students Department

COURSE SUBJECT: Accessibility Resource Center

DISCIPLINE: Disabled Student Programs and Services (DSPS)

TAXONOMY OF PROGRAMS (TOP) CODE: 493032 Learning Skills, Learning Disabled

CROSS LISTED COURSE:

Course Attributes

CREDIT STATUS: C Credit – Not Degree Applicable

TRANSFER STATUS: C Not Transferable

COURSE BASIC SKILLS STATUS: Not a Basic Skills Course

STUDENT ACCOUNTABILITY MODEL (SAM) CODE: E - Non-Occupational

COURSE CLASSIFICATION STATUS: Y Credit Course

FUNDING AGENCY CATEGORY: Not Applicable

COURSE PROGRAM STATUS: 2 - Not Program Applicable (Stand Alone)

REPEATABILITY: Non-repeatable Credit (equates to 0 repeats)

GRADING METHOD: Pass or No Pass

CREDIT BY EXAM: Not Allowed

WORK EXPERIENCE: Not part of co-op work experience education program



Course Workload Values

| Faculty Contact Hours | Lecture | Laboratory | Activity | Total |
|--------------------------------------|---------|------------|----------|-------|
| Minimum Contact Hours | 54 | | | 54 |
| Maximum Contact Hours | | | | |
| Minimum Out of Class Hours | 108 | | | 108 |
| Maximum Out of Class Hours | | | | |
| Total Minimum Student Learning Hours | 162 | | | 162 |
| Total Maximum Student Learning Hours | | | | |

| Unit Value | Lecture | Laboratory | Activity | Total |
|---------------|---------|------------|----------|-------|
| Minimum Units | 3 | | | 3 |
| Maximum Units | | | | |

| To Be Arranged (TBA) Hours | Lecture | Laboratory | Activity | Total |
|------------------------------------|---------|------------|----------|-------|
| Minimum To Be Arranged (TBA) Hours | | | | |
| Maximum To Be Arranged (TBA) Hours | | | | |
| Scheduled Hours | | | | |

METHODS OF INSTRUCTION

- ☒ Lecture
☐ Laboratory
☐ Lecture and Laboratory
☐ Open Entry/Exit
☐ Independent Studies
☐ Work Experience
☐ Other To Be Arranged (TBA)

Class Size : 20

Requisites

None



Course Outline with Information

CATALOG DESCRIPTION

Strategies for success for students who struggle with writing and are concurrently enrolled in an English class. These strategies are applied to student's English writing assignments by supporting the student's strengths and compensating for their weaknesses in writing.

SCHEDULE DESCRIPTION

Strategies for success for students who struggle with writing and are concurrently enrolled in an English class.

MEASURABLE OBJECTIVES

1. Identify strengths and weaknesses in reading and writing.
2. Identify and explore specific strategies that can be applied to address areas of weakness in writing.
3. Evaluate the effectiveness of the strategies used.
4. Apply strategies to the writing process.
5. Utilize resources for assistance with writing as needed.

LECTURE TOPICAL OUTLINE

- Strengths and weaknesses in writing
- Strategies for understanding written material such as annotation, group discussion, and use of screenreading technology
- Resources on campus which offer assistance in writing
- Web-based resources for assistance in writing
- Appropriate use of accommodations for writing
- Strategies for pre-writing such as brainstorming, mapping, outlining, and use of grids or formats
- Strategies to create appropriate essay structure and format
- Strategies for editing papers, using technology and campus resources
- Technologies that assist in identifying and correcting spelling and grammar errors
- Strategies for organizing and sequencing information in English papers
- Strategies for effective time management
- Final exam

LAB TOPICAL OUTLINE

METHODS OF EVALUATION

Category 1. Substantial written assignments for this course include:



- One, 1-page paper about student's strengths and weaknesses in writing
- Portfolio with minimum of 10 pages that includes samples of specific strategies applied to English papers as well as a resources section containing a variety of materials the student found helpful for writing over the semester

If the course is degree applicable, substantial written assignments in this course are inappropriate because:

Category 2. Computational or non-computational problems solving demonstrations

Category 3. Skills Demonstrations

- Demonstration of a specific strategy used over the semester in a writing assignment including, but not restricted to, annotation, pre-writing, use of technology, and editing

Category 4. Objective examinations

SAMPLE ASSIGNMENTS

1. Try out a strategy for reading, writing, or organizing information using technology, and write a 1-page description of the strategy including a critique of the effectiveness of the strategy.
2. Describe a new strategy that was applied to an English paper and evaluate the effectiveness of the strategy.
3. Apply an editing strategy to a rough draft for an essay in English class and make the corrections identified.



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