- 18.A.9. Peer Professors: Those unit members with whom one works on a continuing basis.
- 18.A.10. <u>Conference</u>: An evaluation conference is a meeting in which evaluators discuss with the professor member the results of the evaluation and announce their recommendations.
- 18.B. <u>Teaching Faculty Performance Expectancies</u>: Upon employment at Mt. San Antonio College, on the premise that the College exists for the educational welfare of the students, a member of the faculty unequivocally accepts the following professional responsibilities (Adjunct professors should also refer to Article 18.L.2):
  - 18.B.1. To be thorough in preparation for all class assignments.
  - 18.B.2. To be regularly involved in staff and professional development activities in order to increase personal expertise in both subject matter and teaching techniques.
  - 18.B.3. To develop and utilize effective pedagogical techniques in order to enhance the communication of ideas and promote optimal student learning, critical thinking, and performance skills.
  - 18.B.4. To cooperate with the department chair and colleagues in planning and implementing curricular and other educational projects.
  - 18.B.5. To teach information that is accurate and in compliance with the current course outline of record.
  - 18.B.6. To adhere to ethical principles governing interactions with students and colleagues.
  - 18.B.7. To be prompt and regular in attendance at all class meetings and adhere to scheduled dismissal times.
  - 18.B.8. To be prompt and regular in attendance at all department, committee, and College-wide meetings.
  - 18.B.9. To prepare all records and reports accurately and completely.
  - 18.B.10. To submit records and reports to the proper offices within established deadlines.
  - 18.B.11. To be involved reasonably in the total program of the College, (for example, College-wide committees, meetings, and student activities).
  - 18.B.12. To keep scheduled office hours and to fulfill obligations as to presence on campus.
  - 18.B.13. To cultivate a supportive inclusive environment that promotes success of a diverse student body.
  - 18.B.14. To be reasonably accessible to students.
  - 18.B.15. To adhere to all professor evaluation procedures and timelines.

- 18.B.16. To maintain current knowledge of department goals, planning agenda, assessment activities, and curriculum development.
- 18.C. <u>Special Assignments/Coaching Performance Expectancies</u>: Upon employment at Mt. San Antonio College, on the premise that the College exists for the educational welfare of the students, a member of the faculty unequivocally accepts the following professional responsibilities (Adjunct professors should also refer to 18.L.2):
  - 18.C.1. To be thorough in preparation for all assignments.
  - 18.C.2. To be involved in increasing expertise in both subject matter and performance techniques.
  - 18.C.3. To develop and utilize effective teaching and coaching techniques in order to enhance the communication of ideas to students and athletes.
  - 18.C.4. To cooperate with the department and colleagues in planning and implementing curricular and other projects.
  - 18.C.5. To teach and coach in their areas of competence and in compliance with the College policy and rules and regulations that govern specific areas of assignment.
  - 18.C.6. To adhere to ethical principles governing interactions with students and colleagues.
  - 18.C.7. To be prompt and regular in attendance at all practices, contests, conferences, committees, and Collegewide meetings.
  - 18.C.8 To keep scheduled office hours and to fulfill adjunct obligations as to presence on campus.
  - 18.C.9. To prepare all records and reports accurately and completely.
  - 18.C.10. To submit records and reports to the proper offices according to established deadlines.
  - 18.C.11. To be involved reasonably in the total program of the College, (for example, College-wide committees, meetings, and student activities).
  - 18.C.12. To cultivate a supportive, inclusive environment for students and the community that promotes the success of a diverse student body.
  - 18.C.13. To be reasonably accessible to students.
  - 18.C.14. To develop and maintain a system of recruitment and retention of students and athletes in their area of assignment.