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EVENT

Triple R Curriculum Retreat: Reflect, Review, and Revise

Last Updated 11/15/2022

Details

Led by faculty participating in the inaugural Equity-Minded Curriculum Convening (EMCC), we propose a two-day retreat that will provide faculty the opportunity to engage in self-reflection, data review, and curriculum revision to work toward closing equity gaps. Activities will include workshops led by the Title V Creating an Equity-Minded Campus Culture to Improve Student Outcomes team, members of the EMCC cohort, and guest speakers focused on diversity, equity, inclusion, social justice and anti-racism (DEISA) in the classroom, equitable teaching strategies, change management, and reflections/experiences on data and student learning outcomes, encouraging a growth mindset for curriculum change and development. Breakout sessions will provide faculty with a deeper dive and analysis of data for their course curriculum, and time for reflection and discussion regarding incorporating DEISA principles in the classroom.

Reasonable accommodations, including Sign Language Interpreters, can be provided upon request with 10 days advance notice. For Zoom Meetings, participants may request the Host to enable the Live Transcript feature. If you would like to request a live interpreter, please submit an ASL Interpreter Request Form.

Note: If this activity was completed during assigned work hours, or pay was received for attending this activity, it cannot be claimed for PGB, PGH, PGI, nor FLEX Credit.

This activity is pending approval of 16.0 hours toward Professional Growth Increment (PGI) and Professional Growth Hourly (PGH) credit by Salary and Leaves.







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