Help Get Great Closing the Loop Reports!

What makes a great "Analysis of Progress" in the closing the loop section of your unit-level PIE?

What would make writing your manager-level PIE reports easier?

Have you developed any closing the loop pro-tips over the years?

Your input will help us plan training for PIE writers/facilitators on closing the loop.

Please take a few minutes to share your experience and expertise, and any topics you would like covered in the training.

All questions are optional.

What's your name	?
Closing the L	oop: Content and Concepts
What makes a goo	od closing the loop report?
	unit-level PIE examples that had exceptionally good closing the loop ess" reports. What characteristics do they share?
Concise and c	lear.
Analysis addrewould you me	esses the description of "What would success look like and how asure it."

efers to key data or other explanatory resources, with attached other supporting documents.
escribes how the implementation of the resource or activity has student success.
e next question.)
aracteristics do good "analysis of progress" reports have?
ou avoid when writing the closing the loop report?
of Progress" reports. What are some things to avoid
e Loop: Nuventive and Mechanics
tricky areas in the Nuventive closing the loop section that you would like e training?
ood Questions
level PIE writers make your job easier? Your Top 3!
op 1-3 things unit-level PIE writers can do when closing the loop to make anager-level PIE easier/better?

Is there anything e	lse you would like to share?
Send me a copy of	f my responses
Submit	
	Privacy Notice Report Abuse

How to Write Great Closing the Loop Reports?

So, you're tasked to write (or facilitate writing) your department's/unit's PIE.

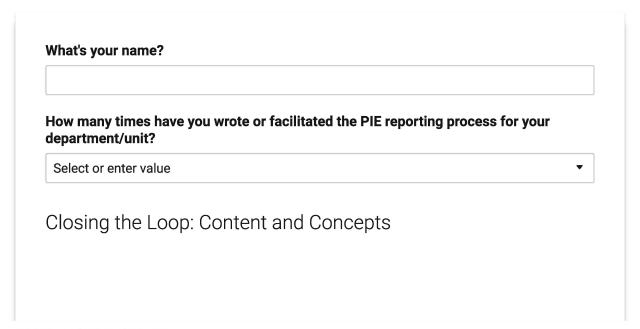
If you're an experienced PIE writer/facilitator, share what you know!

If you're new to PIE, share what you need!

Your input will help us provide training on the closing the loop section of Nuventive/PIE.

This survey has three main areas: 1) concepts/content, 2) mechanics of using Nuventive, and 3) general questions.

All questions are optional. Thank you!



What makes a good closing the loop report?	
In the closing the loop section of Nuventive, you need to write reports for each request/activity. How would you describe a greport?	
Concise and clear.	
Analysis addresses the description of "What would successould you measure it" that was originally submitted with t	
Analysis refers to key data or other explanatory resources reports or other supporting documents.	, with attached
Analysis describes how the implementation of the resource impacted student success.	ce or activity has
Other? (See next question)	
Closing the Loop: Nuventive and Mechanics If you already have experience using Nuventive for PIE report	
areas in the closing the loop section that should be included	in the training?
Any concerns or topics to include in training?	
Whether you're new to Nuventive for PIE reporting or have sor questions or concerns do you have about using the system (if	
General Good Questions	
Training Needs	

Writer/PIE Facilita	tor Tine?
If you ask others o	n your team to write the "Analysis of Progress" for requests/activities do you facilitate that process? For example, do you provide templates
Pro Tips	
	PIE/Nuventive pro-tips we can share with people who attend our use your tips to make a handy checklist or infographic. Thank you!
training. We might	
training. We might	use your tips to make a handy checklist or infographic. Thank you!
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