

Chapter 3 – General Institution

BP 3255 Participation in Local Decision-Making

References:

Education Code Section 70902(b)(7); Title 5, Sections 53200 et seq., (Academic Senate), 51023.5 (staff), 51023.7 (students); Accreditation Standards.

The Board of Trustees embraces the concept of participatory governance as a fundamental policy of the College, while retaining its own rights and responsibilities as the ultimate decision-maker in those areas assigned to it by State and federal laws and regulations.

Participatory governance is defined as shared responsibility, for developing and recommending policy through the collaboration of administration, faculty, staff, and students for the purpose of providing high quality programs and services at the College. **Appropriate constituencies of the College shall participate in planning for the future and in developing policies, regulations, and recommendations under which the College is governed and administered.**

Each constituency of the College that has responsibility and expertise in a particular area shall participate in the development of policies and regulations related to that area. Such participation will bring together multiple segments of the College in instances where policies and regulations affect staff across divisions and departments.

Governance, operational, Academic Senate, and task force committees shall be structured to include appropriate representation by faculty, management, classified staff, and students, when matters being considered are within their purview.

In adherence to Title 5, Subchapter 2, Academic Senates, Sections 53200-53204, the Board of Trustees and the College President will rely primarily upon the faculty, acting through its Senate, in the following academic and professional matters:

- Curriculum, including establishing prerequisites and placing courses within disciplines,
- Degree and certificate requirements,
- Grading policies,
- Educational program development,
- Standards or policies regarding student preparation and success, and
- Policies for faculty professional development activities.

The faculty and Board of Trustees and the College President shall reach mutual agreement on the following academic and professional matters:

- District and College governance structures, as related to faculty roles,
- Faculty roles and involvement in the accreditation processes, including self-study and annual reports,
- Process for program review,
- Processes for institutional planning and budget development, and

- Any other District and College policy, procedure, or related matter that the District Board of Trustees determines will have a significant effect on students.

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