



ACS WASC Self-Study Process 2022-2024 Kick Off

Virtual March 25, 2022 9:30-11:00 a.m.



Welcome

What is accreditation?

- The quality or state of being trustworthy or credible to student learning (Root is French word meaning “to credit”)
- An ongoing cycle of school improvement






What is WASC?

The Western Association of Schools and Colleges (WASC) is one of six regional accrediting associations in the United States.

WASC has three commissions:

- Accrediting Commission for Schools – ACS  SCE
 - Post-secondary – Adult Education – ROCP
- Accrediting Commission for Community and Junior Colleges (ACCJC)
- Accrediting Commission for Senior Colleges and Universities



Why Accreditation?

Affirms our current efforts to support the Institutional Level Outcomes (ILOs) process by:

- Increasing what students know
- Increasing what students can do
- Improving how students feel
 - about themselves
 - about others
 - about learning

And ...



- Certifies to the public that the School of Continuing Education is a trustworthy Adult Education institution of learning
 - UC approval of A-G requirements
 - Cal Grants
 - Acceptance into the military
 - Transfer of credits
 - Institutionalizes a cycle of improvement of SCE programs and operations to support student learning
-

W A S C Accreditation Process

- School self-evaluation based on school's mission, ILOs, and WASC criteria resulting in the writing of a SelfStudy Report
- Peer review accomplished by a 3 ½ day visit by a committee
- Implementation of the schoolwide Action Plan that addresses key issues identified by the school and Visiting Committee



Expected Outcomes of the WASC Process

- 1 The involvement and collaboration of stakeholders
- 2 The clarification of the school's mission and Institutional Level Outcomes (ILOs)
- 3 The assessment of the student program and its impact on student learning with respect to the mission, ILOs, and WASC Criteria
- 4 The review and update of a schoolwide Action Plan
- 5 Accountability system for monitoring the implementation of the Action Plan



Possible Commission Actions

ACTION 1

Six-year
accreditation
status with a
mid-cycle
progress
report



ACTION 2

Six-year
accreditation
status with a
1-2 day site
review

ACTION 3

Two-year
accreditation
status with a
2-day site
visit in 2 years


ACTION 4

One-year
probationary
accreditation
status, with a
2-day visit in
one year

ACTION 5

Accreditation
status withheld

SCE's WASC History



February 2008: It all began!!!



April 2009: Initial three-year accreditation term



June 2012: Continuing Ed received a six-year accreditation




April 2015: Mid-cycle report and visit completed, and accreditation was reaffirmed through the end of six-year cycle



August 2016: Self-study process begins



May 2018: Accreditation reaffirmed for a six-year term



May 2021: Midcycle report submitted, and accreditation was reaffirmed through the end of six-year cycle



March 2022: Self-study process begins

ACS WASC Report Layout

PREFACE

Chapter I

Institutional Community, and
Student Characteristics

- Brief summary of programs offered
- Schoolwide learner outcomes

Chapter II

Progress Report

Chapter IV

Schoolwide Action Plan Revision

Chapter V

Glossary

APPENDIX

Chapter III

Self-Study Findings, Based on
Post Secondary Criteria

1. Institutional
Mission and
Schoolwide Learner
Outcomes

2. Organizational
Structure and
School Leadership

3. Faculty and Staff

4. Curriculum *

5. Instruction*

**6. Use of
Assessment ***

**7. Student
Support,
Services ***

8. Resource
Management

9. Community
Connection

10. Action Plan for
Ongoing
Improvement

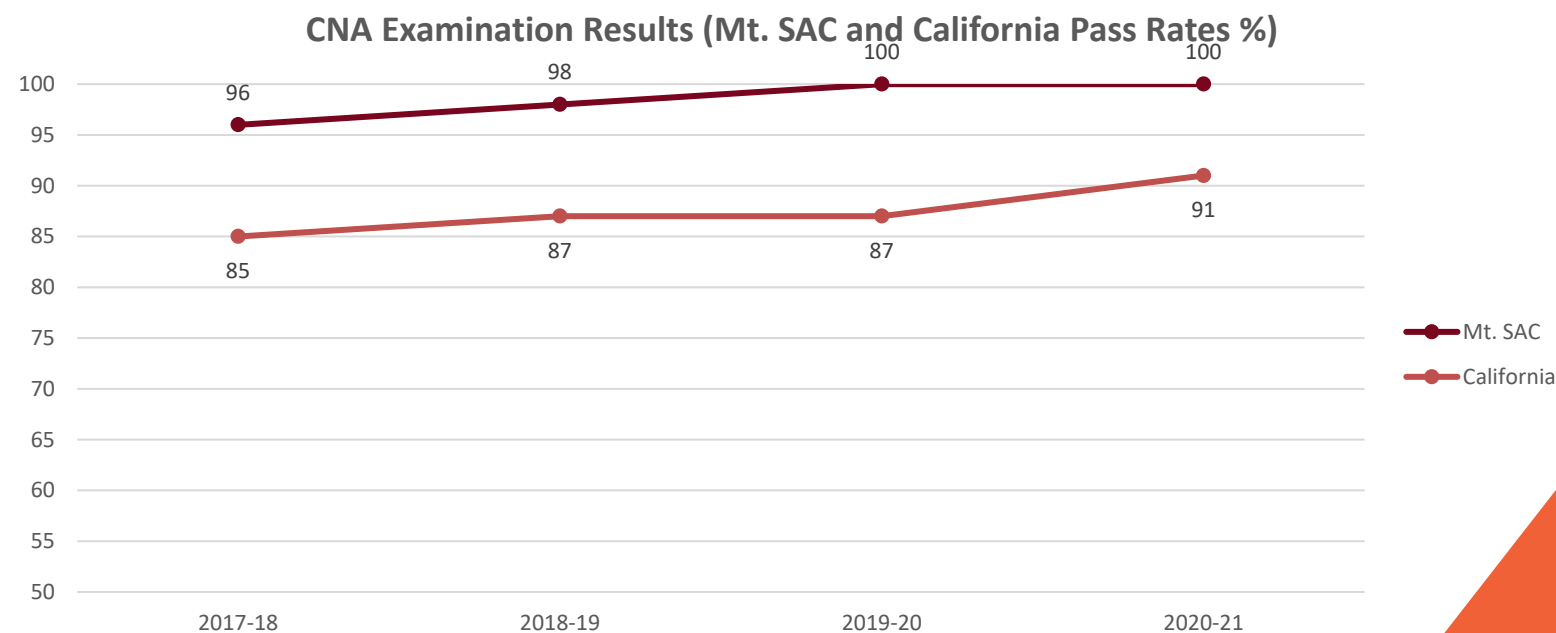
** To be completed by Focus Groups.*

Profile and Other Data

MT. SAN ANTONIO COLLEGE

SCHOOL OF CONTINUING EDUCATION

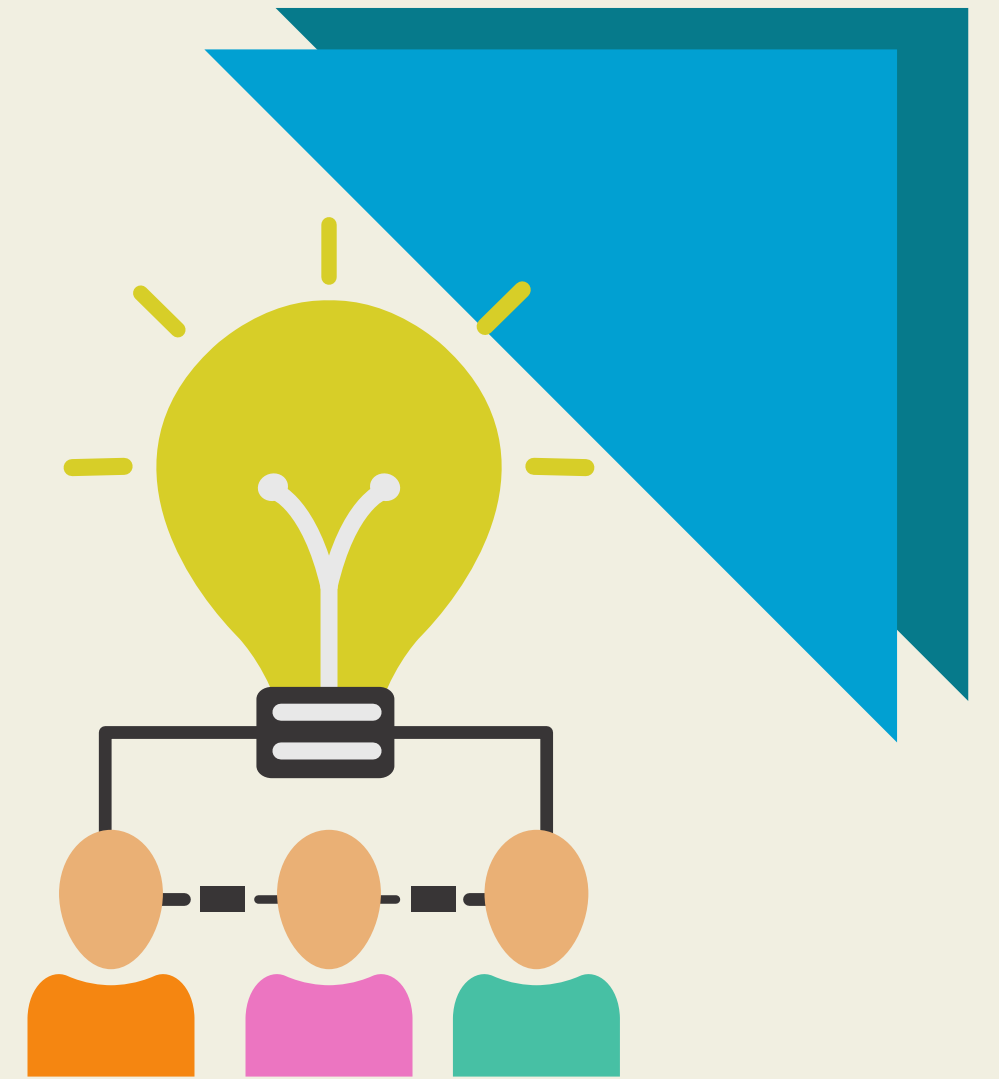
Institutional, Community, and Student Profile 2020-21 /



- Profile
- Evidence
 - What students are doing and producing (student work)
 - Student interviews and observations
 - Hard data and information, e.g. learning data, student indicators for attendance, special needs, and accomplishments of ILOs
- Anything else you need!

Program Teams

- Faculty, Classified, Student and Community representatives
- Study student/community profiles
- Participate in refinement of Mission, Vision, and ILOs
- Gather and examine evidence to validate the quality of the instructional program
- Partner with Criteria Focus Groups and Leadership Team in determining program strengths and growth needs



Criterion Focus Groups



- Representatives from each Program Team
 - Examines, discusses and synthesizes findings from the Program Teams
 - Validates the quality of the instructional program with respect to the Criteria
 - Documents achievement of ILOs
 - Uses findings to determine growth needs and provide input Action Plan
 - Written narrative of Criterion
-

Leadership Team

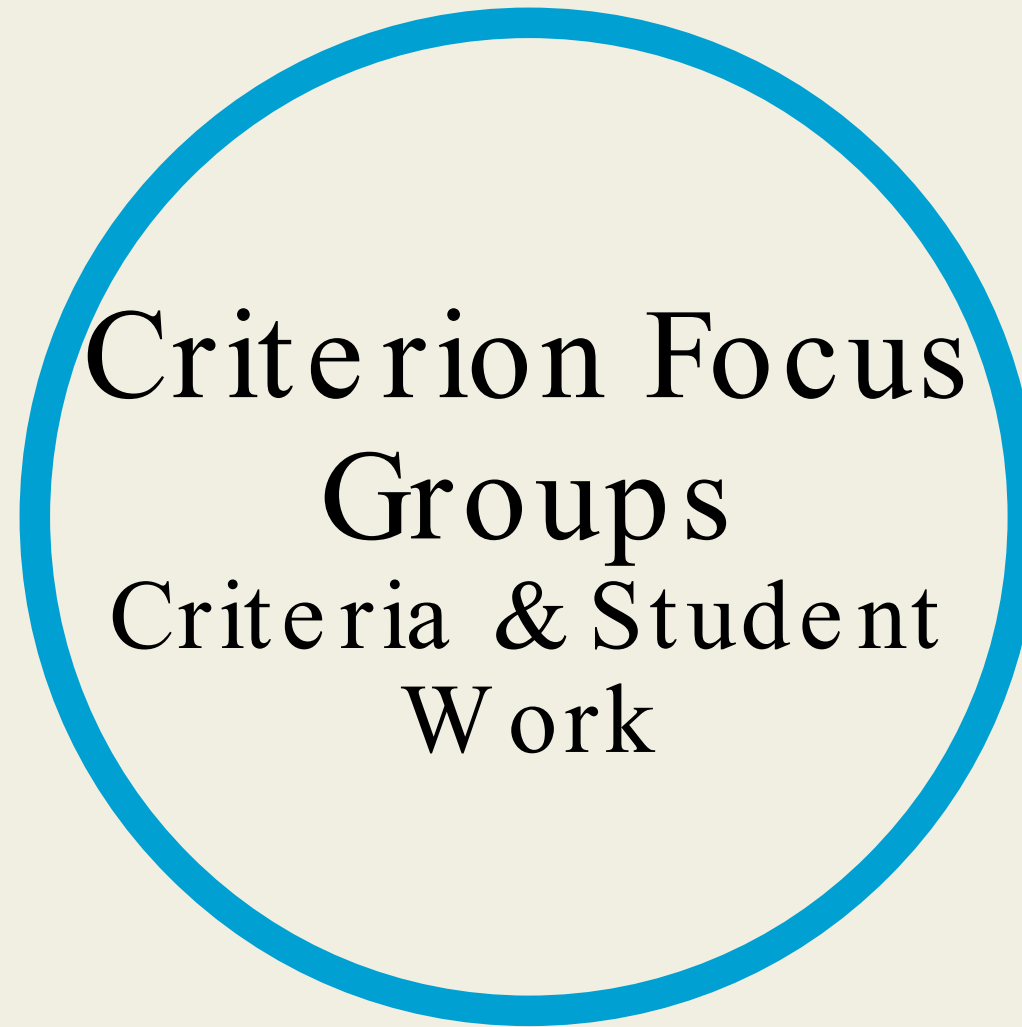
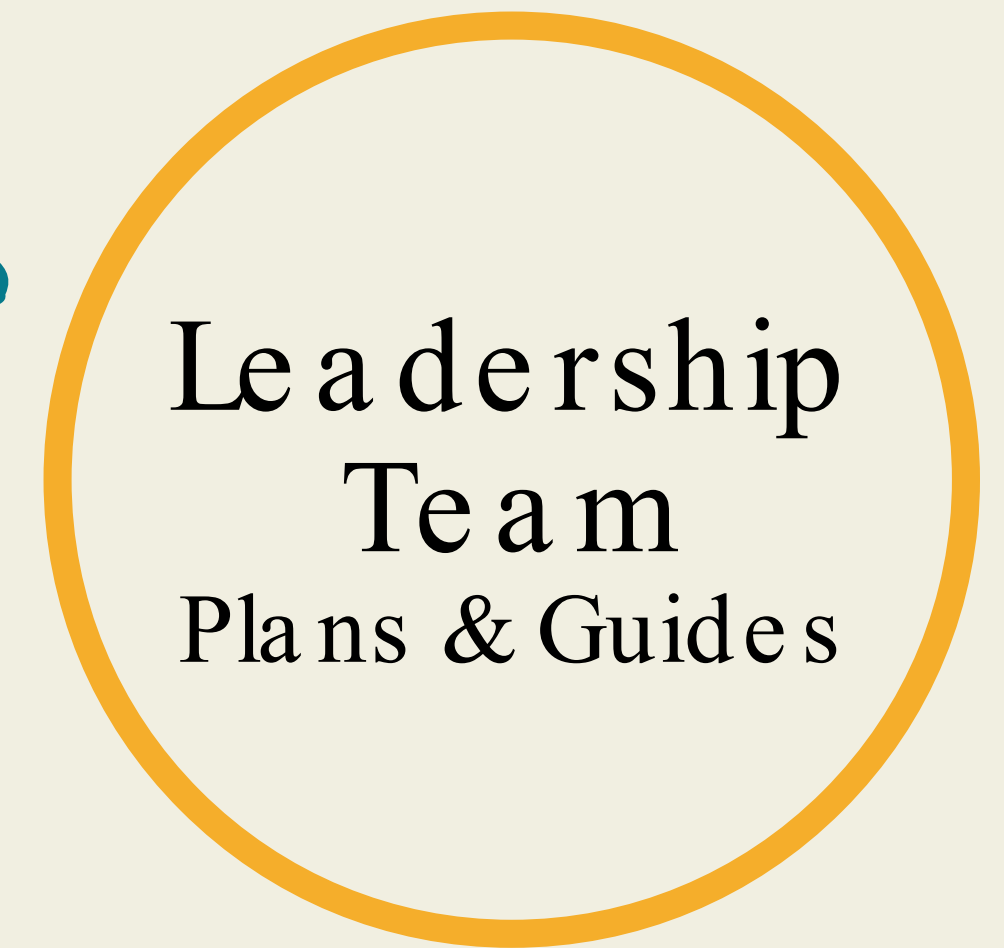
- Facilitates completion self-study process
- Guides Division through refinement of Mission, Vision and ILOs
- Synthesizes Major Division Needs (Action Plan) with input from Criteria Focus Groups and Program Teams
- Coordinates follow-up on Action Plan

Members

Madelyn Arballo, Minerva Avila, Liza Becker, Melissa Cone, Jody Fernando, Tony Gallardo, Kata Gyurindak, Lesley Johnson, Omideh Miri, Sage Overoye, Tami Pearson, Angelena Pride, Shannon Rider, Laura Sherwood, Debbie Wong, Krystal Yeo



Team Structure and
Responsibilities



ACS WASC 2024 Timeline

SPRING 2022

WASC Kick Off!
Program Team Meetings
Student Surveys
Student Focus Groups



WINTER 2023

Program Team Meetings
Criterion Focus Group
Meetings



FALL 2023

Program Team Meetings (as needed)
SCE Advisory Group
Finalize Self-Study
Stakeholder Review Period (November)
Submit Self-Study to Board of Trustees

FALL 2022

Program Team Meetings
Criterion Focus Group
Meetings & Chair Training
SCE Advisory Group



SPRING - SUMMER 2023

Draft Self-Study



SPRING 2024

ACS WASC VISIT!





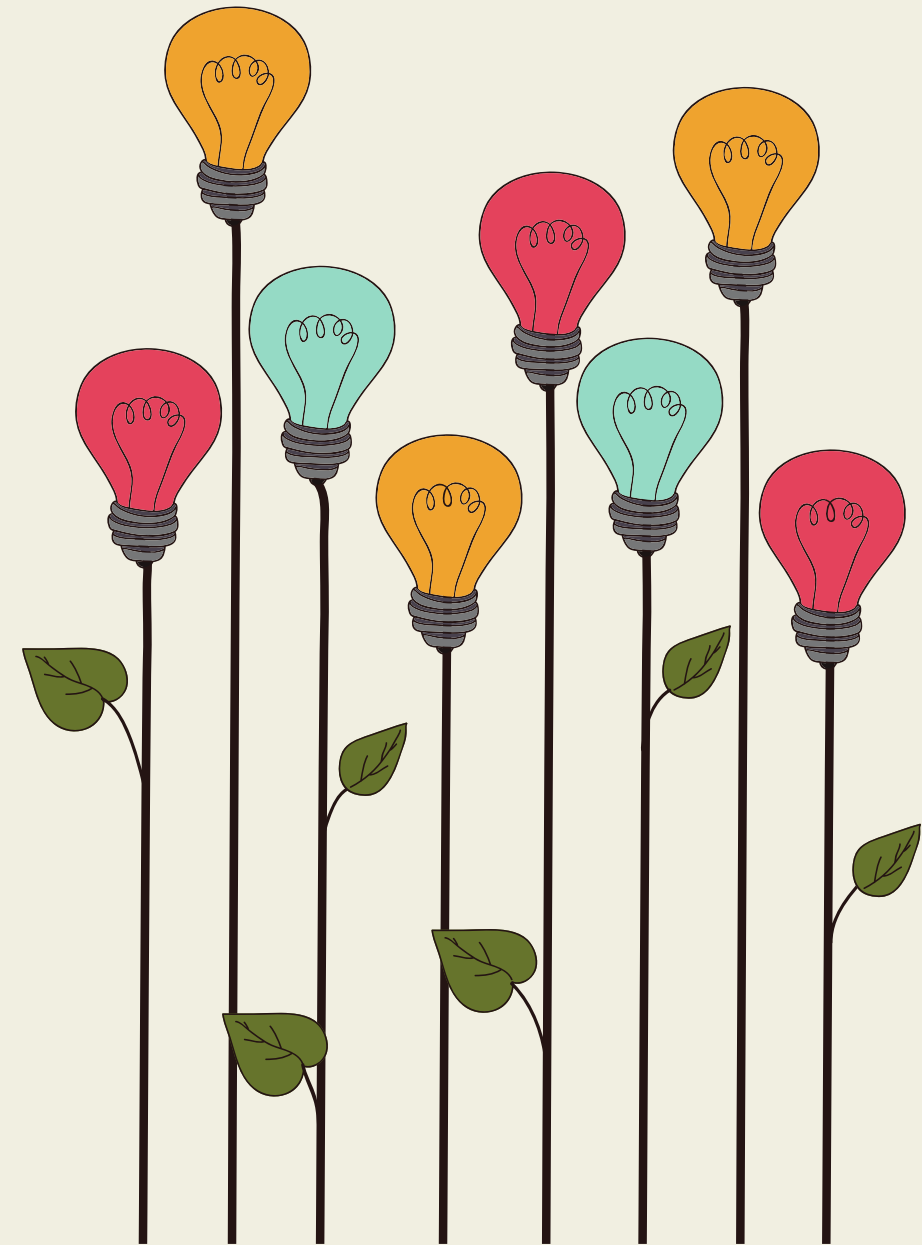
Guiding Questions



How are the students achieving?



Is the school doing everything possible to support the high achievement of ALL its students?



What do we need from you?



Heart & Soul