

1. Assessment Plan - Three Column



PIE - Humanities & Social Sciences: Psychology Unit

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>1. Where We Make an Impact: Closing the Loop on Goals and Resources</i>
Technological and Facilities Currency - Maintain up-to-date facilities, technology, materials, and equipment related to the discipline. Status: Active Goal Year(s): 2017-18, 2018-19, 2019-20, 2020-21, 2021-22, 2022-23 Date Goal Entered (Optional): 09/01/2016	Report directly on Goal	Reporting Year: 2021-22 % Completed: 100 Robert Jackson responded on 12/03/2021 The SPSS 27 license was updated in 26A-2891 and 26D-3210 classrooms, 26A-2680 mini lab, 26B-2551A workroom, faculty laptops and the VM server used by students for online classes. I sent Bill Rawlings the new licensing info to update the license in ASAC. Licenses are currently renewed and will be renewed each year. (04/27/2022) (05/17/2022)
	Request - Full Funding Requested - Funding to purchase 5 SPSS licenses *Describe Plans & Activities Supported (Justification of Need): SPSS is currently being installed on at least 3 computers in the Psychology Department and on at least 2 computers in ACCESS for students taking Psyc 10 and 3 to complete exams or homework. This is an ongoing funding request. \$91.20 per license per year- total \$456 Contact: JEFFREY DIMARCO Phone: (919) 884-3417 *Lead: Division Dean, Charis Louie, Larry Silva	Reporting Year: 2021-22 % Completed: 100 Licenses were purchased and installed. (05/17/2022)

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	<p>What would success look like and how would you measure it?: Equal opportunity to all students for stats/research methods exams or extra time with the program. - Success and retention would be equal for all students.</p> <p>Faculty would be able to prepare lectures demonstrating the use of SPSS</p> <p>Students would be able to analyze data from research projects and increase proficiency with SPSS</p> <p>Type of Request: IT SUPPORT: Requests for projects related to the implementation, integration, application, delivery, and support of information and instructional technologies.</p> <p>Planning Unit Priority: High</p> <p>On-Going Funding Requested (if applicable): 456</p> <p>Total Funding Requested: 456</p> <p>Request - Full Funding Requested - SPSS Licenses</p> <p>*Describe Plans & Activities Supported (Justification of Need): Students will have access to a lab to house the computers that have SPSS.</p> <p>*Lead: Charis Louie/Larry Silva</p> <p>What would success look like and how would you measure it?: Equal opportunity to all students for stats/research methods exams or extra time with the program. - Success and retention would be equal for all students.</p>	

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Faculty would be able to prepare lectures demonstrating the use of SPSS

Students would be able to analyze data from research projects and increase proficiency with SPSS

Type of Request: LOTTERY:

Instructional materials that are designed for use by pupils and their teachers as a learning resource and help pupils acquire facts, skills, or opinions or to develop cognitive processes.

Planning Unit Priority: High

On-Going Funding Requested (if applicable): 9000

Total Funding Requested: 9000

Request - Full Funding Requested -

Printer Toner for Lab-Classroom Printers

***Describe Plans & Activities**

Supported (Justification of Need):

These supplies will allow students to complete projects and classroom assignments.

***Lead:** Charis Louie/Larry Silva

What would success look like and how would you measure it?:

Convenient and cheap printing for students.

Type of Request: LOTTERY:

Instructional materials that are designed for use by pupils and their teachers as a learning resource and help pupils acquire facts, skills, or opinions or to develop cognitive processes.

Planning Unit Priority: Medium

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	<p>On-Going Funding Requested (if applicable): 700</p> <p>Total Funding Requested: 700</p> <p>Request - Full Funding Requested - New rolling desks for 26A-2670 Rolling desks for room 26A 2690</p> <p>*Describe Plans & Activities</p> <p>Supported (Justification of Need): Provide new student rolling desks. These desks are ergonomically beneficial for the students, and can accommodate students of different physical stature and mobility.</p> <p>*Lead: Charis Louie/Larry</p> <p>What would success look like and how would you measure it?: Both classes have 40 rolling desks</p> <p>Type of Request: NON INSTRUCTIONAL EQUIPMENT: Tangible property with useful life of more than one year, other than land or buildings improvements, equal and over \$500 per individual item. Used for administrative or non-instructional purposes.</p> <p>Planning Unit Priority: High</p> <p>Total Funding Requested: \$40,000</p>	
	<p>Request - Full Funding Requested - Glass Display Case</p> <p>*Describe Plans & Activities</p> <p>Supported (Justification of Need): An additional exterior glass, lockable display case to be mounted outside of the psychology department to alert students to the programs and courses available through our department.</p> <p>*Lead: Charis Louie/Larry Silva</p> <p>What would success look like and how would you measure it?: A</p>	

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	<p>second display case will be added to the wall outside of the department.</p> <p>Type of Request: NON INSTRUCTIONAL EQUIPMENT: Tangible property with useful life of more than one year, other than land or buildings improvements, equal and over \$500 per individual item. Used for administrative or non-instructional purposes.</p> <p>Planning Unit Priority: High</p> <p>Total Funding Requested: \$2,000</p>	
<p>Currency - Maintain faculty currency in the field.</p> <p>Status: Active</p> <p>Goal Year(s): 2017-18, 2018-19, 2019-20, 2020-21, 2021-22, 2022-23</p> <p>Date Goal Entered (Optional): 09/01/2016</p>	<p>Report directly on Goal</p> <hr/> <p>Request - Full Funding Requested - Annual Funding for Psychology conference travel</p> <p>*Describe Plans & Activities Supported (Justification of Need): Requesting funding to support travel and attendance at professional psychology conference such as WPA (Western Psychological Association) or Society for the Teaching of Psychology (STP). POD only funds 1-2 faculty for the same conference so this would support multiple members of our department to attend the conference. Several faculty attend WPA each year as mentors of student research and institutionalized funding will streamline the process.</p> <p>*Lead: Charis Louie/Larry Silva</p> <p>What would success look like and how would you measure it?: Multiple psychology faculty could attend these</p>	<p>Reporting Year: 2021-22</p> <p>% Completed: 75</p> <p>Several faculty have attended and/or presented their work at professional conferences. (05/17/2022)</p> <hr/> <p>Reporting Year: 2021-22</p> <p>% Completed: 0</p> <p>Professors and students financed their own attendance to WPA this year. (05/17/2022)</p>

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	<p>conferences and apply as a group. We encountered logistical challenges in previous years when faculty applied for travel individually but were later told to apply as a group, resulting in higher airfares and uncertainty regarding funding.</p> <p>Type of Request: OTHER OPERATING EXPENSES AND SERVICES: Requests for contracted, legal/ audit, personal/ consultant, rent/ leases, repairs/ maintenance, and other misc. services. May also include request for travel and conference that does not require the assistance of POD.</p> <p>Planning Unit Priority: Medium</p> <p>On-Going Funding Requested (if applicable): 7000</p> <p>Total Funding Requested: 7000</p> <p>Request - Full Funding Requested - Funding to compensate adjunct faculty for attending department-sponsored workshops and discussions on various teaching topics. - 2 hours per faculty per year x 30 adjunct faculty x \$78.66/hour</p> <p>*Describe Plans & Activities Supported (Justification of Need): The department is hosting bi-monthly adjunct meetings and desires to start having community of practice meetings. Compensating adjunct faculty for their time will increase their attendance at such meetings, which will ensure excellent teaching and support for students.</p> <p>*Lead: Charis Louie/Larry Silva</p> <p>What would success look like and how would you measure it?:</p>	<p>Reporting Year: 2021-22</p> <p>% Completed: 0</p> <p>Funding not provided. (05/17/2022)</p>

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	<p>Increased attendance at department sponsored teaching workshops and meetings. Ultimately, this should better the teaching and support for students, which will lead to increased success and retention in psychology courses.</p> <p>Type of Request: OTHER OPERATING EXPENSES AND SERVICES: Requests for contracted, legal/ audit, personal/ consultant, rent/ leases, repairs/ maintenance, and other misc. services. May also include request for travel and conference that does not require the assistance of POD.</p> <p>Planning Unit Priority: Medium</p> <p>On-Going Funding Requested (if applicable): 4719.6</p> <p>Total Funding Requested: 4719.6</p>	
<p>Transfer and degree - Increase student transfer rates and degrees awarded</p> <p>Status: Active</p> <p>Goal Year(s): 2017-18, 2018-19, 2019-20, 2020-21, 2022-23</p> <p>Date Goal Entered (Optional): 09/01/2016</p>	<p>In Progress - Funding to host annual Psychology Day event or similar psychology student success workshops</p> <p>*Describe Plans & Activities Supported (Justification of Need): Annual Funding to host the event, provide honoraria to speakers, panelists, etc., and award student research winners.</p> <p>*Lead: Division Dean, Larry Silva, Charis Louie</p> <p>What would success look like and how would you measure it?: We will be able to host the event. Students who attend will experience an increase in engagement and knowledge related to the major and career paths related to psychology</p> <p>Type of Request: OTHER OPERATING</p>	<p>Reporting Year: 2021-22</p> <p>% Completed: 0</p> <p>A modified online PSYC Day was held this year due to COVID restrictions. (05/17/2022)</p>

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	<p>EXPENSES AND SERVICES: Requests for contracted, legal/ audit, personal/ consultant, rent/ leases, repairs/ maintenance, and other misc. services. May also include request for travel and conference that does not require the assistance of POD.</p> <p>Planning Unit Priority: High</p> <p>On-Going Funding Requested (if applicable): 2500</p> <p>Total Funding Requested: 2500</p> <p>In Progress - ASAC Tutors, Teaching assistants and Supplemental Instructor for Psyc 10 and 3</p> <p>*Describe Plans & Activities Supported (Justification of Need): Provide tutoring and support to students in the Psyc Stats and Research Methods courses.</p> <p>2 to 5 hours per week- \$12.75/hour for student tutor rate</p> <p>*Lead: Division Dean(s)</p> <p>What would success look like and how would you measure it?: Higher rates of success in PSYC 3 and PSYC 10 courses. Students consistently struggle in these courses which are central to the AA-T Psychology.</p> <p>Type of Request: STAFFING: Requests for permanent employee positions or temporary/hourly employees.</p> <p>Planning Unit Priority: Medium</p> <p>On-Going Funding Requested (if applicable): 2000</p> <p>Total Funding Requested: 2000</p> <p>In Progress - Compensation for professors who teach Psyc 99 and mentor student research outside of the classroom</p>	

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	<p>*Describe Plans & Activities Supported (Justification of Need): More students would be able to take Psyc 99, as professors would be more likely to teach the course if they were compensated for their time. Even 1 LHE of pay would be better than nothing.</p> <p>*Lead: Department chairs</p> <p>What would success look like and how would you measure it?: Students benefit from the PSYC 99 course which provides research experience, nurtures intellectual curiosity and makes them more competitive applicants for transfer and scholarship.</p> <p>Type of Request: OTHER OPERATING EXPENSES AND SERVICES: Requests for contracted, legal/ audit, personal/ consultant, rent/ leases, repairs/ maintenance, and other misc. services. May also include request for travel and conference that does not require the assistance of POD.</p> <p>Planning Unit Priority: High</p> <p>On-Going Funding Requested (if applicable): 6000</p> <p>Total Funding Requested: 6000</p> <p>Request - No Funding Requested - A repeatable independent study course, such as 98</p> <p>*Describe Plans & Activities Supported (Justification of Need): Students will be able to develop and conduct independent research in a two-semester independent study course. The first semester allows students to develop a literature review. The second semester allows</p>	

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	<p>them to collect and analyze data</p> <p>*Lead: Charis Louie, Larry Silva</p> <p>What would success look like and how would you measure it?:</p> <p>Students will develop and execute a research project over the course of two semesters.</p> <p>The course would be repeatable to allow additional research projects.</p> <p>Type of Request: OTHER OPERATING EXPENSES AND SERVICES: Requests for contracted, legal/ audit, personal/ consultant, rent/ leases, repairs/ maintenance, and other misc. services. May also include request for travel and conference that does not require the assistance of POD.</p> <p>Planning Unit Priority: Medium</p> <p>Total Funding Requested: 0</p> <p>Request - Full Funding Requested -</p> <p>Funding for students to attend conferences to present research</p> <p>*Describe Plans & Activities Supported (Justification of Need):</p> <p>Students would be able to attend conferences regularly without having to wonder if AS will provide funding.</p> <p>*Lead: Larry Silva, Charis Louie</p> <p>What would success look like and how would you measure it?:</p> <p>Students will be guaranteed funding to attend a conference to present their research. This increases their competitiveness upon transfer, increases their confidence, and allows for networking, and learning more about the field as well.</p> <p>Type of Request: OTHER OPERATING EXPENSES AND SERVICES: Requests for contracted, legal/ audit, personal/</p>	

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	<p>consultant, rent/ leases, repairs/ maintenance, and other misc. services. May also include request for travel and conference that does not require the assistance of POD.</p> <p>Planning Unit Priority: Low</p> <p>On-Going Funding Requested (if applicable): 10000</p> <p>Total Funding Requested: 10000</p> <p>Request - Full Funding Requested - full time, tenure-track faculty position</p> <p>*Describe Plans & Activities Supported (Justification of Need): We will be able to offer more sections of research methods and statistics to psychology majors needing it for transfer and or the ADT in Psychology. With AB 705, more students can directly place into Psyc 10 (as soon as it's added to the AQ, Psych students will know to place into it), increasing the demand. Psyc 3 is already impacted and finding adjunct to teach the course is difficult.</p> <p>*Lead: Charis Louie/Larry Silva</p> <p>What would success look like and how would you measure it?: More sections offered and more students matriculating through the Psyc 10 / Psyc 3 sequence.</p> <p>Type of Request: STAFFING: Requests for permanent employee positions or temporary/hourly employees.</p> <p>Planning Unit Priority: High</p> <p>On-Going Funding Requested (if applicable): 150000</p> <p>Total Funding Requested: 150000</p>	<p>Reporting Year: 2021-22</p> <p>% Completed: 0</p> <p>Position not granted. The psychology department's request for a position ranked 3rd in the division and 8th campus wide. (05/17/2022)</p>
	<p>Request - Full Funding Requested -</p>	

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	<p>Funding to purchase 5 SPSS licenses_copy</p> <p>*Describe Plans & Activities</p> <p>Supported (Justification of Need):</p> <p>SPSS is currently being installed on at least 3 computers in the Psychology Department and on at least 2 computers in ACCESS for students taking Psyc 10 and 3 to complete exams or homework.</p> <p>This is an ongoing funding request.</p> <p>\$91.20 per license per year- total \$456</p> <p>Contact: JEFFREY DIMARCO Phone: (919) 884-3417</p> <p>*Lead: Division Dean and department chairs.</p> <p>What would success look like and how would you measure it?: Equal opportunity to all students for stats/research methods exams or extra time with the program. - Success and retention would be equal for all students.</p> <p>Faculty would be able to prepare lectures demonstrating the use of SPSS</p> <p>Students would be able to analyze data from research projects and increase proficiency wth SPSS</p> <p>Type of Request: IT SUPPORT: Requests for projects related to the implementation, integration, application, delivery, and support of information and instructional technologies.</p>	

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	<p>Planning Unit Priority: High</p> <p>On-Going Funding Requested (if applicable): 456</p> <p>Total Funding Requested: 456</p> <p>Request - Full Funding Requested - Printed certificates, commencement stoles, medals, and chords.</p> <p>*Describe Plans & Activities Supported (Justification of Need): These items will be used to encourage and acknowledge our students who have completed our Psychology Academy and Micro-seminar programs, or submit an entry to a professional conference or publication. Participation in these programs will better prepare all students for transfer, participation in the academic community, and gain a greater knowledge of potential career paths. Thus, expanding the knowledge and experiences for students who would not normally be exposed to such.</p> <p>*Lead: Charis Louie/Larry Silva</p> <p>What would success look like and how would you measure it?: Student who complete our programs would be acknowledged at commencement.</p> <p>Type of Request: LOTTERY: Instructional materials that are designed for use by pupils and their teachers as a learning resource and help pupils acquire facts, skills, or opinions or to develop cognitive processes.</p> <p>Planning Unit Priority: High</p> <p>Total Funding Requested: \$1,000</p>	
	<p>Request - Full Funding Requested - Department Transfer Celebration</p>	

Unit Goals	Resources Needed	1. Where We Make an Impact: Closing the Loop on Goals and Resources
	<p>food and recognition items.</p> <p>*Describe Plans & Activities Supported (Justification of Need): Funding for Psychology Transfer Celebration to increase motivation and provide recognition for students who complete the AAT Psychology degree. Need funding for certificates and food (approximately \$1000 yearly)</p> <p>*Lead: Charis Louie, Larry Silva</p> <p>What would success look like and how would you measure it?: An annual celebration that acknowledges our Psychology Transfer Students, attended by both students and faculty.</p> <p>Type of Request: LOTTERY: Instructional materials that are designed for use by pupils and their teachers as a learning resource and help pupils acquire facts, skills, or opinions or to develop cognitive processes.</p> <p>Planning Unit Priority: High</p> <p>Total Funding Requested: 1000</p>	
<p>Staffing - Recruit and maintain qualified, diverse, expert adjunct and full time faculty to ensure the best instruction for our students.</p> <p>Status: Active</p> <p>Goal Year(s): 2017-18, 2018-19, 2019-20, 2020-21, 2022-23</p> <p>Date Goal Entered (Optional): 09/01/2016</p>	<p>Report directly on Goal</p> <hr/> <p>Request - Full Funding Requested - Full time admin person to be shared Division-wide who is dedicated to maintaining website currency, and provide general support to department chairs.</p> <p>*Describe Plans & Activities Supported (Justification of Need): This will help support the</p>	<p>Reporting Year: 2021-22</p> <p>% Completed: 75</p> <p>We continue this by having a diverse pool of adjunct faculty (05/17/2022)</p> <hr/> <p>Reporting Year: 2021-22</p> <p>% Completed: 0</p> <p>Position wasn't created. (05/17/2022)</p>

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	<p>departments and make websites more accessible to all students.</p> <p>*Lead: Karelyn Hoover</p> <p>What would success look like and how would you measure it?: Students will be able to easily access information related to the discipline.</p> <p>Type of Request: STAFFING: Requests for permanent employee positions or temporary/hourly employees.</p> <p>Planning Unit Priority: Low</p> <p>Total Funding Requested: 0</p> <p>Request - Full Funding Requested - 2 Full time instructors</p> <p>*Describe Plans & Activities Supported (Justification of Need): Need instructor to support student demand for AA-T Psychology core courses, such as PSYC 10 and PSYC 3.</p> <p>*Lead: Department Chairs</p> <p>What would success look like and how would you measure it?: Students will have access to needed courses; increased AA-T degrees</p> <p>Type of Request: STAFFING: Requests for permanent employee positions or temporary/hourly employees.</p> <p>Planning Unit Priority: High</p> <p>On-Going Funding Requested (if applicable): 200000</p> <p>Total Funding Requested: 200,000 annually</p>	<p>Reporting Year: 2021-22</p> <p>% Completed: 0</p> <p>Our request for the first position was ranked 3rd in the division and 8th campus wide. The second request was ranked much lower. We did not get approved to hire another faculty member this year. (05/17/2022)</p>
	<p>Request - Full Funding Requested - Part-time statistics tutor/support for Psyc 10 (and Psyc 3) students</p> <p>*Describe Plans & Activities Supported (Justification of Need): Students often need support and/or tutoring with statistics in Psyc 10 (and sometimes in Psyc 3 as well).</p>	<p>Reporting Year: 2021-22</p> <p>% Completed: 75</p> <p>One adjunct faculty member was added to the pool to teach PSYC 3 and PSYC 10. (05/17/2022)</p>

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	<p>Especially since students are able to directly enroll in Psyc 10 (and it will be listed on the AQ as an appropriate math placement right away starting Fall) because of AB 705, students are struggling more with statistics and with SPSS. Therefore, having a part-time tutor who can support Psyc 10 students is imperative to their success in Psyc 10 and, subsequently, in Psyc 3. We expect to see students' grades increase, as well as generally success and retention in such courses as Psyc 10 and Psyc 3.</p> <p>*Lead: Charis Louie and Mike Dowdle</p> <p>What would success look like and how would you measure it?: Increased grades and retention in Psyc 10</p> <p>Type of Request: STAFFING: Requests for permanent employee positions or temporary/hourly employees.</p> <p>Planning Unit Priority: High</p> <p>On-Going Funding Requested (if applicable): 5000</p> <p>Total Funding Requested: \$5000 annually</p> <p>Request - Full Funding Requested - Funding to purchase 5 SPSS licenses_copy</p> <p>*Describe Plans & Activities Supported (Justification of Need): SPSS is currently being installed on at least 3 computers in the Psychology Department and on at least 2 computers in ACCESS for students taking Psyc 10 and 3 to complete exams or homework.</p>	

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	<p>This is an ongoing funding request.</p> <p>\$91.20 per license per year- total \$456</p> <p>Contact: JEFFREY DIMARCO Phone: (919) 884-3417</p> <p>*Lead: Division Dean and Stacy Bacigalupi</p> <p>What would success look like and how would you measure it?: Equal opportunity to all students for stats/research methods exams or extra time with the program. - Success and retention would be equal for all students.</p> <p>Faculty would be able to prepare lectures demonstrating the use of SPSS</p> <p>Students would be able to analyze data from research projects and increase proficiency with SPSS</p> <p>Type of Request: IT SUPPORT: Requests for projects related to the implementation, integration, application, delivery, and support of information and instructional technologies.</p> <p>Planning Unit Priority: High</p> <p>On-Going Funding Requested (if applicable): 456</p> <p>Total Funding Requested: 456</p>	
<p>Achieving Equity - Implement programs, events, and hiring of faculty that promote equity so that all students will see themselves as part of the academic community and gain</p>	<p>Request - Full Funding Requested - Advertisement materials</p> <p>*Describe Plans & Activities Supported (Justification of Need): Funds will pay for passive</p>	

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<p>experiences and networking beyond their typical scope.</p> <p>Status: Active</p> <p>Goal Year(s): 2022-23</p> <p>Date Goal Entered (Optional): 05/17/2022</p>	<p>advertisement to be displayed in all of the classrooms, the department, and around the building. This will help the students to be better aware of the courses and programs that are offered through the psychology department.</p> <p>*Lead: Larry Silva/Charis Louie</p> <p>What would success look like and how would you measure it?: Professionally printed posters advertising the psychology department, its courses, and enrichment programs would be posted in the department office and classrooms.</p> <p>Type of Request: MARKETING: Requests for services in the areas of graphic design, news, and photography, posting information, communication and social media.</p> <p>Planning Unit Priority: High</p> <p>Total Funding Requested: \$1,000</p>	
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<p>Department Cohesiveness - The recent hiatus from campus caused by the campus has affected the professional interactions among our faculty. The goal is to re-establish a supportive, dynamic, and innovative culture within the psychology department.</p> <p>Status: Active</p> <p>Goal Year(s): 2022-23</p>	
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