

Where We Make an Impact: Closing the Loop on Goals and Resources

As you begin this new PIE Reporting Year, it is important to reflect and update the Unit Goals and Resources from the previous PIE Year. Add an analysis of progress for each of the active Unit Goals and when applicable, add an analysis of progress for each Resource. Some questions to reflect on: What are results of implementing this plan? What does the data indicate about its progress?

Where We Are Now: Year at a Glance

It is time to reflect to on your Units proudest moments for the current PIE Reporting Year, as well as share any external and internal conditions that might have led to critical decisions made by your department that impacts program planning.

Reporting Year

2020-21

Contact Person

PIE User

Email/Extension

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Summary of Notable Achievements

Notable Achievement 1

Notable Achievement 2

Notable Achievement 3

Program Planning for Retention and Success

Summarize your unit's planning dialog this year on new or revised instructional programs/courses and/or learning support activities for retention and success.

Program Planning for Equity

Planning to bridge the gap of equity amongst your program and unit. Examples can be student access, support and technology or providing training and resources to staff for program planning.

External and Internal Conditions Analysis

Please enter conditions and challenges that can affect your Department and Division.

Critical Decisions Made by Unit

1. Expand Sample Programs into high school program.
2. Refine/revise Sample industry sector buckets as local economy demands.
3. Provide hands-on work experience for students. For example, work with Sample so physical therapy aide students can experience working with older adults.
4. Shorten the length of Sample classes/programs so students have a quicker response to job demands.
5. Identify courses for students who need to immediately register for a course until the next Sample program begins. Explore possibility of open entry/exit course.
6. Expand work-based learning/experiences for Sample students.
7. Add full-time faculty due to growth of programs.

Contributors to the Report

Contributor 1

Contributor 2

Contributor 3

Contributor 4

Where We Are Going: Unit Goals and Resources

This section contains the over-arching goals that guide your Units work in connection to the mission of the college. (Over-arching goals are not specific plans or activities, but a more general categorization of the drivers of your Unit's work). Example: Technological Currency - Facilities: Improve and maintain facilities and infrastructure to support student success. - Add new goals by clicking the "+" symbol at the right of the "Unit Goal" Name

Modernization of Instructional Technology

Unit Goal Description

Optimize the use of classrooms, labs, equipment and infrastructure to support, augment and reinforce the curriculum and improve the learning experience.

Status

Active

Goal Year(s)

Date Goal Entered (Optional)

Date Goal Archived/Inactivated (Optional)- Specific plans and activities will be added below each of the over-arching goals.