

1. Assessment Plan - Three Column

Mental Health 52322



PIE - Technology & Health: Mental Health Unit

Unit Goals	Resources Needed	1. Where We Make an Impact: Closing the Loop on Goals and Resources
Board Scores - Maintain passing score on State Board Examination for program's first-time test takers at 90% or higher Status: Active Goal Year(s): 2016-17, 2017-18, 2018-19, 2019-20, 2020-21, 2021-22	Report directly on Goal Request - Full Funding Requested - 3 full-time tenure-track faculty *Describe Plans & Activities Supported (Justification of Need): Students in both the addiction counseling and psychiatric technician programs have certification/licensure examinations following program completion. Full-time faculty, and the program stability that comes with them, are essential for adequately preparing students at the level required for licensure. *Lead: Bruce Nixon What would success look like and how would you measure it?: Certification/licensure examination rates would be at or above 90% Type of Request: STAFFING: Requests for permanent employee positions or temporary/hourly employees. Planning Unit Priority: High Total Funding Requested: 400000	Reporting Year: 2021-22 % Completed: 100 Annual pass rate for 2021 was 94.44% (04/15/2022)

Cohort start - Begin each cohort with

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<p>a full class of 48 students</p> <p>Status: Active</p> <p>Goal Year(s): 2016-17, 2017-18, 2018-19, 2019-20, 2020-21, 2021-22</p>	<p>Report directly on Goal: An admissions specialist will be better able to follow up with student questions and to assist with the outreach process.</p>	<p>Reporting Year: 2021-22</p> <p>% Completed: 100</p> <p>48 students began the summer 2021 cohort. 44 students began the winter 2022 cohort. (04/15/2022)</p>
	<p>*Lead: Sarah Prosser</p> <p>Request - Full Funding Requested - What would success look like and how would you measure it?: The psychiatric technician would begin work on the program with 48 students.</p> <p>*Describe Plans & Activities: Support Request (Justification of Need): Would need to establish positions or temporary/bourly employees.</p> <p>Planning Unit Priority: High</p> <p>Total Funding Requested: 70000</p>	<p>Reporting Year: 2021-22</p> <p>% Completed: 0</p> <p>No funding was received for this in 2021-2022 (04/15/2022)</p>
<p>Retention - Increase student retention throughout the program</p> <p>Status: Active</p> <p>Goal Year(s): 2016-17, 2017-18, 2018-19, 2019-20, 2020-21, 2021-22</p>	<p>Report directly on Goal: Retention programs.</p> <p>*Lead: Bruce Nixon</p> <p>What would success look like and how would you measure it?: Will increase the number of applicants to programs. Number of students reporting that they heard about the program will increase.</p>	<p>Reporting Year: 2021-22</p> <p>% Completed: 100</p> <p>2020-2021 data shows that retention rates for the psychiatric technician program are 97.7%.</p> <p>2020-2021 data shows that retention rates for the addiction counseling program are 92%. (04/15/2022)</p>
<p>Clinical sites - Maintain full complement of clinical sites</p> <p>Status: Active</p> <p>Goal Year(s): 2016-17, 2017-18, 2018-19, 2019-20, 2020-21, 2021-22</p>	<p>Report directly on Goal: Partnership with local high school/adult education program will increase.</p> <p>Type of Request: MARKETING: Requests for services in the areas of graphic design, news, and photography, posting information, brochures, advertising, etc.</p> <p>Request - Full Funding Requested - Planning Unit Priority: Medium</p> <p>One-Time Funding Requested (if applicable): 10000</p> <p>Total Funding Requested: 10000</p> <p>Request - Full Funding Requested - Supported (Justification of Need): Program brochures would include something along the lines of "Benefits of partnering with Mt. San salary schedule ranges." "To learn more, contact the Psychiatric Technician or Alcohol/Drug."</p> <p>*Describe Plans & Activities: Supported (Justification of Need): A</p>	<p>Reporting Year: 2021-22</p> <p>% Completed: 50</p> <p>The psychiatric technician program currently has a full complement of clinical sites. Some of them, however, are not currently accepting clinical students due to the COVID pandemic. Because of this, it is anticipated that virtual clinicals will need to be utilized. (04/15/2022)</p> <p>Reporting Year: 2021-22</p> <p>% Completed: 0</p> <p>Funding not received for this for the fiscal 2021-2022 (04/15/2022)</p> <p>Reporting Year: 2021-22</p> <p>% Completed: 0</p> <p>No funding received for this for the 2021-2022 fiscal year. (04/15/2022)</p>



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	<p>Counseling Programs." This would be included in the introductions sent to potential clinical partners.</p> <p>*Lead: Bruce Nixon</p> <p>What would success look like and how would you measure it?: The program would have increased number and variety of clinical sites. This will become increasingly important if the BVNPT decreases faculty to student ratios to 1:10.</p> <p>Type of Request: MARKETING: Requests for services in the areas of graphic design, news, and photography, posting information, communication and social media.</p> <p>Planning Unit Priority: Medium</p> <p>One-Time Funding Requested (if applicable): 1500</p> <p>Total Funding Requested: 1500</p>	
<p>Educational experience - Increase student success by offering varied clinical/educational experiences</p> <p>Status: Active</p> <p>Goal Year(s): 2016-17, 2017-18, 2018-19, 2019-20, 2020-21, 2021-22</p>	<p>Report directly on Goal</p>	<p>Reporting Year: 2021-22</p> <p>% Completed: 25</p> <p>Funding was approved and the psychiatric technician program was able to pilot a virtual reality simulation program. The platform is housed at Mt. SAC, so additional scenarios can be produced directly on campus. The plan is to continue to develop scenarios for this platform. (04/15/2022)</p>
	<p>Request - Full Funding Requested -</p> <p>Full-time Computer Facility Coordinator</p> <p>Data for funding request pulled from CSEA 262 salary schedule range 114</p> <p>*Describe Plans & Activities Supported (Justification of Need):</p> <p>Due to the increased utilization of technology, specifically virtual reality equipment and computerized testing</p>	<p>Reporting Year: 2021-22</p> <p>% Completed: 0</p> <p>Funding was not approved for this request in 2021-2022 (04/15/2022)</p>

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	<p>for students, a full-time dedicated employee would help maintain the equipment and trouble shoot programming issues.</p> <p>*Lead: Sarah Plesetz</p> <p>What would success look like and how would you measure it?: All technology within the division will have adequate support services to maintain existing equipment as well as set up new equipment as it is purchased.</p> <p>Type of Request: STAFFING: Requests for permanent employee positions or temporary/hourly employees.</p> <p>Planning Unit Priority: High</p> <p>On-Going Funding Requested (if applicable): 100000</p> <p>Total Funding Requested: 100000</p> <p>Request - Full Funding Requested - Clinical simulation programs (Swift River)</p> <p>*Describe Plans & Activities Supported (Justification of Need): Licensing fee for students to utilize simulation programs from an outside vendor</p> <p>*Lead: Andrew Sanchez</p> <p>What would success look like and how would you measure it?: Students will be able to access clinical simulation programs when clinical sites are not available due to Covid-19 restrictions</p> <p>Type of Request: INSTRUCTIONAL EQUIPMENT: Equipment, library material, or technology for classroom instruction, student instruction or</p>	<p>Reporting Year: 2021-22</p> <p>% Completed: 100</p> <p>Funding for Swift River was granted for fiscal 2021-2022. The service was utilized by over 100 students during the year. Plan to continue requesting funds until post-pandemic. (04/15/2022)</p>

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	<p>demonstration, or in preparation of learning materials in an instructional program, equal or over \$500.</p> <p>Planning Unit Priority: Urgent</p> <p>One-Time Funding Requested (if applicable): 20000</p> <p>Total Funding Requested: 20000</p> <p>Request - Full Funding Requested - Development of virtual reality simulation programs</p> <p>*Describe Plans & Activities Supported (Justification of Need): Psych Tech would like to continue development of virtual reality simulation programs</p> <p>*Lead: Bruce Nixon,</p> <p>What would success look like and how would you measure it?: Virtual reality simulation programs will be developed for content in nursing, intellectual/developmental disabilities, and mental health</p> <p>Type of Request: OTHER OPERATING EXPENSES AND SERVICES: Requests for contracted, legal/ audit, personal/ consultant, rent/ leases, repairs/ maintenance, and other misc. services. May also include request for travel and conference that does not require the assistance of POD.</p> <p>Planning Unit Priority: High</p> <p>One-Time Funding Requested (if applicable): 10000</p> <p>Total Funding Requested: 10000</p> <hr/> <p>Request - Full Funding Requested - Simulation Laboratory Specialist*</p> <p>Data pulled from CSEA 262 salary schedule range 95.</p> <p>*Describe Plans & Activities Supported (Justification of Need):</p>	<p>Reporting Year: 2021-22</p> <p>% Completed: 25</p> <p>Funding was granted for fiscal 2021-2022. (04/15/2022)</p>

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	<p>As the program continues development of virtual reality scenarios there will be an increased need for support staff to help run not only the VR, but also the more traditional simulation programs that are being developed and utilized.</p> <p>*Lead: Connie Kunkler or Sarah Plesetz</p> <p>What would success look like and how would you measure it?: The HCRC would have sufficient staffing to grant requests for staff support when the program utilizes virtual reality or traditional simulation programs.</p> <p>Type of Request: STAFFING: Requests for permanent employee positions or temporary/hourly employees.</p> <p>Planning Unit Priority: Medium</p> <p>Total Funding Requested: 83000</p>	
<p>Technology - Students will have access to the latest technology/equipment</p> <p>Status: Active</p> <p>Goal Year(s): 2016-17, 2017-18, 2018-19, 2019-20, 2020-21, 2021-22</p>	<p>Report directly on Goal</p>	<p>Reporting Year: 2021-22</p> <p>% Completed: 25</p> <p>Funding was granted for Chromebooks that will allow for "online" testing in the classroom setting.</p> <p>Funding was granted for Virtual Simulation development and equipment.</p> <p>Funding was granted for Swift River clinical simulation access. (04/15/2022)</p>
	<p>Request - Full Funding Requested -</p> <p>Med-Dispense Medication Cart</p> <p>*Describe Plans & Activities Supported (Justification of Need):</p> <p>The Med-Dispense Medication Cart is the same medication dispensing system that is utilized by many clinical partners. The purchase of the equipment would allow students to have access to this in the HCRC for</p>	

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	<p>training purposes.</p> <p>*Lead: Connie Kunkler</p> <p>What would success look like and how would you measure it?:</p> <p>Students would have access to practice medication dispensing as needed to perfect the clinical skills related to medication administration.</p> <p>Type of Request: INSTRUCTIONAL EQUIPMENT: Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over \$500.</p> <p>Planning Unit Priority: Medium</p> <p>One-Time Funding Requested (if applicable): 33000</p> <p>Total Funding Requested: 33000</p>	
<p>"Just in Time" learning - Students will be able to access information on a "real-time" basis</p> <p>Status: Active</p> <p>Goal Year(s): 2016-17, 2017-18, 2018-19, 2019-20, 2020-21, 2021-22</p>	<p>Report directly on Goal</p>	<p>Reporting Year: 2021-22</p> <p>% Completed: 100</p> <p>The psychiatric technician was approved for a full return to campus, allowing the program to continue without interruption beginning in fall 2020 (04/15/2022)</p>
<p>Faculty training and Best Practice - Faculty will remain current with best practice</p> <p>Status: Active</p> <p>Goal Year(s): 2016-17, 2017-18, 2018-19, 2019-20, 2020-21, 2021-22</p>	<p>Request - Full Funding Requested - Faculty attendance at CAPTE</p> <p>*Describe Plans & Activities Supported (Justification of Need): Faculty will attend CAPTE conference to be held at Cuesta College in Central California.</p> <p>*Lead: All program full-time</p> <p>What would success look like and how would you measure it?: Faculty will attend CAPTE conference, and increase knowledge of best practice and trends in field. Faculty will also</p>	<p>Reporting Year: 2021-22</p> <p>% Completed: 100</p> <p>CAPTE was held virtually this year. All department faculty were able to "attend." (04/15/2022)</p>

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network with educators from other parts of the state.

Type of Request: PROFESSIONAL & ORGANIZATION DEVELOPMENT (POD): Requests that provide professional learning opportunities for Mt. SAC employees.

Planning Unit Priority: Medium

One-Time Funding Requested (if applicable): 10500

Total Funding Requested: 10500