



2022-23 PIE

Planning for Institutional Effectiveness



2022-23 PIE Overview

1. **Where We Make An Impact:** *Closing The Loop* Goals and Resources

- Start PIE by providing a brief update on your unit goals and/ or if you received a resource requested in last year's PIE.
- If resources have not been received, then an update on progress is not required.

2. **Where We Are Now:** *Year At A Glance*

- Continue PIE by briefly describing current conditions that impact your unit or department.
- New Equity Field
- Please list only the top impacts in a bullet format.

3. **Where We Are Going:** *Unit Goals and Resources Needed*

- Maintain your units goals by editing reporting years. If active, select the 2023-24 reporting year for each unit goal and inactive unit goals no longer required.
- Review and **update** your existing resource requests or **add** new resource requests if needed.
- Make sure that the new Urgent priority option is selected for essential requests.

***Urgent** priority resource requests are those that are absolutely essential for program or service continuation. Without these needs met, your program or service will not be able to continue.

PIE Process – Overview



Accessing PIE – Login



PIE in the Sky and Outcomes!

This year the PIE Planning and Outcomes Assessment have met the cloud. Use the link below to log into your 2019-20 PIE Planning & Program Review site.

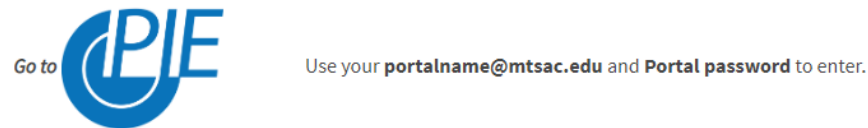
Featured Events

10
DEC

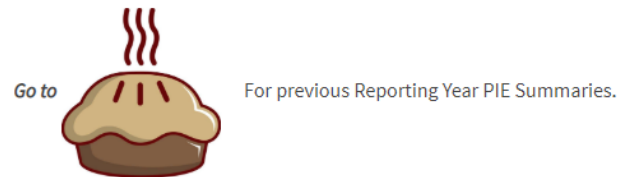
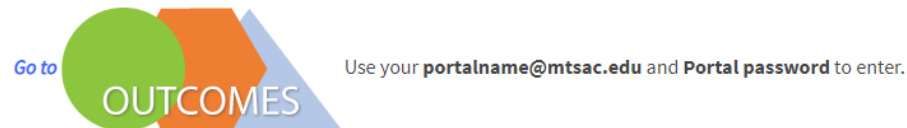
PIE - Planning for Institutional Effectiveness Review
🕒 11:00am 📍 6-148 POD Learning Lab

[See More Events](#)

Click to access PIE



Click to access Previous PIE Reports



Click to submit for PIE assistance



PIE – Single Sign On

After clicking on
“Go to PIE” use
your Mt. SAC
credentials to
access the
Nuventive
application.



Sign in to your account

psuarez7

SIGN IN

[Forgot Password](#)
[Forgot Username](#)
[1st Time Users \(Claim Account\)](#)
[Change Your Password](#)
[Having Trouble Logging in?](#)

3. Use portal user
name &
password to login

PIE – Home Screen

Dashboard will appear. The dashboard gives you a total count of items within your Unit PIE.

Nuventive Solutions
Sample of Quality PIE (Demo)

MT. SAC
Mt. San Antonio College

PIE Unit Summary
Sample of Quality PIE (Demo)
All reports are based on data updated overnight. Changes will be reflected in visualizations tomorrow.

Date Last Updated: 1/29/2023 11:05:49 PM

Where We Make an Impact: Goal Year(s): 2022-23

Where We Are Now: Narrative Reporting Year: 2021-22

Where We Are Going: Goal Year(s): 2022-23

Where We Make an Impact: Closing the Loop on Goals and Resources

Unit Goal	Analysis of Progress Entered
Engagement	×
Instructional Support	×
Modernization of Instructional Technology	×
Quality Programs	×
Transfer and Articulation	×

Where We Are Now: Year at a Glance

Annual Update Entered: ×

Where We Are Now: Year at a Glance

Contact Person	Email/Extension
----------------	-----------------

Where We Are Going: Unit Goals and Resources

Unit Goal	Resource Requests	Mapped to 2022 New College Goals
Engagement	0	✓
Instructional Support	3	✓
Modernization of Instructional Technology	3	✓
Quality Programs	2	✓
Transfer and Articulation	1	✓

Nuventive. Improve Analytics

PIE – Home Screen

The screenshot shows the Nuventive Solutions interface. At the top, there's a header with the Nuventive Solutions logo and the text "Unit Quality PIE (Demo)". Below this is a hamburger menu icon. To the right of the menu, there's a large red callout box with white text that says "Click on the hamburger menu on the left hand side of the screen to access the sections within the Unit PIE." Below the menu, there's a list of sections: "Home", "Where We Make an Impact: Closing the Loop on Goals and Resources", "Where We Are Now: Year at a Glance", "Where We Are Going: Unit Goals and Resources", "PIE Planning and Resources", "Reporting", "Mapping", and "Documents". Three yellow arrows point from the menu items to the right: one from "Where We Make an Impact: Closing the Loop on Goals and Resources" to a red callout box with white text that says "Where We Make an Impact: Closing the Loop on Goals and Plans"; one from "Where We Are Now: Year at a Glance" to a red callout box with white text that says "Where We Are Now: Analysis and Summary"; and one from "Where We Are Going: Unit Goals and Resources" to a red callout box with white text that says "Where We Are Going: Foundational Planning".

Click on the hamburger menu on the left hand side of the screen to access the sections within the Unit PIE.

Where We Make an Impact: Closing the Loop on Goals and Plans

Where We Are Now: Analysis and Summary

Where We Are Going: Foundational Planning



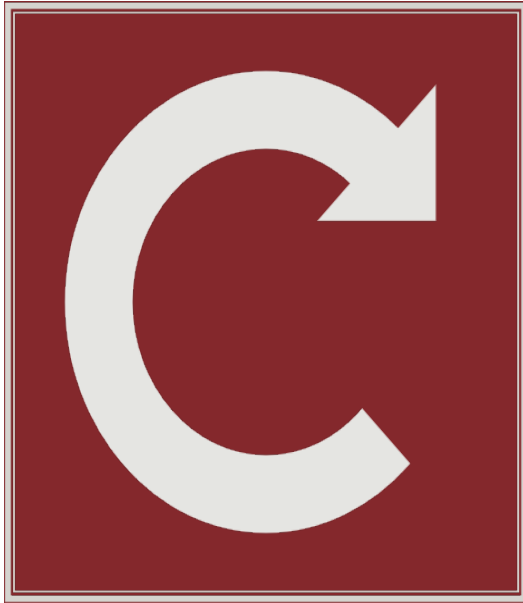
Data Review



Turn Your Plans into Progress...

- Reporting Results is a whole lot easier!
- The data sits next to your plan...(lots of options, dashboards, pdf reports, links, etc.)
- Data is available by division, department, subject, course and CRN.
- SEAP Programs: The data within the dashboards can be filtered by ethnicity and gender and by any of the SEAP programs.

The Dashboards include:










- **Current Enrollment**
- **Historical FTE and Enrollment Analysis**
- **Success and Retention Rates**
- **Demographic Profile Comparison**
- **SEAP: Fall to Spring Retention**
- **SEAP: Transfer English Completion in Year One**
- **SEAP: Transfer Math Completion in Year One**
- **SEAP: Transfer English and Math Completion in Year One**
- **SEAP: Certificates**
- **SEAP: Degrees**
- **SEAP: Transfer**

Using Data for Unit Goals and Resources: Sample of Dashboards

Success and Retention Rates: 2016-2021

This dashboard contains course success and retention rates for the last five academic terms. Success rates are calculated by dividing the number of off-enrollments with grades of A, B, C, P, IA, IB, IC, and IPP by the total number of enrollments. Retention rates are the total number of enrollments of non-DR grades divided by the total number of enrollments. The EW has been historically excluded from the success/retention rate calculations. Due to its wide use, data from Spring 2020 forward will be higher than historical averages. Data was last updated on June 29, 2021.

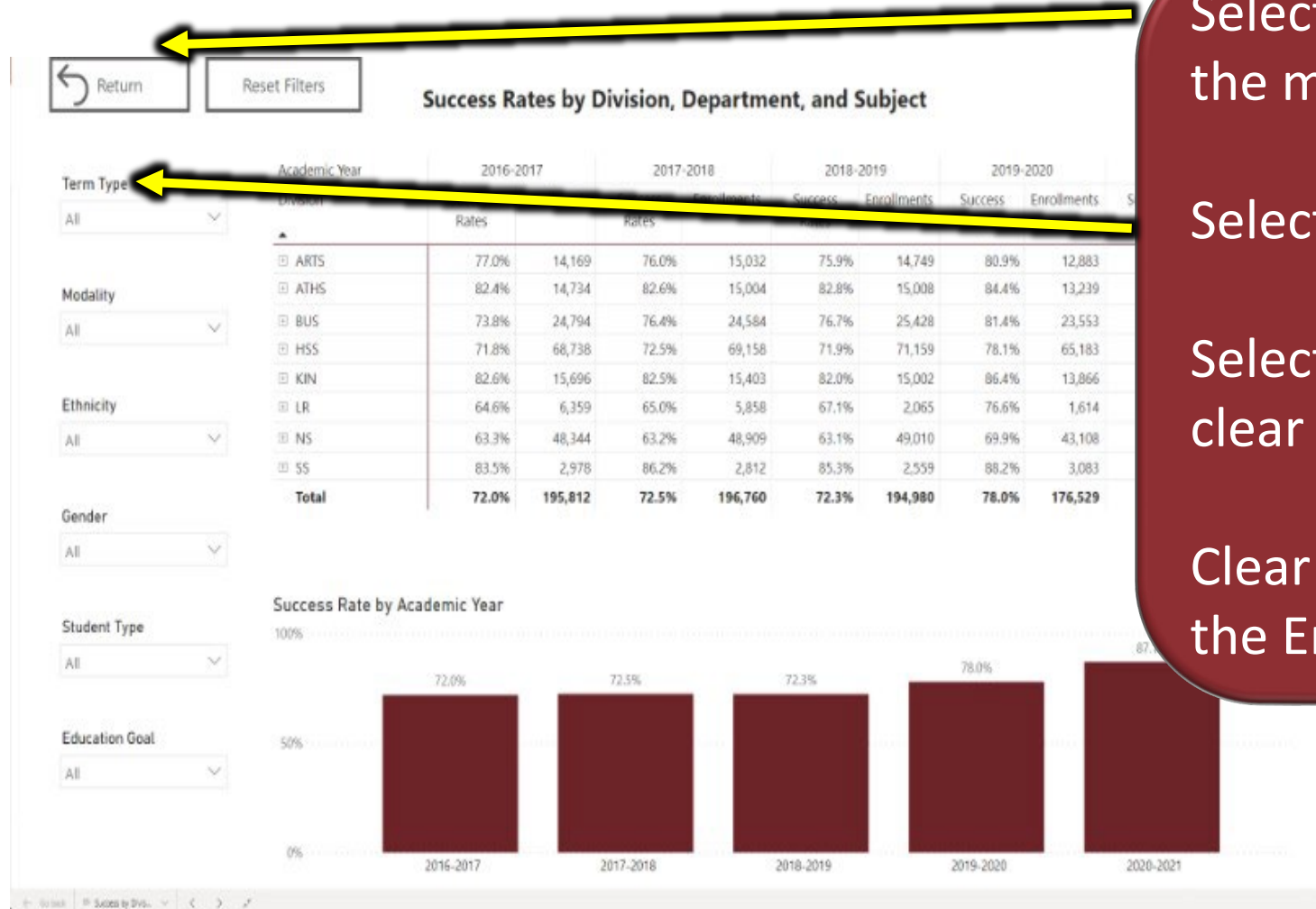
Click on the bookmark icon next to each description to navigate to your dashboard page.

-  **Headcounts** : View includes headcounts by ethnicity and gender. Can be filtered by course and demographic variables.
-  **Success and Retention Rates** : View includes success/retention rates by year, division, department, course modality, and various demographic variables
-  **Success Rates by Division and Department (Detailed View)** : View includes a detailed table with enrollment counts and success rates by division and department.
-  **Retention Rates by Division and Department (Detailed View)**: View includes a detailed table with enrollment counts and retention rates by division and department.
-  **Success Rates by Ethnicity and Gender (Detailed View)**: View includes a detailed table with enrollment counts and success rates by ethnicity and gender
-  **Retention Rates by Ethnicity and Gender (Detailed View)**: View includes a detailed table with enrollment counts and retention rates by ethnicity and gender
-  **Success and Retention Rates EW Version**: View that shows what the success/retention rates would be if the EW were included in the calculations.

Select any of these
Bookmark icons/pages

Each icon has different
information from
headcounts, rates,
division, department,
etc.

Success Rates by Division, Department, & Subject



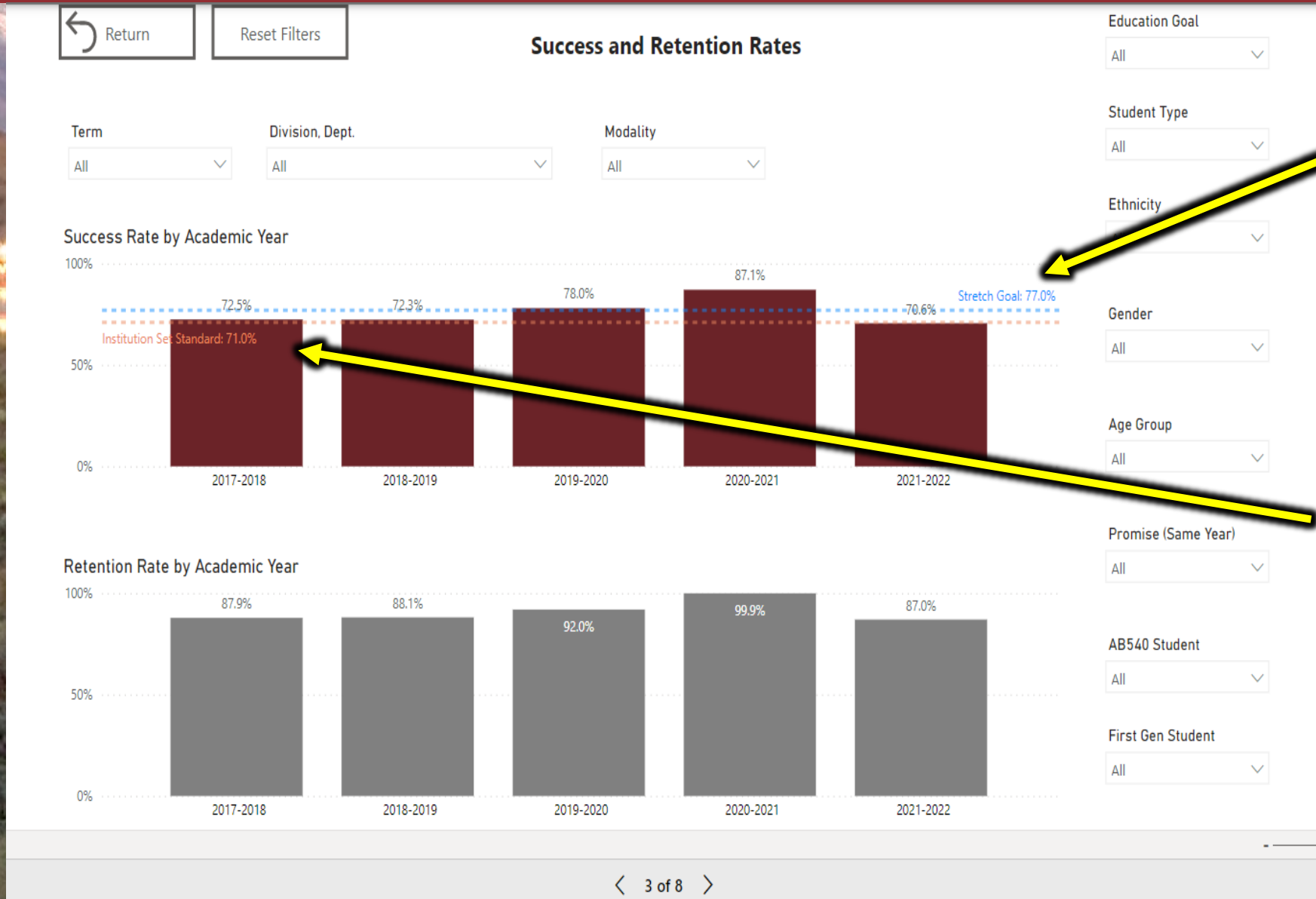
Select Return to go back to the main menu

Select Term

Select 'Reset Filters' to clear any items

Clear selections by Using the Eraser  Button

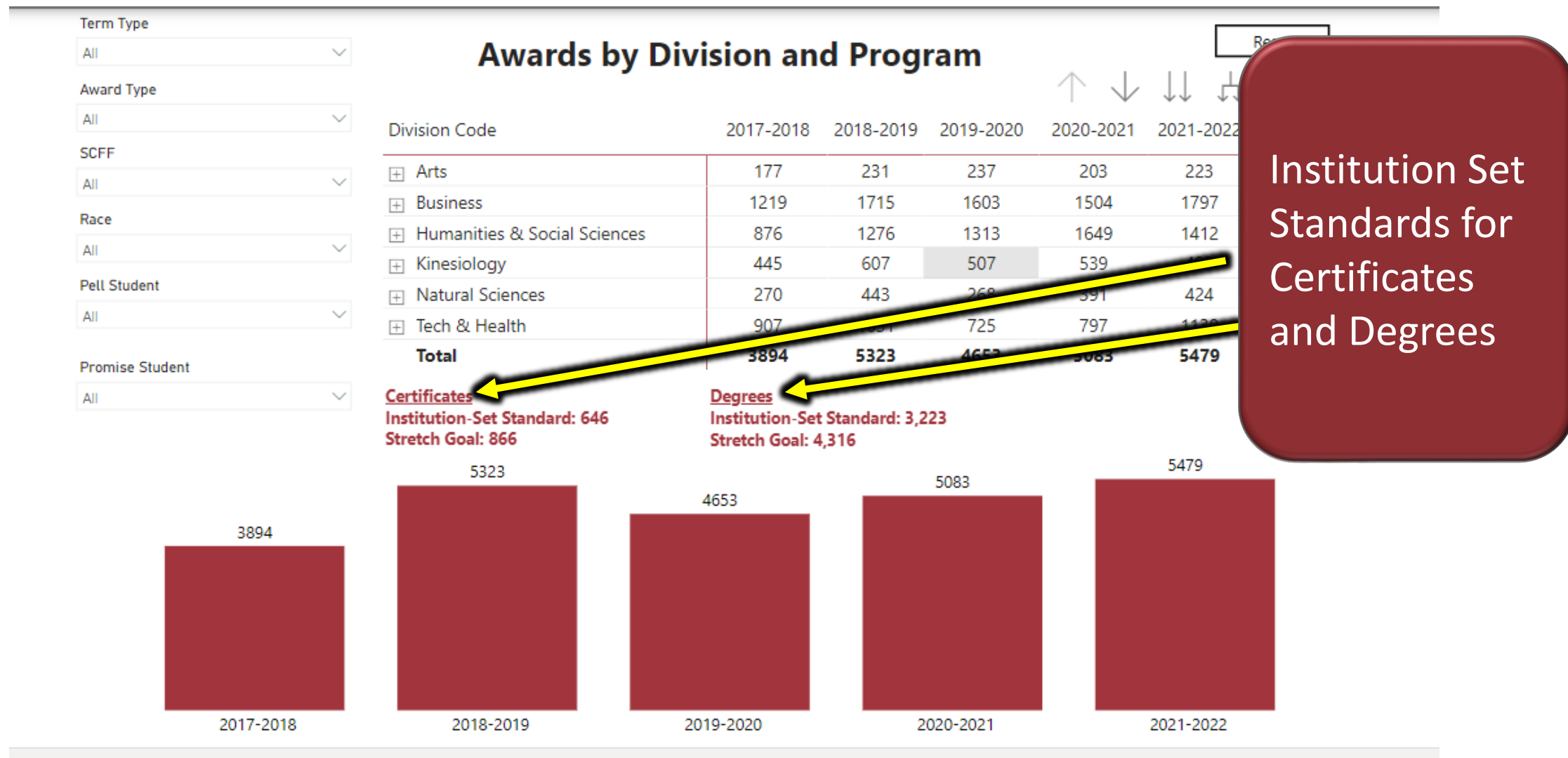
Institutional Set Standards for Student Achievement



Institution Set
Standard
Stretch Goal for
2020-21
(Aspirational)

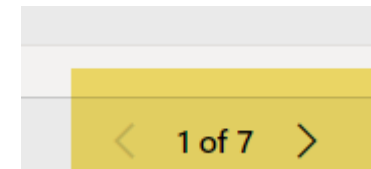
Institution Set
Standard Goal
(Floor)

Institutional Set Standards for Awards



Tips...

- Click on the + signs to expand the rows
- Click on the > icon on the bottom of the page to scroll through available dashboards



- Click on the <-> icon on the bottom right side to expand the dashboard

Modality
Division
+ ARTS
+ ATHS
+ BUS
+ HSS
+ KIN
+ LR
+ NS
+ SS
Total

Closing the Loop – Using SEAP Data for Unit Goal Planning and Resources

Nuventive Solutions
Nuventive Improvement Platform Premier Edition
Welcome, [User] Sign out

Sample of Quality PIE (Demo)

Where We Make an Impact: Closing the Loop on Goals and Resources

As you begin this new PIE Reporting Year, it is important to reflect and update the Unit Goals and Resources from the previous PIE Year. Add an analysis of progress for each of the active Unit Goals and when applicable, add an analysis of progress for each Resource. Some questions to reflect on: What are results of implementing this plan? What does the data indicate about its progress?

2
Modernization of Instructional Technology
Optimize the use of classrooms, labs, equipment and infrastructure to support, augment and reinforce the curriculum and improve the learning experience.
Status: Active
Goal Year(s): 2017-18, 2018-19, 2019-20, 2020-21, 2021-22, 2022-23

6
Campus Promotion and Outreach
Illuminate the role of Sample program in the health and well being of individuals and society through teaching and outreach to the campus community, and market the Sample program to students as a potential major.
Status: Inactive
Goal Year(s): 2017-18, 2018-19, 2019-20, 2020-21, 2021-22

3
Transfer and Articulation
Prepare students to enter accredited Sample Programs in Sample degree programs to become well qualified entry level sample careers.
Status: Active

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Demographic Profile Comparison - Age
-ACCESS--ARTS--ASAC--Aspire--CECLAB--CHILD--Connect_4--EOPS--ESLLAB--HCRC--M...

% of Students by Age: Program and Mt. SAC

Age Group	Program	Mt. SAC
19 or less	43.9%	36.9%
20-24	34.6%	41.7%
25-29	13.1%	17.9%
30-34	5.6%	7.8%
35-39	4.2%	5.0%
40-54	3.1%	1.2%
55 and older	1.2%	1.3%

Program
Age Group Selected Program Selected Program %
19 or less 10754 43.9%
20-24 8478 34.6%
25-29 3195 13.1%
30-34 1374 5.6%
35-39 756 3.1%
40-54 107 0.4%
55 and older 107 0.4%
Total

Mt. SAC
Age Group Mt. SAC Mt. SAC %
19 or less 20326 36.9%
20-24 23008 41.7%
25-29 9871 17.9%
30-34 4320 7.8%
35-39 2180 4.0%
40-54 107 0.4%
55 and older 107 0.4%
Total

Term
☐ Select all
☐ Fall 2018
☐ Fall 2019
☐ Fall 2020

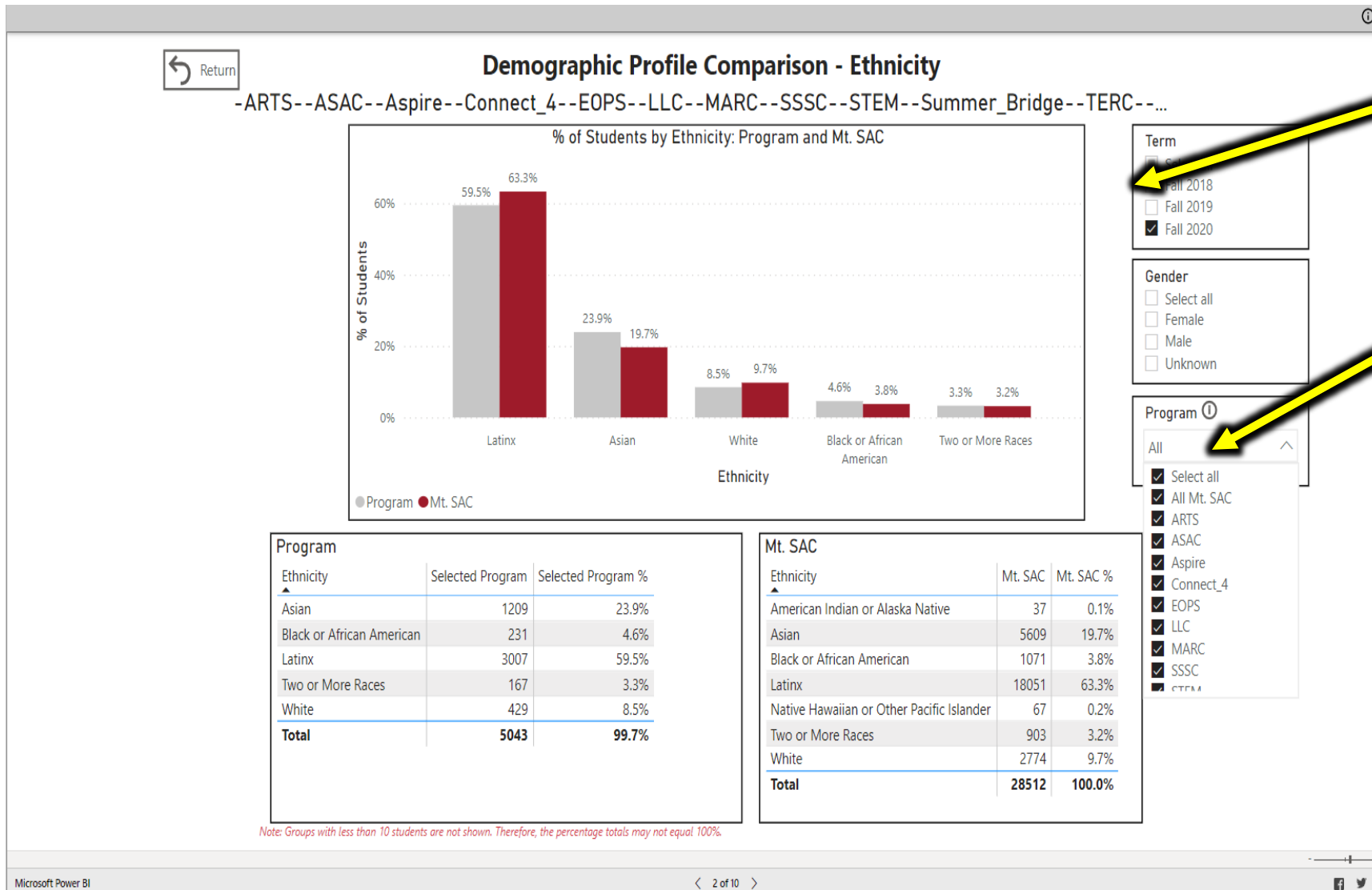
Program
All

Microsoft Power BI

Data Reports sit next to your plan...Select best option for you!

**Note: This example has no filters

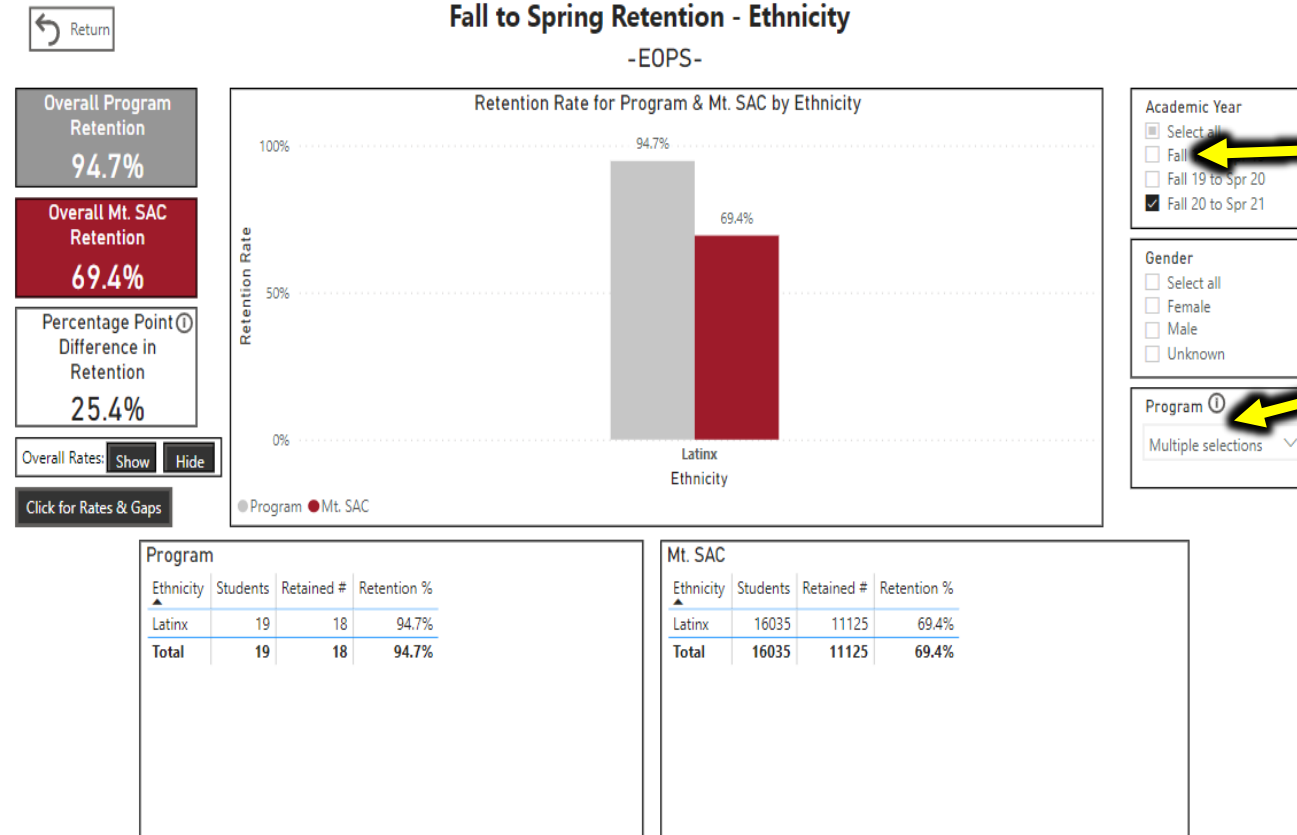
SEAP Programs Demographic Profile Ethnicity Example



Select Term

Select Program

SEAP Programs Fall to Spring Retention Example (Fall 20 to Sp 21 & EOPS)



Select AY

Select
Program &
All Mt. SAC

Note: Groups of less than 10 students are not shown. Therefore, the total Program Retention Rate (in table) may not match Overall Program Retention Rate in grey and white card (top left). The same applies for the Mt. SAC rates in table and red and white card.

Note: Groups are highlighted in red if disproportionate impact (DI) exists.



Data Exercise: Success, Challenges, and Lessons Learned

- What are your initial thoughts on the data?
- What might be contributing to student success in your program?
- What might be detracting student success in your program?
- Is this the data we need to make a decision? Why or why not?



Helpful PIE Definitions

- **Enrollment**-A student is enrolled in a course if they received an end of term notation that is displayed on their official transcript.
- **Success (Data)**-The percentage of students who received a passing/satisfactory grade. Success rates includes grades of A, B, C, P, IA, IB, IC, and IPP by the total number of enrollments.
- **Course Retention**– The percentage of students who do not withdraw from class and who receive a valid grade.
- **Fall to Spring Retention**- The percentage of students enrolled in both fall & spring at Mt. SAC in the selected year, excluding students who completed an award or transferred to a four-year institution.
- **Awards** – The number of degree/certificates given to a student upon the successful completion of a program at Mt. SAC. This includes all Associates, certificates and noncredit awards.
- **Transfer (Data)** – The number of students enrolling in either the University of California (UC) California State University (CSU) system, or private institutions.
- **Institution Set Standards (ISS)**: Institution set standards are the minimal level of performance set internally by the college to ensure we are meeting educational quality and institutional effectiveness.
- **Stretch Goals**: Stretch goals are considered to be ultimate level of performance (aspirational) we would like to attain as a college.



1. Where We Make an Impact

“Closing the Loop on Goals and Resources”



Closing the Loop on Goals and Resources – Analysis of Progress

- Start PIE by providing a brief update if you received a resource requested in last year's PIE.
- If resources have not been received, then an update on progress is not required.

Closing the Loop on Goals and Resources – Analysis of Progress

Nuventive. Improve | PIE - Sample of Quality PIE (Demo) | Welcome, psuarez7

PIE - Sample of Quality PIE (Demo) > PIE Reporting > Where We Make an Impact: Closing the Loop on Goals and Plans

- Home**
- PIE Planning Unit**
- PIE Reporting**
 - Where We Are Now: Analysis and Summary
 - Where We Are Going: Unit Goals and Plans
 - Where We Make an Impact: Closing the Loop on Goals and Plans**
- Mapping**
- Reports**
- Documents**

1 Facilities and Technology Provide a comfortable, adaptable, and safe learning environment that is large enough to support the diverse educational and technological needs of the entire Mt. SAC community.

2 Campus Promotion and Outreach Illuminate the role of Sample program in the health and well being of individuals and society through teaching and outreach to the campus community, and market the Sample program to students as a potential major.

1 Transfer and Articulation Prepare students to enter accredited Sample Programs in Sample degree programs to become well qualified entry level sample careers.

2 Quality Programs Provide quality programs and courses in the Sample division.

3 Instructional Support Increase and maintain faculty, lab technician, and staff positions to fully support program including maintaining currency in the field, increased course offerings and open studio hours in all areas.

Report directly on Goal

- Full Funding Requested** Request a tenure-track faculty position in Sample Course to support programs.
- Full Funding Requested** Request a Lab Tech position.

You can provide an analysis of progress on Unit Goals for a reporting year as well as any Resource Requested.

Closing the Loop on Goals and Resources – Reporting Year

Previous entries will display and show progress of Unit Goals or Resources Requested, similar to a journal entry.

Example:

▼ 3 **Instructional Support** Increase and maintain faculty, lab technician, and staff positions to fully support program including maintaining currency in the field, increased course offerings and open studio hours in all areas.

🔍 Report directly on Goal +

▶ 📊 **Full Funding Requested** Request a tenure-track faculty position in Sample Course to support programs. +

▼ 📊 **Full Funding Requested** Request a Lab Tech position. +

Describe Plans & Activities Supported Lab Tech to support open labs in Sample course. (19 hours per week.) Increase in open lab hours results in greater safety, higher productivity and rate of success of Sample course students. Need for students to have access to studios and equipment outside class hours to complete assigned class and homework project.s

Lead PIE User

🚩	2017-18	25	01/18/2019	
Reviewed needs for tech support and determined that need still exists for a lab tech position to cover open labs Sample course. Prioritized staffing needs.				
Related Documents				⚙️
Related Outcomes Results				+

🚩	2018-19	50	01/18/2019	
Pending approval to post job posting on Mt. SAC HR website to obtain interest and create a hiring committee.				
Related Documents				⚙️
Related Outcomes Results				+

3. Where We Make an Impact – Related Outcomes Results

Nuventive Solutions

Nuventive Improvement Platform Premier Edition

Sample of Quality PIE (Demo)

Where We Make an Impact: Closing the Loop on Goals and Resources

Equipment and Technology
Optimize the use of classrooms, labs, equipment and infrastructure to support, augment and reinforce the curriculum and improve the learning experience.
Status: Active
Goal Year(s): 2015-16, 2016-17, 2017-18, 2018-19, 2019-20, 2020-21, 2021-22

Report directly on Goal

2021-22 50 10/22/2021

Provide an update on the implementation of this plan or activity. What is the progress? What do the data indicate about its progress? Discuss progress, results, outcomes, or impact using these prompts: What progress has your unit made with the resources provided? Are you or will you meet your expected outcomes? How has the implementation of this plan impacted student success?

Related Documents

Related Outcomes Results

Request - Full Funding Requested
Computers for Reference Desk and Instruction

Request - Full Funding Requested
Printer (Canon Image Runner 5000)

Request - Full Funding Requested

**You can add Related Outcomes Results to Unit Goals or Resource Requests*

1. Click to Add Related Outcomes Results

3. Where We Make an Impact – Related Outcomes Results

4. Don't forget to
Save and Return

2. Select drop down
arrow to expand on
specific SLO's.

3. Place check mark to link
SLO to Unit Goal or Resource
Request as applicable

The screenshot displays a web-based interface for managing course outcomes. At the top right, there are 'Save' and 'Return' buttons. The main content area is titled 'Fashion Merchandising and Design' and lists several courses: 'FASH 10 (VOC) Clothing Construction I', 'FASH 12 (VOC) Clothing Construction II', and 'FASH 14 Dress, Culture and Identity'. Under 'FASH 14', there is a section for 'Analyze clothing expression' with a description. Below this, a 'Report directly on Goal' section is visible, containing a table with columns for 'Criterion Met', '2016-17', and a date '08/22/2016'. The table entry shows that 86% (20 out of 21 students) scored a letter grade of 'C' (70 out of 100 points) on this project. A 'Use of Results' section follows, detailing changes to be implemented, benefits of continuing the assessment, impact on the course, and the time frame for future assessments. A 'Follow-Up' section is also present at the bottom.

Criterion Met	2016-17	08/22/2016
<input checked="" type="checkbox"/>	In the summer 2016 semester, 86% (20 out of 21 students) scored a letter grade of "C" (70 out of 100 points) on this faculty developed project.	

Use of Results

Use of Results A. Changes to be implemented as a result of key findings: Students are meeting the goals set by the instructors of this course therefore no changes will be made.

B. Benefits of continuing the assessment: Continuing to support students in meeting the SLO standards set by instructors.

C. Impact on the course or program: None.

D. Time frame in which other outcomes will be assessed: In the Fall 2017 outcomes for other fashion courses will be assessed.

09/02/2016

Follow-Up

3. Where We Make an Impact – Related Outcomes Results

What are results of implementing this plan? What do the data indicate about its progress? What changes, if any, are needed for this plan to be fully implemented? What (additional) resources are needed?

Technology Use state-of-the-art technology in the classroom and provide faculty with appropriate resources and equipment in a dynamic environment

Report directly on Goal

In Progress Professional Development

2016-17 0

Funds for Gerber updated software training were requested and approved (Perkins '17-'18 budget) for faculty training on software upgrade. Training will be scheduled during faculty's break in schedule before the end of 2017 - 2018 year.

Related Documents

Related Outcomes Results

Fashion Merchandising and Design	FASH 14	08/22/2016 - In the summer 2016 semester, 86% (20 out of 21 students) scored a letter grade of "C" (70 out of 100 points) on this faculty developed project.
----------------------------------	---------	--

You are able to un-link SLO by selecting this icon

Related Outcome(s) will display



2. Where We Are Now “Year at a Glance”

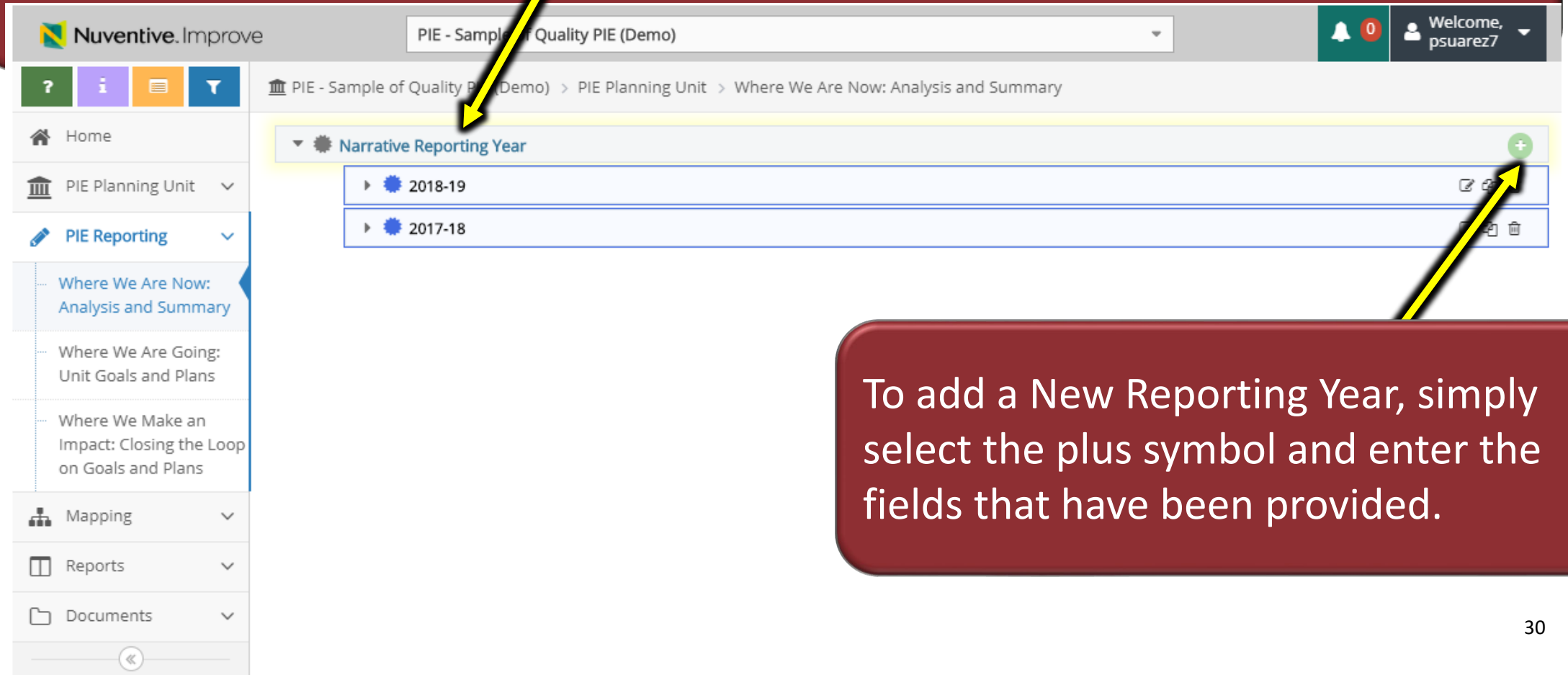


Year At A Glance

- Continue PIE by briefly describing current conditions that impact your unit or department. We expect the post pandemic to have significant implications. Please list only the top impacts in a bullet format.
- Include program planning decisions that might impact retention, success and equity. These can be in bullet format.
- Identify 2-3 top accomplishments for your area that are student-centered or have college-wide impact.

Year At A Glance

- It is time to reflect to on your Units proudest moments for the current PIE Reporting Year.
- Share any external and internal conditions that might have led to critical



The screenshot displays the Nuventive.Improve web application. The top navigation bar includes the logo, a dropdown menu for 'PIE - Sample of Quality PIE (Demo)', and a user profile for 'Welcome, psuarez7'. The left sidebar contains navigation links: Home, PIE Planning Unit, PIE Reporting (selected), Where We Are Now: Analysis and Summary (selected), Where We Are Going: Unit Goals and Plans, Where We Make an Impact: Closing the Loop on Goals and Plans, Mapping, Reports, and Documents. The main content area shows the 'Narrative Reporting Year' section, which is highlighted with a yellow background. This section contains a list of reporting years: '2018-19' and '2017-18'. A yellow arrow points to the 'Narrative Reporting Year' header, and another yellow arrow points to a plus sign icon in the top right corner of the reporting year list, indicating where to click to add a new reporting year.

To add a New Reporting Year, simply select the plus symbol and enter the fields that have been provided.

Year At A Glance

Nuventive. Improve Sample of Quality PIE (Demo) 0 Welcome, psuarez7

Sample of Quality PIE (Demo) > PIE Planning Unit > 2. Where We Are Now: Year at a Glance > Add Reporting Year

Home PIE Planning Unit

Save Return

* Reporting Year ?

* Contact Person

* Email/Extension

* Summary of Notable Achievements ?

* Program Planning (Equity, Retention and Success) ?

* External and Internal Conditions Analysis ?

* Critical Decisions Made by Unit ?

* Contributors to the Report ?

on Goals and Resources

Mapping Reports Documents

Enter the narrative for each of the applicable fields.

Don't forget to save!



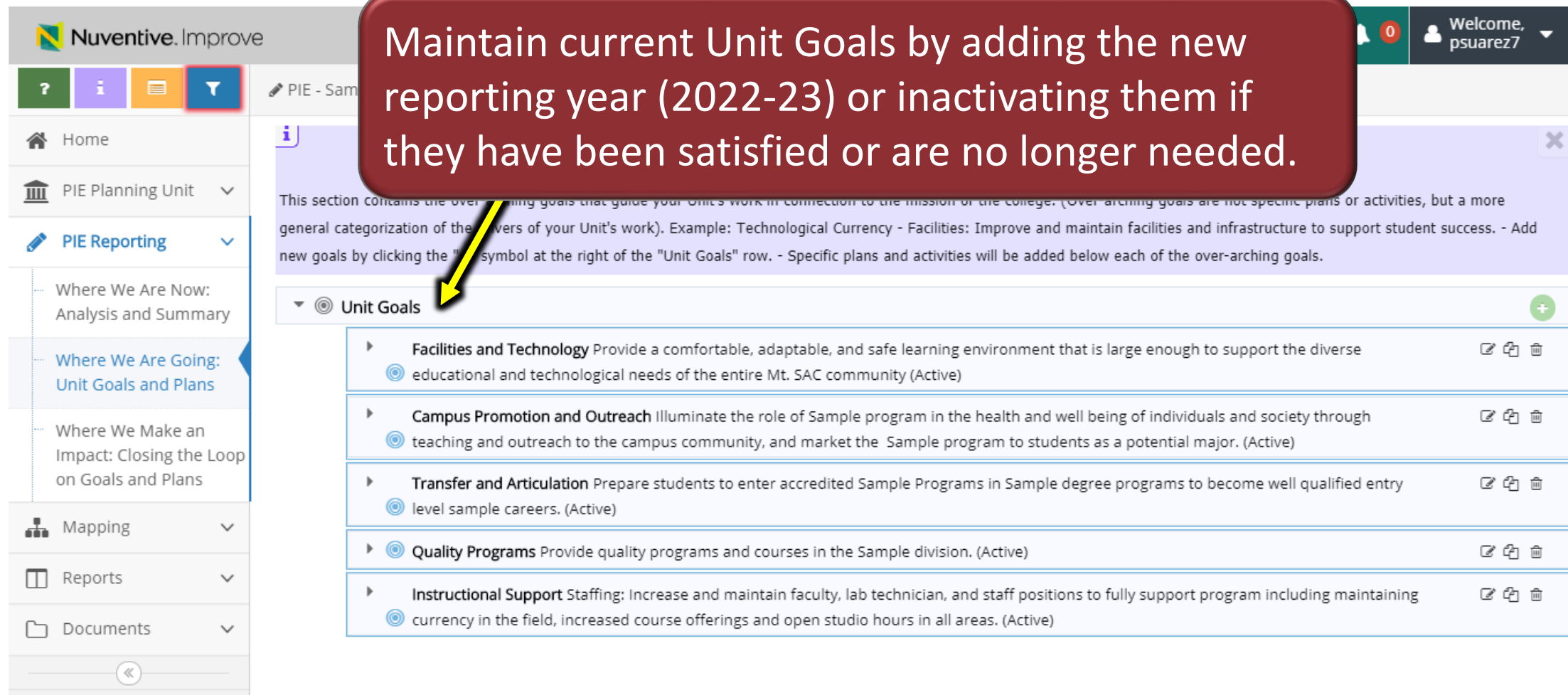
3. Where We Are Going “Unit Goals and Resources”



Unit Goals

- Finish PIE by selecting the year 2022-23 for each Unit Goal that is still active.
- Review and update your resource requests by making sure that the new **Urgent** priority option is selected for essential requests.
 - **Urgent** priority resource requests are those that are absolutely essential for program or service continuation. Without these needs met, your program or service will not be able to continue.
 - **High** priority resource requests would still benefit the program significantly, but your program or work will continue if the request is not funded.
 - **Medium** priority resource requests are those that are important, but not significant for program functioning.
 - **Low** priority requests are those that will improve program functioning but can wait until a later date to be filled.

Unit Goals – What are Quality Goals?



Nuventive.Improve

Home
PIE Planning Unit
PIE Reporting
Where We Are Now: Analysis and Summary
Where We Are Going: Unit Goals and Plans
Where We Make an Impact: Closing the Loop on Goals and Plans
Mapping
Reports
Documents

PIE - Sam

This section contains the over-arching goals that guide your Unit's work in connection to the mission of the college. (Over-arching goals are not specific plans or activities, but a more general categorization of the drivers of your Unit's work). Example: Technological Currency - Facilities: Improve and maintain facilities and infrastructure to support student success. - Add new goals by clicking the "+" symbol at the right of the "Unit Goals" row. - Specific plans and activities will be added below each of the over-arching goals.

Unit Goals

- Facilities and Technology** Provide a comfortable, adaptable, and safe learning environment that is large enough to support the diverse educational and technological needs of the entire Mt. SAC community. (Active)
- Campus Promotion and Outreach** Illuminate the role of Sample program in the health and well being of individuals and society through teaching and outreach to the campus community, and market the Sample program to students as a potential major. (Active)
- Transfer and Articulation** Prepare students to enter accredited Sample Programs in Sample degree programs to become well qualified entry level sample careers. (Active)
- Quality Programs** Provide quality programs and courses in the Sample division. (Active)
- Instructional Support** Staffing: Increase and maintain faculty, lab technician, and staff positions to fully support program including maintaining currency in the field, increased course offerings and open studio hours in all areas. (Active)

Unit Goals – What are Quality Goals?

2. Evaluate and assess all of your current Unit Goals to see if they can be combined or if new Unit Goals can be entered for the next reporting year.

Nuventive.Improve

Home
PIE Planning Unit
PIE Reporting

Where We Are Now: Analysis and Summary
Where We Are Going: Unit Goals and Plans
Where We Make an Impact: Closing the Loop on Goals and Plans

Mapping
Reports
Documents

Unit Goals

- Facilities and Technology** Provide a comfortable, adaptable, and safe learning environment that is large enough to support the diverse educational and technological needs of the entire Mt. SAC community. (Active)
- Campus Promotion and Outreach** Illuminate the role of Sample program in the health and well being of individuals and society through teaching and outreach to the campus community, and market the Sample program to students as a potential major. (Active)
- Transfer and Articulation** Prepare students to enter accredited Sample Programs in Sample degree programs to become well qualified entry level sample careers. (Active)
- Quality Programs** Provide quality programs and courses in the Sample division. (Active)
- Instructional Support Staffing:** Increase and maintain faculty, lab technician, and staff positions to fully support program including maintaining currency in the field, increased course offerings and open studio hours in all areas. (Active)



Quality not Quantity

Unit Goals – What are Quality Goals?

Quality Goals can be classified as “**over-arching**” goals that are not specific plans or activities, but a more general categorization of the drivers of your Unit's work.

Example:

Recommend evaluating all current goals and look for ways to synchronize from various Unit Goals to one.

▼ Unit Goals			+
▶	Facilities and Technology	Provide a comfortable, adaptable, and safe learning environment that is large enough to support the diverse educational and technological needs of the entire Mt. SAC community (Active)	✎ 🔄 🗑
▶	Campus Promotion and Outreach	Illuminate the role of Sample program in the health and well being of individuals and society through teaching and outreach to the campus community, and market the Sample program to students as a potential major. (Active)	✎ 🔄 🗑
▶	Transfer and Articulation	Prepare students to enter accredited Sample Programs in Sample degree programs to become well qualified entry level sample careers. (Active)	✎ 🔄 🗑
▶	Quality Programs	Provide quality programs and courses in the Sample division. (Active)	✎ 🔄 🗑
▶	Instructional Support	Staffing: Increase and maintain faculty, lab technician, and staff positions to fully support program including maintaining currency in the field, increased course offerings and open studio hours in all areas. (Active)	✎ 🔄 🗑
▶	New Computer Lab	Obtain facilities to open a new state of the art computer lab for our students. (Active)	✎ 🔄 🗑



Strategic Priorities

1. Strategic Priority 1: Advance and foster an equitable, diverse, inclusive, just, and anti-racist campus culture that empowers our community to make positive changes in society.
2. Strategic Priority 2: Further develop, facilitate, and maintain a physically and emotionally safe and accessible campus environment.
3. Strategic Priority 3: Develop and expand strategies for communication about opportunities for students that support retention, persistence, and success.
4. Strategic Priority 4: Effectively coordinate human, physical, technological, and financial resources to improve student accessibility, growth, and academic success.
5. Strategic Priority 5: Embed environmental, social, and economic sustainability into the work and decision-making processes of all areas of campus.
6. Strategic Priority 6: Ensure open and authentic communication and coordination among stakeholders to support the achievement of all college goals.

Evaluating Unit Goals – Linking to Strategic Priorities

You will need to tie your PIE Unit Goals to the six strategic priorities.

The screenshot shows the Nuventive Solutions interface for the Nuventive Improvement Platform Premier Edition. The user is logged in as kpalet37@mtsac.edu. The interface is titled 'Mapping' and shows a list of six strategic priorities. A dropdown menu is open for 'Strategic Priority 1', showing a list of unit goals. The unit goals listed are: 'Goal 1 - Promote Innovative Applications to promote student success', 'Troubleshooting the goals', and 'Goal 2 - Promote Innovative Applications to promote student success'. The dropdown menu is highlighted with a yellow arrow pointing to it from the callout box.

Nuventive Solutions
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Welcome, kpalet37@mtsac.edu

PIE - Demo Unit

Mapping

Strategic Priority 1: Advance and foster an equitable, diverse, inclusive, just, and anti-racist campus culture that empowers our community to make positive change in society. Strategic Priority 2: Further develop, facilitate, and maintain a physically and emotionally safe and accessible campus environment. Strategic Priority 3: Develop and expand strategies for and communication about opportunities for students that support retention, persistence, and success. Strategic Priority 4: Effectively coordinate human, physical, technology, and financial resources to improve student accessibility, growth, and academic success. Strategic Priority 5: Embed environmental, social, and economic sustainability into the work and decision-making processes of all areas of campus. Strategic Priority 6: Ensure open and authentic communication and coordination among stakeholders to support achievement of all college goals.

Strategic Priority 1

Unit Goals

Goal 1 - Promote Innovative Applications to promote student success
Troubleshooting the goals

Resources Requested – What are Quality Resources?

Number of Resources Needed
Recommended number of Resources: As many as necessary to achieve your Unit Goal.

The screenshot displays the Nuventive Improve web application. The top navigation bar includes the Nuventive logo, a dropdown menu for 'PIE - Sample of Quality PIE (Demo)', and a user profile for 'Welcome, psuarez7'. The breadcrumb trail indicates the current location: 'PIE - Sample of Quality PIE (Demo) > PIE Reporting > Where We Are Going: Unit Goals and Plans'. A sidebar on the left contains a navigation menu with options like 'Analysis and Summary', 'Where We Are Going: Unit Goals and Plans', 'Where We Make an Impact: Closing the Loop on Goals and Plans', 'Mapping', 'Reports', and 'Documents'. The main content area shows a detailed view of a unit goal titled 'Facilities and Technology'. This goal aims to 'Provide a comfortable, adaptable, and safe learning environment that is large enough to support the diverse educational and technological needs of the entire Mt. SAC community' and is marked as 'Active'. It specifies goal years from 2017-18 to 2020-21 and a goal entry date of 11/15/2018. Under the 'Resources Needed' section, two items are listed: 'Full Funding Requested Printing Space (Active)' and 'Full Funding Requested Printer (Canon Image Runner 5000) (Active)'. Below this, there is a 'Map to Goals and College Themes' section and an 'Assignment' section. The 'Assignment' section lists several goals: 'Campus Promotion and Outreach', 'Transfer and Articulation', 'Quality Programs', and 'Instructional Support', each with a brief description and an 'Active' status. A yellow arrow points from the text box to the 'Resources Needed' section of the goal entry.

Nuventive. Improve

PIE - Sample of Quality PIE (Demo)

Welcome, psuarez7

PIE - Sample of Quality PIE (Demo) > PIE Reporting > Where We Are Going: Unit Goals and Plans

Where We Are Going: Unit Goals and Plans

Where We Make an Impact: Closing the Loop on Goals and Plans

Mapping

Reports

Documents

Facilities and Technology Provide a comfortable, adaptable, and safe learning environment that is large enough to support the diverse educational and technological needs of the entire Mt. SAC community (Active)

Goal Year(s): 2017-18, 2018-19, 2019-20, 2020-21

Date Goal Entered (Optional): 11/15/2018

Goal Archived/Inactivated (Optional):

Resources Needed

- Full Funding Requested Printing Space (Active)
- Full Funding Requested Printer (Canon Image Runner 5000) (Active)

Map to Goals and College Themes

Assignment

- Campus Promotion and Outreach Illuminate the role of Sample program in the health and well being of individuals and society through teaching and outreach to the campus community, and market the Sample program to students as a potential major. (Active)
- Transfer and Articulation Prepare students to enter accredited Sample Programs in Sample degree programs to become well qualified entry level sample careers. (Active)
- Quality Programs Provide quality programs and courses in the Sample division. (Active)
- Instructional Support Staffing: Increase and maintain faculty, lab technician, and staff positions to fully support program including maintaining currency in the field, increased course offerings and open studio hours in all areas. (Active)

Resources Requested – Type of Request

Mt. SAC simplified the process of viewing Resources Requested by using a filter option menu.

Facilities and Technology Provide a comfortable, adaptable, and safe learning environment that is large enough to support the diverse educational and technological needs of the entire Mt. SAC community

Active ☒ ?

Request Status ?

* Resources Needed

* Describe Plans & Activities Supported (Justification of Need)

* Lead ?

What would success look like and how would you measure it? ?

* Type of Request

* Planning Unit Priority

One-Time Funding Requested (if applicable)

On-Going Funding Requested (if applicable)

* Total Funding Requested

FACILITIES: This section includes minor building improvement projects and alterations to specific rooms or operational areas.
STAFFING: Requests for permanent employee positions or temporary/hourly employees.
INSTRUCTIONAL EQUIPMENT: Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials.
NON INSTRUCTIONAL EQUIPMENT: Tangible property with useful life of more than one year, other than land or buildings improvements, equal and over \$500 per individual item.
SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500 per item.
LOTTERY: Instructional materials that are designed for use by pupils and their teachers as a learning resource and help pupils acquire facts, skills, or opinions or to develop concepts.
MARKETING: Requests for services in the areas of graphic design, news, and photography, posting information, communication and social media.
PROFESSIONAL & ORGANIZATION DEVELOPMENT (POD): Requests that provide professional learning opportunities for Mt. SAC employees.
RESEARCH SUPPORT: Evaluating or researching the impact of your educational intervention (cross sectional, cohort tracking).
IT SUPPORT: Requests for projects related to the implementation, integration, application, delivery, and support of information and instructional technologies.
OTHER OPERATING EXPENSES AND SERVICES: Requests for contracted, legal/ audit, personal/ consultant, rent/ leases, repairs/ maintenance, and other misc. services. May also include other operating expenses and services.

Select the correct option to ensure that Resources are categorized appropriately.

Reports

Select Reports

The screenshot shows the Nuventive Improve interface. At the top, there's a header with the Nuventive Improve logo, a dropdown menu set to 'Sample of Quality PIE (Demo)', a notification bell with '0', and a user profile 'Welcome, psuarez7'. Below the header is a breadcrumb trail: 'Sample of Quality PIE (Demo) > Reports > Standard Reports'. On the left is a sidebar with navigation options: Home, Mapping, Reports (highlighted with a blue bar and a yellow arrow from the 'Select Reports' callout), Standard Reports, Ad Hoc Reports, and Documents. The main content area is titled 'PIE Reports' and contains a list of reports with descriptions. The reports are categorized into 'PIE Reports' and 'Course Reports'.

PIE Reports	
1. Assessment Plan - Three Column	This report shows the Unit Goals for each selected PIE Planning Unit, along with any Resources Needed, 1. Where We Make an Impact: Closing the Loop on Goals and Resources, and for each Unit Goal Description. The report is displayed in a four column layout. In addition, any reportable fields from the General Information page display at the top of the report.
2. Assessment Plan - Narrative	This report shows the Unit Goals for each selected PIE Planning Unit, along with any information contained in the 3. Where We Are Going: Unit Goals and Resources area related to each Unit Goal Description and any recorded 1. Where We Make an Impact: Closing the Loop on Goals and Resources. This may include any Mapping for the Unit Goals you wish to display. The report is displayed in a narrative layout. In addition, any reportable fields from the General Information page display at the top of the report.
Assessment: 3. Where We Are Going: Unit Goals and Resources	This report shows the Unit Goals for each selected PIE Planning Unit, along with any information contained in the 3. Where We Are Going: Unit Goals and Resources area related to each Unit Goal Description. This may include any Mapping for the Unit Goals you wish to display. The report is displayed in a narrative layout. In addition, any reportable fields from the General Information page display at the top of the report.
Documents List	This report list all documents (files) stored in each folder for each unit.
PIE Narrative Summary	This report shows the Narrative Reporting Year for each selected PIE Planning Unit.

Course Reports	
Mapping	
Mapping: Curriculum Mapping	This report shows the Unit Goals of the PIE Planning Unit and how each selected Course is related to each Unit Goal Description using Curriculum Mapping. This report can only be run for one PIE Planning Unit at a time.
Mapping: Curriculum Mapping Excel	This report shows the Unit Goals of the PIE Planning Unit and how each selected Course is related to each Unit Goal Description using Curriculum Mapping.
Mapping: Goals (N/A) Excel	This report shows the Goals (N/A) of the PIE Planning Unit and how each item from the selected Planning Unit is mapped.

Reports

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Welcome, kpatel37@mtsac.edu!

PIE - Business - CS&DT: Fashion Unit

Reporting > Standard Reports

Open Report

Format: PDF

* Report Title: 1. Assessment Plan - Three Column

Report Subtitle:

Report Logo: Mt. SAC Logo*

Filter

Status:

Goal Year(s): 2022-23

Request Status:

Sort 1. Where We Make an Impact: Closing the Loop on Goals and Resources: ☐ Ascending ☒ Descending

Date of Analysis Between: and:

Reporting Year:

% Completed:

Options

Include Unit Goals With No 1. Where We Make an Impact: Closing the Loop on Goals and Resources: ☒

Include Resources Needed With No 1. Where We Make an Impact: Closing the Loop on Goals and Resources: ☒

Include Inactive Resources Needed: ☐

Filters and
Options

Select Run Report
and a PDF is
generated.

Reports

PDF Report
generates.


1. Assessment Plan - Three Column

Sample of Quality PIE (Demo)

Unit Goals	Resources Needed	1. Where We Make an Impact: Closing the Loop on Goals and Resources
Modernization of Instructional Technology - Optimize the use of classrooms, labs, equipment and infrastructure to support, augment and reinforce the curriculum and improve the learning experience. Status: Active Goal Year(s): 2015-16, 2016-17, 2017-18, 2018-19, 2019-20, 2020-21, 2021-22, 2022-23 Date Goal Entered (Optional): 06/26/2017	Report directly on Goal	Reporting Year: 2021-22 % Completed: 75 We were able XYZ etc. we implemented 123. We hired a professional expert... We grew X (06/03/2022) <hr/> Reporting Year: 2020-21 % Completed: 50 Provide an update on the implementation of this plan or activity. What is the progress? What do the data indicate about its progress? Discuss progress, results, outcomes, or impact using these prompts: What progress has your unit made with the resources provided? Are you or will you meet your expected outcomes? How has the implementation of this plan impacted student success? (10/22/2021)
Transfer and Articulation - Prepare students to enter accredited Sample Programs in Sample degree programs to become well qualified entry level sample careers. Status: Active Goal Year(s): 2017-18, 2018-19, 2019-20, 2020-21, 2021-22, 2022-23 Date Goal Entered (Optional): 11/15/2018	Report directly on Goal	Reporting Year: 2021-22 % Completed: 75 We met the threshold....trending upwards, 3185 graduated etc., (05/25/2022) <hr/> Reporting Year: 2019-20 % Completed: 50 test (06/01/2020) <hr/> Reporting Year: 2018-19 % Completed: 0 No funding was received. Updating the Goal Year to reflect 2018-19 and 2019-20. (01/18/2019)
	Request - Full Funding Requested - Support to Track Sample Programs Transfer *Describe Plans & Activities Supported (Justification of Need):	

Reports

Ad-Hoc Reports for Resource Allocation





Nuventive Solutions

Nuventive Improvement Platform Premier Edition

Sample of Quality PIE (Demo)

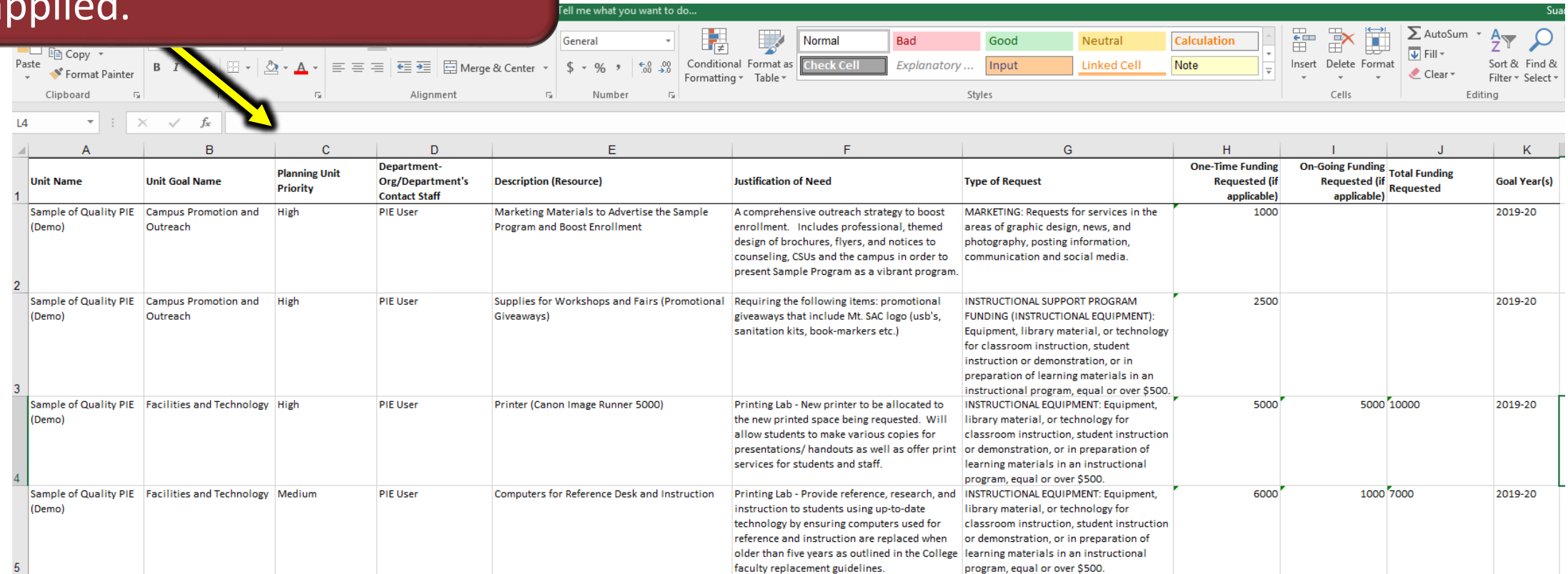
> Ad Hoc Reports



Ad Hoc Reports	Description	Dataview
2018-19 Unit PIE Level Resource Allocation Report		PIE Planning Unit - 3. Where We Are Going: Unit Goals and Resources
2019-20 Unit PIE Level Resource Allocation Report		PIE Planning Unit - 3. Where We Are Going: Unit Goals and Resources
2020-21 Unit PIE Level Resource Allocation Report		PIE Planning Unit - 3. Where We Are Going: Unit Goals and Resources
2021-22 Unit PIE Level Resource Allocation Report		PIE Planning Unit - 3. Where We Are Going: Unit Goals and Resources
2022-23 Unit PIE Level Resource Allocation Report		PIE Planning Unit - 3. Where We Are Going: Unit Goals and Resources

Reports

Report will generate in Excel and filters/ sorts can be applied.



	A	B	C	D	E	F	G	H	I	J	K
	Unit Name	Unit Goal Name	Planning Unit Priority	Department-Org/Department's Contact Staff	Description (Resource)	Justification of Need	Type of Request	One-Time Funding Requested (if applicable)	On-Going Funding Requested (if applicable)	Total Funding Requested	Goal Year(s)
1	Sample of Quality PIE (Demo)	Campus Promotion and Outreach	High	PIE User	Marketing Materials to Advertise the Sample Program and Boost Enrollment	A comprehensive outreach strategy to boost enrollment. Includes professional, themed design of brochures, flyers, and notices to counseling, CSUs and the campus in order to present Sample Program as a vibrant program.	MARKETING: Requests for services in the areas of graphic design, news, and photography, posting information, communication and social media.	1000			2019-20
2	Sample of Quality PIE (Demo)	Campus Promotion and Outreach	High	PIE User	Supplies for Workshops and Fairs (Promotional Giveaways)	Requiring the following items: promotional giveaways that include Mt. SAC logo (usb's, sanitation kits, book-markers etc.)	INSTRUCTIONAL SUPPORT PROGRAM FUNDING (INSTRUCTIONAL EQUIPMENT): Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over \$500.	2500			2019-20
3	Sample of Quality PIE (Demo)	Facilities and Technology	High	PIE User	Printer (Canon Image Runner 5000)	Printing Lab - New printer to be allocated to the new printed space being requested. Will allow students to make various copies for presentations/ handouts as well as offer print services for students and staff.	INSTRUCTIONAL EQUIPMENT: Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over \$500.	5000	5000	10000	2019-20
4	Sample of Quality PIE (Demo)	Facilities and Technology	Medium	PIE User	Computers for Reference Desk and Instruction	Printing Lab - Provide reference, research, and instruction to students using up-to-date technology by ensuring computers used for reference and instruction are replaced when older than five years as outlined in the College faculty replacement guidelines.	INSTRUCTIONAL EQUIPMENT: Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over \$500.	6000	1000	7000	2019-20
5											

What's Next?

Recommendation to generate reports and take to department meetings.

Work with your Department to meet due date.



Resources

Research/ Data Review Questions

Annel Medina Tagarao

atagarao@mtsac.edu

Technical Questions:

Krupa Patel: kpatel37@mtsac.edu

Video Training Resources:

<http://www.mtsac.edu/pie>

Future Suggestions:

If you have suggestions for future versions of the dashboards, please use our [feedback form](#).

Easy as PIE



Planning for Institutional Effectiveness