Vice President, Instruction (Co-Chair)	Kelly Fowler		Faculty Credit (appointed by the AS)(Co-Chair)	Kristina Allende	x
Associate Vice President, Instruction	Meghan Chen	x	Faculty Noncredit (appointed by AS)	Landry Chaplot	x
Director, Research & Institutional Effectiveness (Co-Chair)	Patty Quinones	x	Faculty – Student Services (appointed by AS)	Silver Calzada	x
Faculty Outcomes Coordinator	Kim Leiloni Nguyen	x	Classified (appointed by CSEA 262)	**Vacant**	
Academic Senate President or Designee	Chisa Uyeki	x	Classified (appointed by CSEA 651)	**Vacant**	
Faculty Accreditation Coordinator	Barbara Mezaki	x	Student (appointed by the Associated Students)	**Vacant**	
Faculty	Tiffany Kuo	x	Budget Committee Liaison	Rosa Royce	x
Director of Human Resources or Designee	Ryan Wilson		PIE	Pedro Suarez	
Student Services (appointed by VPSS)	Malia Flood	x	Guest – Outcomes Committee	Kelly Coreas	x
Instructional Services (appointed by the VP Instruction)	Sylvia Ruano	x	Recorder	Sangvan Thaysangkram	x
Information Technology (appointed by the VP Admin Services)	Kate Morales	x			

AGENDA			
	Topic	**Time**	**Discussion/Outcome**
1.	**Welcome**	1:30	
2.	**Review of the Agenda**	1:35	
3.	**Approval of the March 9 Minutes**	1:40	• Approved as amended.
4.	**SCUP Reunion** (Kelly, Patty) • Wednesday, March 23 @ 3:30pm	1:45	• SCUP reconvene in the headspace of planning. • Review comments, feedbacks, and five priorities from padlet.

5.	**Strategic Plan: Goal Objectives, Strategies and Actions**
	• Next Steps
	  - Monday, March 28: 10am, 11am, 1pm, 5:30pm
	  - Tuesday, March 29: 1pm, 4pm
		1:50	• Scheduled three in-person and three online listening tours.
			• In-person will be held in Founders Hall.
			• Access to all Priorities and three prompts.
			• Prompts: What are you and your departments doing to help achieve these priorities; what are some gaps at Mt. SAC; how can we address these gaps.

6.	**Institution Set Standards Review** (Patty)	2:00	• ISS due to ACCJC on April 8.
			• Need to revise stretch goals due to lower than actual ISS.
			• Patty goes over the Standard Deviation Method Stretch Goals for Completion Rates, Certificates Awarded, Degree Awarded, and Number of Transfers from 2016-2021.
			• Numbers for SD Method Stretch Goals are voted on.
			  ○ Completion Rates, Certificate Awarded and Number of Transfers calculations are voted on and slight majority voted that the numbers, 77% Completion Rate, 866 Certificate Awarded and 2918 Transfers, are not too high as an aspirational goals.
			  ○ Degrees Awarded is voted as too high; new aspirational goal is 4315 from 5296.

7.	**Accreditation Weaving Team**	2:30	• Form two small weaving teams to work on Standard 1B and the teams will receive drafts for revising and identifying the best evidence. • Patty will be reaching out to individuals on IEC.
8.	**Budget Committee Update** (Rosa)	2:40	•
9.	**PIE Update** (Pedro)	2:45	•
10.	**EPAC Planning Event**	2:50	•
11.	**Other**	2:55	•
Spring 2022 Meetings: March 9 & 23, April 13 & 27, May 11 & 25, June 8, 2022			

Committee Goals and Progress Report
2021-22

Committee name: Institutional Effectiveness Committee

Name of person completing the report: Kelly Fowler, Vice President, Instruction, Patty Quinones, Director, Research & Institutional Effectiveness, and Kristina Allende, Faculty

Instructions: Due by **November 5, 2021**: Columns 1 and 2

  Due by **June 3, 2022:** Column 3

  Please enter your committee's outcomes and accomplishments in Column 3 and submit electronically to bhebert3@mtsac.edu (on behalf of the President's Advisory Council).

(EXPAND AS NECESSARY)

	Committee Goal	Link to College Goal #	Completed Outcomes/Accomplishments (descriptive bullet list)
GOAL # 1:	**Communicate to the campus community by maintaining an up-to-date website.**	**6**	
GOAL #2:	**Develop/Clarify the Strategic Plan Process (integrated planning process).**	**1, 2, 3, 4, 5, 6**	
GOAL #3:	**Develop and clarify the Committee Goal Review process.**	**6**	
GOAL #4:	**Review Unit, Manager, and Vice President PIE process and templates**	**4, 5, 6**	
GOAL #5:	**Prioritize equity in the development of planning processes and college plans**	**1, 2, 5**	