

3C Activities

You must provide information about all grant activities during the reporting period. You will add one activity at a time, assign a focus area, and break out expenses according to the Legislatively Allowable Activities. The activities will display on the page below as you add them. Before you start this section, gather your grant activity and expense detail, along with your original grant application.

Activity	LAAs	Total Dollars Spent
Activity 1: Instructional Support Focus Area: <i>Student Services and Outcomes</i>	LAAs: <ul style="list-style-type: none"> Tutoring, counseling, and student service programs designed to improve academic success. Dollars Spent: \$49,561.88	\$49,561.88
Activity 2: Counseling Intervention Focus Area: <i>Student Services and Outcomes</i>	LAAs: <ul style="list-style-type: none"> Tutoring, counseling, and student service programs designed to improve academic success. Dollars Spent: \$73,247.23	\$73,247.23
Activity 3: Student Development Focus Area: <i>Student Services and Outcomes</i>	LAAs: <ul style="list-style-type: none"> Tutoring, counseling, and student service programs designed to improve academic success. Other Activity : Retention activities Dollars Spent: \$111,603.11 Dollars Spent: \$15,036.63	\$126,639.74
Activity 4: Professional Development Focus Area: <i>Student Services and Outcomes</i>	LAAs: <ul style="list-style-type: none"> Tutoring, counseling, and student service programs designed to improve academic success. Dollars Spent: \$22,970.35	\$22,970.35
Total Dollars Spent on All Activities		\$272,419.20

3D Objectives and Performance Measures

Number of Activities: 4

Project Goal:

Please report on the status of your grant's project objectives (as stated in the original grant application). The objectives should be organized by the activities you added in the previous section. You must add at least one objective for every activity.

Activity 1

Activity 1: Instructional Support

*Objective 1.1

Objective:

Objective 1a: The number of Arise students Completing English 1A will increase by 5% each year.

Objective Status: On schedule

Objective Narrative:

Please provide a brief statement, with data and references to goals stated in your application as appropriate, to document the work towards this project objective during the current reporting period. Please describe any unexpected results due to this project objective.

With a target annual increase of 5%, we have met this goal for our Arise students. In this budget cycle the total number of Arise students who completed English 1A is 540 (61% of all Arise students). Previously, we had 345 Arise students complete English 1A (55% of all Arise students). This represents an increase of six percentage points over last year and exceeds the 53% target.

*Performance Measure 1.1.1

Performance Measure Description:

Baseline measurement.

Measure Type:

Program

Date Last Measured:

09/30/2019

How Often Do You Measure

Annual

Data Type: Ratio

Target	Actual
472.00	540.00
/	/
890	890
53%	61%

*Objective 1.2

Objective:

Objective 1b: The number of Arise students Completing Math 71 will increase by 5% each year.

Objective Status:On schedule

Objective Narrative:

Please provide a brief statement, with data and references to goals stated in your application as appropriate, to document the work towards this project objective during the current reporting period. Please describe any unexpected results due to this project objective.

In year two, our completion rate for Math 71 was 44%, which met the increase target of 43% (a five percent annual increase). The target for year three, based on the five percent increase, was 48%. The actual completion rate for Math 71 was 49%, which met our goal.

***Performance Measure 1.2.1**
Performance Measure Description:

Baseline measurement

Measure Type:

Project

How Often Do You Measure

Annual

Data Type:Ratio

Date Last Measured:

09/30/2019

Target	Actual
427.00	437.00
/	/
890	890
48%	49%

***Objective 1.3**

Objective:

Objective 2: The number of Arise students successfully completing math coursework following program interventions will increase by 5% each year.

Objective Status:On schedule

Objective Narrative:

Please provide a brief statement, with data and references to goals stated in your application as appropriate, to document the work towards this project objective during the current reporting period. Please describe any unexpected results due to this project objective.

In year three, 57% or 507 of our 890 successfully completed math coursework, which exceeded our objective of 47%.

***Performance Measure 1.3.1**
Performance Measure Description:

Baseline measurement

Measure Type:

Project

How Often Do You Measure

Date Last Measured:

12/31/1969

Annually

Data Type:Ratio

Target	Actual
418.00	507.00
/	/
890	890
47%	57%

Objective 1.4*Objective:**

Objective 3: Upon completion of English language development interventions, the number of Arise ELL students successfully completing their AMLA and English courses will increase by 5% each year.

Objective Status:On schedule**Objective Narrative:**

Please provide a brief statement, with data and references to goals stated in your application as appropriate, to document the work towards this project objective during the current reporting period. Please describe any unexpected results due to this project objective.

Seventy-three percent of our Arise ELL students completed AMLA and English courses. We exceeded the goal of 68% for year three.

Performance Measure 1.4.1*Performance Measure Description:**

Baseline measurement.

Measure Type:

Project

Date Last Measured:

09/30/2019

How Often Do You Measure

Annually

Data Type:Ratio

Target	Actual
116.00	124.00
/	/
171	171
68%	73%

Activity 2**Activity 2: Counseling Intervention*****Objective 2.1****Objective:**

Objective 4: Increase the number of Arise students who graduate/transfer by 5% each year.

Objective Status:On schedule

Objective Narrative:

Please provide a brief statement, with data and references to goals stated in your application as appropriate, to document the work towards this project objective during the current reporting period. Please describe any unexpected results due to this project objective.

In year two 169 or 27% of our students graduated or transferred. Our goal for year two was 23% which was met and exceeded. In year three, 330 or 37% of our Arise students graduated or transferred. Our goals for year three was 28%. This goals was also met in the current budget year.

Performance Measure 2.1.1*Performance Measure Description:**

Baseline measurement

Measure Type:

Program

Date Last Measured:

09/30/2019

How Often Do You Measure

Annually

Data Type:Ratio

Target	Actual
249.00	330.00
/	/
890	890
28%	37%

Objective 2.2*Objective:**

Objective 5: 80% of Arise students will complete an educational plan, documenting their career goals and courses needed to graduate/transfer within two semesters of joining the program.

Objective Status:On schedule

Objective Narrative:

Please provide a brief statement, with data and references to goals stated in your application as appropriate, to document the work towards this project objective during the current reporting period. Please describe any unexpected results due to this project objective.

Our goal for objective 5 was that 80% of our students will have an educational plan. In year three, 803 Arise students or 90% of our students had educational plans on file. We met and exceeded our goal.

Performance Measure 2.2.1*Performance Measure Description:**

Pre-determined measure

Measure Type:

Program

Date Last Measured:

09/30/2019

How Often Do You Measure

Annually

Data Type:Ratio

Target	Actual
712.00	803.00
/	/
890	890
80%	90%

Objective 2.3*Objective:**

Objective 6: 70% of Arise students will complete English writing and math placement tests within two semesters of joining the program.

Objective Status:On schedule**Objective Narrative:**

Please provide a brief statement, with data and references to goals stated in your application as appropriate, to document the work towards this project objective during the current reporting period. Please describe any unexpected results due to this project objective.

Our goal for objective 6 is that 70% of our students will complete English and math placement tests within two semesters of joining the program. In year three, 111 or 96% of our students either took the placement exams or completed the Assessment Questionnaire (AQ). We met and exceeded our goal.

Performance Measure 2.3.1*Performance Measure Description:**

Pre-determined measure

Measure Type:

Program

Date Last Measured:

09/30/2019

How Often Do You Measure

Annually

Data Type:Ratio

Target	Actual
81.00	111.00
/	/
116	116
70%	96%

Objective 2.4*Objective:**

Objective 8: 70% of new Arise students will complete 70% of their Guided Pathways checklist of tasks within one year of program enrollment.

Objective Status:On schedule**Objective Narrative:**

Please provide a brief statement, with data and references to goals stated in your application as appropriate, to document the work towards this project objective during the current reporting period. Please describe any unexpected results due to this project objective.

In year three we surpassed our goal of having 70% of Arise students complete 70% of their checklist within the first year of joining the program; 72% of students met this objective.

***Performance Measure 2.4.1**

Performance Measure Description:

Pre-determined measure

Measure Type:

Program

Date Last Measured:

09/30/2019

How Often Do You Measure

Annually

Data Type:Ratio

Target	Actual
81.00	84.00
/	/
116	116
70%	72%

Activity 3

Activity 3: Student Development

***Objective 3.1**

Objective:

Objective 7: 70% of Arise students will participate in financial literacy programming.

Objective Status:Not Achieved

Objective Narrative:

Please provide a brief statement, with data and references to goals stated in your application as appropriate, to support and explain why the project objective will not be met.

The financial literacy workshop that we were encouraging students to attend was not held during year three. In year four, we will pursue other means and strategies of meeting this objective.

***Performance Measure 3.1.1**

Performance Measure Description:

Pre-determined measure

Measure Type:

Program

Date Last Measured:

09/30/2019

How Often Do You Measure

Annually

Data Type:Ratio

Target	Actual
--------	--------

623.00	101.00
/	/
890	890
70%	11%

*Objective 3.2

Objective:

Objective 9: 70% of Arise students who participate in program activities will self-report an enhanced sense of identity and confidence in their abilities to achieve their academic goals.

Objective Status:On schedule

Objective Narrative:

Please provide a brief statement, with data and references to goals stated in your application as appropriate, to document the work towards this project objective during the current reporting period. Please describe any unexpected results due to this project objective.

In year three, 97 or 97% of the students surveyed reported an enhanced sense of identity and confidence in their abilities to achieve their academic goals. This exceeds our goal of 70%.

*Performance Measure 3.2.1

Performance Measure Description:

Pre-determined measure

Measure Type:

Program

Date Last Measured:

09/30/2019

How Often Do You Measure

Annually

Data Type:Ratio

Target	Actual
70.00	97.00
/	/
100	100
70%	97%

*Objective 3.3

Objective:

Objective 10a: Create at least five professional development activities that promote cultural responsiveness and best practices in working with AANAPI students.

Objective Status:On schedule

Objective Narrative:

Please provide a brief statement, with data and references to goals stated in your application as appropriate, to document the work towards this project objective during the current reporting period. Please describe any unexpected results due to this project objective.

Since the start of this grant, we have offered 16 professional development activities that promote cultural responsiveness and best practices in working with AANAPI students. This exceeds our goal of 5 different activities.

*Performance Measure 3.3.1

Performance Measure Description:

Life of the grant

Measure Type:

Program

Date Last Measured:

09/30/2019

How Often Do You Measure

Life of the grant

Data Type:Raw Number

Target	Actual
5.00	16.00

*Objective 3.4

Objective:

Objective 12: At least two focus groups of AANAPI students will be held each year.

Objective Status:On schedule

Objective Narrative:

Please provide a brief statement, with data and references to goals stated in your application as appropriate, to document the work towards this project objective during the current reporting period. Please describe any unexpected results due to this project objective.

Sixteen talking circles (focus groups) were completed for four sub-groups within the Arise Program. Pacific Islander women (4), male athletes (4), FilipinX (5), and Southeast Asian (3) students to learn more about their issues, concerns, and needs.

*Performance Measure 3.4.1

Performance Measure Description:

Pre-determined measure

Measure Type:

Program

Date Last Measured:

09/30/2019

How Often Do You Measure

Annually

Data Type:Raw Number

Target	Actual
2.00	16.00

Activity 4

Activity 4: Professional Development

*Objective 4.1

Objective:

Objective 10b: 70% of College personnel participating in grant-funded professional development will self-report increased awareness, understanding, and will attempt to implement one new strategy in working with AANAPI students.

Objective Status:On schedule

Objective Narrative:

Please provide a brief statement, with data and references to goals stated in your application as appropriate, to document the work towards this project objective during the current reporting period. Please describe any unexpected results due to this project objective.

NEED DATA:

In year three, five of six college personnel who participated in grant-funded professional development activities responded to a survey regarding this objective. 83% of these respondents reported increased awareness, understanding, and a willingness to implement one new strategy in working with AANAPI students. This goal was met and exceeded.

Performance Measure 4.1.1*Performance Measure Description:**

Life of the grant

Measure Type:

Program

Date Last Measured:

09/30/2019

How Often Do You Measure

Annually

Data Type:Ratio

Target	Actual
5.00	5.00
/	/
6	6
83%	83%