

1. Assessment Plan - Three Column



PIE - Continuing Education: Language Learning Center (LLC)

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>1. Where We Make an Impact: Closing the Loop on Goals and Resources</i>
ADVOCACY AND PARTNERSHIPS - Advocate for noncredit students to remain a critical part of the California community college mission through partnerships, as well as community, regional and state involvement. Status: Inactive		
DATA - Ensure equity, access, completion, and success of educational goals for all students. Status: Inactive Goal Year(s): 2018-19, 2019-20, 2020-21		
TEACHING AND LEARNING - Expand and support innovation in teaching, learning, academic support, and management within SCE. Status: Archive Goal Year(s): 2018-19, 2021-22	Request - Full Funding Requested - NTFA to support virtual LLC *Describe Plans & Activities Supported (Justification of Need): The virtual LLC needs additional instructional to maintain services on campus and online. In-person lab usage has been low due to COVID-19 concerns and protocols. Additional lab support will contribute to student retention and success by providing broader student support, engagement, and language learning resources. In spring 2022, the Virtual LLC makes up 32% of overall	Reporting Year: 2021-22 % Completed: 100 The LLC received HERRF Funding to cover these expenses and were able to provide Virtual LLC services to 1045 students. (06/16/2022)

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	<p>LLC attendance. The LLC had over 6500 attendance hours, 2096 of which were virtual LLC hours. 61% of LLC attendance is between 12 - 5 pm.</p> <p>*Lead: Peggy Marcy Jody Fernando</p> <p>What would success look like and how would you measure it?: Virtual LLC attendance will increase by 3%.</p> <p>Type of Request: STAFFING: Requests for permanent employee positions or temporary/hourly employees.</p> <p>Planning Unit Priority: High</p> <p>One-Time Funding Requested (if applicable): 52000</p> <p>Total Funding Requested: 52000</p>	
<p>STUDENT SUPPORT - Increase access to high quality student services to support student goals and promote pathways for a diverse noncredit population.</p> <p>Status: Active</p> <p>Goal Year(s): 2018-19, 2019-20, 2020-21, 2021-22</p>	<p>Report directly on Goal</p>	<p>Reporting Year: 2021-22</p> <p>% Completed: 50</p> <p>Continued to support and provide services to students. Accomplished the following:</p> <ul style="list-style-type: none"> -Coordinated with the Japanese and Korean professors to create language specific Language Partners. Fall 2019 (pre-pandemic), 148 Japanese students completed generic Language Partner Activities. In fall 2021 (post-pandemic shut down), 237 Japanese students completed textbook specific Language Partner Activities. This 220% increase in participation has led to creating Korean-textbook specific Language Partner Activities. -Increased Spanish tutoring Directed Learning Activities (DLA) by 71% from 2020-21 to 2021-22. -Partnered with the Teacher Preparation Institute (TPI) to create a language “buddies” program connecting credit TPI students with non-credit ESL students on-campus and online. There was a 57% increase in non-credit students

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	Report directly on Goal	<p>participating in Spring 2022 as compared to Fall 2021. Program Planning for Retention and Success: - Increased FTEs 66% Fall 2021 (7.026) over Fall 2020 (4.2176).</p> <p>~Worked with Japanese and French programs to fulfill a mini-GPS grant creating Conversation Cafes and Grammar Game Nights held weekly simultaneously in the LLC and online resulting in a 28% increase from 2020-21 to 2021-22. (06/15/2022)</p>
	<p>Request - Full Funding Requested - SSSP/SCE/LLC: ESL Faculty Tutors in LLC</p> <p>*Describe Plans & Activities Supported (Justification of Need): Tutoring for English as a Second Language students continues online and on-campus. Seek to increase group tutoring, called the LLC Talks, and self-directed learning activities (SDLA) focusing on diversity and equity.</p>	<p>Reporting Year: 2021-22 % Completed: 50</p> <p>a) Had a 28% decrease in LLC Talks offered in Fall 21 versus Fall 20 due to scheduling conflicts and adjusting to return to campus.</p> <p>b) Added 6 SDLAs related to diversity: Hair Love, Amanda Gorman, Legend of the Scarecrow, Harriet Tubman, Sojourner Sotomayor, and Folktales. (05/13/2022)</p> <p>Related Documents: Fall 2021 Talks Schedule.pdf</p>
	<p>*Lead: Peggy Marcy</p> <p>What would success look like and how would you measure it?: a) The number of LLC Talks will increase 10% Fall 2020 to Fall 2021 b) Will add 5 new SDLAs focusing on diversity and equity.</p> <p>Type of Request: STAFFING: Requests for permanent employee positions or temporary/hourly employees.</p> <p>Planning Unit Priority: High</p> <p>On-Going Funding Requested (if applicable): 69000</p> <p>Total Funding Requested: 69000</p>	
	<p>Request - Full Funding Requested - HUMANITIES/LLC: Software Licenses</p>	<p>Reporting Year: 2021-22 % Completed: 100</p>

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	<p>for Learners - Rosetta Stone, GoReact, Lingco Language Labs and VoiceThread-provide essential speaking practice from home or on-campus for classes.</p> <p>*Describe Plans & Activities Supported (Justification of Need): a) LLC students use Rosetta Stone Software Program (\$30,000 annually) in the LLC Passport Rewards Program which some instructors include in their syllabus. b) LLC professors use Goreact (\$42,000 annually) in their Canvas courses for assignments and tests. c) LLC professors use Lingco Language Labs (\$69,000 annually) in their Canvas courses for assignments and tests. d) LLC professors use VoiceThread (\$7,500 annually) in their Canvas courses for assignments and tests.</p> <p>*Lead: Peggy Marcy</p> <p>What would success look like and how would you measure it?: a) Rosetta Stone learning hours for 2021 will increase 3% from 2020. b) GoReact video recordings for 2021 will increase 3% from 2020. c) Lingco Language Lab licenses used for 2021 will increase 3% from 2020. d) VoiceThread licenses used for 2021 will increase 3% from 2020.</p> <p>Type of Request: LOTTERY: Instructional materials that are designed for use by pupils and their teachers as a learning resource and help pupils acquire facts, skills, or opinions or to develop cognitive processes.</p>	<p>a) Rosetta Stone learning hours decreased 19% in 2021 from 2020 because as classes returned to campus, they could make different assignments.</p> <p>b) GoReact video recordings grew by just over 7% from 2020 to 2021.</p> <p>c) Lingco Language Lab licenses used increased by 35% as more professors started using it.</p> <p>d) VoiceThread licenses used increased by 11%. (05/13/2022)</p> <p>Related Documents:</p> <p>GoReact Usage Data 1_1_21 to 12_31_21.xlsx</p> <p>Rosetta Stone 2020-2021LanguageUsageMt.SanAntonioCollege.pdf</p> <p>GoReact Usage Data 2020-01-01 to 2020-12-31).xlsx</p>

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	<p>Planning Unit Priority: High</p> <p>On-Going Funding Requested (if applicable): 148500</p> <p>Total Funding Requested: 148,500</p> <p>Related Documents:</p> <p>22-23 Mtsac GoReact quote for Humanities and Language Learning Center.pdf</p> <p>22-23 Mtsac Lingco Quote for Humanities and Language Learning Center.pdf</p> <p>22-23 Mtsac Rosetta Stone quote for Humanities and Language Learning Center.pdf</p> <p>22-23 Mtsac VoiceThread quote for Humanities and Language Learning Center.pdf</p> <p>Request - Full Funding Requested - HEERF/SCE/ESL: Hire Staff to Maintain and Grow the Virtual LLC</p> <p>*Describe Plans & Activities Supported (Justification of Need):</p> <p>The LLC is adopting a Hybrid approach to servicing language students on-campus and online. However, both the online and on-campus LLC place heavy demands on workers. Hiring additional staff will allow more focused student support.</p> <p>*Lead: Peggy Marcy</p> <p>What would success look like and how would you measure it?: An increase in employees in order to cover at least 50% of open Virtual LLC hours.</p> <p>Type of Request: STAFFING: Requests for permanent employee positions or temporary/hourly employees.</p> <p>Planning Unit Priority: High</p> <p>One-Time Funding Requested (if</p>	<p>Reporting Year: 2021-22</p> <p>% Completed: 100</p> <p>Hired 8 staff members to concentrate on the VLLC and online support. (05/13/2022)</p>

Unit Goals

Resources Needed

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applicable): 93000
Total Funding Requested: \$93,000

COMMUNICATION - Increase effectiveness and consistency of communication among stakeholders.
Status: Inactive