

AmLa Department Accomplishments 2021-2022

- The AmLa department returned to campus offering three modalities of instruction of Fall and Spring classes: face-to-face; fully online; and hybrid
- According to RIE Office, success rates for AmLa students in English 1A were approximately 8X% (see study from Maria Tsai, December 2021)
- The Guided Self-Placement process has continued to be used to place all incoming students without a US high school diploma or equivalent.
- All three full-time faculty participated in the HSS Equity series: “A Call to Action” in Spring 2021
- Three new certificates have been submitted to the curriculum process
- Four new AmLa courses have been approved to be offered in the fall: AmLa 87, AmLa 93, AmLa 97, and AmLa 98
- Reading and speaking AmLa courses have been renumbered, revised, and updated
- Speaking class SLOs have been completed for all speaking classes
- Program SLOs for both writing and speaking classes have been completed
- All AmLa courses are able to be offered online
- Department members led the collaborative COP grant (Team CoCo) with the English and Read departments
 - Alejandra Pulido has been the co-lead facilitator on this project
 - Seven campus-wide sessions were offered in Fall 2021
 - AmLa presented at the first Team CoCo session
 - Eight campus-wide sessions will be offered in Spring 2022
- A new flowchart with all AmLa courses has been created for students, counselors, and campus publications
- The AmLa department continued to have a Community of Practice (COP) online

Last Year's 20-21

- AmLa received a RISE grant to realign the SLOs for the AmLa writing courses
- Two AmLa faculty participated in the TILT project
- Two AmLa faculty members completed the ACUE certification course
- One faculty member participated in the Mt. SAC data project
- Course proposals for renumbering all of the AmLa courses were submitted
- New course proposals submitted for AMLA 98 (American Culture for ELLs), AMLA 90 was modified for CSU transfer approval (granted) and future UC transfer status
- All three full-time faculty participated in Spring FLEX day
- Four AmLa faculty offered two POD trainings to start the conversation about Plagiarism
- Alejandra Pulido developed a series of “Language League” workshops for POD
- All three FT faculty members participated in the SEEC summit
- All AmLa faculty completed FOMAR training in the Spring of 2020

- All three full-time AmLa faculty have earned SPOT certification; two adjunct professors have also earned certification and others applied
- All three FT AmLa faculty and at least one adjunct faculty member has become SPOT certified; several more faculty are in the midst of the certification process
- AmLa, along with English, applied for and received a SEAP grant for \$43K.
- AmLa also applied for a GPS grant, which is still in the review process. Professor Allison Bruins is spearheading this effort.
- The department did Content Review for all of the reading courses and aligned the course objectives with both the writing and the speaking courses
- Alejandra Pulido spearheaded efforts to bring Dr. Bettina Love to campus
- Elizabeth Casian and Alejandra Pulido recorded a presentation for the ESL College and Career Conference
- Barbara Mezaki participated on two college-wide hiring committees.
- The department collaborated with Salvador Rubio and several former AmLa students to create the AmLa promotional video.
- AmLa professors wrote many letters of recommendation for former AmLa students who applied for Students of Distinction and/or transfer to four-year colleges. One former AmLa student won a Student of Distinction award.