

SLO Student Survey 2022 Cover Page

SLO Student Partnership Project Update – students have written the survey w/ input from Annel and Patty in RIE, ready to be administered w/ link below Student survey:

<https://bit.ly/3ub5Vri>

Data Source: Outcomes Committee Minutes – April 5, 2022

SLO Student Partnership Project: survey regarding knowledge of SLO sent to 2,000 randomly selected students, will close Apr 22; 60 responses thus far

Data Source: Outcomes Committee Minutes – April 19, 2022



Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)

Online • 1st and 3rd Tuesdays • 2:00-3:30pm

Minutes – May 3, 2022

Attendance:

X	Christina Cammayo Professor, Nutrition and Food	X	Chris Jackson, Professor, Kinesiology Assistant Co-Coordinator	X	Parisa Mahjoor Professor, Chemistry
X	Kelly Coreas Professor, Respiratory Tech Assistant Co-Coordinator	X	Tammy Knott-Silva Co-Chair, Manager Associate Dean, Kinesiology		Loni Nguyen Co-Chair, Faculty Professor, Biological Sciences
X	Mary Ann Gomez-Angel Professor, Adult Basic Education		Kelly Kong Student Rep	X	Annel Medina Tagarao Educational Research Assessment Analyst
X	Jason Hayward Professor, Counseling	X	Eric Lara Assoc Dean, Stu Succ & Equity Student Services	X	Shelby White-Tremazi Professor, Adult Basic Education
	Vacant Faculty		Vacant Faculty		Vacant Manager, Instruction

I. Approvals

- A. Agenda for May 3, 2022 meeting: approved
- B. Minutes for April 19, 2022 meeting: approved

II. New Business

- A. Accreditation
 - 1. Standard IIA Update: rough draft written and evidence found
 - 2. Standard IB Update: met today to start data collection and will meet again 5/17
 - 3. Standard IC Update: rough draft written and evidence found
 - 4. Quality Focus Essay (QFE) on Outcomes & Assessment: Instruction Team is moving forward with this topic of Outcomes for the QFE
- B. ILO: will update descriptors of the existing ILOs to be more CTE friendly
- C. Webpage Revision: CJ shared information that he saw on PCC website
- D. Accomplishments for OC 2021-2022: completed progress report on current goals
- E. Outcomes Review Checklist:
 - 1. AT described the process of assessment and qualitative feedback
 - 2. Comments will be updated so we can start working on this in early June

III. Old Business

- A. TiLT: addressed during accomplishment discussion
- B. President's Award
 - 1. We have 3 applicants
 - 2. Committee needs the evaluation rubric
 - 3. Committee voted to extend the deadline to May 10th to get possibly more
- C. PLO Liaisons: addressed during accomplishment discussion

Alignment with ACCJC Standards

- I.B: Assuring Academic Quality and Institutional Effectiveness—Defines and assesses learning outcomes
- II.A: Instructional Programs—Collective ownership over the design and improvement of the learning experience

D. SLO Student Partnership Project: Great presentation by student Matthew Sosa
2000 students randomly selected, 115 responded

<ul style="list-style-type: none">• <u>Regarding the value of SLOs...</u><ul style="list-style-type: none">• 55.68% of students agree that SLOs help their academic success (Q3).<ul style="list-style-type: none">- Is this enough?• 51.13% of students agree that SLOs help them decide on taking/dropping classes (Q2).<ul style="list-style-type: none">- Other factors <u>not</u> related to the course material?• 67.8% of students agree that SLOs help them understand the course content (Q1).<ul style="list-style-type: none">- SLOs are more effective as surveying tools than academic success	<ul style="list-style-type: none">• <u>Regarding the knowledge of SLOs...</u><ul style="list-style-type: none">• 55% of the SLOs found by students were on the Syllabus.• 47.87% of students could define SLOs prior to the survey.<ul style="list-style-type: none">- Is this a problem?• <u>Regarding the usage of SLOs...</u><ul style="list-style-type: none">• 63% of students use SLOs for understanding courses rather than the studying/work in them (Q4).<ul style="list-style-type: none">- 36% of students use SLOs for studying
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- E. Technology-Nuventive, Canvas, and Banner Data Pilot
1. CJ still working w/ Michelle Newhart on Canvas Outcomes
 2. Not yet ready for general faculty to use

IV. Announcements

- A. Weekly Office Hour Thurs 10:00-11:00am
<https://mtsac-edu.zoom.us/j/97373649547>
- B. Monthly Outcomes & Improve (Nuventive) Training through POD:
W 5/18 3pm, Th 6/9 10-11:30am
- C. Outcomes & Assessment Friday Talks, email janio_jarek@sac.edu
- D. Assessment Institute, in person, Oct 9-12, 2022

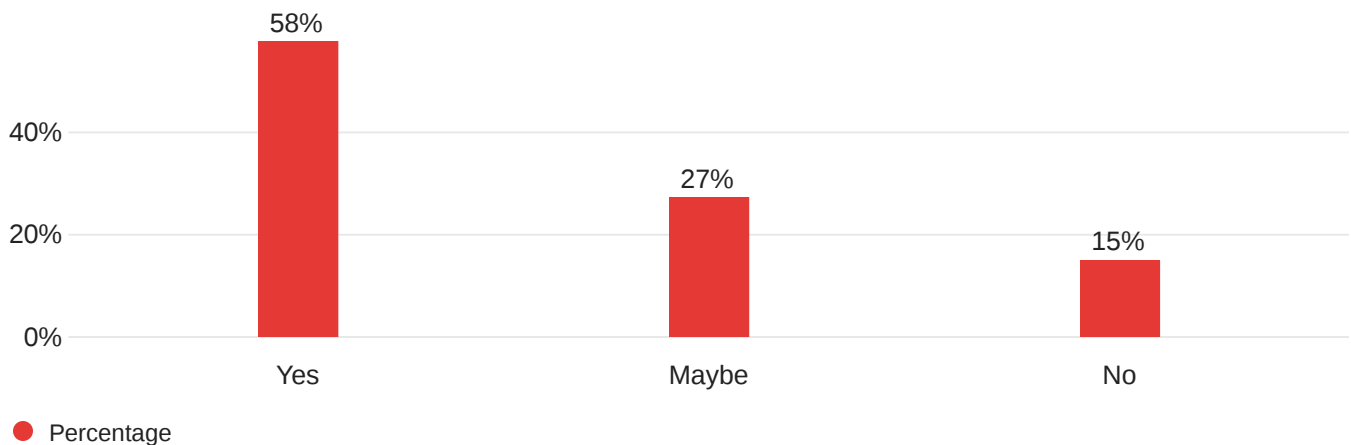
Q1 - Dear Mt.SAC Student, In this survey, you will be asked to respond to a series of questions regarding Student Learning Outcomes (SLOs), taking approximately 5 minutes of your time to complete. If you have questions or would like additional information about this study, please contact Professor Loni Nguyen at knguyen@mtsac.edu.

CONSENT: Clicking the "Yes" entry below means that you understand the information on this form, that questions you may have about this study have been answered. Clicking "No" entry will close this page and exit the survey.

Upon completion, you may opt into a raffle for a chance to receive one of five gift cards. Your responses will be kept confidential or anonymous only reported in aggregate.

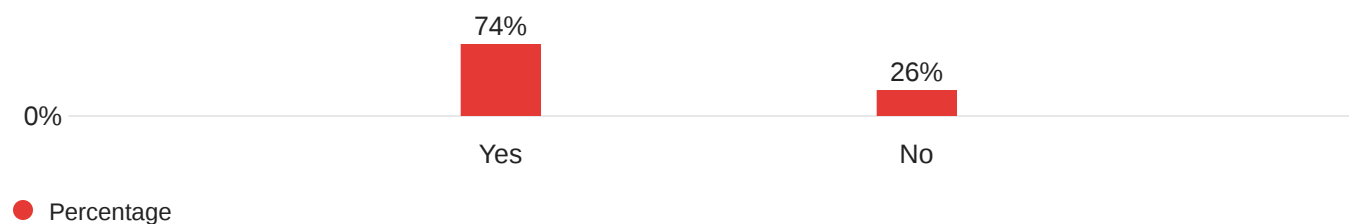
Q3 - Prior to this survey, could you define Student Learning Outcomes (SLOs)?

235 Responses



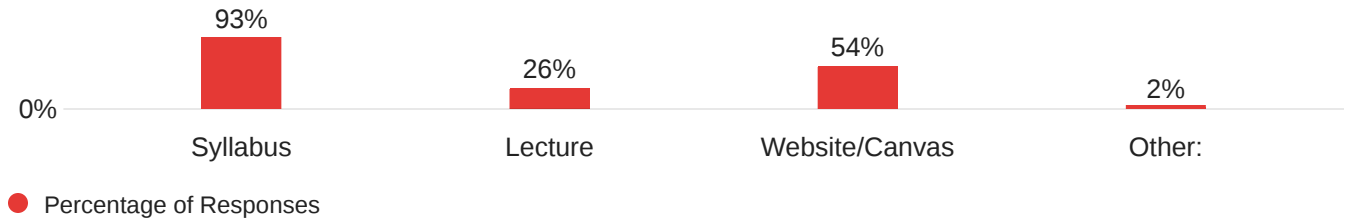
Q4 - Have you seen or read the SLOs for the classes you are currently enrolled in?

235 Responses



Q5 - Where did you see or read the SLOs for your classes? (Select all that apply) - Selected Choice

174 Responses



Q5_4_TEXT - Other: - Text

Other: - Text

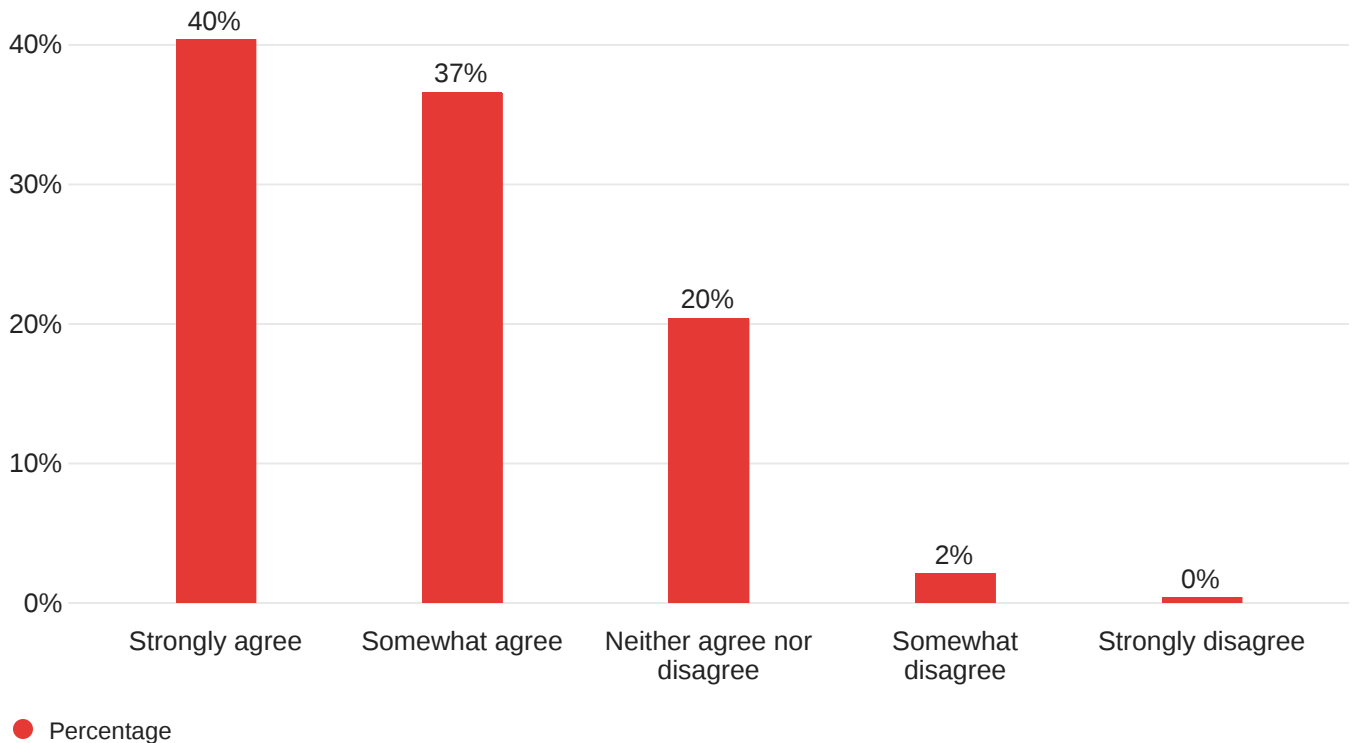
Teacher explained objectives

Catalog

Schedule/catalog

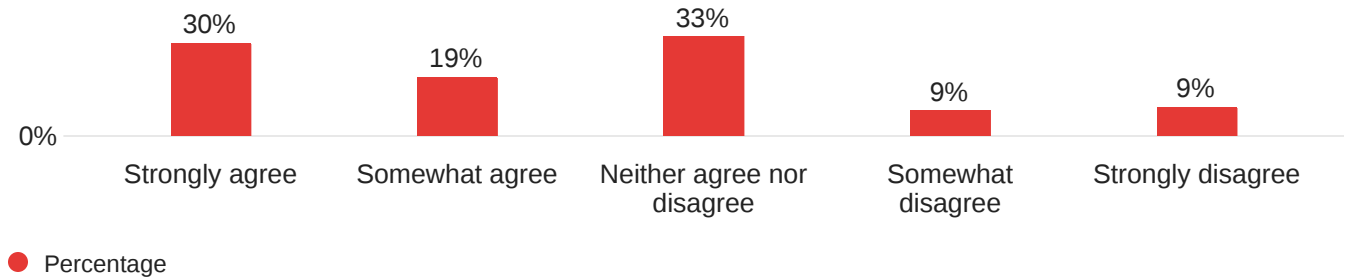
Q8 - SLOs help me to understand the content in my course.

235 Responses



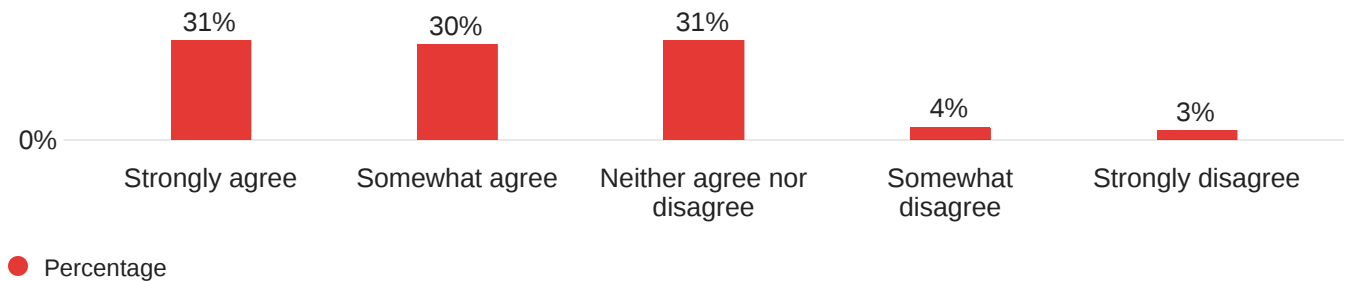
Q9 - SLOs help me in deciding on staying/dropping classes.

235 Responses



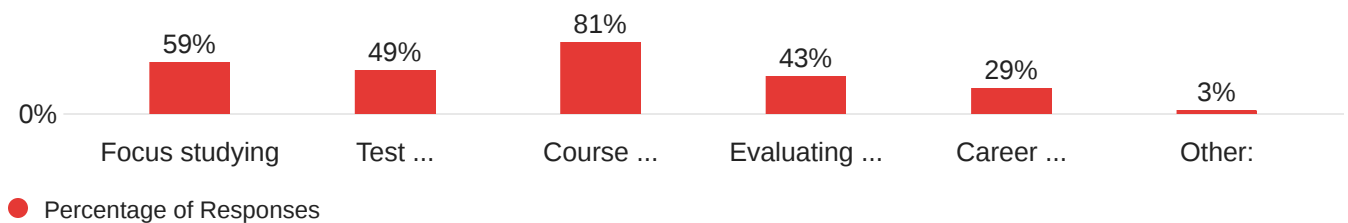
Q10 - SLOs help me in my academic success.

235 Responses



Q11 - How do you utilize SLOs for your academic success? (Select all that apply) - Selected Choice

145 Responses



Q12 - Do you have any comments or thoughts on Student Learning Outcomes (SLOs)?

Do you have any comments or thoughts on Student Learning Outcomes (SLOs)?

no

No comment

na

havent seen much talked about this

Very helpful

very understanding instructors .

Sometimes teachers don't follow the learning objectives that closely. Skipping them entirely.

no

None

N/A

They are important for the class and student success

I think they are great as they test your knowledge and allows you to see what your strengths and weaknesses are so you can focus on the stuff that didn't initially stick.

They are good to know, but I feel like they just let me know what I'm going to learn, they don't guide my studying during the class.

no thank you

Some professors are more specific with what they are and they are not always helpful for knowing what to study for tests.

No

No

Some seem to be general. If there can be a more exact wording of what we'll be learning in the class with at least 2-3 examples, that would give me a better understanding of a new potential class I can be taking.

n/a

SLO can be helpful depending on the class, but sometimes I wish they could be more detailed.