



## INSTITUTIONAL LEVEL OUTCOMES DEFINITIONS AND EXAMPLES

Approved by the Academic Senate on 4/9/2015

### **ILO #1 – Communication**

Students effectively communicate with and respond to varied audiences in written, spoken or signed, and artistic forms.

Communication crosses all disciplines and may include a variety of activities, such as:

- Comprehending, analyzing, and responding appropriately to oral, written, and visual information.
- Reading and understanding the content and purpose of written material.
- Speaking or signing to increase knowledge, foster understanding, or promote change.
- Developing and expressing ideas in writing with clarity and fluency.

### **ILO #2 – Critical Thinking**

Students apply creative, computational, and analytical skills to identify and solve problems, analyze information, synthesize and evaluate ideas, and transform existing ideas into new forms.

Critical thinking crosses all disciplines and may include a variety of activities, such as:

- Analyzing content, meaning, and purpose from a variety of texts or materials.
- Developing informed conclusions based upon the collection, examination, and synthesis of evidence.
- Computing and analyzing multiple representations of quantitative information and/or data, including graphical, formulaic, numerical, verbal, and visual.
- Designing, implementing, and evaluating strategies to answer questions or achieve goals.

### **ILO #3 – Information and Technology Literacy**

Students will use resources and technologies to locate, evaluate, synthesize, and communicate information in various formats.

Information and Technology literacy crosses all disciplines and may include a variety of activities, such as:

- Locating, evaluating and choosing credible textual and other sources for information
- Interpreting the social, legal, and ethical uses of information.
- Researching data and drawing conclusions based on an analysis of that data.
- Using technologies to communicate, solve problems, and complete tasks.

### **ILO #4 – Personal, Social, Civic, and Environmental Responsibility**

Students demonstrate awareness and respect for personal, social, civic, and environmental responsibilities.

Personal, social, civic, and environmental responsibility crosses all disciplines and may include a variety of activities, such as:

- Setting, evaluating, and monitoring academic, career, financial, and personal goals.
- Interpreting and managing physical and mental health needs.
- Developing self-awareness in the areas of personal development, learning styles, and decision-making strategies.
- Recognizing and respecting the beliefs, opinions, and values of other individuals and cultures through text and experiential analysis.
- Being informed about and participating in local, state, national, and global communities through text and experiential analysis.
- Evaluating environmental conservation and sustainability.