

To: Chisa Uyeki, Academic Senate President

From: Michelle Sampat, Allie Frickert, Barbara Mezaki



The Academic Senate has been identified by the Accreditation Steering Committee as a **Resource Committee** because of your work related to the following accreditation standards/themes:

Standards:

Standard IC7 (Primary: GOMP)

Standard IC10 (Primary: GOMP)

Standard IIA2 (Primary: C&I)

Standard IIA5 (Primary: C&I)

Standard IVA5 (Primary: PAC)

Standard IVA6 (Primary: PAC)

Standard IVA7 (Primary: PAC)

Over the last several years, shared governance committees have been asked to identify accreditation themes in their minutes, and hopefully, the Academic Senate has done the same.

We would ask that you continue with this work of aligning your work with this/these accreditation standard(s).

We would also ask that you make sure that the Academic Senate's minutes are current and are available online.

Note: The primary "Weaving Team" chair or investigator MAY reach out to your committee for clarification of items in your minutes or for further information regarding the standards.

Please accept our sincere appreciation for the work that you are doing in the Academic Senate.

On behalf of the Accreditation Steering Committee, we thank you for your participation in accreditation.

Standard IC7 (Primary: GOMP) | 7. In order to assure institutional and academic integrity, the institution uses and publishes governing board policies on academic freedom and responsibility. These policies make clear the institution's commitment to the free pursuit and dissemination of knowledge, and its support for an atmosphere in which intellectual freedom exists for all constituencies, including faculty and students. (ER 13)

Standard IC10 (Primary: GOMP) | 10. Institutions that require conformity to specific codes of conduct of staff, faculty, administrators, or students, or that seek to instill specific beliefs or world views, give clear prior notice of such policies, including statements in the catalog and/or appropriate faculty and student handbooks.

Standard IIA2 (Primary: C&I) | 2. Faculty, including full time, part time, and adjunct faculty, regularly engage in ensuring that the content and methods of instruction meet generally accepted academic and professional standards and expectations. In exercising collective ownership over the design and improvement of the learning experience, faculty conduct systematic and inclusive program review, using student achievement data, in order to continuously improve instructional courses and programs, thereby ensuring program currency, improving teaching and learning strategies, and promoting student success.

Standard IIA5 (Primary: C&I) | 5. The institution's degrees and programs follow practices common to American higher education, including appropriate length, breadth, depth, rigor, course sequencing, time to completion, and synthesis of learning. The institution ensures that minimum degree requirements are 60 semester credits or equivalent at the associate level, and 120 credits or equivalent at the baccalaureate level. (ER 12)

Standard IVA5 (Primary: PAC) | 5. Through its system of board and institutional governance, the institution ensures the appropriate consideration of relevant perspectives; decision-making aligned with expertise and responsibility; and timely action on institutional plans, policies, curricular change, and other key considerations.

Standard IVA6 (Primary: PAC) | 6. The processes for decision-making and the resulting decisions are documented and widely communicated across the institution.

Standard IVA7 (Primary: PAC) | 7. Leadership roles and the institution's governance and decision-making policies, procedures, and processes are regularly evaluated to assure their integrity and effectiveness. The institution widely communicates the results of these evaluations and uses them as the basis for improvement.

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