

## Mapping of Mt. SAC Committees/Workgroups/Councils to ACCJC Standards

planning		
Name	Purpose	ACCJC Standard(s) Match
<b>Academic Mutual Agreement Council</b> <i>(Academic Senate Committee)</i> 2022 Chairs:	To discuss and mutually agree on decisions related to Academic and Professional matters.	I.B.1  IV.A.2 IV.A.3 IV.A.6 IV.A.7
<b>Accreditation Steering Committee</b> <i>(Governance Committee - Reports to PAC)</i> 2022 Chairs: Barbara Mezaki and Kelly Fowler	Guides progress and the processes related to ongoing accreditation. Members are to become experts on accreditation policies and standards and serve as a resource to the campus.	I.B.1 I.B.3 I.B.7  I.C.5 I.C.12 I.C.13  IV.A.5 IV.A.6 IV.A.7 IV.B.4 IV. C.13
<b>Assessment &amp; Matriculation Committee</b> <i>(Academic Senate Committee- Reports to Student Preparation &amp; Success Council)</i>	To ensure that the eight components of both the credit and non-credit Matriculation Process (Admissions; Assessment; Orientation; Counseling & Advisement; Follow-up; Coordination and Training; Research and Evaluation; and Prerequisite, Co-requisites, and Advisories on Recommendation Preparation) contribute to student success and are implemented in compliance with State regulations.	II.A.5 II.A.9  II.C.2 II.C.6 II.C.7  IV.A.4
<b>Student Equity Committee (and SEAP)</b> <i>(Academic Senate Committee- Reports to Student Preparation &amp; Success Council)</i>	To provide for the oversight and coordination of campus-wide efforts to increase student success by strengthening and improving the delivery of basic skills instruction and services for students. The Basic Skills Coordinating Committee makes recommendations to the Student Preparation and Success Council, and to other campus entities concerning the planning, coordination and delivery of basic skills instruction and services.	I.B.1 I.B.4 I.B.6  I.C.2  IV.A.4

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<b>Basic Needs Committee</b> <i>(Operational Committee – Reports to Vice President, Student Services)</i>	BNC is responsible for proposing recommendations and solutions regarding issues students are facing related to the lack of basic needs resources, including, but not limited to: housing, food, wellness (physical, emotional, and mental), hygiene, and transportation.	I.B.9  II.C.1
<b>Board of Appeals Committee</b> <i>(Operational Committee- Reports to Student Services)</i>	To provide an opportunity for students with extenuating circumstances to challenge policies and procedures that have a negative impact on them, and to act on cases involving special or irregular circumstances	IV.A.2
<b>Budget Committee</b> <i>(Governance Committee- Reports to PAC)</i>	The primary governance body for developing, recommending, and evaluating policies and procedures relating to planning and its link to all aspects of College finances.	I.B.9  III.B.2  III.B.4  III.D. (ALL)  IV.A.2 IV.A.3  IV.B.3 IV.B.5  IV.C.5
<b>Campus Equity and Diversity Committee</b>	To foster a climate of equal opportunity, educational excellence, and success for all students, and to	I.B.1

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<i>(Governance Committee- Reports to PAC)</i>	strengthen and expand the capacity of every officer and employee to demonstrate sensitivity to, and understanding of, the diversity of the students we serve. To foster a workforce that is diverse through equal employment opportunity for all and through assuring that we do not discriminate unlawfully.	III.A.12
<b>Classified Professional Development Committee</b> <i>(Operational Committee- Reports to Professional Development Council)</i>	Serves as an operational committee of the Professional Development Council (PDC). The CPDC coordinates the professional development activities on campus that relate to Classifieds and acts as a liaison to PDC for issues relating primarily to Classified employees.	III.A.14 III.C.4
<b>Climate Commitment and Environmental Justice Committee</b> <i>(Governance Committee- Reports to PAC)</i>	<p>The Climate Commitment and Environmental Justice Committee advocates, guides and informs the campus community about the Climate Action Plan (CAP), the Carbon Commitment, and the sustainable and equitable implementation of the requirements of the CAP and Carbon Commitment, including:</p> <ul style="list-style-type: none"> <li>• Raising awareness within the campus and broader community about climate change and the necessary institutional and cultural shifts that need to occur to adapt to unavoidable climate change and to mitigate what we cannot adapt to.</li> <li>• Supporting the incorporation of sustainability and climate change across the curriculum.</li> <li>• Working to increase awareness of a sustainable and inclusive society.</li> <li>• Promoting compliance with laws and regulations, including Mt.SAC's commitments as described in the Climate Action Plan, affecting greenhouse gas emissions and sustainable use of resource</li> </ul>	I.A.3  III.B.1  III.D.1? III.D.2
<b>Curriculum and Instruction Council</b> <i>(Academic Senate Committee)</i>	To make recommendations about educational design and delivery policies and procedures to the Academic Senate	I.B.2 I.C.3 I.C. 4 II.A.2 II.A.3 II.A.5 II.A.7 II.A.9 II.A.10 II.A.11 II.A.13 II.A.15 II.A.16

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		IV.A.4
<b>Distance Learning Committee</b> <i>(Academic Senate Committee- Reports to Curriculum and Instruction Council)</i>	To discuss, review, and evaluate distance learning modes of instruction, and recommend and promote best practices and new opportunities for distance learning and teaching.	I.B.2 I.B.6 II.A.7 II.B.1 III.C.1 III.C.4 III.C.5
<b>Educational Design Committee</b> <i>(Academic Senate Committee- Reports to Curriculum and Instruction Council)</i>	To facilitate consistency in the quality of curriculum management and to ensure that all courses and programs meet the intent of Title 5 regulations.	I.B. 1 I.B.2 II.A.3 II.A.5 II.A.6 II.A.9 II.A.10 II.A.14 II.A.15 II.A.17 II.B.9
<b>Employee Wellness Committee</b> <i>(Operational Committee- Reports to Vice President, Human Resources)</i>	To promote a culture of physical, psychological, and emotional well-being by providing activities and support that will result in healthier lifestyles.	III.A.14
<b>Equivalency Committee</b> <i>(Academic Senate Committee- Reports to Curriculum and Instruction Council)</i>	To collect and review new and amended Equivalencies to Minimum Qualifications for all faculty in all disciplines consistent with requirements and guidelines established by the Board of Governors and Statewide Academic Senate, and to make recommendations to the Curriculum & Instruction Council regarding the acceptance of these changes to established College equivalencies.	III.A.2 III.A.4
<b>Facilities Advisory Committee</b> <i>(Operational Committee- Reports to the Campus Master Plan Coordinating Team)</i>	The primary advisory group for providing input from the campus community about general facilities planning to the Campus Master Plan Coordinating Team (CMPCT).	III.B.1 III.B.2 III.B.4 III.C.3 III.D.11

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<b>Faculty Professional Development Council</b> <i>(Operational Committee- Reports to Professional Development Council)</i>	Coordinates the professional development activities on campus in alignment with the College priorities and mission that relate to faculty. The FPDC acts as an operational committee to PDC for issues relating primarily to faculty.	II.B.5 II.A.7  III.A.14 III.C.4 III.C.5  IV.A.1
<b>Governmental Affairs Advisory Committee</b> <i>(Reports to College President)</i>	<del>To influence local, State, and federal officials on issues of education and to best leverage existing relationships with legislators, local legislative staff, community groups, and the media to advance and promote the initiatives and goals of Mt. SAC.</del>	
<b>Guided Pathways Cross-Council Committee (Data Coaching under GP?)</b> <i>(Governance Committee – Reports to Academic Senate through Councils and PAC)</i>	The purpose of the Guided Pathways to Success Cross-Council Committee is to guide short and long-term global planning, make recommendations, and coordinate implementation of the Guided Pathways framework at Mt. SAC. This equity-based framework is designed to transform how the college community identifies and responds to the needs of all students to support their success which includes recommendations on the planning, assessment, policies, procedures, and activities leading students to clarify a path, enter the pathway, stay on the path, and support learning to meet their goals. This work is accomplished through cross-council communication, collaboration, and cooperation with other existing committees and work-related assignments.	I.B.1 I.B.2 I.B.6  I.C.4  II.A.6 II.C.6
<b>Health &amp; Safety Committee</b> <i>(Operational Committee- Reports to Vice President, Administrative Services)</i>	Exists for the purpose of providing education and resources pertaining to contemporary physical, mental health, and safety issues for the campus community.	III.B.1  III.C.3  III.D.12
<b>Information Technology Advisory Committee</b> <i>(Governance Committee- Reports to PAC)</i>	The primary advisory group for investigating and communicating direction and solutions to IT in development, integration, application, and delivery of College information and instructional technologies.	II.B.8 II.B.12  III.B.2 III.B.4  III.C.1 III.C.2
<b>Institutional Effectiveness Committee</b>	Responsible for recommending processes related to institutional planning and assessment, evaluation, and coordinating activities leading to improvement of institutional effectiveness.	I.A.1  I.B.2 I.B.3

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<i>(Governance Committee- Reports to PAC)</i>		I.B.5 I.B.7 I.B.8 I.B.9  II.B.10 II.B.11  III.B.3  III.C.5  III.D.1 III.D.2 III.D.3 III.D.4 III.D.5 III.D.6 III.D.7 III.D.16  IV.A.1 IV.A.5  IV.B.3
<b>Institutional Review Board</b> <i>(Operational Committee- Reports to Vice President, Instruction)</i>	Per Mt. San Antonio College's Administrative Procedure 3260, this committee guides progress and the processes related to ongoing research on human subjects. Members have expertise on research ethics, federal regulations, and standards related to research ethics and serve as a resource to the campus. The IRB protects our students and employees.	??
<b>Insurance Committee</b> <i>(Operational Committee- Reports to Vice President, Administrative Services)</i>	Investigates and makes recommendations to the Vice President, Administrative Services and bargaining units regarding comprehensive, cost-effective medical, dental, vision, life, and related fringe benefit programs for the employees and retirees of the College.	III.D.11 III.D.12
<b>Management Professional Development Committee</b> <i>(Operational Committee)</i>	Not required	II.B.5  III.A.13  III.C.4 III.C.5  IV.A.1

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		IV.A.2
<b>Mapping and Catalog Committee</b> <i>(Academic Senate Committee)</i>	N/A	I.A.4  I.C.2 I.C.3 I.C.4 I.C.5  II.A.5 II.A.6 II.A.12
<b>Outcomes Committee</b> <i>(Academic Senate Committee- Reports to Curriculum and Instruction Council)</i>	To provide tools, training, and support to create a campus culture where Student Learning Outcomes (SLOs) are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. The committee oversees outcomes assessment at the course, program, and institutional levels, as well as administrative unit outcomes, and reports to the Academic Senate through the Curriculum and Instruction Council.	I.B.2 I.B.10  I.C.3  II.A.2 II.A.4 II.A.12  IV.A.4
<b>Planning for Institutional Effectiveness Committee</b> <i>(Governance Committee - Reports to Institutional Effectiveness Committee (IEC))</i>	The PIE Committee is responsible for recommending processes to IEC related to implementation of program review, institutional planning and assessment, and evaluation and coordination of activities leading to improvement of institutional effectiveness.	I.B.1 1.B.2 1.B.4 I.B.7 I.B.9  III.B.1 III.B.2 III.B.3 III.B.4  III.C.1 III.C.2 III.C.3 III.C.4

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<b>Police and Campus Safety Advisory Committee</b> <i>(Operational Committee – Reports to PAC)</i>	<p>The Police and Campus Safety Advisory Committee is the primary advisory group that promotes effective communication and collaboration between constituent groups and Police and Campus Safety to maintain a positive campus relationship with regard to public safety issues. The goals of this Committee include:</p> <ul style="list-style-type: none"> <li>Establishing and supporting guidelines for effective community oriented policing that is reflective of Mt. SAC's campus culture.</li> <li>Assisting the Police and Campus Safety Department with campus campaigns on emerging issues related to campus community, safety, and security.</li> <li>Making recommendations regarding ongoing training for campus constituents on managing campus safety concerns.</li> <li>Reviewing and making recommendations regarding the Police and Campus Safety policies, procedures, incidents, and training.</li> </ul>	III.B.1
<b>President's Advisory Council</b> <i>(Governance Committee- Reports to College President)</i>	<p>To ensure the long-term stability and success of the institution, the President's Advisory Council is the primary planning body for the College and provides a forum to review and recommend the direction and focus for the College consistent with the College's Mission, Vision, and Core Values directly advising the College President on policy and governance.</p>	I.A.4 I.B.1 I.B.4 I.B.7  IV.A.2 IV.A.3 IV.A.5 IV.A.6 IV.A.7  IV.B.1 IV.B.2 IV.B.3 IV.B.5  IV.C.1 IV.C.5
<b>Professional Development Council</b> <i>(Governance Committee- Reports to PAC)</i>	<p>Provides direction to the campus community to ensure classified staff, faculty, and managers expand their knowledge and skills needed to increase student success and enhance their professional development. The Council is comprised of classified, faculty, and management representatives.</p>	II.B.3  III.C.4



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<b>Professional Relations Committee</b> <i>(Operational Committee – Reports to Academic Senate)</i>	<del>To preserve an environment that encourages the pursuit of knowledge and understanding while maintaining high professional and ethical standards. The committee will provide a safe, confidential environment for faculty to express their concerns and will be a resource on issues regarding ethics and standards. The committee will make every effort to assist faculty in resolving non-contractual, work related issues identified as ethical and/or professional in nature.</del>	<del>I.C.7 I.C.8 I.C.9 III.A.12 IV.A.1</del>
<b>Retention and Persistence Committee</b> <i>(Academic Senate Committee – Reports to Student Preparation, Equity, &amp; Achievement Council)</i>	The purpose of the Retention and Persistence Committee is to make recommendations on the planning and coordination of programs, services, and interventions which support student retention, persistence, and success. The committee is concerned with the entire student experience throughout their Mt. SAC education. This Committee considers data necessary to make informed decisions and reports on the assessment of campus services for students that support student retention, persistence, and success.	1.B.5 II.A.2 II.A.4? II.A.6 II.C.5
<b>Salary and Leaves Committee</b> <i>(“Other” Committee)</i>	Committee is comprised of three faculty members selected by the Faculty Association and three managers. It makes decisions within the frame of the Faculty Agreement concerning: <ul style="list-style-type: none"> <li>• Sabbaticals</li> <li>• Professional Development Leave</li> <li>• Workshop Course Proposals</li> <li>• Professional Growth Increments, Incentives, and Column Crossover</li> </ul>	III.A.14
<b>Scholarship Committee</b> <i>(Operational Committee- Reports to Financial Aid)</i>	To oversee the long-term policies and procedures related to institutional scholarship programs and assist in the development and implementation of goals and objectives related to scholarship activities.	III.D.2 III.D.10 III.D.14
<b>Senate Awards Committee</b> <i>(Operational Committee)</i>	Not required	IV.A.1

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<b>Senate Events Planning Committee</b> <i>(Operational Committee- Reports to Academic Senate)</i>	Oversees the planning and execution of special faculty-related events.	
<b>**Strong Workforce Advisory Committee (SWAC)</b> <i>(Governance Committee- Reports to PAC)</i>	The Strong Workforce Advisory Committee (SWAC) is the primary advisory group for investigating and recommending options and strategies to the Instruction Team and the Academic Senate in implementing the Strong Workforce Initiative including related college work plans and budget process.	I.A.2  III.D.2
<b>Student Equity Committee</b> <i>(Academic Senate Committee- Reports to Student Preparation &amp; Success Council)</i>	To study, monitor, and make recommendations to appropriate bodies regarding the College's student equity plan and student equity issues and efforts.	II.B.3
<b>Student Preparation and Success Council</b> <i>(Academic Senate Committee- Reports to Student Preparation &amp; Success Council)</i>	To review and recommend campus standards or policies regarding student preparation and success.	
<b>Student Preparation, Equity, And Achievement Council</b> <i>(Academic Senate Committee)</i>	The Student Preparation, Equity, and Achievement Council exists to make recommendations to the Academic Senate that support racial justice, and lead to student equity, access, achievement, preparation and success based on stakeholder input, state policies affecting community colleges, and informed discussion.	I.A.1 I.B.2  II.A.8  II.B.1 II.B.3  II.C.1  IV.A.4

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<b>**Textbook and Instructional Materials Committee</b> <i>(Academic Senate Committee – Reports to Student Preparation, Equity, and Achievement Council)</i>	The Textbook and Instructional Materials Committee (TIMC) serves as a standing committee of the Student Preparation, Equity, and Achievement Council (SPEAC). The purpose of the TIMC is to recommend and promote equitable practices involving the adoption of textbooks and instructional materials such as: issues related to standards set by Section 508 of the Rehabilitation Act of 1973 (relating to accessibility), copyright compliance, Open Educational Resources (OER), affordability, and universal access.	I.C.6  II.B.1
<b>**VOICES Committee (Valuing Opinions/Opportunities and Identifying and Communicating Employee Successes)</b> <i>(Operational Committee- Reports to College President)</i>	Resource for developing, identifying, and communicating employee recognition that enhances employee performance and well-being and improves the process of internal communication in alignment with the College's Mission, Vision, Core Values, and Goals.	I.B.1  IV.A.1

### Additional Governance Bodies, Programs, etc .

CMPCT - Campus Master Plan Coordinating Team: III.B.1-4

ACADEMIC SENATE

DIVISIONS: II.A.6

CONFIDENTIALS: I.B.1, III.A.14

FACULTY ASSOCIATION- 1.C.7-10

CSEA 262 I.B.2, III.A.13, III.A.14, III.C.4, III.C.5

CSEA 651: I.B.2, III.A.14, III.B 1-4

GRANTS OFFICE:

DISTANCE LEARNING and FCLT- II.A.1, II.A.7

BOARD OF TRUSTEES, IV.C 1-13

STUDENT GOVERNMENT (all committees?), IV.A.2

FOUNDATION- III.D.10, III.D.16

RISK MANAGEMENT: III.B.1

STUDENT SERVICES II.A.7, II.C.1-8

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HUMAN RESOURCES: III.A.2, III.A.3, III.A.4, III.A.5, III.A.7, III.A.8, III.A.9, III.A.10, III.A.14, IV.C.3

ATHLETICS and CO-CURRICULAR: II.C.4

ADMISSIONS AND RECORDS: II.C.6, II.C.7, II.C.8,

LIBRARY: II.B 1-4, III.C. 1-4

CABINET: IV.B.6

RESEARCH (RIE): I.A.1-4, I.B.3-6

INSTRUCTION: 1.A 1-4, I.C.1, I.C.2, I.C.3, I.C.4, I.C.6

ALL COMMITTEES: I.A.1, I.A.2, I.A.3, I.B.7, I.C.5