



Board of Trustees Study Session:

CSU Ethnic Studies Area F

Kristina Allende, Curriculum Liaison

Jamaika Fowler, Articulation Officer/Counselor

Lance Heard, Academic Senate Co-Vice President

Kelly Rivera, Academic Senate Co-Vice President

Dianne Rowley, Assistant Curriculum Liaison

Michelle Sampat, Associate Dean of Instruction

Chisa Uyeki, Academic Senate President



Historical Background

- **July 2020** – The CSU Board of Trustees and Chancellor’s Office approved the Ethnic Studies and Social Justice proposal amending Title 5
- **August 2020** – AB 1460 Weber - Signed into law. Requires a 3-unit, CSU General Education Ethnic Studies course for students entering in 21-22. AB 1460 prohibits CSUs from increasing units needed for graduation. The legislation specifies courses must focus on all or one of these historically defined racialized core groups: Native Americans, African Americans, Asian Americans, and Latina and Latino Americans.
- **September 2020** – CSUs modified the July 2020 Title 5 amendment and removed Social Justice
- **November 2020** – The CSU Board of Trustees approved the September 2020 amendment to Title 5 in alignment with AB 1460
- **December 2020** – CSUs identified 5 Core Competencies and established a requirement for ethnic studies prefix
- **AB 1040 Muratsuchi** – California Community Colleges would be required to offer courses in ethnic studies to meet CSU GE at each of its campuses commencing with the 2022–23 academic year



CSU Ethnic Studies Core Competencies (3 out of 5 required)

1. Analyze and articulate concepts of ethnic studies, including but not limited to race and ethnicity, racialization, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization and anti-racism.
2. Apply theory to describe critical events in the histories, cultures and intellectual traditions, with special focus on the lived-experiences and social struggles of one or more of the following four historically defined racialized core groups: Native Americans, African Americans, Latina/o Americans and/or Asian Americans, and emphasizing agency and group-affirmation.
3. Critically discuss the intersection of race and ethnicity with other forms of difference affected by hierarchy and oppression, such as class, gender, sexuality, religion, spirituality, national origin, immigration status, ability and/or age.
4. Describe how struggle, resistance, social justice, solidarity and liberation as experienced by communities of color are relevant to current issues.
5. Demonstrate active engagement with anti-racist issues, practices and movements to build a diverse, just and equitable society beyond the classroom.

<https://www2.calstate.edu/impact-of-the-csu/diversity/advancement-of-ethnic-studies>



New Prefixes

Five proposed course prefixes are being reviewed by the Mt. SAC Academic Senate:

- **APIS:** Asian American and Pacific Islander Studies
- **AABS:** African American/Black Studies
- **LCAS:** Latino/a/x and Chicano/a/x American Studies
- **NAMS:** Native American Studies
- **ETHS:** Ethnic Studies



Crucial Factors

Identify faculty who meet MQs in ethnic studies (consider new hires/retraining/1-year temp):

African American Studies:

Master's degree in African-American/Black/Africana Studies OR Bachelor's degree in African-American/Black/Africana Studies AND master's degree in Ethnic Studies OR the equivalent

Chicano Studies:

Master's degree in Chicano Studies OR Ethnic Studies OR the equivalent

Ethnic Studies:

Master's in the ethnic studies field OR A master's in American Studies/Ethnicity, Latino Studies, La Raza Studies, Central American Studies, Latin American Studies, Cross Cultural Studies, Race and Ethnic Relations, Asian-American Studies, or African-American Studies OR the equivalent OR see Interdisciplinary Studies

Explore development of future department:

- Create Ethnic Studies/Social Justice Department or house discipline within an existing department
- Acknowledge student identities through course prefixes in Ethnic Studies Department



Curricular Options

Modifying Current Courses

- Departments are identifying courses that could be modified to meet three out of the five core competencies

Developing New Courses

- Discipline placement must be determined

Cross Listing Courses

- Existing courses may be cross-listed with newly created courses with CSU-accepted prefixes
- Cross-listed course must have identical content
- Some course modification might be required to meet the core competencies
- Discipline placement must be determined
- Instructors who meet minimum qualifications (MQs) in **either** discipline in a cross-listed course may teach **both** courses.
- Cross-listed courses have identical content; cross-listing is a highly collaborative, ongoing partnership between two departments



Curriculum Approval Timeline

New and Modified Course Approval Timeline for Fall 2022 Catalog:

Demand will be high for Area F courses. To meet this demand, the following timeline has been developed:

- Spring 2021: Course priority submission for EDC and C&I review
- Summer 2021: Mt. SAC Board of Trustees approval
- August 2021: Submit for UC review
- December 2021: Submit for CSU GE and IGETC review
- Spring 2022: CSU GE and IGETC approval notification
- Fall 2022: CSU GE and IGETC courses listed in the Mt. SAC Catalog



Examples of Mt. SAC Courses to Consider

Asian American and Pacific Islander American Studies

SOC 36: Asian American Communities

Black/African American Studies

HIST 31: History of the African American

LIT 20: African American Literature

POLI 35: African American Politics

Chicano/a/x and Latino/a/x Studies

HIST 40: History of the Mexican American

LIT 25: Contemporary Mexican American Literature

POLI 25: Latino Politics in the United States

Ethnic Studies

LIT 3: Multicultural American Literature

SOC 20: Introduction to Race and Ethnicity

Native American Studies

ANTH 30: The Native American

HIST 44: History of the Native American

Examples of Other Courses (Would Need Modifications to Meet Core Competencies)

ANTH 5: Cultural Anthropology

FASH 14: Dress, Culture, and Identity

JOUR 107: Race, Culture, Sex, and Mass Media Images

NF 28: Cultural and Ethnic Foods

SOC 110: Introduction to Social Justice

CHLD 50: Teaching in a Diverse Society

HIST 39: California History

MUS 12: History of Jazz

SOC 2: Contemporary Social Problems

SPCH 7: Intercultural Communications



Transfer and Articulation

CSU Articulation Agreements:

CSUs are in the process of identifying and approving their Area F courses. Once CSUs identify Area F courses, articulation agreements with individual CCCs will be created.

Next steps:

- CSUs identify which courses qualify
- Mt. SAC will review courses expected to articulate
- Once courses are identified, Mt. SAC will start the articulation process
- Mt. SAC will seek out every opportunity for one-to-one articulation. (For example, Cal Poly Pomona has already indicated that they will honor existing articulation with newly identified CSU GE Area F Ethnic Studies courses).

Ethnic Studies AD-T:

- This work is currently taking place at the Chancellor's Office.

Questions and Feedback





Links

PowerPoint:

https://mtsac0-my.sharepoint.com/:p:/g/personal/drowley_mtsac_edu/EU9bwmKwrtIDqIxr8ppXd0sBT9jMQpLg_jGRd6EYEtfSNg?e=Kq2VWv

CSU GE Area F Core Competencies:

<https://www2.calstate.edu/impact-of-the-csu/diversity/advancement-of-ethnic-studies>

CSU GE Breadth Requirement (Revised 12/3/2020):

<https://calstate.policystat.com/policy/8919100/latest/>