

IC. Institutional Integrity

- 1. The institution assures the clarity, accuracy, and integrity of information provided to students and prospective students, personnel, and all persons or organizations related to its mission statement, learning outcomes, educational programs, and student support services. The institution gives accurate information to students and the public about its accreditation status with all of its accreditors. (ER 20)**

Evidence of Meeting the Standard

Mt. San Antonio College (Mt. SAC) assures the clarity, accuracy, and integrity of the information about the mission statement, learning outcomes, educational programs, and student support services provided to its current and prospective students, personnel, and the community at large. The College uses multiple methods to communicate including its website, email, social media webpages, and meeting minutes (**I.C.1.1 Mt. SAC homepage; I.C.1.2 Welcome Email; I.C.1.3 Social Media Directory; I.C.1.4 Mt. SAC Instagram**). Faculty, classified professionals, and managers regularly update content to ensure accurate and accessible information about the College (**I.C.1.5 Mt. SAC Social Media**). The Marketing and Communication Department regularly updates the College website and social media sites to ensure accurate information is available to students regarding programs, services, policies, and procedures (**I.C.1.6 AP 3700 Social Media**). Both the College catalog and website include the College mission and accreditation status, as well as College policies and procedures (**I.B.2.7 Mt. SAC Catalog pp.1-6; I.C.1.7 About Mt. SAC**). The Office of Instruction coordinates the regular review of catalog information and website information (**I.C.1.8 Curriculum Catalog Timeline; I.C.1.9 Curriculum Submission Timeline**). The catalog and an addendum are electronically published annually through a collaborative process which includes a review by departments, divisions, and units across campus that are responsible for verifying and updating the accuracy of catalog information (**I.C.1.10 Catalog review process timeline**).

The Office of Research and Institutional Effectiveness (RIE) provides current and accurate data on student achievement available to the public (**I.C.1.11 RIE Homepage; I.C.1.12 RIE Covid 19 Research**). This information includes data on the impact of the pandemic, key performance metrics, institutional effectiveness data, and facts and figures about the College (**I.B.5.9 RIE Data Dashboards; I.C.1.7 About Mt. SAC; I.C.1.13 Facts and Figures**). The School of Continuing Education (SCE) Research Plan, accessible online, also makes student achievement data available to the public (**I.C.1.14 SCE Research Plan**). Student learning outcomes (SLOs) for courses and programs are published and can be accessed by the public on the College website (**I.B.2.6 Master List of SLOs**). Course SLOs are located on Course Outlines of Record and included on class syllabi (**I.C.1.15 Sample syllabus; I.C.1.16 Sample COR with SLOs**). SLOs are also available through a link on the College curriculum software, WebCMS (**I.C.1.17 WebCMS with SLO Link**). Accurate information about the baccalaureate program in histotechnology including learning outcomes, program requirements, and student support services will be published in the College catalog, on the SLO website, and in

WebCMS when program implementation commences. The College posts its accreditation status on its website and on all relevant documents. The accreditation webpage is one click from the College homepage (**I.C.1.18 Accreditation Status**).

Analysis and Evaluation

The College catalog provides information on the mission, educational programs, student support services, learning outcomes, and accredited status of the College. Documents related to accreditation and the process are found on the College’s Accreditation webpages, including the College’s current status and previous accreditation reports. The College provides precise, accurate, and current information on all elements of ER 20.

2. The institution provides a print or online catalog for students and prospective students with precise, accurate, and current information on all facts, requirements, policies, and procedures listed in the “Catalog Requirements”. (ER 20)

Evidence of Meeting the Standard

The Office of Instruction provides an easily accessible online catalog for students and prospective students with precise, accurate, and current information on all facts, requirements, policies, and procedures (**I.C.2.1 Online Catalog**). In instances when there are curriculum revisions or updates, the Office of Instruction publishes a catalog addendum. The catalog and addendum are available on the website and in a pdf format (**I.C.2.2 Catalog Addendum pdf Format; I.C.2.3 Catalog Addendum online**) The catalog and addendum are developed, reviewed, and edited annually by all departments, divisions, and units responsible for catalog content, with leadership from the Office of Instruction, Student Services, and Mapping and Catalog Committee to ensure accuracy and currency (**I.C.2.4 Mapping and Catalog Committee Purpose and Function**). The College catalog includes both general and specific information regarding the College's rules, regulations, policies, and procedures.

General Information

Catalog Content	Location in the Catalog
Official name; Address, Telephone Numbers, and Website Address of the Institution	p. 2
Educational Mission	p. 6
Representation of accredited status with ACCJC and with programmatic accreditors	ACCJC p. 2 Programmatic Accreditors pp. 64-432
Course, Program, and Degree Offerings	pp. 58-233
Student Learning Outcomes for Programs and Degrees	Included in programs listed from pp. 61-445
Academic Calendar and Program Length	pp. 509-510
Academic Freedom Statement	p. 19
Available Student Financial Aid	pp. 45-46

Available Learning Resources	pp. 48-49
Names and Degrees of Administrators and Faculty	pp. 490-508
Names of Governing Board Members	p. 3, p. 7

Requirements

Catalog Content	Location in the Catalog
Admissions	pp. 11-18
Student Fees and Other Financial Obligations	pp. 13-15
Degrees, Certificates, Graduation and Transfer	Credit programs pp. 58-258 SCE pp. 409-476

Major Policies Affecting Students

Catalog Content	Location in the Catalog
Academic Regulations, Including Academic Honesty	Academic Honesty pp. 479-480 Code of Conduct pp. 482-483
Nondiscrimination	p. 478
Acceptance and Transfer of Credits	pp. 12-13
Transcripts	p. 27
Grievance and Complaint Procedures	p. 479
Sexual Harassment	p. 479
Refund of Fees	p. 14

Locations where Other Policies Can be found	p. 12, 44, 46, 478
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Analysis and Evaluation

The College publishes an online catalog with a website link to a printable pdf. The catalog is collaboratively reviewed annually before publication to ensure that accurate and current information on all elements of ER 20 is provided to the public.

- 3. The institution uses documented assessment of student learning and evaluation of student achievement to communicate matters of academic quality to appropriate constituencies, including current and prospective students and the public. (ER 19)**

Evidence of Meeting the Standard

Course Student Learning Outcomes (SLOs) and Program Level Outcomes (PLOs) are mapped to Institutional Level Outcomes (ILOs) (**I.C.3.1 Outcomes mapping template**). Outcomes are available for the public to view on the College's website, course syllabi, and catalog (**I.C.3.2 College Catalog pp. 52 - 215**). The Outcomes Committee communicates with divisions, departments, individual faculty, Curriculum & Instruction Council, and Academic Senate to ensure the quality of academic programs (**I.C.3.3 Outcomes Evaluation Checklist**). The Office

of Research and Institutional Effectiveness (RIE) makes student achievement data and outcomes analysis public on its website including the pandemic's effect on student retention and success, on their webpage and the California Community College Chancellor's Office webpage, and for accredited programs (**I.C.3.4 RIE website with Data Resources; I.C.3.5 Impacts of Pandemic on Students Research; I.C.3.6 Chancellor's Office webpage; I.C.3.7 Programmatic Accreditations**).

To ensure the quality and comprehensiveness of the academic experience, faculty assess SLOs and PLOs at least once every four years, with findings recorded in the outcomes management software Nuventive (**I.C.3.8 SLO Scoresheet NF 25; I.C.3.9 PLOs AS Nutrition and Dietetics; I.C.3.10 Mapping to ILOs**). The evaluation of SLOs and PLOs informs program review analysis in the Planning for Institutional Effectiveness (PIE) process, resource requests, and curriculum development or modification (**I.C.3.11 PIE Link to SLOs in Nursing**). In coordination with the Outcomes Committee, faculty set the criteria for success and base their curricular or pedagogical actions on these results (**I.C.3.12 Dance dept criteria for success set by faculty**). The assessment results of student learning and student achievement in the forthcoming histotechnology baccalaureate program will be used in the communication of academic quality according to the same standards for assessing and communicating lower division outcomes.

Analysis and Evaluation

The College documents and shares information on student learning and student success metrics to communicate academic quality to the public and to current and prospective students. This evidence demonstrates compliance with ER 19.

4. The institution describes its certificates and degrees in terms of their purpose, content, course requirements, and expected learning outcomes.

Evidence of Meeting the Standard

The catalog and webpages describe the College's certificates and degrees in terms of their purpose, content, course requirements, expected learning outcomes, and program admission requirements if they differ from general college admission requirements (**I.C.4.1 Nursing Program admission requirements; I.C.4.2 Engineering Program; I.C.4.3 Noncredit Certificate**). The catalog describes each degree and certificate of study and the courses required to earn them. Courses are described in terms of content, number of units, prerequisites and co-requisites, course sequence, and potential for transferability (**I.C.1.7 Mt. SAC Catalog pp. 61-445**). The purpose, content, course requirements, and learning outcomes of the forthcoming baccalaureate degree in histotechnology will be described in the College catalog, on course outlines of record, and on the Outcomes website according to these same standards.

Analysis and Evaluation

Mt. SAC clearly describes its certificates and degrees in terms of their purpose, content, course requirements, and learning outcomes. The College publishes this information in the catalog, both online and in print, and on appropriate webpages.

5. The institution regularly reviews institutional policies, procedures, and publications to assure integrity in all representations of its mission, programs, and services.

Evidence of Meeting the Standard

Policies, procedures, and publications are regularly reviewed and assessed by faculty, classified professionals, and administrators to assure integrity and consistency of information. Shared governance and operational committees regularly review and update Board Policies (BPs) and Administrative Procedures (APs) which are then reviewed by the President's Advisory Council (PAC) (**I.C.5.1 SPEAC Minutes 10-03-22; I.C.5.2 PAC Minutes 3-9-22**). Academic and Student Services policy recommendations are also reviewed by the Academic Mutual Agreement Council, whose members include the Academic Senate President and Vice President, the Vice Presidents of Student Services and Instruction, the Provost of the School of Continuing Education, and the College President. PAC is authorized to make final recommendations to the Board of Trustees (**I.C.5.3 BOT Review BP; I.C.5.4 PAC Review AP_BP**). The Office of Instruction leads the annual review of the College catalog and the term-by-term review of the schedule of classes with feedback from every campus unit that has content in both publications, such as Admissions and Records, Counseling, Financial Aid, School of Continuing Education, and all instructional divisions and departments (**I.C.5.5 Mapping and Catalog Committee Agenda; I.C.5.6 Schedule of Classes Updates**).

The School of Continuing Education (SCE) holds bi-annual advisory team meetings where faculty, classified professionals, and managers from all departments review policies, procedures, and SCE documents. This is done through an examination of Accrediting Commission for Schools Western Association of Schools and Colleges Action Plan, and other plans such as the Regional Plan for Adult Education and the Workforce Innovation and Opportunity Act II Plan (**I.C.5.7 Fall 22 SCE Advisory Minutes**).

Analysis and Evaluation

Mt. SAC regularly reviews institutional policies, procedures, and publications to assure integrity in all representations of its mission, programs, and services.

6. The institution accurately informs current and prospective students regarding the total cost of education, including tuition, fees, and other required expenses, including textbooks, and other instructional materials.

Evidence of Meeting the Standard

Mt. SAC accurately informs current and prospective students regarding the total cost of education, including tuition, fees, textbooks, and other instructional materials. The fees for units are listed on the webpage, in the schedule of classes, in the catalog, and in student schedules (**I.C.6.1 Admissions page Fees & Tuition; I.B.2.7 Mt. SAC Catalog pp 13-15**). The webpage provides students with a net price calculator that estimates the total cost of attendance (**I.C.6.2 Net Price Calculator**). Community and fee-based program costs and requirements are listed in the Community Education fee-based brochure [mailed to district residents each term](#) and updated on the School of Continuing Education (SCE) website (**I.C.6.3 SCE fee-based brochure**). Noncredit courses are offered at no cost and noted in the class schedule (I.C.6.4 SCE Programs).

The Admissions webpage includes a full list of fees which include enrollment (resident, international, and non-resident fees), student health, parking permit, student activities and representation, and transportation. Fee payment options and policies are also listed (**I.C.6.1 Fees & Tuition**). Upon registration, students are provided with a link to their Schedule/Receipt. The printable page serves as a class schedule with a detailed account summary and includes financial aid information, including disbursements to the student's account and refund amount (**I.C.6.5 Schedule Sample**). The bookstore accurately informs students of textbook fees (**I.C.6.6 Bookstore Textbook Fees**). In addition to listing no-cost instructional materials courses as mandated by California Senate Bill (SB) 1359, the Textbook and Instructional Materials Committee collaborated with Associated Students, Information Technology, and Instruction to create a low-cost icon for the class schedule indicating courses with instructional materials fees of \$40 or less (**I.C.6.7 Senate Minutes - low-cost designation**). The catalog and schedule of classes identify courses with field trips required (**I.C.6.8 Oceanography Field Trip**).

Analysis and Evaluation

The College accurately informs students about the total cost of education, including fees and instructional materials, on its website, in the catalog, and class schedule.

- 7. In order to assure institutional and academic integrity, the institution uses and publishes governing board policies on academic freedom and responsibility. These policies make clear the institution's commitment to the free pursuit and dissemination of knowledge, and its support for an atmosphere in which intellectual freedom exists for all constituencies, including faculty and students. (ER 13)**

Evidence of Meeting the Standard

Mt. SAC uses and publishes governing Board Policies on academic freedom and responsibility to assure institutional and academic integrity. Board Policy (BP) 4030 Academic Freedom demonstrates Mt. SAC's commitment to the free pursuit and dissemination of knowledge. Administrative Procedure (AP) 4030 assures that the College maintains an environment that

supports intellectual freedom for faculty and students (**I.C.7.1 BP 4030; I.C.7.2 AP 4030**). Academic freedom policies are published in the catalog section on Academic Policies and Requirements and on the Mt. SAC website (**I.C.7.3 Course Catalog 2021-2022 Selected Pages; I.C.7.4 Website Academic Policies & Requirements**).

In addition, Mt. SAC has adopted a Student Bill of Rights, as outlined in AP 5310 (**I.C.7.5 AP 5310**). One of the rights is the “Right to Freedom in the Classroom.” Policies on academic freedom are also addressed in the Faculty Association Collective Bargaining Agreement which states that “no evaluation shall be made of any professor based on the exercise of” their academic freedom (**I.C.7.6 FA Contract Article 18.O**).

Analysis and Evaluation

Mt. SAC has established clear policies on academic freedom and responsibility, regularly reviewed and published in several accessible locations. The College meets all elements of ER 13, Academic Freedom.

- 8. The institution establishes and publishes clear policies and procedures that promote honesty, responsibility and academic integrity. These policies apply to all constituencies and include specifics relative to each, including student behavior, academic honesty and the consequences for dishonesty.**

Evidence of Meeting the Standard

Under College Policies and Notices, the Catalog informs students of the academic honesty policy. This section defines cheating, plagiarism, and academic dishonesty and describes the consequences, including that all alleged incidents will be reported to the Student Life Office. Students are advised of the seriousness of cheating and that incidents may lead to disciplinary sanctions, including suspension and expulsion (**I.C.8.1 Academic Honesty**). Academic honesty is also integrated into the student Standards of Conduct (**I.C.8.2 Student Handbook p.35, p.42**). Faculty responsibility regarding academic honesty and integrity is addressed in Board Policy (BP) 4290 and Administrative Procedure (AP) 4290 (**I.C.8.3 BP 4290; I.C.8.4 AP 4290**). Syllabus guides assist faculty in clearly communicating to their students about cheating and plagiarism (**I.C.8.5 Creating a Syllabus**). A directed learning activity (DLA) helps students take greater personal responsibility for their academic work by avoiding cheating and plagiarism (**I.C.8.6 Avoiding Plagiarism DLA**). The Student Life Office has the administrative authority to work with faculty on issues related to student academic honesty. AP 5520 Student Discipline Procedures outlines the due process for students in adjudicating cases related to academic honesty (**I.C.8.3 BP 4290; I.C.8.4 AP 4290; I.C.8.7 AP 5520 Student Discipline Procedures**). AP 4105 defines procedures for authenticating student identity in distance education courses, requiring user ID and password authentication to access the student portal or learning management system or by use of Mt. SAC e-mail address (**I.C.8.8 AP 4105 Distance Learning**).

Analysis and Evaluation

Mt. SAC establishes and publishes clear policies and procedures that promote honesty, responsibility, and academic integrity.

9. Faculty distinguish between personal conviction and professionally accepted views in a discipline. They present data and information fairly and objectively.

Evidence of Meeting the Standard

The College's Administrative Procedure (AP) 4030 on Academic Freedom requires faculty to distinguish between personal opinions and factual information accepted by discipline experts. It also prohibits using the classroom to promote religious ideologies (**I.C.7.2 AP 4030**). This policy is reiterated and communicated to faculty in the Faculty Association (FA) Bargaining Agreement (**I.C.7.6 FA Bargaining Agreement Article 18.O**). Professional Development workshops during FLEX Days support faculty in applying college policies in an inclusive classroom while upholding academic freedom (**I.C.9.1 Flex Day Academic Freedom Training**).

Analysis and Evaluation

Mt. SAC policies and faculty bargaining agreements expect faculty to distinguish between personal conviction and professionally accepted views in a discipline.

10. Institutions that require conformity to specific codes of conduct of staff, faculty, administrators, or students, or that seek to instill specific beliefs or world views, give clear prior notice of such policies, including statements in the catalog and/or appropriate faculty and student handbooks.

Evidence of Meeting the Standard

As a public community college, Mt. SAC does not require conformity to specific codes of conduct, nor does it seek to instill beliefs or world views. However, the College has expectations for ethical behavior for classified professionals, faculty, administrators, and students regarding professionalism and use of technology explained in Board Policies (BP) and Administrative Procedures (AP) such as BP 5500 Standards of Conduct and BP and AP 3050 Institutional Code of Ethics (**I.C.10.1 BP 5500; I.C.10.2 BP 3050; I.C.10.3 AP 3050**). Teaching Faculty Performance Expectancies outlined in the Faculty Association bargaining agreement form the framework for ongoing evaluation processes about faculty codes of conduct and responsibilities (**I.C.10.4 Teaching Expectancies Faculty Contract**). The Student Code of Conduct is published in the Student Handbook and the Catalog and disseminated through mandatory New Student Orientation (**I.C.10.5 Student Handbook p. 10; I.C.10.6 Catalog Codes of Conduct; I.C.10.7 New Student Orientation p. 60**).

Mt. SAC's code of conduct for ethical and professional use of the College's electronic communication system for all classified professionals, faculty, and administrators is affirmed by employees each time they turn on their computers (**I.C.10.8 AP 3720 Use of Technology**).

Analysis and Evaluation

Mt. SAC does not require conformity to specific codes of conduct or seek to instill a worldview. Classified professionals, faculty, administrators, and students are expected to conduct themselves professionally, and publications give clear notice of behavioral expectancies and policies.

11. Institutions operating in foreign locations operate in conformity with the Standards and applicable Commission policies for all students. Institutions must have authorization from the Commission to operate in a foreign location.

Evidence of Meeting the Standard

Mt. San Antonio College does not maintain any international campuses.

Analysis and Evaluation

Standard 1.C.11 does not apply to Mt. SAC.

12. The institution agrees to comply with Eligibility Requirements, Accreditation Standards, Commission policies, guidelines, and requirements for public disclosure, institutional reporting, team visits, and prior approval of substantive changes. When directed to act by the Commission, the institution responds to meet requirements within a time period set by the Commission. It discloses information required by the Commission to carry out its accrediting responsibilities. (ER 21)

Evidence of Meeting the Standard

Mt. SAC meets all Accrediting Commission for Community and Junior Colleges (ACCJC) requirements to maintain its ongoing full accreditation status. Administrative Procedure (AP) and Board Policy (BP) 3200 establish that the College complies with and makes public all accreditation reports and documents regarding compliance with ACCJC standards and policies (**I.C.12.1 BP 3200; I.C.12.2 AP 3200**). The Mt. SAC accreditation website is one click from the home page, with detailed accreditation information available to the public (**I.C.12.3 Accreditation webpage**). The College demonstrates that it consistently meets all reporting deadlines to the ACCJC. In 2017, the College's accreditation status was reaffirmed for seven years with no negative citations (**I.C.12.4 ACCJC accreditation letter June 23, 2017**). The College provided the information requested by ACCJC in the midterm report, which was accepted in June 2021. Mt. SAC has solicited feedback and input from campus constituents in developing the Institutional Self Evaluation Report and has published dates for the upcoming peer-review visit (**I.C.12.5 ISER Input and dates**). In all cases, the College has promptly responded to the Commission's requests (**I.C.12.6 ACCJC midterm letter June 28, 2021**).

The School of Continuing Education (SCE) received a six-year accreditation from the Accrediting Commission for Schools Western Association of Schools & Colleges (ACS WASC) in June 2018 **(I.C.12.7 WASC ACS accreditation letter June 29, 2018)**. In May 2021, SCE submitted the required mid-cycle report to update the Commission on progress and new developments within the division. This report included progress in critical areas that emerged from the 2018 self-study and an updated Action Plan, along with supporting data **(I.C.12.8 WASC Midcycle Report May 2021)**. ACS WASC commended SCE for its progress and reaffirmed its accreditation through June 30, 2024 **(I.C.12.9 WASC SCE Mid-Cycle Reaffirmation Letter)**.

Analysis and Evaluation

Mt. SAC demonstrates that it is complying with ACCJC Eligibility Regulations, Policies, and Standards. Reports and evidence of actions taken by the College and ACCJC are evident and available publicly on the accreditation website. Substantive change requests are made before they are enacted at the College. Timely response to ACCJC's requests is given. The College meets all elements of ER 21.

13. The institution advocates and demonstrates honesty and integrity in its relationships with external agencies, including compliance with regulations and statutes. It describes itself in consistent terms to all of its accrediting agencies and communicates any changes in its accredited status to the Commission, students, and the public. (ER 21)

Evidence of Meeting the Standard

Mt. SAC demonstrates honesty and integrity in its relationships with the regulatory requirements of external agencies. Communications with external agencies are clear and accurate **(I.C.13.1 Accreditation Webpage; I.C.3.7 Programmatic Accreditations)**.

Mt. SAC complies with all ACCJC requirements, federal and state mandates, and regulations, communicating changes in its accredited status to the Accrediting Commission for Community and Junior Colleges (ACCJC), students, and the public. In Fall 2022, Mt. SAC submitted two Substantive Change Applications to the Commission communicating its intention to offer Competency Based Education and a Bachelor of Science degree in Histotechnology **(I.C.13.2 Resolution 22-09 Approval of BS in Histotechnology; I.C.13.3 Substantive Change Histotechnology; I.C.13.4 Substantive Change CBE)**.

Analysis and Evaluation

Mt. SAC maintains its integrity in describing itself to all accrediting agencies and communicates changes in its accredited status. The College discloses information as required by the ACCJC, complies with ACCJC requests, directives, decisions, and policies, and makes complete, accurate, and honest disclosures. The College meets all elements of ER 21.

14. The institution ensures that its commitments to high quality education, student achievement and student learning are paramount to other objectives such as generating

financial returns for investors, contributing to a related or parent organization, or supporting external interests.

Evidence of Meeting the Standard

Mt. SAC demonstrates a commitment to delivering high quality education, student achievement, and student learning. The mission of the College is “to support and empower all students in achieving their educational goals in an environment of academic excellence” **(I.A.4.1 Mission, Vision, Core Values)**. Further, Administrative Procedure (AP) 7715, Faculty Code of Ethics, establishes a commitment to the student and the profession, “the educator strives to help each student realize his or her potential as a worthy and effective member of society” **(I.C.14.1 AP 7715)**.

Mt. SAC does not have investors, does not respond to a parent organization, and does not have external interests to whom it must respond when considering the quality of its programs, student achievement, and student learning. Board Policy (BP) 2710 and Administrative Procedure (AP) 2710 ensure that finance decisions do not create a conflict of interest for Board members or employees, thereby ensuring that financial decisions do not compromise a high-quality education **(I.C.14.2 BP 2710 Conflict of Interest; I.C.14.3 AP 2710 Conflict of Interest)**.

Analysis and Evaluation

Mt. SAC is a public institution committed to providing students with a high-quality education. The College does not have investors or external interests and ensures student achievement and learning are paramount to any other objectives.

Conclusions on Standard I.C: Institutional Integrity

Mt. SAC is committed to providing accurate, current, and clear information to students and the public about its accreditation status, learning outcomes, educational programs, student services, and all other areas related to the College mission. Clearly defined College policies and procedures promote honesty, responsibility, and academic integrity. The College complies with the eligibility requirements of the Accrediting Commission for Community and Junior College.

Evidence List

I.C.1

- I.C.1.1 Mt. SAC homepage
- I.C.1.2 Welcome Email
- I.C.1.3 Social Media Directory
- I.C.1.4 Mt. SAC Instagram
- I.C.1.5 Mt. SAC Social Media
- I.C.1.6 AP 3700 social media

- I.B.2.7 Mt. SAC Catalog pp.1-6
- I.C.1.7 About Mt. SAC
- I.C.1.8 Curriculum Catalog Timeline
- I.C.1.9 Curriculum Submission Timeline
- I.C.1.10 Catalog review process timeline
- I.C.1.11 RIE Homepage
- I.C.1.12 RIE Covid 19 Research
- I.B.5.9 RIE Data Dashboards
- I.C.1.7 About Mt. SAC
- I.C.1.13 Facts and Figures
- I.C.1.14 SCE Research Plan
- I.B.2.6 Master List of SLOs
- I.C.1.15 Sample syllabus
- I.C.1.16 Sample COR with SLO Link
- I.C.1.17 WebCMS with SLO Link
- I.C.1.18 Accreditation Status

I.C.2

- I.C.2.1 Online Catalog
- I.C.2.2 Mapping and Catalog Committee Purpose and Function
- I.C.2.3 Catalog Addendum pdf Format
- I.C.2.4 Catalog Addendum online

I.C.3

- I.C.3.1 RIE website with Data Resources
- I.C.3.2 Outcomes mapping template
- I.C.3.3 College Catalog pp. 52 – 215
- I.C.3.4 Outcomes Evaluation Checklist
- I.C.3.5 Impacts of Pandemic on Students Research
- I.C.3.6 Chancellor's Office webpage
- I.C.3.7 Programmatic Accreditations
- I.C.3.8 SLO Scoresheet NF 25
- I.C.3.9 PLOs AS Nutrition and Dietetics
- I.C.3.10 Mapping to ILOs
- I.C.3.11 PIE Link to SLOs in Nursing
- I.C.3.12 Dance dept criteria for success set by faculty

IC.4

- I.C.4.1 Nursing Program admission requirements
- I.C.4.2 Engineering Program
- I.C.4.3 Noncredit Certificate
- I.C.1.7 Mt. SAC Catalog pp. 61-445

I.C.5

- I.C.5.1 SPEAC Minutes 10-03-22
- I.C.5.2 PAC Minutes 3-9-22
- I.C.5.3 BOT review-revision BP
- I.C.5.4 PAC review-revision AP_BP
- I.C.5.5 Mapping and Catalog Committee Agenda
- I.C.5.6 Schedule of Classes Updates
- I.C.5.7 Fall 22 SCE Advisory Minutes

I.C.6

- I.C.6.1 Fees & Tuition Admissions webpage
- I.C.1.7 Mt. SAC Catalog pp 13-15
- I.C.6.2 Net Price Calculator
- I.C.6.3 SCE fee-based brochure
- I.C.6.4 SCE Programs
- I.C.6.5 Schedule Sample
- I.C.6.6 Bookstore textbook fees
- I.C.6.7 Senate Minutes - low cost designation
- I.C.6.8 Oceanography Field Trip

I.C.7

- I.C.7.1 BP 4030 Academic Freedom
- I.C.7.2 AP 4030 Academic Freedom
- I.C.7.3 Course Catalog 2021-2022 Selected Pages
- I.C.7.4 Website Academic Policies & Requirements
- I.C.7.5 AP 5310 Student Bill of Rights
- I.C.7.6 FA Contract Article 18.O

I.C.8

- I.C.8.1 Academic Honesty
- I.C.8.2 Student Handbook p35, p42

- I.C.8.3 BP 4290
- I.C.8.4 AP 4290
- I.C.8.5 Creating a Syllabus
- I.C.8.6 Avoiding Plagiarism DLA
- I.C.8.7 AP 5520 Student Discipline Procedures
- I.C.8.8 AP 4105 Distance Learning
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I.C.9

- I.C.7.2 AP 4030 Academic Freedom
- I.C.7.6 FA Contract Article 18.O
- IC.9.1 Flex Day Academic Freedom and Handling Student Misconduct

I.C.10

- I.C.10.1 BP 5500
- I.C.10.2 BP 3050
- I.C.10.3 AP 3050
- I.C.10.4 Teaching Expectancies Faculty Contract
- I.C.10.5 Student Handbook p35
- I.C.10.6 New Student Orientation
- I.C.10.7 Catalog Codes of Conduct
- I.C.10.8 AP 3720 Use of Technology

I.C.12

- I.C.12.1 BP 3200
- I.C.12.2 AP 3200
- I.C.12.3 Accreditation webpage
- I.C.12.4 ACCJC accreditation letter June 23, 2017
- I.C.12.5 ISER Input and dates
- I.C.12.6 ACCJC midterm letter June 28, 2021
- I.C.12.7 WASC ACS accreditation letter June 29, 2018
- I.C.12.8 WASC Midcycle Report May 2021
- I.C.12.9 WASC SCE Mid-Cycle Reaffirmation Letter

I.C.13

- I.C.13.1 Accreditation Webpage
- I.C.3.7 Programmatic Accreditations
- I.C.13.2 Resolution 22-09 Approval of BS in Histotechnology
- I.C.13.3 Substantive Change Histotechnology

- I.C.13.4 Substantive Change CBE

IC.14

- I.A.4.1 Mission, Vision, Core Values
- I.C.14.1 AP 7715
- I.C.14.2 BP 2710 Conflict of Interest
- I.C.14.3 AP 2710 Conflict of Interest