



Data



Below are tools and resources we provide for you to access data about the California Community Colleges system. Learn about student success, degrees, certificates, workforce options and more by clicking on one of the links below.

Student Success Metrics

To provide a holistic approach to the California community colleges' work on student success, the Chancellor's Office worked with a broadly representative group of practitioners to develop Student Success Metrics. Organized around common goals such as adult education/ESL, short-term career education, and degree/transfer, the metrics capture progression along students' educational journey from recruitment to completion, transfer, and the workforce. Student Success Metrics pinpoint critical milestones and accomplishments that align with the Vision for Success and the Student Centered Funding Formula, and integrate metrics associated with various initiatives and funding streams.

[LAUNCH STUDENT SUCCESS METRICS](#)

Salary Surfer

The Salary Surfer uses the aggregated earnings of graduates over a multi-year period documenting how much students earned two years and five years after receiving a certificate or degree in certain disciplines. This tool also provides information on which colleges offer programs in those specific disciplines and videos about these programs.

[LAUNCH SALARY SURFER](#)

Data Mart

Data Mart provides information about students, courses, student services, outcomes, faculty and staff. The emphasis is to answer the questions of administrators, educators, parents, students, state leaders and professional organizations.

[LAUNCH DATA MART](#)

Data on Demand

Provides access to referential data files, categorical pre-allocation data files, Scorecard data files, Perkins Core Indicator data files and custom student data files and reports.

[LAUNCH DATA ON DEMAND](#)

Data Element Dictionary

The Data Element Dictionary provides a description of the System Office Management Information System and the technical specifications for the data to be collected and reported to the state. Appendices provide codes and additional reference information.

[LEARN MORE](#)

LaunchBoard

The LaunchBoard, a statewide data system supported by the California Community Colleges Chancellor's Office and hosted by Cal-PASS Plus, provides data to California community colleges on enrollment, progress, success and employment outcomes for all community college pathways. The LaunchBoard includes dashboards and planning tools specific to the Adult Education Program, Strong Workforce Program, K-14 CTE Pathways, Guided Pathways and the Simplified Metrics, as well as a program review tool called the Community College Pipeline.

[LAUNCH LAUNCHBOARD](#)

Cal-PASS Plus

Cal-PASS Plus provides actionable data to help improve student success along the education-to-workforce pipeline. In addition to the LaunchBoard, it includes reports on topics such as transition from K-12 to college and STEM.

[LAUNCH CAL-PASS PLUS](#)

CTE Outcomes Survey

The CTE Employment Outcomes Survey is a statewide study to assess employment outcomes of students who have participated in career technical education coursework at California Community Colleges. Data tables and visualizations allow the public to access survey results.

[LEARN MORE](#)

Student Centered Funding Formula Dashboard

The Student Centered Funding Formula (SCFF) was adopted in the 2018–19 state budget as a new way to allocate funding to community college districts. The SCFF provides funding that supports access through enrollment-based funding, student equity by targeting funds to districts serving low-income students, and student success by providing districts with additional resources for student's successful outcomes.

[EXPLORE STUDENT CENTERED FUNDING FORMULA DASHBOARD](#)

Transfer Level Gateway Completion Dashboard

The Transfer-Level Gateway Completion dashboard provides completion rates of transfer-level English, mathematics (or equivalent quantitative reasoning course), and credit ESL starting from students' first course enrollment in the discipline (whether at or below transfer-level).

[LEARN MORE](#)



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- [Support Services](#)

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- [Data](#)
- [Guided Pathways](#)
- [Chancellor's
Office Divisions](#)

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- [About California
Community
Colleges](#)
- [Vision for Success](#)
- [State of the
System](#)
- [Key Facts](#)
- [Chancellor's
Office](#)
- [Board of
Governors](#)
- [Consultation
Council](#)
- [News & Media](#)

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