

Nuventive Improvement Platform Premier Edition

PIE Data Dashboards

Nuventive Solutions Nuventive Improvement Platform Premier Edition Welcome, africkert@mtsac.edu Sign out

PIE - Humanities & Social Sciences: Geography & Political Science Unit

Where We Are Now: Year at a Glance

It is time to reflect on your Units proudest moments for the current PIE Reporting Year, as well as share any external and internal conditions that might have led to critical decisions made by your department that impacts program planning.

Narrative Reporting Year

- ▶ 2022-23
- ▶ 2021-22
- ▶ 2020-21
- ▶ 2018-19
- ▶ 2017-18
- ▶ 2017-18
- ▶ 2016-17
- ▶ 2015-16

Where We Are Now - Year at a Glance

Course Fill Rates

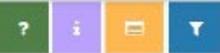
Course	2022-23	2021-22	2020-21	2018-19	2017-18	2016-17	2015-16
ANTH 101	100	100	100	100	100	100	100
ANTH 102	100	100	100	100	100	100	100
ANTH 103	100	100	100	100	100	100	100
ANTH 104	100	100	100	100	100	100	100
ANTH 105	100	100	100	100	100	100	100
ANTH 106	100	100	100	100	100	100	100
ANTH 107	100	100	100	100	100	100	100
ANTH 108	100	100	100	100	100	100	100
ANTH 109	100	100	100	100	100	100	100
ANTH 110	100	100	100	100	100	100	100
ANTH 111	100	100	100	100	100	100	100
ANTH 112	100	100	100	100	100	100	100
ANTH 113	100	100	100	100	100	100	100
ANTH 114	100	100	100	100	100	100	100
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ANTH 117	100	100	100	100	100	100	100
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ANTH 119	100	100	100	100	100	100	100
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ANTH 123	100	100	100	100	100	100	100
ANTH 124	100	100	100	100	100	100	100
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ANTH 155	100	100	100	100	100	100	100
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ANTH 157	100	100	100	100	100	100	100
ANTH 158	100	100	100	100	100	100	100
ANTH 159	100	100	100	100	100	100	100
ANTH 160	100	100	100	100	100	100	100
ANTH 161	100	100	100	100	100	100	100
ANTH 162	100	100	100	100	100	100	100
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ANTH 164	100	100	100	100	100	100	100
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ANTH 166	100	100	100	100	100	100	100
ANTH 167	100	100	100	100	100	100	100
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ANTH 196	100	100	100	100	100	100	100
ANTH 197	100	100	100	100	100	100	100
ANTH 198	100	100	100	100	100	100	100
ANTH 199	100	100	100	100	100	100	100
ANTH 200	100	100	100	100	100	100	100

Current Enrollment and FTES Tot...

Requirements by Academic Year

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