Check-in From the CIO
A huge thank you to Classified staff who are members on our Standard Writing Teams. Throughout Fall and now in Spring, these teams have been working hard to gather evidence, discuss findings, and identify initial recommended areas of improvement in relationship to the ACCJC Standards. Writing Teams submitted their first drafts in April. The Accreditation Steering Committee reviewed the drafts and will be passing on feedback to the Chairs of the Writing teams. This collaborative process is critically important to the work of the college. If you want to become involved, contact your constituency group leaders. All volunteers are welcome!

What is the Accreditation Process for Me??
The Accreditation process asks for you to:
✓ understand the accreditation process
✓ help to find evidence to support that Mt. SAC is meeting the Standards
✓ give feedback to tell the story about why the evidence supports Mt. SAC meeting the Standards and/or what Mt. SAC still needs to do to meet the Standards (we call this a Gap)
✓ Read the comprehensive self-evaluation drafts and respond in writing to help edit

What You Need to Know!

Accreditation Steering Committee
Our committee facilitated a Gap Analysis in which 19 campus wide committees identified areas in which Mt. SAC doesn’t have evidence to illustrate that it meets an accreditation standard. Five themes emerged that are being addressed:
• College Mission
• Student Learning Outcomes
• Library involvement in curriculum
• Employee evaluations
• Training for online students

Institution-set Standards
As part of the ACCJC process, Mt. SAC has set standards for satisfactory performance of student achievement and learning. 2013-14 data on our student success includes:
• 1728 individuals were awarded degrees
• 1372 individuals were awarded credit certificates
• 1290 individuals were awarded noncredit certificates
• 1333 students transferred to a CSU

Watch Out !!
The ACCJC Visit has been moved to Spring 2017

Excellence and Distinction: Our Pathway to Accreditation