Which of the following is true of Accreditation?

A. It compares colleges to best practices in education.
B. It punishes colleges based upon audits.
C. It grades and ranks colleges based on standards.
D. It guarantees the quality of education to the federal government and the public.
E. I don’t know, ask Bill!
Only accredited institutions qualify for financial aid (Title IV funds) and federal/state grants!

**For Students**
- Vital for international mobility
  - Transfer of credit
  - Legitimacy of degrees and qualifications

**For the Public**
- Assures legitimacy of institution and confidence in the quality of programs and student services
- Promotes accountability through ongoing external evaluation

**What Accreditation Does**
What is an accreditation standard?

A. A measurement of institutional success
B. Research-based measure of college success in providing high quality education and continual improvement
C. Rate at which a college is growing
### The ACCJC Standards

#### Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity
- Annual PIE Process
- Use of mission statement for planning & decision-making
- Academic Quality
- Institutional Effectiveness

#### Standard II: Student Learning Programs & Support Services
- Teaching
- Assessing & evaluating SLOs
- Curriculum design
- Counseling
- Library and learning support
- Student support services

#### Standard III: Resources
- Hiring committees
- Facilities Advisory
- ITAC
- Professional Development committees
- Budget Committee

#### Standard IV: Leadership & Governance
- All committee work
- Effective leadership (Classified Senate, AS, CSEA, FA, Management Steering)
- Board of Trustees
- CEO
Who is the Accreditation Steering Committee?

A. The leaders of Mt. SACs ongoing accreditation process
B. The leaders of the ACCJC
C. The regional council who oversees accreditation
D. Western Association of Schools and Colleges
Who Participated in the Writing Process?

A. Faculty
B. Administration
C. Classified Staff
D. Students
E. All of the above
How was the Self-Evaluation Written

A. 13 committees agreeing on every word
B. 13 teams working collaboratively
C. 13 deans typing on their own

Once Upon A Time...
2015 to 2016

- Summer: Progress update to President & PAC
- Fall: Standards Team Training
- Winter: 11/2 Teams complete outline draft #2 and recommendations
- Spring: Initial drafts to Writing Teams
- Summer: Progress update to Board
- Spring: Steering Committee Retreat

2016 to 2017

- Summer: Board certifies Self-Evaluation
- Fall: Self-Evaluation completed
- Winter: Board Special Accreditation Study Session
- Spring: Final draft submitted to President, PAC, and Board
- Summer: Progress update to President & PAC
- Fall: Campuswide Training and Visit Preparation
- Winter: ACCJC Site Visit March 6-9, 2017
- Spring: Accreditation cycle of activities continues 

Excellence & Distinction: Our Pathway to Accreditation

Updated 5/12/16

Where Are We Now?
Rotate through the four standards and provide feedback on the Self-Evaluation Draft

- Is there anything written that needs clarification?
- Is information missing?
- Does the evidence support what is written?
### Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity
- Annual PIE Process
- Use of mission statement for planning & decision-making
- Academic Quality
- Institutional Effectiveness

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**The ACCJC Standards**
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Feedback Form

Feedback Opportunities