

## Disabled Student Programs & Services

Disabled Student Programs & Services (DSP&S), established in 1973, is designed to meet the needs of students with professionally documented disabilities who need accommodations and services in order to access instruction and other college activities. DSP&S is regulated by state and federal laws and guidelines. **DSP&S provides...**

- **Classroom Accommodations:** sign language interpreters; notetakers; adaptive equipment such as assistive listening devices, talking calculators; materials in alternate format such as Braille, large font, e-text; adapted testing (extra time, distraction-reduced area)
- **Classes:** reading, writing, mathematics, cognitive strategies, communications, orientation, career exploration
- **Services:** learning disabilities testing, on-campus transportation, captioning of video tapes, computer lab with adaptive hardware/software (Adaptive Learning Lab)
- **Events:** Disability Awareness Month (October); Transition Seminar (Spring semester), Advisory Board Meetings, Fall and Spring semesters
- **Resources to:** Strength in Diversity Club (disability-interest student club); faculty and staff about accessibility for students; Human Resources about accessibility for employees; and Facilities Department regarding physical plant accessibility
- **Disability Awareness:** presentations for faculty and staff in various academic and student services divisions; Online class for faculty *Accommodating Students with Disabilities in the Classroom*  
<http://elearn.mtsac.edu/ghanson/dspsaccess>
- **Publications:** Handbook, brochures, DSP&S Newsletter, *From There to Here: High School to College Transition Guide* booklet and CD-Rom disk, information flyers, web site: <http://dsps.mtsac.edu>
- **Special Features:**
  - Mentoring program for interpreter trainees
  - Peer mentoring program for students
  - Support program for DSP&S students on probation
  - Accessible Van, Trams, Access Stands with shelters
  - Testing for Attention Deficit-Hyperactivity Disorder (ADHD)
  - Program for students with Acquired Brain Injuries

Table - Historical Data

Student Contact Information	2001-02 Student Count	2001-02 Number Transactions	2002-03 Student Count	2002-03 Number Transactions	2003-04 Student Count	2003-04 Number Transactions	2003-04 Sec. Dis. Transactions
<b>Totals</b>	<b>1,435</b>	<b>12,782</b>	<b>1,466</b>	<b>14,509</b>	<b>1,378</b>	<b>14,265</b>	<b>687</b>
1. Mobility	139	1,100	130	1,097		1,827	248
2. Blind/Low vision	17	289	15	343		356	4
3. Deaf/Hard of Hearing	139	1,660	125	2,093		1,690	31
4. Speech/Language	15	183	13	168		161	17
5. Developmental Delay	53	514	54	556		336	4
6. Acquired Brain Injury	98	1,483	116	1,680		1,470	8
7. Learning Disabled	592	4,656	603	5,166		4,888	44
8. Psychological Disability	146	1,131	142	1,154		1,103	84
9. Other Disability	236	1,766	268	2,252		2,434	247

### Statistics for 2003-04

**Mt. SAC's DSP&S is the 5<sup>th</sup> highest state-funded single campus DSP&S program**

- Chancellor's Office funding was \$1,471,422
- General Fund contributed \$344,170

**Mt. SAC's DSP&S is ranked 9<sup>th</sup> in number of students with disabilities served per year**

- Number of students served - 1,378
- Number of transactions - 14,265
- Highest incidence disability was learning disability (dyslexia, dyscalculia, etc.)
- Second highest was "Other" (includes ADHD, medical conditions)

**Mt. SAC's DSP&S is both a student service and academic department housed in Student Services**

- Number of full time faculty, manager - 8
- Part time faculty - 4
- Number of full time classified staff - 6
- Part time classified staff - 7

Mt. SAC's DSP&S employs an additional 90 or more staff per year as: Sign Language Interpreters, Real Time and Video Captioners, Notetakers, Readers, Proctors, and Lab Assistants