



AACC PATHWAYS PROJECT Program Map Template

INSTRUCTIONS: This mapping template is not intended to be student-facing but instead a working document for the programs and departments at the institution. Since many people (students, faculty, counselors, and external stakeholders) will access the program maps, we recommend having a consistent format for all programs at the institution. This template outlines the essential elements for program maps. Revise as needed this to fit your institution. Good examples of program maps can be found on the websites of the following institutions:

- [Arizona State University](#)
- [Queensborough Community College](#)
- [City Colleges of Chicago](#)

Maps serve as the default template for a full-program education plan that each student should be required to develop (with an advisor) and follow—and that students and college personnel will use to track their progress toward completion. Advisors will help students customize their plans based on the maps. We recommend creating default maps for key groups of students served by your institution. For example:

- Full-time college-ready
- Part-time college-ready
- Full-time with remediation needs
- Part-time with remediation needs

For the default maps, we recommend defining full-time as 15 credits (since this will allow completion in 4 semesters) and part-time as 8 credits. Again, each student will customize his or her map, but we recommend starting with a recommended default map.

NAME OF PROGRAM OF STUDY: AA-T in Psychology

EXPECTED CERTIFICATE/DEGREE (Total Number of Units): AA-T in Psychology (60 units)

PROGRAM DESCRIPTION: Prepare a brief narrative about the program or area of interest. If possible, include the skills and competencies that students will develop (e.g., student learning outcomes and program outcomes).

The Associate in Arts in Psychology for Transfer introduces students to the psychological principles and methodologies used in the scientific study of mental processes and behaviors. Students will acquire the foundational knowledge necessary to pursue post-secondary degrees in psychology and a variety of specialization in the field. The goals of this degree are to prepare students to identify research and statistical methods appropriate to psychology, to compare and contrast the major theoretical perspectives in psychology, and synthesize the relationships between biological and behavioral functions.

CAREER OPPORTUNITIES: Provide detailed information about the kinds of jobs graduates from this program can secure, including job titles, sample job descriptions, and earnings information. Collaborate employers and local economic development organizations to collect this information. Also list jobs in this field that require further education beyond the given program. Describe the further education programs (with specific examples) that students could enter to pursue such jobs. For example, a certificate or associate degree program for teachers' assistants would indicate that a bachelor's degree is needed to become a full-fledged teacher and would identify specific bachelor's programs (pointing to the transfer information below).

At least a Master's Degree in Psychology is required to work in the field of Psychology. A Bachelor's Degree opens opportunity to work in a variety of fields related to Psychology (e.g., marketing, advertising, criminal justice areas, human resources, academic advisor, etc.), or leads to acceptance into a graduate program in Psychology (i.e., M.A., M.S., PhD., Psy.D.), which would lead to careers in counseling/therapy/clinical psychology, researcher, college professor, etc.).

PROGRAM REQUIREMENTS: List the specific courses by name and code for each academic term. Specify which courses are required and which courses are electives. If known, add which terms the courses are offered as well as lists of a) recommended general education core courses relevant to the program, b) recommended electives and c) pre-requisite courses in the sequence.

FIRST SEMESTER

Code	Course Name	Units	Milestones	Policies/structures needed to support student progression
* ^B PSYC 1A/ H	Introduction to Psychology	3.0	Critical courses (use a symbol to identify) <ul style="list-style-type: none"> *Course is required for AA-T in Psychology ^A Must be eligible for English 68 ^B Must be eligible for Engl 1A ^C Must be eligible for Math 100 	<ul style="list-style-type: none"> Guaranteed matriculation based on success Psychology-Specific Tutoring Peer mentors Increasing honors sections offered Tutors in the classroom for English classes Writing Center
Engl 1A/H	Freshman Composition	4.0		
^{AC} PHSC 3+	Energy Science	4.0		
^A SPCH 1A/H	Public Speaking	4.0		
Total		15	Minimum GPA requirements <ul style="list-style-type: none"> 2.0 Applied learning (e.g., internships, field work, clinical placements, etc.) ?? Transfer application preparation <ul style="list-style-type: none"> None Financial aid activities <ul style="list-style-type: none"> Should be complete prior to first semester for MT. SAC financial aid (e.g., FAFSA, BOG waiver) 	

SECOND SEMESTER

Code	Course Name	Units	Milestones	Policies/structures needed to support student progression
* [†] PSYC 1B	Biological psychology	3.0	Critical courses (use a symbol to identify) <ul style="list-style-type: none"> *Course is required for AA-T in Psychology ^A Must be eligible for English 68 [†] PSYC 1A is a pre-requisite Financial aid activities <ul style="list-style-type: none"> Verify financial aid for next year 	<ul style="list-style-type: none"> Guaranteed matriculation based on success Psychology-Specific Tutoring Peer mentors Increasing honors sections offered Supplemental Instructors for PSYC 1B
^A AHIS 3	History of Women and Gender in Art	3.0		
^A POLI 1	Political Science	3.0		
^A PSYC 26	Psychology of Sexuality	3.0		
^A PHIL 5/H	Introduction to Philosophy	3.0		
Total		15		

THIRD SEMESTER

Code	Course Name	Units	Milestones	Policies/structures needed to support student progression
* ^{C†} PSYC 10	Statistics for the Behavioral Sciences	4.0	Critical courses (use a symbol to identify) <ul style="list-style-type: none"> *Course is required for AA-T in Psychology ^A Must be eligible for English 68 ^B Must be eligible for Engl 1A ^C Must be eligible for Math 100 [†] PSYC 1A is a pre-requisite 	<ul style="list-style-type: none"> Guaranteed matriculation based on success Psychology-Specific Tutoring Peer mentors Increasing honors sections offered Supplemental Instructors for PSYC 10 Counselors and or Transfer Center Advisors to help with transfer applications and financial aid applications
* ^B ENGL 1C	Critical thinking and writing	4.0		
^A HIST 1	History of the United States	3.0		
^A PSYC 5	Psychology of Reasoning and Problem Solving	3.0		
Total		14	Transfer application preparation <ul style="list-style-type: none"> Apply for CSU/UC Transfer Financial aid activities <ul style="list-style-type: none"> Verify Financial aid for transfer 	

FOURTH SEMESTER

Code	Course Name	Units	Milestones	Policies/structures needed to support student progression
* ^{†μ} PSYC 3	Research Methods in Psychology	4.0	Critical courses (use a symbol to identify) <ul style="list-style-type: none"> *Course is required for AA-T in Psychology ^A Must be eligible for English 68 ^B Must be eligible for Engl 1A ^C Must be eligible for Math 100 [†] PSYC 1A is a pre-requisite ^μ PSYC 10 is a pre-requisite 	<ul style="list-style-type: none"> Guaranteed matriculation based on success Psychology-Specific Tutoring Peer mentors Increasing honors sections offered Supplemental Instructors for PSYC 3 Counselors and or Transfer Center Advisors to help with transfer applications and financial aid applications
^B PHIL 12	Ethics	3.0		
^{†B} PSYC 14	Developmental Psychology	3.0		
[†] PSYC19	Abnormal Psychology	3.0		
^A SOC 1 or H	Introduction to Sociology	3.0		
Total		16	Applied Learning (e.g., internships, fieldwork, clinical placements, etc.) <ul style="list-style-type: none"> Original, empirical research conducted as a part of PSYC 3 Opportunities to present research at conferences 	

TRANSFER PATHS AND REQUIREMENTS

- Transfer program options
 - Any B.A. or B.S. in Psychology at CSU, UC, private institutions, or B.S. in Social Work, B.S. in Human Services
- Common requirements; university and program-specific requirements
 - Core AA-T in Psychology courses: PSYC 1A, PSYC 10, & PSYC 3
- Sample junior and senior course sequence—coming out of H.S.:
 - Eligibility for Math 100 and English 1A

ONCE COMPLETED, THE PROGRAM MAPS FOR STUDENTS/ADVISORS SHOULD ANSWER THE FOLLOWING QUESTIONS:

- What are my career options? Are there careers in this region? How much will I make?
- What general education courses are recommended?
- What elective courses are recommended?
- What are the critical courses that students need to complete successfully in order to be successful in the program?
- What is the mathematics requirement (“the right math”) for the program of study?
- What courses should I take and when?
- Are there selective admissions requirements for the program? If so, what are they and how can I best prepare for admission?
- Will I have opportunities to do applied/ work-based learning or service learning?
- How long will it take to complete the program? Full-time? Part-time?
- How much will it cost to complete the program? **\$1550/semester**
- What are the financial aid options?
- Will my credits transfer? Apply? At which institutions in the state?