

	Topic	Updates/Discussions	Outcomes/Actions
I.	Introduction & Welcome: Dr. William T. Scroggins	<ul style="list-style-type: none"> <li>Irene welcomed group and thanked them for their participation</li> <li>Dr. Scroggins discussed how the work being evaluated and reviewed connects into National Standards. Thirty diverse institutions from all over the nation have been selected to participate in the intensive Pathways Project, Mt. SAC was selected as one of the thirty colleges to participate “Do not send the student to the support, bring the support to the student”</li> </ul>	
II.	Why Contextualized Learning & Career Clusters (CTL): Dr. Irene Malmgren	<ul style="list-style-type: none"> <li>Irene recapped Day 1 of the Summer Pathways Institute. Change the view from “Getting students ready for college to &gt; Getting college ready for students”</li> <li>Irene and Don went over Data regarding student placement and success</li> </ul>	
	Break	<ul style="list-style-type: none"> <li>15 min Break</li> </ul>	
III.	Blending Developmental Ed. & Program Design: Michelle Simotas, Professor, English; Peter Simon, Retired CTE Dean	<ul style="list-style-type: none"> <li>Participants broke out into groups ensuring they had a counselor, basic skills, or noncredit participant in the group in order to discuss maps created on day 1</li> <li>Don went over instructions of mapping with new scenarios being placed on mapping exercise</li> <li>Consultants walked around and assisted groups with blending developmental education and program design</li> </ul>	
IV.	Lunch		
V.	Mapping Continues with Basic Skills Scenarios	<ul style="list-style-type: none"> <li>Participants were given instructions for mapping with Basic Skills: <ul style="list-style-type: none"> <li>Review Scenarios provided</li> <li>Add basic skills classes with pink post its</li> <li>Review Pre-Requisites of classes and modify if student is not able to take classes originally mapped due to placement level</li> <li>Some maps may need to add additional years (5 &amp; 6) in order to complete program. (Extra template for years 5 &amp; 6 available for groups as needed)</li> </ul> </li> <li>Participants discussed the mapping experience <ul style="list-style-type: none"> <li>“Very interesting, was able to see the need between contextualization and momentum</li> <li>“Many levels of complexity”</li> </ul> </li> <li>Participants stated they were able to see the student’s perspective and some of the struggles they may have when trying to take classes</li> </ul>	

	Break	<ul style="list-style-type: none"> <li>• 15 min break</li> </ul>	
VI.	Institute Debriefing: <ul style="list-style-type: none"> <li>• Next Steps</li> </ul>	<ul style="list-style-type: none"> <li>• Irene and Don recapped the events for the two day institute and asked participants, “How can we support you and what can we provide you with so that you can begin to implement strategies learned?”             <ul style="list-style-type: none"> <li>○ Give faculty data so they can present information to other colleagues</li> <li>○ Post presentations online</li> <li>○ Provide examples of contextualized Learning</li> <li>○ Updated Career Cluster list</li> </ul> </li> <li>• There will be a follow up workshop in the Fall</li> </ul>	