	Topic	Updates/Discussions	Outcomes/Actions
I.	Introduction & Welcome: Dr. William T. Scroggins	• Irene welcomed everyone and went over certified time-sheets for faculty • Dr. Scroggins gave an overview of today's session. He stated that the main focus of the workshop is to understand what guided pathways & contextualized learning is	
II.	Contextualized Teaching and Learning (CTL): Michelle Simotas, Professor, English & Peter Simon, Retired CTE Dean	• Luis Chavez introduced team; keynote speakers Michelle Simotas, Peter Simon, & Katherine Birdman. Team is part Career Ladders Program (CLP) focusing on Contextualized Teaching & Learning • Peter: Contextualized learning is a systematic approach to learning • Contextualized learning is working collaboratively and teaching in a different way • Reviewed and discussed CTL framework • Peter reviewed Interactive Learning Outcome Rubric & Objectives. *It is important to remember, you are not remodeling/Changing your curriculum but collaborating with teachers, faculty, and staff to become a small learning community and support the student as a whole • Research data shows students do better in Contextualized Math vs. Students enrolled in Regular Math • Michelle: Gave story of her personal journey and how she has applied contextualized curriculum in her professional settings. Shared how collaborating and applying her skills with other faculty assisted students in continuing their education and succeeding	
	Break	• 15 min Break	

II.	Contextualized Teaching and Learning: Michelle Simotas, Professor, English; Peter Simon, Retired CTE Dean	• Katherine: Discussed concerns and asked group to provide feed back where this type of teaching can be applied
		   o Students do not have the skills and classes do not have the pre-requisites where they set so students are enrolling in classes where they cannot write a paper or do the math and fail
		   o Theater Dept announced plays and how they are "themed" focused. That if English Dept wanted to team up so students could be more engaged in the play they are doing and will provide more feedback to English papers and discussion
		   o Counselors gave examples of some programs that are incorporating this teaching style ex: Bridge, Learning Communities, ARISE, ASPIRE	

III.	Career Clusters: Dr. Irene Malmgren & Patricia Maestro	- Irene went over what Career Clusters are - Patricia shared that 350 students completed the same exercise that was developed for the Master Planning Summit - Concern: - The Career Cluster list was incomplete (Patricia will be taking notes of programs/classes not listed) - Career Clusters provide a framework for students, not a major. The goal is keep them engaged and motivated to continue	
IV.	Instructions for Post-Lunch Activities	- Don explained activities after lunch. Group will be broken up into two Groups; - Group 1: Counselors, Basic Skills, Library, Noncredit (Founders Hall) - Group 2: Programs and Divisions (9C)	
V.	Lunch		
VI.	Activities	Group 1: (Founders Hall) - Dr. McGowan welcomed everyone and introduced Silver Calzada, Counseling, to start off the activity session - Silver Calzada, discussed "Career Counseling Protocols in a Multi-Dimensional Context" - The unstated piece of counseling are underlined in the following steps - The Surface: Students are ready for college - The Profound: Students test into Basic Skills, unplanned pregnancies, Domestic Violence, Financial Hardship, Conflicts at home, Academic Probation, Day Care problems, Learning Disabilities, LGBT etc. - The Webbing: Provide support. Focus on positive things in life and recognize strengths to create positive energy and strategies. - All those underlined steps need to take place in the dialogue when we think of Pathways - Michelle Sampat welcomed speakers, Stacy Bacigalupi & Jonathan Hymer to discuss their mapping models - Stacy Bacigalupi presented mapping model for Psychology. She created map using the structure of; a full time college ready student, a full time one level below college ready, part-time college ready student and part-time one level below college ready - Jonathan Hymer presented mapping model for Electronics & Computer Technology. Jonathan addressed problems he faced when making program model and having to make various adjustments Michelle Simotas & Peter Simon engaged group to provide feedback on what they are learning so far and how they feel about the process of Contextualized Teaching & Learning	

		<u>Group 2: (9C)</u> • Worked on mapping and discussion of students needs	
	Break	• 15 min Break	
VII.	Reconvene in 9C • Review of Day 1 Actives • Review of Day 2 Scenarios	• Group 1 & 2 reconvened in 9C • Don Sciore recapped the activity group 2 did with mapping and engaged group 1 to summarize the activities they completed in Founders Hall • Don provided group with an overview of the activities set for Day 2 of the summit	