



## Student Success Referral Location: 26B-1561 (Behind the Clock Tower)

**Student Name:** \_\_\_\_\_ **Student ID#:** \_\_\_\_\_

**Professor:** \_\_\_\_\_ **Class:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Student should visit the Writing Center for the following:

**Directed Learning Activities:** *These activities supplement instruction with assignments geared to specific learning outcomes and conclude with a tutoring session.*

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Fragments     | <input type="checkbox"/> Summarization       | <input type="checkbox"/> Run-ons and Comma Splices        |
| <input type="checkbox"/> Introductions | <input type="checkbox"/> Thesis              | <input type="checkbox"/> Analytical and Persuasive Thesis |
| <input type="checkbox"/> Conclusions   | <input type="checkbox"/> Integrating Sources | <input type="checkbox"/> Paragraph Writing                |
| <input type="checkbox"/> Outlining     | <input type="checkbox"/> Comma Usage         | <input type="checkbox"/> Subject-verb Agreement           |
| <input type="checkbox"/> Transitions   | <input type="checkbox"/> Other: _____        |   |

**Workshops:** *Titles with an asterisk are not offered every semester.*

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Conquering Commas     | <input type="checkbox"/> Sentence Style         | <input type="checkbox"/> In-class Essay Writing      |
| <input type="checkbox"/> Fragments and Run-ons | <input type="checkbox"/> Thesis                 | <input type="checkbox"/> Keys to Better Paragraphs   |
| <input type="checkbox"/> Essay Planning        | <input type="checkbox"/> Analyzing Literature   | <input type="checkbox"/> Starting your Research      |
| <input type="checkbox"/> MLA Style             | <input type="checkbox"/> APA Style              | <input type="checkbox"/> Writing Success Strategies* |
| <input type="checkbox"/> Summarization         | <input type="checkbox"/> Personal Statement*    | <input type="checkbox"/> Reading Strategies          |
| <input type="checkbox"/> Agreement             | <input type="checkbox"/> Conclusion Paragraph   | <input type="checkbox"/> Writing with Style*         |
| <input type="checkbox"/> Better Brainstorming  | <input type="checkbox"/> Introduction Paragraph | <input type="checkbox"/> Quotations and Paraphrasing |
| <input type="checkbox"/> NoodleBib*            | <input type="checkbox"/> Other: _____           |  |

**Tutoring Session:**

*Writing Process*

- Brainstorming     Organizing Ideas     Summary     Analysis     Synthesizing

*Grammar and Sentence Structure*

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Fragments and Run-ons            | <input type="checkbox"/> Commas                 | <input type="checkbox"/> Pronoun reference    |
| <input type="checkbox"/> Misplaced and Dangling modifiers | <input type="checkbox"/> Subject-verb agreement | <input type="checkbox"/> Format/spelling      |
| <input type="checkbox"/> Pronoun agreement                | <input type="checkbox"/> Verbs: tenses/forms    | <input type="checkbox"/> Passive/active voice |

*Essay Structure*

- |   |   |                                     |  |
|---|---|-------------------------------------|--|
| <input type="checkbox"/> Thesis   | <input type="checkbox"/> Introduction           | <input type="checkbox"/> Conclusion | <input type="checkbox"/> Paragraph development |
| <input type="checkbox"/> Topic sentences  | <input type="checkbox"/> Integrating quotations |                                     |  |
| <input type="checkbox"/> Documentation (circle one: MLA APA Turabian/Chicago CSE) |   |                                     |  |

**Computer Software:**

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Writer's Resources | <input type="checkbox"/> FEG Interactive | <input type="checkbox"/> Instructor Assigned Software |
| <input type="checkbox"/> i-Claim            | <input type="checkbox"/> AZAR            | <input type="checkbox"/> Other: _____                 |
| <input type="checkbox"/> Study Wizard       | <input type="checkbox"/> i-Cite          |   |

**See reverse side for other issues or comments:**

**Tutor Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_