



## President's Cabinet Action Notes

Bill Scroggins, *President & CEO* • Irene Malmgren, *VP of Instruction* • Audrey Yamagata-Noji, *VP of Student Services*  
Mike Gregoryk, *VP of Administrative Services* • Ibrahim "Abe" Ali, *VP of Human Resources*



**November 21, 2017**

**An abbreviated Cabinet meeting was held from 8:30 to 9:30 am**

1. The Chancellor has established a Multiple Measure Work Group to advise on the implementation of AB 705 ([legislation attached](#)). The Chancellor's Office has prepared a summary ([attached](#)) and a Fact Sheet ([attached](#)). Bill will attend the first meeting this afternoon ([agenda attached](#)). The legislative language will be challenging to implement, and the work group will specifically look at preliminary considerations of specific portions of Ed Code 78213 made by AB 705. ([See the bold portions of EC 78213 on the attachment.](#)) The work group will make recommendations on:
  - A timeline for implementation that supports compliance throughout the system
  - Interpretations of key terms in the bill that affect implementation
  - Recommendations for the professional learning support necessary to implement the bill
  - Recommendations for protocols defining assessment/placement practices affecting Basic Skills and ESL
2. In response to a directive from Governor Brown to create a fully online community college ([letter attached](#)), Chancellor Oakley created a work group to suggest options. The report is due to the governor by the end of this month. The initiative, called "Flex Learning Options for Workers" or Project FLOW ([link](#)), in its initial draft, has three options as described in the [attached PowerPoint](#). They are:
  - Option #1. FLOW unit with statewide mission within an existing campus
  - Option #2. FLOW consortium of colleges hosted by an existing district
  - Option #3. New FLOW district, operating under the CCCC and fully competency-basedIn the opinion of many in our system, and my opinion as well, these options will not provide practical, effective, and collaborative solutions to the expansion of accessible and affordable courses and programs through the use of educational technology. The narrow focus of a separate fully online college neglects what we have learning about technology assisted learning as well as taking a left turn on existing and expanding investments in online learning. To expand on these points, I have written a letter ([attached](#)) to Chancellor Oakley.
3. Cabinet was joined by Bill Eastham, Director of Technical Services, to provide the annual update on Campus Events and Use of Campus Facilities—AP 6700 ([link](#)). A summary of event activity data ([attached](#)) showed increases in all event services metrics. For example, the number of events increased 20% over the last five years and 3% over the last two years while total hours worked increased 37% and 20% over the same periods. This indicates an increase in the size and complexity of events in recent years. To monitor the unit cost charged for the various venues which can be used for events, an analysis ([attached](#)) was made of relevant variables. Based on this analysis, Bill Eastham recommended just one change in the Fee Schedule: that Athletic Field Marking be increased from \$185 to \$225. Cabinet agreed with this recommendation and will forward the revised Fee Schedule for 2018 ([attached](#)) to President's Advisory Council for their input.
4. Cabinet reviewed a 2020 Physical Education Project Status Report ([attached](#)) specifically looking at the timeline to complete the stadium. With work now underway, the project is anticipated to be complete by 7/24/19 except for exterior features such as landscaping and sidewalks. The overall project will be finished by 2/19/20 allowing for no more than twenty days of rain delays. To see layouts of the finished Physical Education Project follow [link1](#) and [link2](#). Follow the project with our Construction Cam ([link](#)).

5. Items for future agendas (items for the **next** Cabinet meeting are shown in **BOLD**):
  - a. Integrated Planning and Budget Work Group (Bill<sup>i</sup>, 1/23)
  - b. Statway Expansion and Promotion Work Group Report (**Matt, Irene, Audrey, 11/28**)
  - c. General Work Experience Development (Irene, 1/9)
  - d. Update on Multiple Measures Placement Workgroup (Audrey & Irene, 1/23)
  - e. ASAG Purpose and Function Statement (Mike, 12/19)
  - f. Prepare to Hire Bond Campaign and Local Organizing Consultants (Bill & Mike, 12/9)
  
2. Quarterly Reports to Cabinet
  - a. Emergency Response Plan Quarterly Report (Dave Wilson & Melonee Cruse, 1/9)
  - b. Classroom Utilization Project (Joumana & Mika, 12/12)
  - c. Faculty Position Control Quarterly Report (Irene & Rosa, 12/12)
  - d. Timely Employee Evaluations & Quarterly Cabinet Review (All, 1/9)
  - e. Construction Project/Scheduled Maintenance Quarterly Report (Gary, 1/16)
  - f. IT Projects Quarterly Report (Dale, 1/16)
  - g. Grants Quarterly Update (Irene & Adrienne, 12/12)
  - h. Dual Enrollment Offerings at Local High Schools (Joumana & Francisco, 1/22)
  - i. International Student Update (Audrey & Darren, 12/12)
  - j. Student Support System Work Group (Dale, Barbara, Joumana, Madelyn, Tom, Francisco, Eric, 12/5)

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<sup>i</sup> Integrated Planning and Budget Workgroup: AVPI Joumana McGowan, DSCE Madelyn Arballo, Michelle Sampat, DC Tom Mauch, ADSSE Eric Lara, CCOCBO Rosa Royce, and DR&IE Barbara McNeice-Stallard