



May 22, 2018

AVP Doug Jenson sat in for Mike Gregoryk and AVP Tom Mauch sat in for Audrey Yamagata-Noji

Note: May 29th Cabinet has been rescheduled to May 30th, same times.

Cabinet will not be held on June 5th due to previous commitments.

1. Cabinet reviewed and discussed the following information items:

a. School Services of California has published "Financial Projection Dartboard" ([attached](#)). Among the data:

Factor	2017-18	2018-19	2019-20	2020-21	2021-22
Statutory COLA	1.56%	2.71%	2.57%	2.67%	2.90%

b. Mt. SAC is now a member of the American Association of University Women—listed with my name as contact ([welcome letter attached](#)). **Irene fill follow up on how we can be involved with AAUW locally and nationally.**

2. The Board of Governors has passed a resolution ([attached](#)) promoting Smoke Free Campus practices at community colleges, including the *California College & University Smoke/Tobacco-Free Policy Report Card* ([attached](#)) which shows that just 37% of California Community Colleges are smoke-free. Of course, Mt. SAC's AP 3565—Smoking on Campus ([attached](#)) limits smoking to Designated Smoking Areas. The AP, last modified in February 2016, also limits e-cigarettes to those designated areas. Interestingly, later that year, the Legislature modified Business and Professions Code §22950.5 ([attached](#)) to add the following to the definition of "tobacco product:"

["Tobacco product" includes] An electronic device that delivers nicotine or other vaporized liquids to the person inhaling from the device, including, but not limited to, an electronic cigarette, cigar, pipe, or hookah.

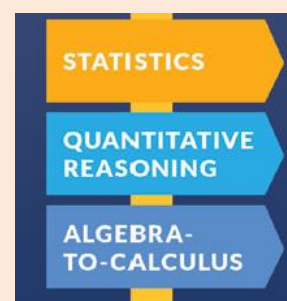
3. The Department of Finance issued a spreadsheet ([Excel](#) or [pdf](#)) with data used to calculate the fiscal impact of the May Revise Funding Formula on community college districts. Even with this shared data, the Senate, on May 16th, rejected the Funding Formula. See comments ([attached](#)) from Vice Chancellor Christian Osmena. The Senate proposed reallocating dollars in the New Funding Formula as follows:

- \$108 million for base allocation (estimated as \$2.7 M for Mt. SAC)
- \$40 million for full-time faculty
- \$25 million for part-time faculty compensation
- \$15 million (one-time) for undocumented and immigrant legal services
- \$20 million (one-time) for mental health services
- \$20 million (one-time) for California State Pathways in Technology (P-TECH) Program
- \$44 million (one-time) for online education initiative competitive sub grant

4. The May Revise also consolidated funding for Student Success, Student Equity, and Basic Skills as described in a Budget Trailer Bill—Student Equity and Achievement Program ([attached](#)). Rhonda Mohr, Vice Chancellor of Student Services, has provided a summary ([attached](#)).

5. Cabinet was joined by Dale Vickers, Chief Technology Officer; and Barbara McNeice-Stallard, Director of Research and Institutional Effectiveness, to give an update ([attached](#)) on progress of the Student Support System Work Group. The group has developed Criteria/Needs statements for each of the major initiatives to address three functional uses: 1) Advise, 2) Data Driven Inform/Report, 3) Communicate to Students—an excellent approach to evaluating potential software solutions. Cabinet suggested that the group include technical specifications such as interoperability, reverse compatibility, and accessibility.

6. The Medical Benefits Forum has been rescheduled ([flyer attached](#)). New times: Tuesday, May 29, Founders Hall, two sessions: 9:30 – 11:00 a.m. and 2:00 – 3:30 p.m. An additional session will be held on Friday, June 1, Building 46, 6:00 – 7:00 p.m.
7. A new report from WestEd, “Multiple Paths Forward: Diversifying Mathematics as a Strategy for College Success” ([Summary](#) and [Full Report](#)). The report is timely given the implementation of AB 705—Multiple Measures and its emphasis on high school performance in placing students in the STEM and Statistics college math pathways. Quotes:
 - Postsecondary institutions have begun rethinking their approach to math preparation. Many are offering more than one pathway through mathematics and are working to align those pathways with students’ academic and career goals.
 - Until recently (footnote¹), the state’s four-year institutions specified that community college math courses needed to have a remedial prerequisite — intermediate algebra — in order to qualify as a transfer course.
 - In an effort to preserve students’ opportunity to pursue a bachelor’s degree, few of the state’s community colleges have offered remedial mathematics pathways designed to prepare students for statistics and quantitative reasoning.
 - A new, broader definition of quantitative reasoning general education courses that was recently adopted by the California State University system (footnote¹) eliminates the explicit intermediate algebra requirement, thus freeing community colleges in the state to diversify remedial math courses.
 - The three most common types of mathematics pathways found in other states are a statistics pathway, a quantitative reasoning pathway, and an algebra-based pathway STEM majors that require calculus (see diagram).
 - Though California’s higher education systems have not jointly recommended a set of math pathways through two-year and four-year colleges, this report reveals the extent to which the state’s community colleges have been active in diversifying their math offerings.
8. Audrey shared statistics ([attached](#)) about Commencement past and present. In particular, the number of degree petitions filed this year is 3,432—the largest number ever and 350 more than last year.
9. Audrey shared a four-page foldout ([attached](#)) on summer programs highlighting STEP, Aspire, ARISE, REACH, Summer Bridge, DREAM, Summer Pathways, and Summer Science Pathways.
10. Cabinet approved an Immediate Need request ([attached](#)) for \$49,559 to cover costs of a paid administrative leave in Financial Aid operations.
11. Cabinet received an update ([attached](#)) on vacant positions under active search.
12. Items for future agendas (items for the **next** Cabinet meeting are shown in **BOLD**):
 - a. Update on Multiple Measures Placement Workgroup (Audrey & Irene, 7/17)
13. Quarterly Reports to Cabinet
 - a. Emergency Response Plan Quarterly Report (Mike Williams & Melonee Cruse, 8/7)
 - b. Building 26A 2nd Floor Classroom Pilot Project (Mika, 9/11)
 - c. Faculty Position Control Quarterly Report (Irene & Rosa, 6/18—Monday)



¹ CSU Executive Order 1100 Revised August 23, 2017 ([attached](#)), page 7: “In addition to traditional mathematics, courses in Subarea B4 may include computer science, personal finance, statistics or discipline-based mathematics or quantitative reasoning courses.”

- d. Timely Employee Evaluations & Quarterly Cabinet Review (**ONE MONTH UPDATE**, All, 6/17)
- e. Construction Project/Scheduled Maintenance Quarterly Report (Gary, 7/24)
- f. IT Projects Quarterly Report (Dale, 8/7)
- g. Grants Quarterly Update (Irene & Adrienne, 6/19)
- h. Dual Enrollment Offerings at Local High Schools (Joumana & Francisco, 8/7)
- i. International Student Update (Audrey & Darren, 6/12)
- j. Student Support System Work Group (Dale, Barbara, Joumana, Madelyn, Tom, Francisco, Eric, 8/21)