



President's Report to the Board of Trustees



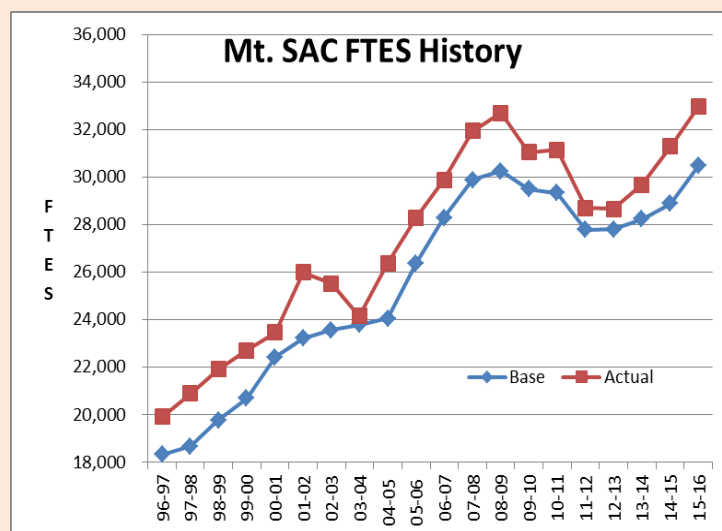
July 17, 2015

1. The Community College State Budget allocation for 2015-16 ([attached](#)) is the largest one-year increase in recent memory. The estimated funding for Mt. SAC is shown in the table to the right with more detail [attached](#). In addition to these formula-driven allocations, additional funds may be secured by Mt. SAC through monies allocated through competitive grant processes. In addition, enhanced CalGrant funding will benefit needy Mt. SAC students. The complete state budget summary is [attached](#).

2. The community college budget contains a new line item entitled the Basic Skills & Student Outcomes Transformation Program. Governor Brown's message in the adopted budget states the use of these funds to be "adopting or expanding the use of evidence-based models of placement, remediation, and student support that accelerate the progress of underprepared students...." A companion bill, [AB 770](#), is now in the Senate and will give detailed guidance for the use of this money. Mt. SAC is well positioned to compete for these funds with innovative strategies such as [Statway](#) (an accelerated two semester algebra-statistics curriculum), [Pathway to Transfer](#) (accelerated three course learning cohorts from basic through transfer Math and English), and [Online Tutoring](#) through the Learning Assistance Center.

3. For 2014-15 Mt. SAC increased its funded FTES¹ from 28,876 to 30,465, a 5.5% gain which will produce added growth funding of \$6.8 million. Even with this growth, Mt. SAC is almost 810 FTES above cap. This will help tremendously in our efforts to earn the 3.4% state funded growth expected for 2015-16. Mt. SAC's 20 year FTES history is shown on the adjacent chart, and a table with detailed numbers is [attached](#). The 2014-15 data is estimated, and the 2015-16 data is projected.

Item	Mt. SAC Increase
Ongoing Fund Increases	
Cost of Living Adjustment	\$1.39 M
Enrollment Growth	\$4.68 M
Student Success and Support Program	\$1.7 M
Student Equity	1.4 M
Base Augmentation	\$6.20 M
CDCP Rate Equalization	\$4.93 M
Full-Time Faculty	\$1.99 M
Categorical Program COLA	\$62,500
EOPS	\$21,380
One-Time Funds	
Mandates	\$16.57 M
Maintenance & Equipment	\$3.70 M
Basic Skills Transformation Program	\$750,000
Financial Aid Administration	\$75,000
Prop 39 Energy Projects	\$837,000



¹ FTES stands for Full Time Equivalent Students. One FTES is 15 lecture credit units per semester or their equivalent in lab hours. Thus in four semesters 60 units would be earned, the first two years of a bachelor's degree or the units needed for an associate degree.

4. Mt. SAC is hard at work preparing for our next Accreditation visit in Spring 2017. Our Accreditation Steering Committee is overseeing several work groups that are preparing the various sections of our Accreditation Self Evaluation. To stay abreast of this work, tune in to the Mt. SAC Accreditation web page ([link](#)).
5. At Mt. SAC's spring Scholarship Celebration, the first recipients of the TheDream.US scholarships were recognized. Mt. SAC was selected by the TheDream.US Foundation ([link](#)) for our outstanding support for students who are undocumented, the Dreamers as they are called. The Chronicle of Higher Education recently talked to 18 New York recipients of this scholarship, and the article ([link](#)) has links to each of their stories. Riveting stuff. Those stories mirror those of the dozens of undocumented Mt. SAC students who benefit from our new Dream Center and our IDEAS club ([link](#)).
6. Mt. SAC and our K-12 partners wrote a wonderful application for this year's Career Pathway Trust Grants, but funding was not forthcoming. In fact, the East San Gabriel Valley was again shut out as you can see from the award letter ([attached](#)). This is an important series of grants that support the building of pathways from high school into community college. Unfortunate for our region.
7. At this spring's Southern California CEO Retreat I had the opportunity to lead an orientation for new community college presidents. As part of the session, I shared my thoughts in writing via *Basic Elements of the CEO Position—Advice for the New CEO* ([attached](#)). The paper covers:
 - Written Communication
 - Oral Communication
 - Leadership
 - College Operations
 - Transparency
 - Problem Solving
 - Working with the Board
 My favorite subsection is entitled, "So You Think You're the Boss."
8. The California Community College system continues to work on several technology advances.
 - The California Community College System has upgraded its web-based catalog of online college courses, [California Virtual Campus](#), to make it easier for students to find transferrable courses. The California Virtual Campus provides information on more than 2,500 courses that satisfy Associate Degree for Transfer requirements and 1,400 other academic degree programs offered entirely online to students. In total, the catalog offers information on more than 19,000 online courses in California offered by the community colleges, CSU, UC, and private colleges.
 - Our system now has an agreement with the [InCommon Federation](#) that will enable any of the 112 community colleges to join a federation that provides users with single sign-on to on-campus, off-campus and cloud resources. Services developed and hosted by one CCC campus can now be made available to any of the other California colleges without the need to issue new IDs to existing faculty, staff or students.
9. The Community College League of California ([link](#)) has selected a new President and CEO, Larry Galizio ([bio attached](#)). CCLC represents Trustees and CEOs in Sacramento. Dr. Galizio is a great choice, having been raised and educated in California and bringing experience as a faculty member, college president, legislator, and a commissioner for the Northwest Accreditation Commission.
10. Corporations are increasingly reaching out to colleges and universities to educate their workforce according to a recent article in Inside Education ([attached](#)). Companies like Anthem, Fiat Chrysler Automobiles, McDonald's and Starbucks are paying their employees to go to college -- or back to college. Overall corporate training is a \$772 billion annual business with universities getting \$248 billion and community colleges just \$40 billion with the rest outsourced. The article profiles some of the universities that are heavily invested in direct education to corporations, or "contract ed." Nicole

Smith, a research professor and senior economist at the Georgetown center, is quoted as saying community colleges have “led the way.” That is certainly true of Mt. SAC as we have a vibrant corporate training unit, the Workforce Training Center ([link](#)), led by Director Paulo Madrigal. We are also fortunate to have at Mt. SAC Sandra Sisco, Director & Technical Assistance Provider, Contract Education, through a grant funded program from the Chancellor’s Office ([link](#)).

11. Over the past decade U.S. enrollment in online courses has grown faster than overall enrollment although growth has recently slowed to a steady 5% annual rate. Community colleges are part of that growth: by 2012 675,000 students were enrolled exclusively in online courses and another 1.2 million enrolled in some. Together, that’s 1 in 4 community college students. But completion rates of entirely online courses are still 8% lower nationally than classroom-based courses—and 10% lower in California community colleges. Surveys peg the higher dropout rates on poor academic preparation and students who don’t fully understand the demands of online learning. The California Community College system is addressing this challenge through the state funded Online Education Initiative ([link](#)) which will provide preparation for online learning as well as a portal with a menu of support from technical to tutoring. Mt. SAC provides both an online readiness quiz ([link](#)) and a help desk ([link](#)) to help distance ed students succeed—and Mt. SAC is one of the OEI pilot colleges developing improved online tutoring. For more on these issues see the [attached article](#) in the *Community College Week*.

12. On Campus

- a. Mt. SAC has a strong commitment to assuring the financial literacy of our students. Each semester the *Learn Common Cents* event draws a host of students to learn about money management—as you can see from the photo to the right.



- b. Congratulations to Dana Miho, Professor of ESL in the Continuing Education Division, this year’s recipient of the Debbie Borch Developmental Educator of the Year award. Dana’s accomplishments are lionized in the [attached](#) announcement.
- c. Psychiatric Technician Professors Jill McGraw and Mary-Ellen Reyes report that our Health Occupations Students of America (HOSA) won a total of 8 medals at the HOSA National Leadership Conference in Anaheim last month. More information and a photo are [attached](#).
- d. Journalism Professor Toni Albertson reports that Mt. SAC’s Journalism program—with its migration to the online Medium platform ([link](#))—was featured in Neiman Lab’s May online edition in a story entitled “What happened when a college newspaper abandoned its website for Medium and Twitter” ([link](#)). (Neiman Lab, housed at Harvard, focuses on the future of news and innovation.) A quote: "The result of all this reinvention: A small editorial team at a two-year school in the Los Angeles suburbs is running one of the most daring, innovative college media outlets in the United States."
- e. Paralegal Professor Catherine McKee reports that paralegal student Christine Oldham was one of five students nationwide chosen to receive a \$500 scholarship based on an essay she wrote. The scholarship is awarded by the national paralegal honor society, Lambda Epsilon Chi (LEX), through the

American Association for Paralegal Education. Christine gave Professor McKee permission to share [her essay](#) and the [question](#) the essay was to answer.

- f. The Mt. SAC Foundation's 2015 Golf Tournament was a huge success, setting a record of over \$180,000 income. Such success would not be possible without the hard work of the Golf Committee and the support of our major sponsors, especially presenting sponsor Reynolds Buick and our friends Pete and Don Reynolds. Do you recognize those characters in the photo to the right? That's Head Football Coach Bob Jastrab, me, Associate Head Coach Evans Roderick, and Sports Agent Jerry Argovitz.



- g. Mt. SAC's Aeronautics Department celebrated the addition of a brand new training aircraft, a 2015 American Champion Citabria Aurora shown in the photo to the right. The FAA Registration, N946MS, stands for the year the college started, (1)946, and for Mt. SAC, MS. For more information, follow this [link](#).



- h. The Mt. SAC STEM Center, soon to be expanded on the top floor of Building 61, gave a get-ready-for-finals workshop entitled "Battle Plans for Final Exams." The topics? 1) Controlling the Controllable. 2) Sleep for a Sustained Performance. 3) Active Stress Management. Thanks to Professors Anderson, Revell, and Pellitteri. Wow! Those topics bring back MY memories of facing final exams!
- i. The new Student Success Center is approaching completion. Check out a neat flyover video ([link](#)) from the "topout" ceremony. Thanks to Ken Salyer of HMC Architects.
- j. The June 2015 edition of SportsTurf Magazine features an interview ([attached](#)) with Brian Scott, Professor of Horticulture and Department Chair for Agricultural Sciences. As the article points out, this past January Brian was honored with the Sports Turf Managers Association (STMA) William H. Daniel Founders Award, given annually for significant contributions to the sports turf industry through research, teaching, or extension outreach. Brian's turf teams have consistently placed high in the Student Challenge Competition at STMA Conferences over the past decade.

- k. Graduation was a blast. With 800 graduates walking and 12,000 in the stands, it was the best ever. The photo to the right is a "Selfie" of me with Dr. Manuel Pastor, our commencement speaker. Dr. Pastor is Professor of Sociology and American Studies & Ethnicity at USC; Director of the USC Program for Environmental and Regional Equity; and Co-Director of the USC Center for the Study of Immigrant Integration.



13. Sports

- a. The National Alliance of Two-Year College Athletic Administrators (NATYCAA) in association with the California Community College Athletics Association (CCCAA) named Mt. San Antonio College the 2014-2015 NATYCAA Cup Champions for the 3rd consecutive time and 5th time overall. The NATYCAA Cup recognizes overall athletic excellence at the two-year college level, based on post season finishes of a colleges top five men's and top five women's athletic teams. More information is [attached](#).
- b. The National Association of Collegiate Directors of Athletics (NACDA) in conjunction with Learfield Sports, named Mt. San Antonio College Athletics the 2014-2015 Learfield Sports Directors' Cup Community College National Champion. The Learfield Sports Directors Cup recognizes the top overall athletics program at each of the three NCAA division levels (I, II & III), the NAIA, and at the community college level. More information is [attached](#). The photo to the right shows Terri Howes, West Virginia (Directors Cup Chair); Greg Brown, Learfield; Joe Jennum, Mt. SAC Dean of Kinesiology, Athletics & Dance; and Tom O'Toole, *USA Today*.

