



President's Report to the Board of Trustees



September 12, 2014

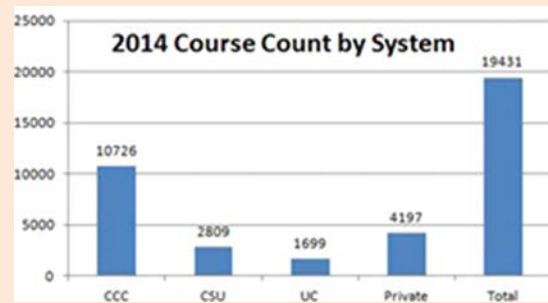
1. Fall Semester began on August 25th, so we are now at the end of the third week. The add-drop period has ended, so we have a reasonably good take on enrollment ([attached](#)).
 - We have 37,050 total students, up 1.9% from last fall at this time.
 - Of these, 29,116 are enrolled in credit courses, up 2.1% from last fall at this time.
 - We are currently projecting 11,209 FTES, up 1.1% from last fall.
 - There are 2,963 active class sections, up 2.6% from last fall. So we offered 2.6% more classes to get 1.1% growth in student enrollment.
 - We have the same number of full-time students but 3.3% more part-time students. This explains why we are up 2% in number of students but only 1% in class hours taken.
 - We cancelled 184 class sections, twice as many as last fall, showing how difficult it was to match course offerings with student demand.
 - Down 26% for students on wait lists—students are getting their classes.
 - Down 1.8% in men, up 1.6% in women.
 - Up 4% in day only, up 1% in evening only, and down 1% in those taking day and evening classes.
 - Down 6% in students taking basic skills courses.

2. The Board approved our 2014-5 Adopted Budget ([attached summary](#) and [narrative](#)). Highlights:

State	Mt. SAC
<ul style="list-style-type: none"> • \$140.4 million (2.75%) in Enrollment Growth funding to help restore some of the FTES lost in recent years; • \$47.3 million (0.85%) Cost-of-Living Adjustment (COLA); • \$100 million for the Student Success and Support Program; • \$70 million for Student Equity Plans; • \$30 million for Disabled Student Programs and Services; • \$498 million to reduce deferrals from \$592 million to \$94 million; • \$148 million in one-time funds for Scheduled Maintenance and Instructional Equipment; • \$50 million in one-time funds for the Economic and Workforce Development Program; • \$49.5 million to pay down mandates; • \$39.7 million for Proposition 39 energy efficiency activities; • In 2015-16, the enhanced noncredit Career Development and College Preparation (CDCP) rate will equal the credit rate. 	<ul style="list-style-type: none"> • 2013-14 ended with a \$1,981,514 surplus, which resulted in a \$7,295,779 positive variance. • For 14-15 projected ongoing unrestricted general fund revenues are \$146,556,172, and ongoing unrestricted general fund expenditures are estimated at \$153,207,508. • The 14-15 budget includes an ongoing 1% salary increase and an ongoing \$500 annual health and welfare increase. • If the College receives 13-14 Over-Cap Growth, 15% of these funds will be used to provide a proportional health and welfare contribution for faculty, and a matching contribution for staff and management, of up to a maximum of \$1,100. • The OPEB Trust contribution for retiree health benefits will be reinstated at \$2.5 million for 14-15.

3. Community colleges are now authorized to offer baccalaureate degrees with the signing of SB 850 (Block, [attached](#)) if only in a pilot for which just 15 colleges could be selected. The Board of Governors must pass regulations to put the program in place, but upper division fees will be just \$132 per unit. State apportionment for upper division will be the same as for lower division, about \$4600. Degrees cannot be in majors already offered by a CSU or UC campus, so might be in fields such as dental hygiene, industrial technology, allied health technology, or emergency medical technician. Community colleges in 21 states offer baccalaureates ([attached degree list](#)).

4. One of our system's most ambitious projects in recent years is the [Online Education Initiative](#). OEI was launched in December 2013 with an initial allocation of \$16.9 million, and \$10 million is slated each year over four more years. A primary goal of the OEI is to create a sophisticated online education portal that can be utilized by all 112 community colleges in California. Key elements will include 1) a common course management system (Mt. SAC uses [MoodleRooms](#) to manage our online courses), support for transfer degrees online, support for basic skills instruction, and facilitating credit by exam. Twenty-four pilot colleges have been selected, Mt. SAC being one of them ([attached](#)). The OEI portal and support services will be a major step forward in California's already significant online education presence. The [California Virtual Campus](#) published a catalog listing 19,431 courses and 1,421 programs offered online by 167 accredited higher education institutions in California.



5. California's economic recovery is finally having an impact on jobs—the unemployment rate dropping from 12.7% in July 2010 to 7.8% in July 2014. Still, too many are out of work, too many have given up looking, and many are working in lower paying jobs. Sadly, the number of community college vocational classes has declined by 10% in the last ten years—due to the decline in state funding and the higher cost of Career Technical Education programs. But change is in the wind. The 2014-15 community college budget includes \$50 million in one-time funds to enhance community college CTE programs. And in ACR 119 ([attached](#)) the Legislature has called on community colleges “to develop at least three options to address the long-term funding needs of CTE and other workforce and training programs at the campuses of the California Community Colleges, in a manner that adequately funds the programs that regions deem valuable to their economies, and to submit those options to the Legislature before April 1, 2015.” To learn more about the intent of the Legislature, read the [attached interview with the author of ACR 119](#), Assemblymember Al Muratsuchi. To respond to this challenge, the Board of Governors is planning to launch a Task Force on Workforce, Job Creation and a Stronger Economy ([attached](#)). The BOG agreed to agenda approval of this taskforce at its November meeting, an action Vice Chancellor Von Ton-Quinlivan called “a significant milestone that should be cherished.”
6. Also approved this year was SB 967 ([attached](#)) on campus sexual assault, particularly establishing an affirmative assent standard. SB 967 requires colleges to adopt specified sexual assault policies and protocols and to implement comprehensive prevention and outreach programs.
7. Mt. SAC has begun preparations for our next accreditation visit in Fall 2016. Read the first edition of [Accreditation Notes](#), a newsletter that will keep the campus and community involved in those preparations. We will be evaluated on newly revised standards recently adopted by the Accrediting Commission as described in the [attached update from ACCJC](#).
8. California Proposition 1, the Water Bond, is on the November ballot to authorize \$7.12 billion for state water supply infrastructure projects. For details and analysis see [Ballotpedia on Prop 1](#). What's in it for San Gabriel Valley? Read Assemblyman Chris Holden's comments ([attached](#)).

9. The Metro Gold Line Foothill Extension is extending the existing Gold Line east from Pasadena to Montclair. Phase 2A will be 11 miles with new stations in Arcadia, Monrovia, Duarte, Irwindale and Azusa with a projected opening in 2016. Phase 2B will go 12 miles with stops in Glendora, San Dimas, La Verne, Pomona, Claremont and Montclair but is unfunded and so has no projected completion date but is undergoing environmental review. The Glendora stop would be near Citrus College, and a Foothill Transit bus connection south on Grand Avenue to Mt. SAC would be quite workable. Again, however, this leg of the extension is not yet funded.



The Metro Gold Line Eastside Transit Corridor Phase 2 Extension environmental impact report has been completed and is under review. The study evaluates two alternatives, one travelling along Highway 60 to Peck Road in South El Monte and the other along Washington Boulevard to Whittier just south of Hacienda Heights. Some funding will come from Measure R, the half-cent sales tax passed by LA County voters in November 2008, but more money is needed. So this line is edging into the San Gabriel Valley but has a long way to go to serve Mt. SAC.



10. With the looming lack of workers with college degrees threatening the economic vitality of the U.S., attention is focusing on those who dropped out of college. A new report, *Some College, No Degree* from the National Student Clearinghouse ([attached](#)), has identified more than 31 million students who enrolled in college over the past 20 years but left without a degree or certificate. About one-third (31.9%) attended college for no more than one term. More than half (55.7%) attended multiple terms, with a majority (56.3%) having attended only 2-year institutions. One out of eight (12.4%) were termed “potential completers” because they completed two or more years of education. The report noted policy implications, particularly related to the nearly 4 million “potential completers.” Institutions “could develop policies and programs directed at distinct subgroups of returning students, considering the information needs regarding credit transfer agreements, course validations, and evening and weekend courses.” Policymakers “should ensure that [colleges and universities] are supported in their efforts to recruit students who are familiar with their type of institution.”

11. On Campus

- a. The brand new [Mt. SAC Child Development Complex](#) opened for serving children this Fall. We are excited to celebrate this achievement with a ribbon cutting ceremony on Friday, September 26th. (Details on the announcement to the right.)



Our National Association for the Education of Young Children (NAEYC) accredited program serves children aged three months through five years in this LEED Silver Certified state-of-the-art facility. CDC Director Tamika Addison and her staff do a great job and are excited about the wonderful learning environment in the new facility.

- b. My evaluation as president concluded last month with the Board of Trustees meeting with me in closed session and recommending a contract renewal as an action item this month. ([See my 2014 Self Evaluation.](#)) Input for that evaluation was solicited not only [from the Board of Trustees](#) but also from the [community](#), the [faculty](#), the [staff](#), and my [fellow managers](#). These links summarize the input from each group. I am pleased that, with very few exceptions, the Board and my peers feel that I meet or exceed their expectations. It is indeed an honor and a pleasure to serve as the President & CEO of Mt. San Antonio College. I do take these 360 evaluations to heart, having read every word and reflected considerably on the input. Continuous improvement is a process to which I am completely committed.

- c. Earlier this summer, Mt. SAC was pleased to host a meeting of the [San Gabriel Valley Civic Alliance](#). Dr. David Hall, Mt. SAC Board member and SGV Civic Alliance Board member was in fine form welcoming elected representatives, dignitaries, and a very active group of civic leaders. I am the one NOT wearing the Hawaiian shirt. Ed Rendon, SGV Civic Alliance Board of Directors Chair IS the one wearing the Hawaiian shirt. The Alliance is a non-profit, action-oriented organization focused on economic prosperity for entrepreneurs, small business owners and major industries.



- d. The Mt. SAC Learning Assistance Center had another great year. ([See attached 13-14 report.](#))
- Level of service remained high with 3,396 students using the center for drop in tutoring during the year.
 - Online tutoring served 335 students compared to 129 the year before.
 - Tutored students were 14% more likely to enroll in the next or higher course in English, 12% more likely in MATH 51 (Beginning Algebra), and 6% more likely in MATH 50 (Pre-Algebra).
 - Success rates improved in all cases: tutored students were 12% more likely to pass English 68 (Preparation for College Writing), 8% more likely to pass Math 110 (Statistics), and 8% more likely to pass Anatomy 36 (Human Anatomy).
 - Testing Services was able to hire two permanent part-time staff members and re-open its doors to on-campus make-up testing in Spring 2014.

- e. The Mt. SAC Chamber Singers have been invited to provide the vocals for a concert on September 8 during the [Jilin Cultural Week](#). The concert is at the [San Gabriel Mission Playhouse](#) and features a performance by an orchestra from China. The Chamber Singers received the invitation in part because of success internationally, particularly on the China trip in 2012.
- f. This year's Athletics Hall of Fame Banquet will be held on Saturday, February 7, 2015, at the Pacific Palms Conference Resort in City of Industry. The Hall of Fame Committee has selected 7 individuals and one entire team for this year's awards. [See the attached information for the 2015 Athletic Hall of Fame complete list.](#)
- g. The beginning of the Fall Semester is our time for honoring outstanding faculty and staff. The first set is the 2014 President's Awards for Excellence and Innovation in Teaching and Learning. Selections are made by the [Outcomes Committee](#).
- [Outstanding Basic Skills Efforts](#) – **The Summer Bridge Program** succeeds in increasing students' self-esteem, providing them with a sense of their direction and purpose, their ability to form study groups, their understanding of the differences between high school and college, their asking of questions, and their understanding of the importance of student services. Bridge students have shown an increase in persistence, success, and retention rates in their college classes.
 - [Outstanding Curriculum Efforts](#) – **The Communications Department** has institutionalized outcomes assessment in their department by creating a department structure for assessing course-level, program-level, and support services outcomes. Their outcomes work has yielded meaningful resources and improvements for students.
 - [Personal Innovation](#) – **Physics Professor Martin Mason** is recognized for his dynamic use of project-based learning in Electronics 10. Professor Mason's approach couples project-based learning with authentic assessment in a manner that integrates critical thinking with documentation and presentation skills alike.

The second set is the College Champion Awards. The nomination process is carried out by the [VOICES Committee](#).

- [Torch Bearer Award](#)–Honors contributions by an employee that have positively impacted the college community (internally or externally). Recipient: **Paul Mercier, Professor, CIS Department**, has positively impacted the college community by going out of his way to support his colleagues. Despite his part-time status, he actively contributes to the betterment of the college through being a Moodlerooms trainer. His workshops, according to faculty, are enjoyable to attend thanks to his wit.
- [Burning Bright Award](#)–Recognizes an employee for going “above and beyond” in his or her role. Recipient: **Chaz Perea, Professor, Agriculture Department**, has for the past three years volunteered to be a coach for the Mt. SAC Turf Team and has dedicated hundreds of hours, giving up most weekends and many weekday afternoons to help students study and prepare for competition, placing first once, second twice and third twice in national competition.
- [Eternal Flame Award](#)–Recognizes an employee for dedication to one or more of our core values (Integrity, Diversity, Community Building, Student Focus, Lifelong Learning, and Positive Spirit). Recipient: **Nicole Blean, Writing Center Tutorial Services Specialist** has helped create programs and procedures to ensure that students receive as much support through tutoring as possible. She has balanced this student commitment by also providing teachers a great deal of support. Nicole is focused on improving customer service by working closely with students and teachers.

h. As teachers, we have hundreds—even thousands—of student pass through our classes. It is particularly rewarding when we hear from former students and (finally) learn the impact that our class may have had on their lives. So it is with pleasure that I share a letter ([attached](#)) to Psychology Professor Emeritus George Martin—now in his 44th year serving Mt. SAC. The letter from Dr. Jill Suitor, Professor of Sociology at Purdue University, includes phrases about George such as “the most important person in my early career,” “turned me from a C-D student into an A student,” and “because of you, I work especially hard to mentor my undergraduate students who are struggling.” Sorry of I embarrassed you, George, but I could not resist sharing.



i. Congratulations to Professor Elizabeth Eatman and the Interior Design Department on receiving accreditation from the National Kitchen & Bath Association (NKBA) for the Associate Degree in Interior Design-Kitchen and Bath Design and the related certificate. The award letter is [attached](#).

j. It is with pleasure that I announce that Don Sciore as the Interim Associate Dean of the Arts Division. Don is tenured faculty, taught Animation and Fine Art for 16 years, and served as the Arts Division Coordinator for the last six years. Please join me in welcoming him to the College.

k. Congratulations to Richard Strand, Theater Professor and chair of the department, on the kudos received for his play, *Butler*, performed at New Jersey Repertory Company. The [attached reviews](#) lavish praise such as “splendid,” “a hoot,” and “Strand's clever, witty creation proves to be a rousing, witty, and quite pointed comedy.” Wow!

l. Martin Mason, Professor of Physics, continues to amaze. Last month he took a group of 33 Physics and Engineering students to Lucerne Dry Lake where at 6:36 am on a Saturday they launched a high altitude balloon which reached an altitude of 18 km. The payload included instruments and cameras from which data was recovered to analyze the flight trajectory, temperature and pressure profiles. Professor Mason’s full account of the project is [attached](#).

