Speaker 1: Hello and welcome to this episode of Teaching in Higher Ed.

Speaker 2: Hello and welcome to The Chronicle of Higher Education's Re:learning Podcast.

Liesel: Welcome to the Magic Mountie Podcast. This is a podcast that's dedicated to helping faculty and other college employees as they try and navigate the challenging fabric of serving students, especially at Mt. San Antonio College, but everyone is welcome.

Liesel: Welcome to this week's podcast, everyone. We're going to do something a little bit different for the next few weeks. We've got a couple of special event podcasts. The first is today as we dive in and talk about other podcasts that are out there that may be of interest to you. I know we just barely got you on board with the Magic Mountie Podcast as a listener, but if you are interested in using podcasting as a way to help develop your teaching or advising students or just knowing what's going on in higher education, we wanted to share with you some of the other podcasts that are out there. Next week, we're going to be taking you out on the road with us to the RP Group Student Success Conference where we're going to be talking to them about the Magic Mountie Podcast and actually making a podcast episode with them during the conference, so wish us luck with that.

Liesel: For today, I wanted to introduce you to some other podcasts that we've been looking into. I've spent some time subscribing to and listening to a variety of them, and I wanted to run by some of them today. I also have some short samples for you. First let's talk about the California Community Colleges podcast.

Eloy: Hi. I’m Eloy Oakley, and welcome to another podcast brought to you by the California Community Colleges Chancellor's Office.

Liesel: Yes, the chancellor's office here in California actually has a podcast. The chancellor's office is the administrative office that oversees all, I guess we're at 114 community colleges right now in California. Chancellor Eloy Oakley and others come in and do interviews. This is an all interview podcast. They've had 15 episodes. It started in 2017, and they are continuing to make them, it seems, and it's available wherever you get your podcasts. Guided pathways has been a common topic for this podcast. We're going to hear a little bit of an excerpt right now of guided pathways with Davis Jenkins.

Davis: Right now when students enter community colleges, there's hardly any discussion of time to degree of how long it's going to take. In fact, students are really misinformed. For example, they're told that 12 credits is fulltime because that's the minimum number of credits you need for full financial aid. However, you cannot finish a 60-credit associate degree in the four terms advertised in the catalog in four terms if you start with 12 credits. We're not saying that every student has to take 15 credits per semester or 30 credits per year, but we are saying that every student needs to know where they are in their program and how far they have to go to complete it and what it's going to take.

Liesel: As you can tell, this is an interview only podcast, so it varies a little bit in interest level based on who they're interviewing. They do have an episode with Janet Napolitano, so you do at least get some people that you maybe are seeing in the news or hearing about in policy and get a chance to hear what they're thinking directly. For me, an interview only podcast is only as good as the guest or the topic, and ideally both, and sometimes this podcast delivers and sometimes it's a little dry. Next I'd like to talk about TED Talks’ Education.

Liesel: These are just TED Talks that are happening all around the world. I'm going to assume you all know what a TED Talk is, but someone is curating TED Talks and pulling out everything that they think can be linked to education in some way. It's a pretty broad lasso that they're using for their Education TED Talks. They've selected 96 episodes out of the Global TED Talks Library for this collection, and those topics vary greatly.

Liesel: Some of them pertain more to K through 12. Some are more higher ed, and some are not that education-oriented at all and fit very loosely into this umbrella. Some topics are how I'm using Lego to teach Arabic, to learn is to be free, what we don't teach kids about sex, the nerd’s guide to learning everything online. We'll hear a sample now from the episode entitled, An Ultra Low-Cost College Degree, and this is from Speaker Shai Reshef, who is the founder of something called University of the People.

Shai: I founded University of the People, a nonprofit, tuition-free, degree-granting university to give an alternative, to create an alternative to those who have no other, an alternative that will be affordable and scalable, an alternative that will disrupt the current education system, open the gates to higher education for every qualified student regardless of what they earn, where they live or what society says about them.

Liesel: TED Talks do tend to be pretty prepared. They’re fully scripted. They're fairly concise, and they do focus around one big new idea that someone has. You can also really curate this yourself by looking at the titles and figuring out which ones are of interest to you. If you like TED Talks though, I think it's a fun one to listen to, but I'm not sure they're actually helping me with my teaching. They're just interesting to me because I happen to be an educator.

Liesel: Something I've just recently discovered because it just started is called the Innovative Teaching Podcast. and this is from South Mountain Community College, and it just started in August 2018.

Patricia: Welcome to the Innovative Teaching Podcast. Your host for today are Patricia Herrera-

Jeannette: Jeannette Shaffer-

Zach: And Zach Garobo.

Patricia: We are your center for teaching and learning team at South Mountain Community College in Phoenix, Arizona.

Liesel: These are very short episodes. They've done about 12 of them so far, and it's part of their teaching and learning center at their college, so it sounds like we're not the only community college that had this idea. They're very fun, and they're like a buzz feed list teaching technique approach, so topics that they have include quick tip Tuesday, and they've done a couple of those, seven ways to build community in your classroom and thinking like an influencer. We're going to listen into just a short excerpt from the seven ways to build community in your classroom. Here's an excerpt.

Speaker 11: Dolores, I know you have some really good ideas for the first week, and you have students do name tents.

Dolores: I do. Yeah. Name tent is just a plain piece of cardstock, and I have them do their name tents on their own. They do their own name tent with their names, some hobbies, some adjectives. I always tell them if you’re writing your profile on social media, how would you describe yourself? Just little things about themselves. After they do that, I have them write on both sides on the back, what shall I call you? For me it's, Mrs. U, so I just write it down on my name tent. They rotate them around the room … rather, around the table to learn about each other a little bit.

Liesel: It is a lot of practical, short and simple information. It's very different in style from the one that I'm going to describe to you next, which is something called teaching in Higher Ed.

Bonni: Hello and welcome to this episode of teaching in Higher Ed. I'm Bonni Stachowiak.

Liesel: She’s from Vanguard University, but this is actually Bonnie's private company. It's a business and she does speaking engagements and consulting and other things, and she also puts out this podcast. It's the only one I'm sharing with you today that actually has sponsorships, so you should know that she does have paid sponsors, and sometimes their products and services are baked in to some of her episodes. Bonnie provides enormously detailed resources on her website to accompany each episode. There are 223 episodes of her podcast. This started in 2014. They are all interviews.

Liesel: Bonnie herself, I can just tell from listening to it, is an exceptional instructor. She is highly educated and a very, very skilled professional development expert. I like the way she questions people. She's really building people up from a moderate to strong level of teaching to an exceptional level of teaching. There is a strong focus on innovation and theory. She talks about research and literature in some of the episodes. Some of the episodes are very similar to the topics that we cover in the Magic Mountie Podcast, including supporting students who are veterans, but she also has topics like antiracist writing assessment ecologies, teaching as an act of social justice and equity, laptops, friend or foe, and one we’ll hear a short excerpt from today, which is courses as stories.

Liesel: I like this one a lot. It talked about having a narrative overlay as part of your course. We'll jump in and listen to an instructor who's talking about having an international group of students from another college engaged in an ongoing dialogue with the students in his class and one of the interactions that they had.

Speaker 14: A great moment happened, Bonnie. These were a class … They were sitting in Professor Lara's office in part of Mexico. We could see on the wall it was very bright. There's sunlight coming in. My students were in Eugene, New Jersey where it was snow outside. Someone else said, “Show us outside your window,” just totally spontaneously, and we could see one of the students took us down the hallway. We could see she was cradling her iPad like she was hugging us. She walked out on this patio and showed us the view out towards the beach. They were like, “Show us out your window.” Our student's attorney with the laptop they hang out to show the snow and the cold. That's really simple, but again, for people to connect over commonalities, and that was one of the goals that you want to aim at for the course.

Liesel: This is my most highly recommended podcast for you, the Teaching in Higher Ed Podcast, but I will say it definitely has a university focus at times, but I really like what Bonnie has constructed, and I think it's incredibly thoughtful. It’s just really worth your time. Just a few others I want to share with you. The Chronicle of Higher Education did a podcast from 2011 to 2016.

Speaker 15: Hello and welcome to the Chronicle of Higher Education's Re:learning podcast, a look at the future of education.

Liesel: They did 87 episodes and then they stopped, and I'm not sure why. It's right when podcasting got super hot, they decided to stop, but there are still some really nice episodes here if you're interested in looking back. It's called Re:Learning. They actually do some things like dissecting a lecture and having people discuss that lecture, which I really like, but they also do interviews. They do try to produce it a little bit more, which I like. Sometimes it works better than others. We're going to hear a little bit of an excerpt of a higher education, rebel with a cause. It was an interview they did with an unusual teacher that they found.

Speaker 16: It's a story that could be a headline today actually. The professor, Sarah Short, got fascinated by using multimedia in her teaching, and her university had just unveiled a state of the art classroom to be the place to try out the latest technologies.

Speaker 17: Except, this was back in the 1960s, long before things like TED Talks ever existed, and what she was doing was unique.

Sarah: I painted things on my leg. I had black lights and strobe lights and weird pictures all over the walls.

Speaker 17: In fact, she was probably one of the earliest instructional designers at a college. She got her PhD in the field decades ago. Her teaching stunts made her a celebrity.

Liesel: Some of the episodes of Re:Learning from the Chronicle of Higher Education are premium. Only be advised, you may need a subscription to listen. Just like with the Chronicle of Higher Education Podcast, I found several of these higher ed podcasts that began and then ended, and so was the case with something called Higher Ed Happy Hour, although it is fun to check it out.

Speaker 19: Hello and welcome to the Higher Education Happy Hour.

Liesel: Higher Ed Happy Hour was from 2015 to 2018, and it was a more political podcast. Instead of being safe and formal like you might get in a professional development workshop, Higher Ed Happy Hour was like if you went out with your colleagues after work and had a glass of wine and talked about what was happening in education. Some of their topics included campus free speech of Betsy DeVos, FAFSA reform, tenured troubles, and then toward the end of it, they just lost their mind, I'm just going to say it, and started doing podcasts about whatever they wanted. Their final episode is literally just about the TV show, The Americans.

Speaker 20: For those of you who are listening because this just showed up in your podcast feed that you thought you would never see it again, you'll never see it again. We've decided to retire the podcast, which is why this is not a higher education podcast. This entire podcast is about The Americans.

Speaker 21: You can turn it off now if you do not watch The Americans. Go watch The Americans. I don't know what else you're doing with your time. Stop listening to podcasts.

Speaker 20: Then come back when you're finished because The Americans is awesome. Oh, and we should say we're drinking Moscow mules.

Speaker 21: Drinking Moscow mules in copper mugs. Cheers.

Speaker 20: In copper mugs. Cheers.

Liesel: It has nothing to do with teaching or higher education, but you know what? That's exactly what happens when we go and hang out with our friends sometimes after work. Good for them. Higher Ed Happy Hour, if you're interested in checking out a couple of those episodes.

Liesel: I know there's a lot more resources out there that we have not yet found, and there are definitely a lot of K through 12 resources. Part of the difficulty of actually finding relevant podcasts for community college educators is wading through the many, many, many excellent podcasts that pertain to K through 12. They can and will probably be even more useful to us as time goes on and certainly anyone who's involved in teaching dual enrollment may want to check out some of those.

Liesel: I appreciate you hanging in there this week. As always, we will have links to all of the podcasts and other things referenced in the episode for you at our main website. You can always just google Magic Mountie to find those. If you have any suggestions of additional podcasts that you really like that benefit you, feel free to put those in the comment section. Those will show up, and other listeners will have access to those and/or we can review them in future episodes of the podcast. Thanks so much for listening today and hang in there. Next week, we've got a wild one. Let's see what happens when we try and record a podcast live at a conference.

Liesel: Hey, thanks so much for joining us for the Magic Mountie Podcast. We love your likes. We love your shares, and we love your comments, so please engage with our community. Download from wherever you love to get your podcasts, iTunes, Google, Rate My Professor. We’re there. We want you to be back with us next week. Remember, any opinions that are expressed in this podcast do not necessarily represent Mt. San Antonio College or any of its agents. We'll see you next time.