Flip Your Class Outside MoodleRooms

By Peggy Marcy, Language Learning Center pmarcy@mtsac.edu, ext. 4580 Download materials at http://llc.mtsac.edu/instructors/techweek/

Objectives:

- explain what a flipped classroom is;
- analyze the advantages and disadvantages of flipping a classroom;
- identify at least three tools available to help flip their class.

What is a Flipped Class (write your notes here)

- •
- •

Advantages & Disadvantages to Flipping (write your notes here)

- •
- •
- •

| Site/App | Features | Uses (write your notes here) |
|-----------------------------|-------------------------------------|------------------------------|
| Educreations.com (Apple app | Record lessons – like a | |
| available) | screencast recorder (free). | |
| | Upload images, use handwriting | |
| | (no typing except in app), and | |
| | record voice. | |
| | Teachers can connect to Mt. SAC | |
| | and create their class. Teachers | |
| | can add feedback questions to | |
| | their lessons. | |
| | Students use code provided by | |
| | teacher to access lessons. | |
| | Students can make their own | |
| | "lessons" when they click on | |
| | their profile. Teacher then sees it | |
| | when they click on students or | |

Tools for Flipping



| Site/App | Features | Uses (write your notes here) |
|----------------|---|------------------------------|
| | the student can email the link to them. | |
| | No webcam cababilities which simplifies privacy rights issue. | |
| Blendspace.com | Create lessons where students watch a video, maybe leave comments on the video, then answer a question or two about the video, link to another website, and then ask them a question about that site. | |
| | Example: <u>http://blnds.co/1i4Lz3J</u> | |
| YouTube.com | Host video free. Record video directly from webcam. Use captioning tools to create closed captions. | |

Extending the Workshop

When you get a chance, please visit <u>http://answergarden.ch/view/90031</u> and type in your answer or click on one that already appears. Thanks.