# SLP12. Food and Meals

# Pair #

**STOP**: Before you begin this activity, open and follow recording instructions [here](https://www.mtsac.edu/llc/passportrewards/languagepartners/activities.html).

Partner A:

Student ID:

Instructor:

Language:

Level: Date:

Partner B:

Student ID:

Instructor:

Language:

Level: Date:

## Section 1: Vocabulary Mastery

*Instructions: Describe the sign of the following words and phrases using the 5 Parameters of ASL. Try to use your book and your partner before using other materials or the internet. Use the third column to help you remember the sign in your target language (ASL) by drawing a picture or writing a note to yourself.*

| **Vocabulary** | **5 Parameters of ASL Description** | **Notes/Pictures/Sign Guide**  **(anything to help you)** |
| --- | --- | --- |
| 1. meal |  |  |
| 1. breakfast |  |  |
| 1. cereal |  |  |
| 1. jelly/jam |  |  |
| 1. butter |  |  |
| 1. lunch |  |  |
| 1. pasta/noodles/spaghetti |  |  |
| 1. rice |  |  |
| 1. soup |  |  |
| 1. meat |  |  |
| 1. chicken |  |  |
| 1. fish |  |  |
| 1. eggs |  |  |
| 1. vegetable |  |  |
| 1. salad |  |  |
| 1. cheese |  |  |
| 1. fruit |  |  |
| 1. snack |  |  |
| 1. dinner |  |  |

## Section 2: Eating Schedule

*Instructions: Sebastian prepares his weekly meals Sunday nights so that he knows what he will eat during the week. Write the following questions using ASL syntax (word order). Take turns asking your partner the following questions.*

*Example: What does Sebastian eat for breakfast on Thursday? He eats cereal.*

What does Sebastian have for dinner on Wednesdays?

When does Sebastian eat chicken?

What does Sebastian have for lunch on Monday?

When does he have toast?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Meal | Monday | Tuesday | Wednesday | Thursday | Friday |
| Breakfast | Jam and toast | Eggs and toast | Cereal | Cereal | Eggs and toast |
| Lunch | Ham sandwich | Spaghetti | Eggs and salad | Chicken and rice | Chicken and rice |
| Dinner | Beef, rice, broccoli | Chicken and potatoes | Fish and vegetables | Chicken soup | Beef and rice |

## Section 3: Create Your Menu for the Day

Instructions: Imagine that you could have anything you want to eat for today. Please complete the day’s menu below using **ASL syntax (word order)**.

**Partner A:**

**Meal**

Breakfast

Snack

Lunch

Snack

Dinner

**Food**

**Time**

**Partner B:**

**Meal**

Breakfast

Snack

Lunch

Snack

Dinner

**Food**

**Time**

## Section 4: Creating a Dialogue

*Instructions: Using your work in Section 3, you and your partner will ask each other what you eat at each meal and the time of the meal. Use the space below to help you create the dialogue. You do not have to share all of your meals. Write your conversation here. Attach another piece of paper if you need more space. You will record this dialogue in the next section. Ask for help when necessary.*

Signer 1:

*Signer 2:*

Signer 1:

*Signer 2:*

Signer 1:

*Signer 2:*

Signer 1:

*Signer 2:*