

Reading Meeting  
MINUTES

Date: Thursday, October 30, 2014

Time: 1:15

Rm. 6-222

Present: Ema Burman, Susie Cevallos, Barbara Gonzales, Michelle Sampat, Dianne Rowley (Minutes), and Jamaika Fowler (guest)

ITEM	DISCUSSION/ACTION	OUTCOME
1. Review Minutes	1. Meeting minutes are available at <a href="http://www.mtsac.edu/instruction/learning/lac">http://www.mtsac.edu/instruction/learning/lac</a>	
2. READ 100 COR	<p>2. Jamaika Fowler mentioned that there are only three courses at Mt. SAC that are IGETC (UC) transferrable as critical thinking courses while eight courses are CSU transferrable. The CSU transferrable courses do not have a freshman composition requirement. Jamaika brought copies of IGETC and CSU requirements.</p> <p>Jamaika recommended looking at READ 100 SLOs and Measure Objectives to see if they align with CSU requirements. Critical thinking language and key words need to be included in READ 100's course description and course outline.</p> <p>Jamaika outlined the approval process: Course modification must first be approved, then it goes through Academic Senate, and then CSU approval. Jamaika strongly recommended having a conversation with philosophy, English, psychology, and communications to see if any modifications overlap. Jamaika added that having an existing READ 100 course is a benefit as opposed to creating a new GE course. Mt. SAC wants diversity in its GE pattern. ENGL 1C is the most popular GE course in the A3 category because it articulates well. Students cannot transfer to a CSU without a critical thinking course. If it is hard for students to enroll in PSYC 5, ENGL 1C, or PHIL 3, then READ 100 could be another option for them.</p> <p>There was discussion on how including READ 100 in the "Critical Thinking" GE category would impact the number of students wanting to register for the course. Michelle looked up how many PHIL 3 courses were offered this fall, and there were four sections. PSYC 5 and PHIL 3 are also popular courses in this category. SPCH 20</p>	

	<p>is an outlier because it has a prerequisite of SPCH 1A. Jamaica provided copies of course outlines from three other critical reading courses (Long Beach City College: READ 84 Analytical Reading; Imperial Valley College: READ 111 Analytical and Critical Reading; and Cerritos College: READ 200 Analysis and Critical Reading).</p> <p>The course modification for READ 100 is due April 2015. It was determined that the earliest the modified READ 100 course could be offered would be June 2016. It was suggested that during the two year approval process, READ 100 could be taught as a critical thinking course. Jamaica invited the reading committee to share a preliminary draft of the modification so she can it “pass along” to articulation officers at other campuses in the region for feedback.</p> <p>It was agreed that the next step is to examine current READ 100 course objectives and rewrite them using critical thinking language. When the course outline is finished, it will be emailed to English, communications, psychology, and philosophy for their review and response.</p> <p>It was agreed that reading faculty would attempt to revise READ 100 SLOs individually and then share suggestions with the group. After revising SLOs, the Course Outline would be next, then the catalogue description/course description, then the Measurable Objectives, and finally the Methods of Evaluation. The goal for completion of these steps is December 12, 2015.</p>	<p>2. Reading faculty agreed to work individually to revise READ 100 SLOs and bring suggestions to the next meeting.</p>
<p>3. Other</p>	<p>3. Adjunct Evaluation Update</p>	<p>3. Dianne will email reading faculty to confirm observations days/times have been set for each adjunct</p>
<p>4. Set preliminary agenda for next meeting</p>	<p>November 13<sup>th</sup> (Thursday in 6-112): READ 100 CORs and Limited Business  November 25<sup>th</sup> (Tuesday in 6-222): Full Reading Business and READ 100 CORs  December 11<sup>th</sup> (Thursday): ? Finals Week</p>	

Next meeting: Thursday, November 13, 2014 at 1:15pm in 6-112