

LEARNING ASSISTANCE RESOURCE CENTER

APRIL 2018

CENTER HOURS

MONDAY-THURSDAY

7:30AM – 10:00PM

FRI: 7:30AM – 4:30PM

SAT: 8AM – 6PM


BUILDING 6, RM 101

909-274-4300

www.mtsac.edu/lac

STUDENT ACHIEVEMENT WORKSHOP SERIES

Mon.	Tue.	Wed.	Thu.
<p>2</p> <p>10:00-10:30am (6-222) Writing: Read, Write, Revise</p> <p>1:30-2:00pm (6-122) Student Success: Personal Responsibility and Mindset</p> <p>4:00-4:30pm (6-122) Math: Anxiety and Organization</p> <p>6:00-6:30pm (6-122) Read: Vocabulary Strategies</p>	<p>3</p> <p>10:00-10:30am (6-222) Math: Memory, Homework, and Test-taking</p> <p>1:30-2:00pm (6-101) Writing: Contextualizing New Vocabulary</p> <p>4:00-4:30pm (6-122) Read: Questioning and Critical Thinking in Reading</p> <p>6:00-6:30pm (6-122) Student Success: Learning Styles and Test-taking</p>	<p>4</p> <p>10:00-10:30am (6-222) Student Success: Learning Styles and Test-taking</p> <p>1:30-2:00pm (6-122) Read: Textbook Reading and Responding</p> <p>4:00-4:30pm (6-122) Math: Textbook, Lecture, and Note-taking</p> <p>6:00-6:30pm (6-122) Writing: Anxiety and Organization</p>	<p>5</p> <p>10:00-10:30am (6-222) Read: Textbook Reading and Responding</p> <p>1:30-2:00pm (6-122) Math: Memory, Homework, and Test-taking</p> <p>4:00-4:30pm (6-122) Writing: Read, Write, Revise</p> <p>6:00-6:30pm (6-122) Student Success: Critical Thinking and Test-taking</p>
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NOTES

- **Please check-in to the LARC (6-101) ten minutes before the workshop begins!**
- **Visit us in Building 6, Rm 101, at <http://www.mtsac.edu/lac>, or call (909) 274-4300 for more information. Schedule is subject to change; please visit our website to find the most current schedule of offerings.**
- **LARC hours for Spring 2018 are Monday-Thursday 7:30am-10:30pm and Friday 7:30am-4:30pm, Saturday 8:00am-6:00pm**

STUDENT ACHIEVEMENT WORKSHOP SERIES

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- Workshops will be held in Building 6 LAC

Student Achievement Workshop Series Descriptions for SPRING 2018

Math	Reading	Writing
<p>Anxiety and Organization – students will learn and practice anxiety-reduction methods, and work on notebook organization in order to decrease college math anxiety</p> <p>Textbook, Lecture, and Note-taking – students will gain strategies in reading their math textbook, listening during math lectures, and integrating the two resources into their notes</p> <p>Memory, Homework, and Test-taking – students will practice various memory strategies that are useful to their current math level, how to apply memory and learning strategies to their homework through practice, and how to integrate their homework problems into study guides for upcoming tests</p> <p>Vocabulary and Word Problems – students will use math terms and phrases that have been newly introduced in their math class, and practice the steps required for deciphering and solving math word</p>	<p>Comprehension and Response – students will develop skills in a higher level of active reading and expand these new strategies to further explain new information in word and written form</p> <p>Mapping for Meaning – students will discover and practice various mapping strategies to enhance the meaning of their reading and its connection to the entire concept</p> <p>Questioning and Critical Thinking in Reading – students will be introduced to and practice thinking strategies that lead to higher levels of academic thought, which results in an increased quality in questioning and thinking</p> <p>Textbook Reading and Responding – students will gain strategies to break down textbook content and how to respond to the information for full understanding</p> <p>Vocabulary Strategies – students will evaluate their own word knowledge and practice new strategies for vocabulary expansion, retention, and integrate these vocabulary strategies into their own writing and speaking</p>	<p>Anxiety and Organization – students will learn and practice anxiety-reduction methods, practice mapping and brainstorming strategies, and work on notebook organization in order to decrease college anxiety</p> <p>Questioning and Essay Structure - students will understand the similarities and differences between a paragraph, short answer, and essay, and also practice each writing structure</p> <p>Read, Write, Revise – students will gain strategies in pulling information from various resources and in self-editing their writing</p> <p>Contextualizing New Vocabulary – students will evaluate their own word knowledge and practice new strategies for vocabulary expansion, retention, and integrate new vocabulary into their own writing</p>
<h3>Student Success</h3> <p>Mt SAC 101: Campus Resources and Communication – students will explore Mt SAC campus resources, and create a personalized list of the resources that apply to their needs; students will also practice how to communicate with instructors via email and face-to-face</p> <p>Personal Responsibility and Mindset – students will understand how thinking states persuade their mindset and actions in life</p> <p>Critical Thinking and Test-taking – students will learn the levels of critical thinking and be introduced to strategies and practices that increase their levels in critical thinking and memory where these strategies are helpful in increasing test scores</p> <p>Time Management and Priorities – students will develop time management strategies and list priorities that pertain to achieving their personal and academic goals</p> <p>Listening, Note-taking and Application - students will recognize the difference between listening and hearing, practice various note-taking methods, and learn how to use these skills for lectures, reading, writing, and test-taking</p> <p>Timed Tests – students will practice new strategies in handling anxiety levels and be introduced to a set of test skills in navigating tests that are timed</p> <p>Learning Styles and Test-taking – students will complete a survey to discover how they learn best, and discover how to improve in the areas where they are not strong, and implement active learning strategies into their studying and test-taking strategies</p>		