

Outcomes Mapping

Student Services DIVISION							
Program:	Student Life	# Courses: (if applicable)	0	Updated:	8/5/15	Submitted by:	Andi Fejeran Sims

Institutional Level Outcomes (ILOs): *As a result of an educational experience with any aspect of the college, students will develop the following knowledge, skills, abilities, and attitudes:*

1. Communication	2. Critical Thinking	3. Information and Technology Literacy	4: Personal, Social, Civic, and Environmental Responsibility
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Connect PLOs with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated following the completion of the program or educational experience.		PLO to ILO Alignment			
PLO Name	PLO Defined: Upon successful completion of this program, students will be able to:	1	2	3	4
1. Creating Knowledgeable and Supportive Club Advisors	Understand their role as an advisor and/or club officer. Uphold college policies and procedures.	I	I		P
2. Enhancing Awareness of Advocacy and Policy	Define what advocacy means to them. Articulate different processes regarding policy formation.	I	I		I
3. Cultivating Students' Leadership Aptitude	Communicate their personal leadership values and beliefs.	I	I		P
4.					
5.					
6.					
7.					
8.					
9.					

Key for Level of Learning

(Use for Mapping SLOs/MOs to PLOs to ILOs)

I = Knowledge/Skill Introduced

P = Knowledge/Skill Practiced/Applied

M = Knowledge/Skill Mastered

Outcomes Mapping

See the Outcomes Assessment website for definitions and examples of Mt. SAC's ILOs: <http://www.mtsac.edu/instruction/outcomes/ilos.html>

Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)														
Course:	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
All club advisors will understand their role and how to uphold college policies and procedures as a result of Student Life efforts, including a revised Advisor Handbook and an Advisor Orientation.	I	I	I											
At least 80% of students who participate in AS Representation Fee sponsored events will have an increased understanding of the types and processes of advocacy and/or policy formation.		I	I											
L.E.A.D. students who earn a certificate will have a better understanding of their personal leadership values and beliefs.		I	P											

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