



## 2017 PRESIDENT'S AWARDS FOR EXCELLENCE AND INNOVATION IN TEACHING AND LEARNING

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It is with great pride that Dr. William Scroggins supports the President's Awards for teaching and learning. These awards honor Mt. San Antonio College employees' work in assessment of administrative unit objectives (AUO), student learning outcomes (SLO), program learning outcomes (PLO), and institutional level outcomes (ILO).

### **Excellence and Innovation in Teaching and Learning Award Categories**

1. *Outstanding Curriculum Efforts*
2. *Outstanding Basic Skills Efforts*
3. *Personal Innovation*

## **AWARD CATEGORY DESCRIPTIONS & CRITERIA**

### **1. OUTSTANDING CURRICULUM EFFORTS**

*(\$2,000 to the department)*

This award recognizes a faculty member or group that has performed excellent work at the program (degree, certificate, course grouping or support program) or course level that has led to authentic assessment practices, including meaningful discussions, new research, or improvements in curriculum design or course delivery. **The Outcomes Committee uses these criteria to rate the application packets:**

1. Evidence demonstrates the program or course outcomes assessment process has resulted in improved teaching, learning, and/or area effectiveness.
2. Exemplary outcomes are clearly stated in terms of the knowledge, skills, or abilities the students will be able to demonstrate.
3. A sustainable outcomes assessment plan and process for programs, courses, and service areas have been successfully implemented.
4. The outcomes assessment process has led to valuable discussions, changes, and improvements in curriculum, pedagogy, goals, and/or assessment.

**Suggested types of evidence to review can include the following:** examples of exemplary outcomes statements and their implementation, descriptions of innovative assessment practices, evidence of students taking ownership in their learning, and summaries of valuable changes and improvements in student learning or services that support student learning.

## 2. OUTSTANDING BASIC SKILLS EFFORTS

*(\$2,000 to the department)*

This award recognizes a faculty member or group that has performed excellent work in teaching and learning in basic skills courses, including support services for basic skills courses. **The Outcomes Committee uses these criteria to rate the application packets:**

1. The outcomes assessment process has led to valuable discussions, changes, and improvements in curriculum, pedagogy, goals, support services, and/or assessment.
2. Exemplary outcomes are clearly stated in terms of the knowledge, skills, or abilities the students will be able to enact once they complete the course or program of study or utilize the support service.
3. A sustainable outcomes assessment plan and process for programs, courses, and service areas have been successfully implemented.
4. Excellent work on alignment of course sequences and sequence of skill acquisition is demonstrated.

**Suggested types of evidence to review can include the following:** examples of exemplary outcomes statements and their implementation, descriptions of innovative assessment practices, summaries of valuable changes and improvements stimulated by basic skills outcomes assessment, and evidence related to skills sequencing.

## 3. PERSONAL INNOVATION

*(\$1,000 awarded to an individual via paycheck through the Foundation)*

This award recognizes exemplary innovation by a Mt. San Antonio College employee who is engaged in collecting and using authentic outcomes assessment work for the improvement of teaching and learning. It is expected that this individual shares this work within or outside of the college community and/or is recognized for that work. **The Outcomes Committee uses these criteria to rate the application packets:**

1. Outcomes assessment improves teaching and learning in courses, programs, and support services.
2. Assessment of course and service outcomes assessment is in alignment with program level outcomes and institutional level outcomes.
3. Students are made aware of the development and assessment of outcomes.
4. Outcomes assessment practices are shared with colleagues across the department, division, campus, and/or via contributions to journals or conferences.

**Suggested types of evidence to review can include the following:** examples of exemplary outcomes statements and the implementation of them, descriptions of innovative assessment practices, summaries of valuable changes and improvements stimulated by outcomes assessment, and evidence of this work being recognized and/or presented outside the college.

## NOMINATION INSTRUCTIONS & SELECTION PROCESS

For all award submissions, please include the following:

- 1) **Award Category**
- 2) **Title of Entry** (please list the title as you would wish it to appear on the award description).
- 3) **Description** of the activity or nominee for the award (no more than 500 words).
- 4) **Contact information** for the people associated with the nomination, including the best email addresses and phone numbers during the summer.
- 5) **Submit supporting documents** that will enable the award committee to understand the scope and impact of the nominated activity or person. Highlight the information relevant to the outcomes assessment process as appropriate. Materials may be submitted in any file format.
- 6) **Ensure that your documentation includes** the name of the primary person associated with the award included in the title so that we can match your documentation to your nomination.
- 7) **Submit the nomination packet to the Outcomes Committee by April 18, 2017 via email ([outcomes@mtsac.edu](mailto:outcomes@mtsac.edu))**. Members of the Outcomes Committee will evaluate the submissions and President Scroggins will present the awards to our winners.

*Note: The standards for these awards were adapted from the Promising Outcomes Work and Exemplary Research (POWER) Award Criteria, sponsored by the RP Group and the Academic Senate for the California Community Colleges. (<http://archive.rpgroup.org/awards/power-awards>)*