

**MT. SAC STUDENT LEARNING OUTCOMES (SLO) PROGRESS REPORT PER DIVISION**  
**May 2009 ePIE Report Summary**

Unit Name	Total Courses in Unit	WITH AN SLO				WITH MORE THAN ONE SLO				Division
		Courses		Means of Assessment *		Courses		Means of Assessment **		
		Number of Courses	Percent of Total Courses in Unit	Number of Courses	Percent of Total Courses in Unit	Number of Courses	Percent of Total Courses in Unit	Number of Courses	Percent of Total Courses in Unit	
Advertising Design ***	10	9	90%	9	90%	9	90%	9	90%	Arts
Animation ***	19	17	89%	17	89%	12	63%	12	63%	Arts
Computer Graphics ***	10	7	70%	0	0%	7	70%	0	0%	Arts
Fine Arts	39	39	100%	39	100%	39	100%	39	100%	Arts
Music	50	21	42%	21	42%	21	42%	20	40%	Arts
Photography ****	15	15	100%	9	60%	9	60%	9	60%	Arts
Radio-Television Broadcasting ***	39	11	28%	10	26%	10	26%	10	26%	Arts
Theater	15	11	73%	11	73%	10	67%	7	47%	Arts
<b>Arts Division Total</b>	<b>197</b>	<b>130</b>	<b>66.0%</b>	<b>116</b>	<b>58.9%</b>	<b>117</b>	<b>59.4%</b>	<b>106</b>	<b>53.8%</b>	
Accounting and Management	25	25	100%	25	100%	25	100%	25	100%	Business
Business Administration	54	39	72%	33	61%	28	52%	32	59%	Business
Child Development	30	28	93%	25	83%	28	93%	23	77%	Business
CIS	45	36	80%	33	73%	36	80%	33	73%	Business
Consumer Sciences	4	4	100%	4	100%	4	100%	4	100%	Business
Fashion Merchandising & Design	26	13	50%	13	50%	8	31%	7	27%	Business
Hospitality & Restaurant Mgmt.	13	13	100%	13	100%	13	100%	13	100%	Business
Interior Design	18	11	61%	13	72%	10	56%	10	56%	Business
Nutrition & Food	10	10	100%	9	90%	10	100%	9	90%	Business
Office Technology	23	14	61%	14	61%	14	61%	14	61%	Business
<b>Business Division Total</b>	<b>248</b>	<b>193</b>	<b>77.8%</b>	<b>182</b>	<b>73.4%</b>	<b>176</b>	<b>71.0%</b>	<b>170</b>	<b>68.5%</b>	
Adult Basic Education	45	39	87%	39	87%	38	84%	39	87%	Continuing Education
Continuing Education Div Office	245	245	100%	245	100%	245	100%	242	99%	Continuing Education
ESL	16	13	81%	13	81%	13	81%	5	31%	Continuing Education
Older Adult Programs	44	44	100%	44	100%	44	100%	44	100%	Continuing Education
Parent Education	1	1	100%	1	100%	1	100%	2	200%	Continuing Education
Special Needs Population -- ABE	2	2	100%	2	100%	2	100%	2	100%	Continuing Education
<b>Continuing Ed. Division Total</b>	<b>353</b>	<b>344</b>	<b>97.5%</b>	<b>344</b>	<b>97.5%</b>	<b>343</b>	<b>97.2%</b>	<b>334</b>	<b>94.6%</b>	
American Language	16	16	100%	16	100%	16	100%	14	88%	Humanities & Social Sciences
Communication	20	20	100%	20	100%	20	100%	16	80%	Humanities & Social Sciences
English, Literature, Journalism	54	50	93%	47	87%	49	91%	37	69%	Humanities & Social Sciences
Foreign Languages	47	40	85%	31	66%	39	83%	12	26%	Humanities & Social Sciences

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Geography	13	9	69%	0	0%	9	69%	0	0%	Humanities & Social Sciences
History, Art History	39	39	100%	39	100%	39	100%	39	100%	Humanities & Social Sciences
Political Science	8	1	13%	1	13%	0	0%	0	0%	Humanities & Social Sciences
Psychology, Education	17	11	65%	11	65%	11	65%	11	65%	Humanities & Social Sciences
Sign Language	21	17	81%	11	52%	9	43%	4	19%	Humanities & Social Sciences
Sociology, Philosophy	24	21	88%	21	88%	18	75%	18	75%	Humanities & Social Sciences
Writing Center	2	0	0%	0	0%	0	0%	0	0%	Humanities & Social Sciences
<b>Hum. &amp; Soc. Sci. Division Total</b>	<b>261</b>	<b>224</b>	<b>85.8%</b>	<b>197</b>	<b>75.5%</b>	<b>210</b>	<b>80.5%</b>	<b>151</b>	<b>57.9%</b>	
LAC -- Instructional	21	21	100%	21	100%	21	100%	11	52%	Library & Learning Resources
Library	3	3	100%	1	33%	3	100%	1	33%	Library & Learning Resources
<b>Library &amp; Learning Res. Total</b>	<b>24</b>	<b>24</b>	<b>100.0%</b>	<b>22</b>	<b>91.7%</b>	<b>24</b>	<b>100.0%</b>	<b>12</b>	<b>50.0%</b>	
Agricultural Sciences	68	57	84%	56	82%	54	79%	50	74%	Natural Sciences
Biology (Biological Sciences)	34	17	50%	14	41%	14	41%	13	38%	Natural Sciences
Chemistry	12	8	67%	8	67%	7	58%	7	58%	Natural Sciences
Computer Science	10	10	100%	10	100%	10	100%	10	100%	Natural Sciences
Earth Sciences & Astronomy	17	16	94%	9	53%	9	53%	3	18%	Natural Sciences
Histotechnology	7	1	14%	1	14%	0	0%	0	0%	Natural Sciences
Math	23	23	100%	23	100%	23	100%	23	100%	Natural Sciences
Physics & Engineering	18	8	44%	8	44%	4	22%	1	6%	Natural Sciences
<b>Natural Sciences Division Total</b>	<b>189</b>	<b>140</b>	<b>74.1%</b>	<b>129</b>	<b>68.3%</b>	<b>121</b>	<b>64.0%</b>	<b>107</b>	<b>56.6%</b>	
Dance	32	30	94%	31	97%	20	63%	20	63%	Physical Education
PE	133	90	68%	94	71%	79	59%	58	44%	Physical Education
<b>Physical Education Division Total</b>	<b>165</b>	<b>120</b>	<b>72.7%</b>	<b>125</b>	<b>75.8%</b>	<b>99</b>	<b>60.0%</b>	<b>78</b>	<b>47.3%</b>	
Counseling *****	7	5	71%	5	71%	4	57%	3	43%	Student Services
DSP&S	10	9	90%	8	80%	8	80%	7	70%	Student Services
<b>Student Services Division Total</b>	<b>17</b>	<b>14</b>	<b>82.4%</b>	<b>13</b>	<b>76.5%</b>	<b>12</b>	<b>70.6%</b>	<b>10</b>	<b>58.8%</b>	
Aeronautics, Transportation	23	23	100%	23	100%	23	100%	23	100%	Technology & Health
Air Conditioning/Refrigeration	15	15	100%	15	100%	15	100%	14	93%	Technology & Health

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Aircraft Maintenance & Mfg. Tech.	44	44	100%	44	100%	44	100%	43	98%	Technology & Health
Architecture & Engineering Design	32	32	100%	23	72%	32	100%	23	72%	Technology & Health
Electronics & Computer Tech.	35	35	100%	35	100%	35	100%	35	100%	Technology & Health
Fire Technology	46	46	100%	46	100%	46	100%	46	100%	Technology & Health
Medical Services	13	13	100%	13	100%	13	100%	13	100%	Technology & Health
Mental Health/Psychiatric Technician	12	12	100%	12	100%	12	100%	12	100%	Technology & Health
Nursing	15	14	93%	14	93%	14	93%	14	93%	Technology & Health
Physical Therapy Aide	1	0	0%	0	0%	0	0%	0	0%	Technology & Health
Public Services	32	32	100%	32	100%	32	100%	32	100%	Technology & Health
Radiologic Technology	21	21	100%	21	100%	21	100%	21	100%	Technology & Health
Respiratory Therapy	17	17	100%	17	100%	17	100%	17	100%	Technology & Health
Service Learning	5	0	0%	0	0%	0	0%	0	0%	Technology & Health
Water Technology	6	6	100%	6	100%	6	100%	6	100%	Technology & Health
Welding	15	15	100%	15	100%	15	100%	15	100%	Technology & Health
<b>Tech. &amp; Health Division Total</b>	<b>332</b>	<b>325</b>	<b>97.9%</b>	<b>316</b>	<b>95.2%</b>	<b>325</b>	<b>97.9%</b>	<b>314</b>	<b>94.6%</b>	

<b>COLLEGE GRAND TOTAL</b>	<b>1,786</b>	<b>1,514</b>	<b>84.8%</b>	<b>1,444</b>	<b>80.9%</b>	<b>1,427</b>	<b>79.9%</b>	<b>1,282</b>	<b>71.8%</b>	
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\* The "means of assessment" column answers the Accrediting Commission's question: *Has the college identified appropriate assessment methodologies for defining expected student learning objectives (SLOs) for all courses?* The report measures each course only one time.

\*\* The Mt. SAC Course-Level Student Learning Outcomes Plan (revised May 8, 2008) goal, approved by Academic Senate's Resolution 2008-04, indicates, "... The result is that 75% of all active courses will have Means of Assessment and Criteria for Success for at least two course-level SLOs by June 2009" (p.2).

\*\*\* Previously known as Commercial & Entertainment Arts (one combined discipline), the Arts Division decided in March/April 2009 to separate out each individual discipline.

\*\*\*\* Photographics changed its name to Photography in March/April 2009.

\*\*\*\*\* In May 2009, the Student Life course (LEAD 55), originally a separate unit, was transferred to the Counseling unit per Dyrell Foster.

**NOTE 1:** Changes in one SLO Progress Report from another report are a result of some courses becoming inactivated or removed from WebCMS and/or the collapsing of multiple Work Experience courses (1 unit, 2 units, 3 units) across campus into one Work Experience course per area.

**NOTE 2:** Any inconsistencies in column numbers may be a result of when the report was run (e.g., a.m. versus p.m.) and if a program added anything more into ePIE.