

**MT. SAC STUDENT LEARNING OUTCOMES (SLO) PROGRESS REPORT PER DIVISION**  
**ePIE Report Summary**

Unit Name	Total Courses in Unit	Courses w/an SLO		Courses w/ > 1 SLO		Courses w/Means of Assessment *		Division
		Number of Courses	Percent of Total Courses in Unit	Number of Courses	Percent of Total Courses in Unit	Number of Courses	Percent of Total Courses in Unit	
Advertising Design **	10	9	90%	9	90%	9	90%	Arts
Animation **	19	17	89%	6	32%	17	89%	Arts
Computer Graphics **	10	6	60%	7	70%	0	0%	Arts
Fine Arts	39	39	100%	38	97%	39	100%	Arts
Music	50	21	42%	21	42%	21	42%	Arts
Photography ***	15	15	100%	9	60%	9	60%	Arts
Radio-Television Broadcasting **	39	10	26%	10	26%	10	26%	Arts
Theater	15	11	73%	9	60%	11	73%	Arts
<b>Arts Division Total</b>	<b>197</b>	<b>128</b>	<b>65.0%</b>	<b>109</b>	<b>55.3%</b>	<b>116</b>	<b>58.9%</b>	
Accounting and Management	25	25	100%	25	100%	25	100%	Business
Business Administration	54	38	70%	16	30%	33	61%	Business
Child Development	30	14	47%	14	47%	8	27%	Business
CIS	45	36	80%	35	78%	33	73%	Business
Consumer Sciences	4	4	100%	4	100%	4	100%	Business
Fashion Merchandising & Design	26	13	50%	8	31%	13	50%	Business
Hospitality & Restaurant Mgmt.	13	13	100%	13	100%	13	100%	Business
Interior Design	18	11	61%	10	56%	13	72%	Business
Nutrition & Food	10	10	100%	10	100%	9	90%	Business
Office Technology	23	9	39%	8	35%	8	35%	Business
<b>Business Division Total</b>	<b>248</b>	<b>173</b>	<b>69.8%</b>	<b>143</b>	<b>57.7%</b>	<b>159</b>	<b>64.1%</b>	
Adult Basic Education	45	32	71%	20	44%	31	69%	Continuing Education
Continuing Education Div Office	245	245	100%	245	100%	245	100%	Continuing Education
ESL	16	13	81%	13	81%	13	81%	Continuing Education
Older Adult Programs	44	43	98%	44	100%	43	98%	Continuing Education
Parent Education	1	1	100%	1	100%	1	100%	Continuing Education
Special Needs Population -- ABE	2	2	100%	2	100%	2	100%	Continuing Education
<b>Continuing Education Division Total</b>	<b>353</b>	<b>336</b>	<b>95.2%</b>	<b>325</b>	<b>92.1%</b>	<b>335</b>	<b>94.9%</b>	
American Language	16	16	100%	16	100%	16	100%	Humanities & Social Sciences
Communication	20	20	100%	20	100%	20	100%	Humanities & Social Sciences
English, Literature, Journalism	54	50	93%	49	91%	47	87%	Humanities & Social Sciences

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Foreign Languages	47	26	55%	19	40%	18	38%	Humanities & Social Sciences
Geography	13	9	69%	9	69%	0	0%	Humanities & Social Sciences
History, Art History	39	39	100%	39	100%	39	100%	Humanities & Social Sciences
Political Science	8	1	13%	0	0%	1	13%	Humanities & Social Sciences
Psychology, Education	17	11	65%	11	65%	11	65%	Humanities & Social Sciences
Sign Language	21	17	81%	9	43%	11	52%	Humanities & Social Sciences
Sociology, Philosophy	24	20	83%	17	71%	20	83%	Humanities & Social Sciences
Writing Center	2	0	0%	0	0%	0	0%	Humanities & Social Sciences
<b>Humanities &amp; Soc. Sci. Division Total</b>	<b>261</b>	<b>209</b>	<b>80.1%</b>	<b>189</b>	<b>72.4%</b>	<b>183</b>	<b>70.1%</b>	
LAC -- Instructional	21	16	76%	14	67%	13	62%	Library & Learning Resources
Library	3	3	100%	0	0%	1	33%	Library & Learning Resources
<b>Library &amp; Learning Resources Total</b>	<b>24</b>	<b>19</b>	<b>79.2%</b>	<b>14</b>	<b>58.3%</b>	<b>14</b>	<b>58.3%</b>	
Agricultural Sciences	68	57	84%	53	78%	56	82%	Natural Sciences
Biology (Biological Sciences)	34	17	50%	14	41%	14	41%	Natural Sciences
Chemistry	12	8	67%	7	58%	8	67%	Natural Sciences
Computer Science	10	10	100%	10	100%	10	100%	Natural Sciences
Earth Sciences & Astronomy	17	16	94%	7	41%	6	35%	Natural Sciences
Histotechnology	7	1	14%	0	0%	1	14%	Natural Sciences
Math	23	23	100%	23	100%	23	100%	Natural Sciences
Physics & Engineering	18	8	44%	4	22%	8	44%	Natural Sciences
<b>Natural Sciences Division Total</b>	<b>189</b>	<b>140</b>	<b>74.1%</b>	<b>118</b>	<b>62.4%</b>	<b>126</b>	<b>66.7%</b>	
Dance	32	30	94%	19	59%	30	94%	Physical Education
PE	133	90	68%	73	55%	90	68%	Physical Education
<b>Physical Education Division Total</b>	<b>165</b>	<b>120</b>	<b>72.7%</b>	<b>92</b>	<b>55.8%</b>	<b>120</b>	<b>72.7%</b>	
Counseling	6	4	67%	4	67%	4	67%	Student Services
DSP&S	10	9	90%	8	80%	8	80%	Student Services
Student Life	1	0	0%	0	0%	1	100%	Student Services
<b>Student Services Division Total</b>	<b>17</b>	<b>13</b>	<b>76.5%</b>	<b>12</b>	<b>70.6%</b>	<b>13</b>	<b>76.5%</b>	

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Aeronautics, Transportation	23	23	100%	23	100%	23	100%	Technology & Health
Air Conditioning/Ref	15	15	100%	15	100%	15	100%	Technology & Health
Aircraft Maintenance & Mfg. Tech.	44	42	95%	42	95%	28	64%	Technology & Health
Architecture & Engineering Design	32	32	100%	32	100%	23	72%	Technology & Health
Electronics & Computer Tech.	35	35	100%	35	100%	35	100%	Technology & Health
Fire Technology	46	46	100%	46	100%	46	100%	Technology & Health
Medical Services	13	13	100%	13	100%	13	100%	Technology & Health
Mental Health/Psychiatric	12	12	100%	12	100%	12	100%	Technology & Health
Nursing	15	14	93%	14	93%	14	93%	Technology & Health
Physical Therapy Aide	1	0	0%	0	0%	0	0%	Technology & Health
Public Services	32	32	100%	32	100%	32	100%	Technology & Health
Radiologic Technology	21	21	100%	21	100%	21	100%	Technology & Health
Respiratory Therapy	17	17	100%	17	100%	17	100%	Technology & Health
Service Learning	5	0	0%	0	0%	0	0%	Technology & Health
Water Technology	6	6	100%	6	100%	6	100%	Technology & Health
Welding	15	15	100%	15	100%	15	100%	Technology & Health
<b>Technology &amp; Health Division Total</b>	<b>332</b>	<b>323</b>	<b>97.3%</b>	<b>323</b>	<b>97.3%</b>	<b>300</b>	<b>90.4%</b>	
<b>COLLEGE GRAND TOTAL</b>		<b>1,786</b>	<b>1,461</b>	<b>81.8%</b>	<b>1,325</b>	<b>74.2%</b>	<b>1,366</b>	<b>76.5%</b>

\* The "means of assessment" column answers the Accrediting Commission's question: *Has the college identified appropriate assessment methodologies for defining expected student learning objectives (SLOs) for all courses?* The report measures each course only one time.

\*\* Previously known as Commercial & Entertainment Arts (one combined discipline), the Arts Division decided during the month to separate out each individual discipline.

\*\*\* Photographics changed its name to Photography.

**NOTE 1:** Changes in the April 2009 report from the March 2009 report are a result of some courses becoming inactivated or removed from CMS and/or the collapsing of multiple Work Experience courses (1 unit, 2 units, 3 units) across campus into one Work Experience course per area.

**NOTE 2:** Any inconsistencies in column numbers may be a result of when the report was run (e.g., a.m. versus p.m.) and if a program added anything more into ePIE.

**REVISION 5/04/2009:** Geography was misplaced in the Natural Sciences Division. It should have been placed in the Humanities and Social Sciences Division.