

SLO Highlight

GOAL: As adopted by the Academic Senate in Spring 2008, by December 2008, 45% of all active courses should have at least 2 SLOs and accompanying means of assessment and criteria for success.

<u>Intended Outcome</u>	<u>Means of Assessment / Criteria for Success</u>	<u>Summary of Data</u>
ESL Level 4 <ul style="list-style-type: none"> Students exiting LEVEL 4 will be able to report orally the results of a one-on-one interview conducted in English with someone they don't know. 	At the end of Fall 2007, 70% of all Level 4 ESL students reporting orally will receive a passing score of 12 or higher (out of 18) on an ESL department oral rubric for Level 4 as measured by their classroom instructors.	In the Fall 2007, 8 out of 8 Level 4 classes reported passing results averaging 83%.
ESL Level 5 <ul style="list-style-type: none"> Students exiting LEVEL 5 will be able to report orally the results of an interview with a native English speaker in the community or the workplace. 	At the end of Fall 2007, 75% of all Level 5 ESL students reporting orally will receive a passing score of 12 or higher (out of 18) on an ESL department oral rubric for Level 5 as measured by their classroom instructors.	In the Fall 2007, 6 out of 6 Level 5 classes reported passing results averaging 86%.
ESL Level 6 <ul style="list-style-type: none"> Students exiting LEVEL 6 will be able to present via PowerPoint the research results of an identified career path using multiple resources. 	At the end of Fall 2007, 75% of all Level 6 ESL students reporting orally will receive a passing score of 14 or higher (out of 18) on an ESL department oral rubric for Level 6 as measured by their classroom instructors.	In Spring 2007, 3 out of 3 Level 6 classes reported passing results averaging 79%.

The Student Learning Outcome Committee wishes to give the ESL department an SLO Salute for work well done.



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