

# **SLO Highlight**

**GOAL: As adopted by the Academic Senate in Spring 2008, by December 2008, 45% of all active courses should have at least 2 SLOs and accompanying means of assessment and criteria for success.**

## **Getting Started on Course-level SLOs**

- Step 1: Consider inactivating courses not in use. Be careful -- only inactivate courses that the department is not planning on teaching in the future. To teach the course again after inactivation, the department must propose a new course.
- Step 2: If you have difficulty creating an SLO that represents a learning outcome you would like to see for the course, try using the measurable objectives as a starting point, synthesizing them into 2 or 3 SLOs for the course.
- Step 3: Engage in dialogue to discuss how the SLOs will be assessed. Consider using classroom-embedded assessment by selecting an assignment that is already done in the course and that addresses the SLO. Refer to the SLO Guidebook for options you may use to assess outcomes.
- Step 4: Each department should document the SLOs in e-PIE using the Course Assessment tab.

If you have any problems, contact Joan Sholars at [jsholars@mtsac.edu](mailto:jsholars@mtsac.edu).

**GOAL: By June 2009, at least 75% of all active courses should have at least 2 SLOs and accompanying means of assessment and criteria for success.**

*Joan Sholars, October 16, 2008*

*SLO Coordinator*