

Self-Reported General Education Perspective Current Status

Minerva Avila, Professional Expert, RIE

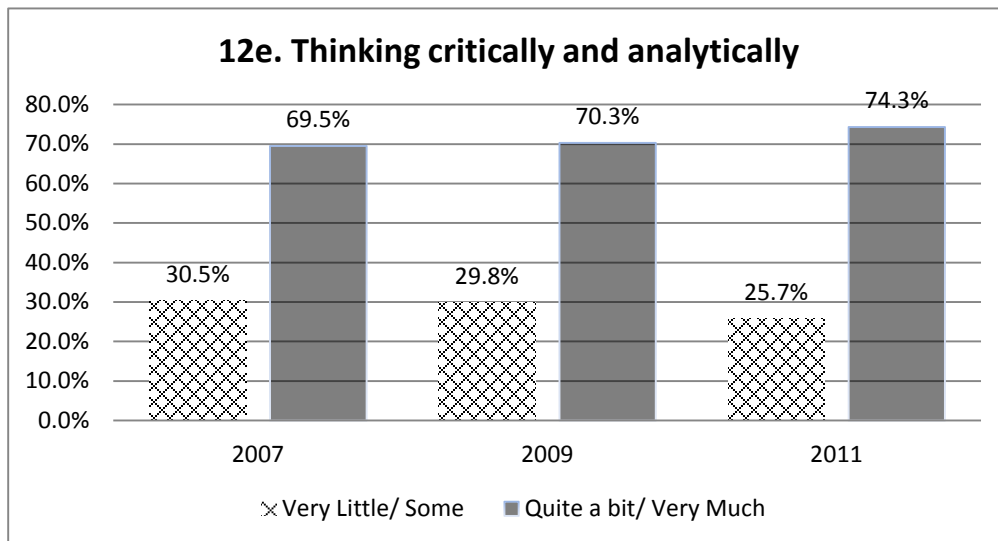
November 25, 2013

The Community College Survey of Student Engagement (CCSSE) provides information about effective educational practice in community colleges and assists institutions in using that information to promote improvements in student learning and persistence. The aim of CCSSE is to inform participating colleges for better decision making by targeting key areas of student engagement. Student engagement is the framework with which CCSSE is grounded in and is defined as the amount of time and energy students invest in meaningful educational practices. Specifically, the survey instrument was created with the intent to measure student engagement as a product of institutional quality. CCSSE is a self-report survey administered in participating colleges across the United States. Of the many questions asked of students in the survey, some specifically relate to general education outcomes (GEOs). Over 1000 Mt. SAC students participated in the survey each year.

The survey questions read: "How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?" with the choice items for ranking as noted in the graphs. Students were asked to use a four-item response: (1) Very Little, (2) Some, (3) Quite a Bit, and (4) Very much. The following graphs illustrate the results organized by Mt. SAC's GEO Zones. The zones are:

- | | |
|------------------------------------|---|
| 1. Critical Thinking and Reasoning | 5. Information Competence & the Effective Use of Technology |
| 2. Effective Communication | 6. Personal Responsibility |
| 3. Quantitative Reasoning | 7. Social Responsibility and Cultural Competence |
| 4. Reading Competence | 8. Civic Engagement and Global Citizenship |

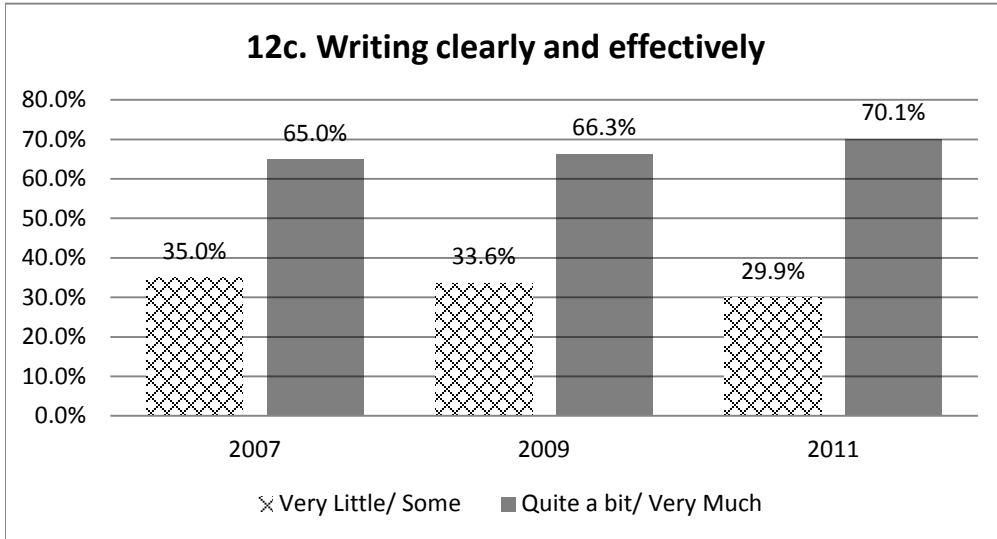
Zone 1. Critical Thinking and Reasoning



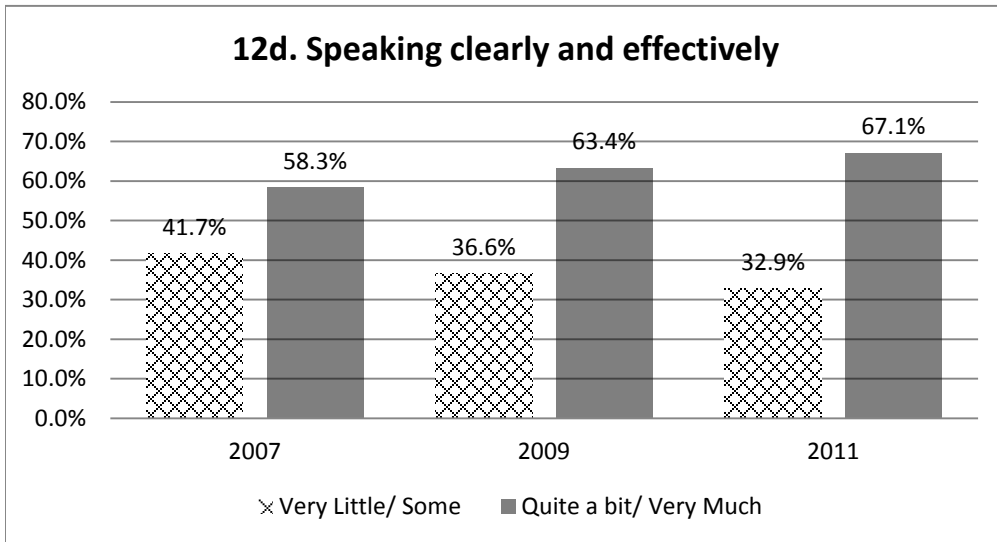
Quite a bit/Very Much growth in 2011 when compared to 2007= + 4.8%

*Data taken from CCSSEE Institutional Reports 2007, 2009, 2011, frequency distributions for all (PT & FT) students.

Zone 2. Effective Communication

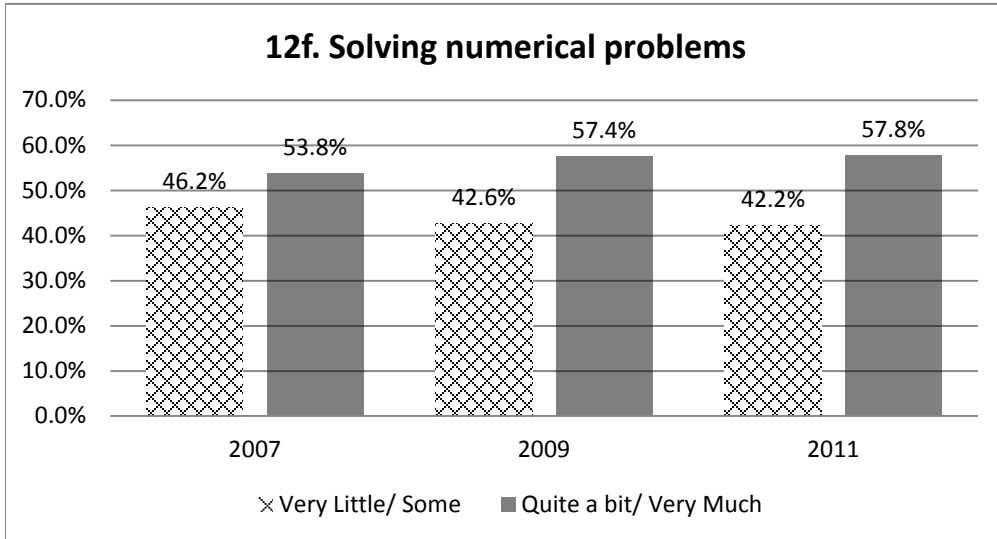


Quite a bit/Very Much growth in 2011 when compared to 2007 = + 5.1%



Quite a bit/Very Much growth in 2011 when compared to 2007 = + 8.8%

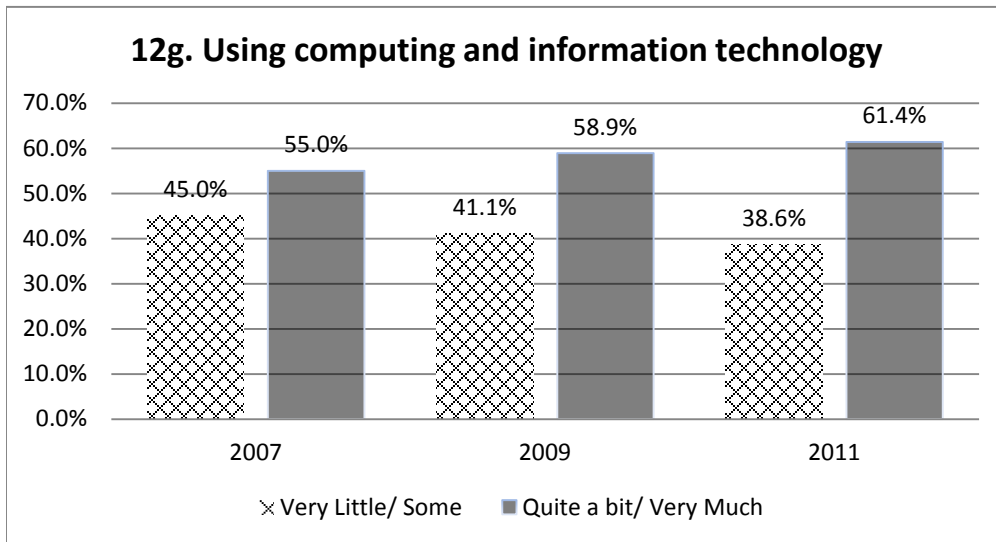
Zone 3. Quantitative Reasoning



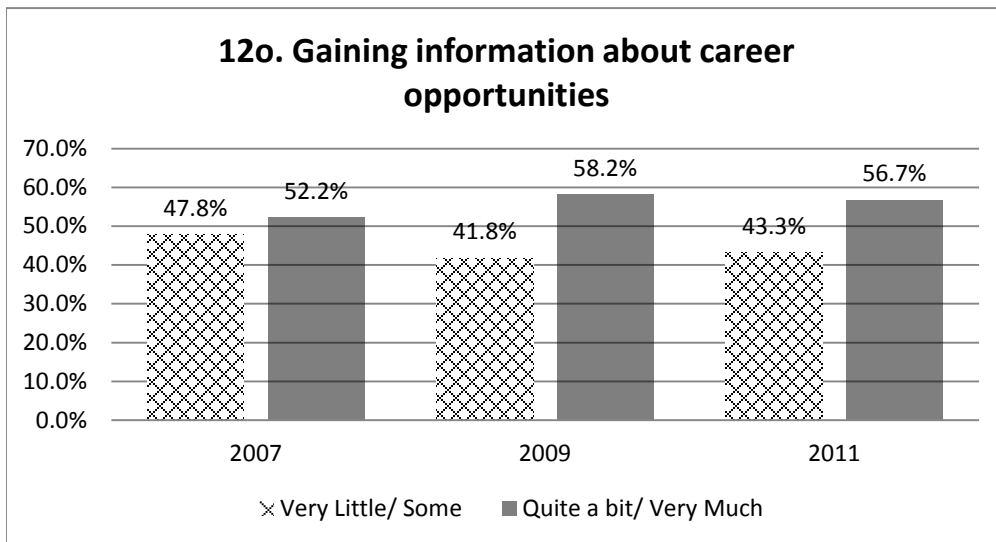
Quite a bit/Very Much growth in 2011 when compared to 2007 = + 4%

There are no items that pertain to **Zone 4: Reading Competency**

Zone 5. Information Competence and the Effective Uses of Technology

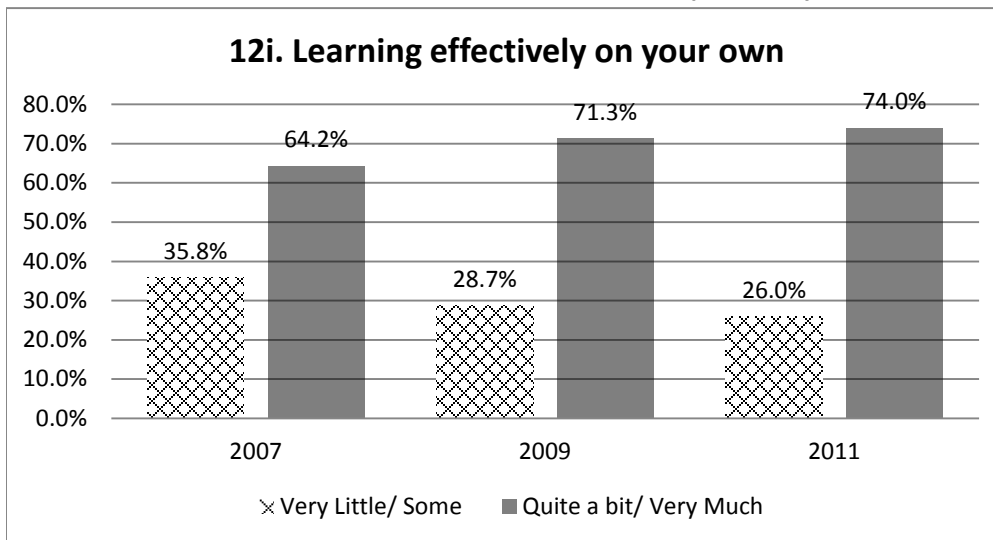


Quite a bit/Very Much growth in 2011 when compared to 2007 = + 6.4%

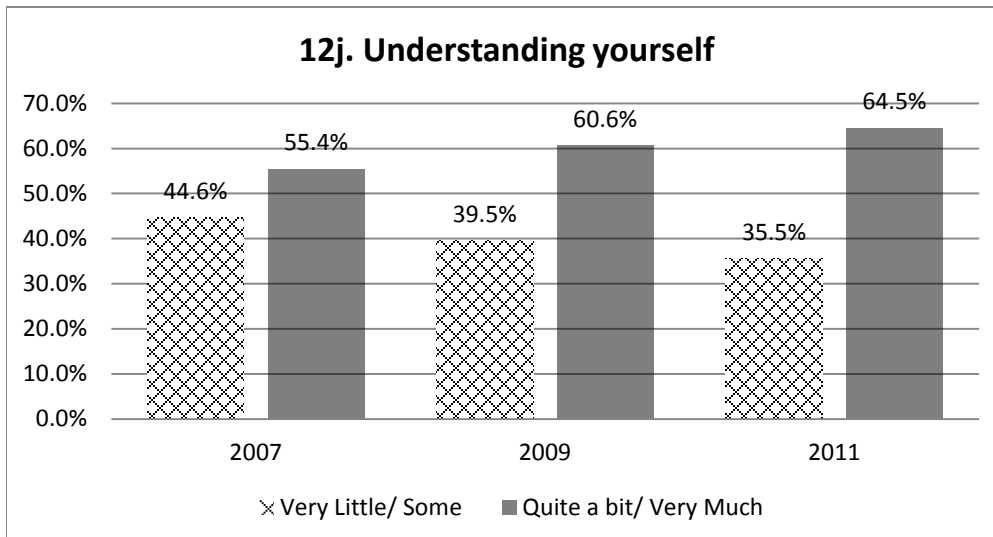


Quite a bit/Very Much growth in 2011 when compared to 2007 = + 4.5%

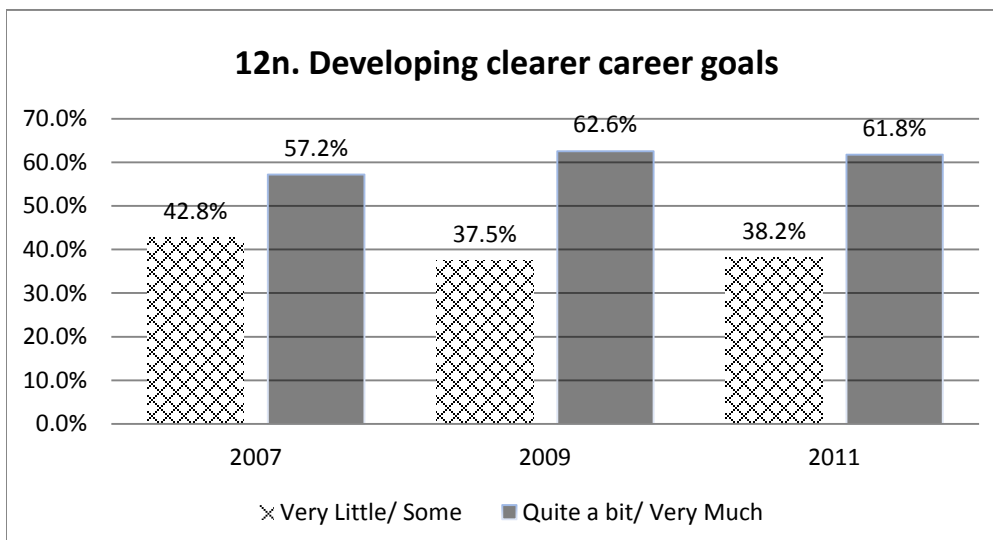
Zone 6. Personal Responsibility



Quite a bit/Very Much growth in 2011 when compared to 2007 = + 9.8%

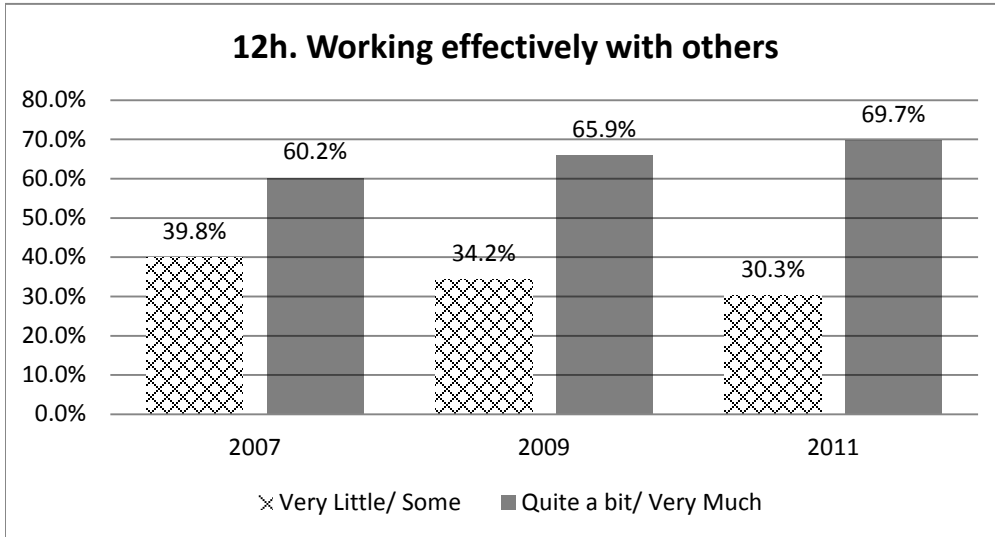


Quite a bit/Very Much growth in 2011 when compared to 2007 = + 9.1%

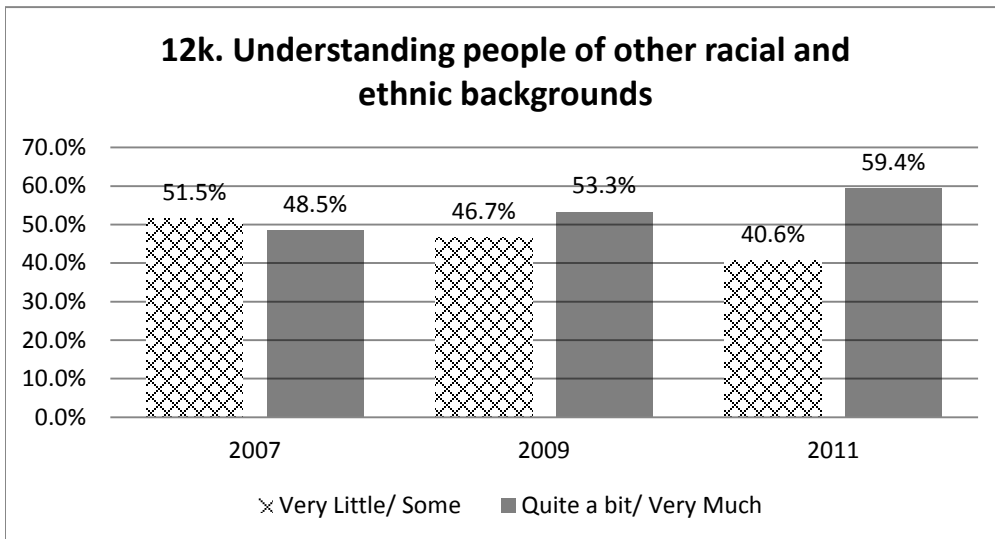


Quite a bit/Very Much growth in 2011 when compared to 2007 = + 4.6%

Zone 7. Social Responsibility and Cultural Competence

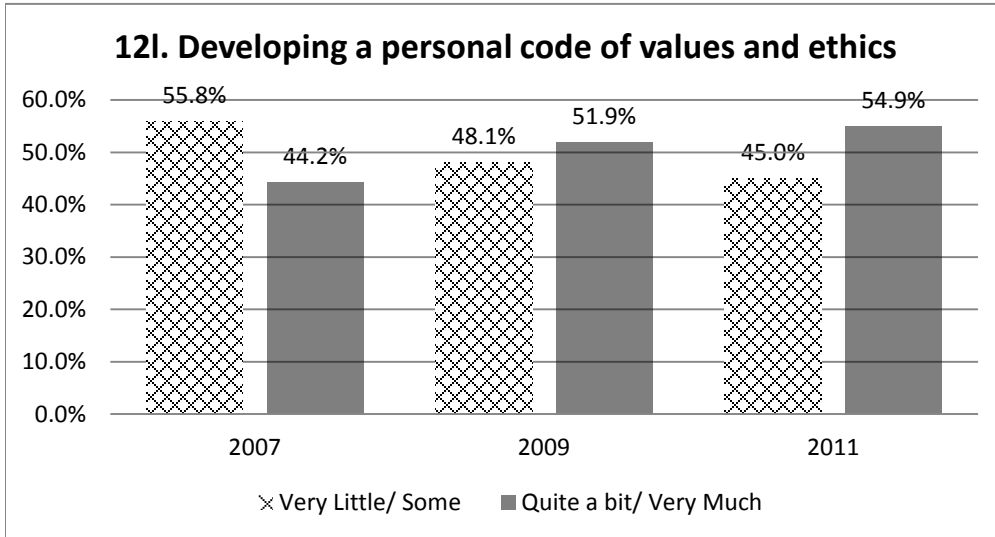


Quite a bit/Very Much growth in 2011 when compared to 2007 = + 9.5%

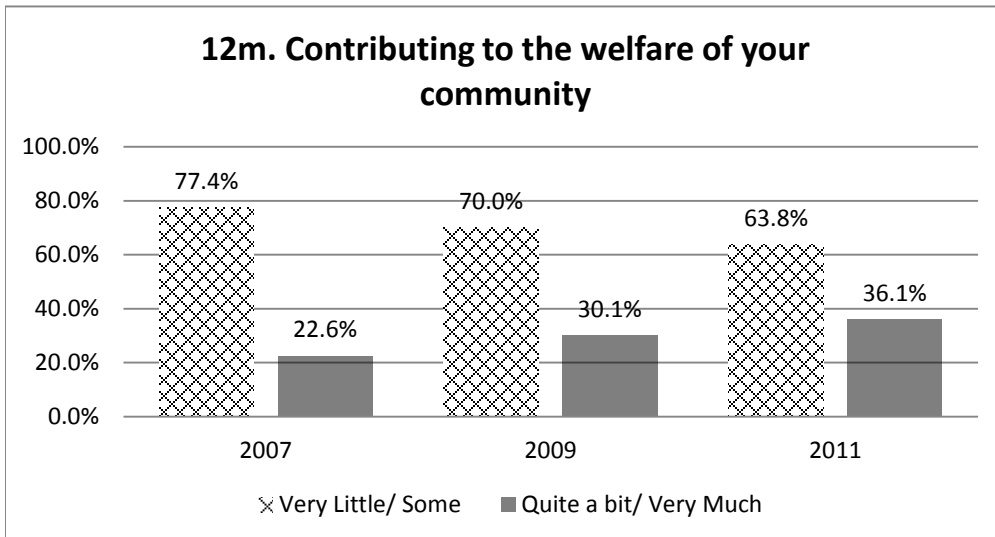


Quite a bit/Very Much growth in 2011 when compared to 2007= + 10.9%

Zone 8. Civic Engagement and Global Citizenship

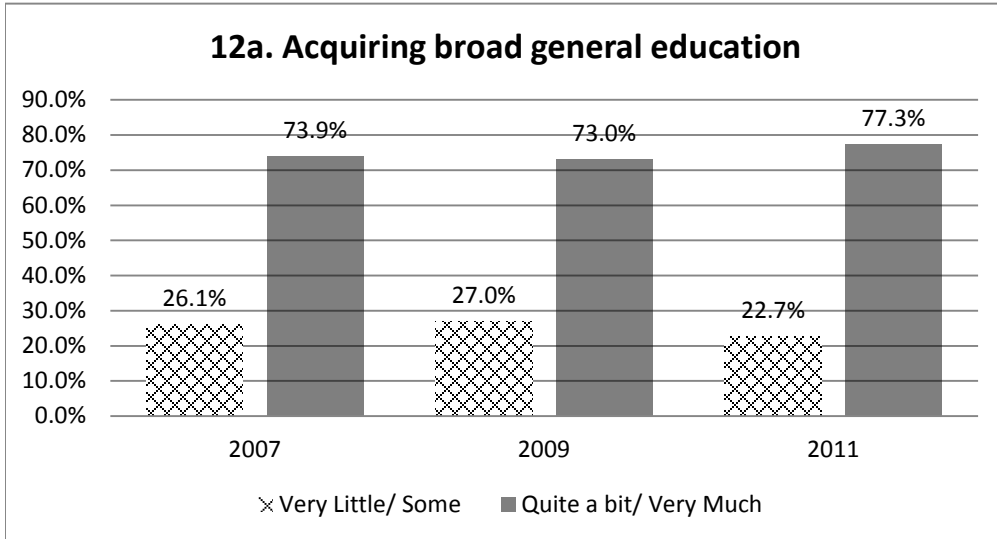


Quite a bit/Very Much growth in 2011 when compared to 2007 = + 10.7%

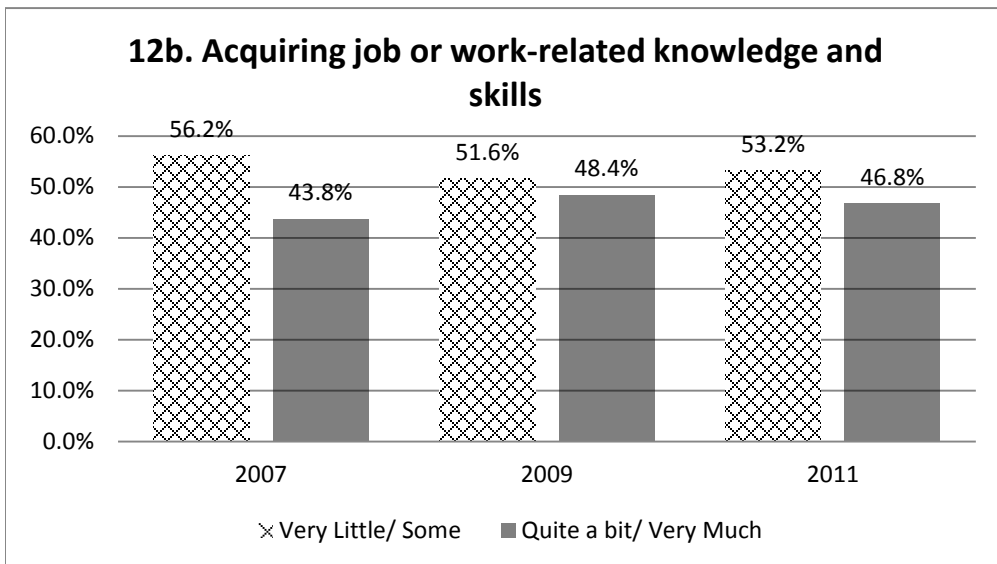


Quite a bit/Very Much growth in 2011 when compared to 2007 = + 13.5%

Additional Items (Do Not Fall Within A Zone)



Quite a bit/Very Much growth in 2011 when compared to 2007 = + 3.4%



Quite a bit/Very Much growth in 2011 when compared to 2007 = + 3%